

# **Careers in Academic Libraries**

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### Why choose academic libraries?

- Intellectually stimulating work environment
  - Support learning, teaching and research needs of scholars and students
  - In search of excellence; be creative and innovative; embrace for change



### Why choose academic libraries?

- Wide range of learning opportunities
  - Wide variety of services (general vs. specialized library functions)
  - New services by means of advanced technology (e.g. computing and IT, AV, RFID, building automation, etc.)
  - Staff development support and programs
  - Access to library collections
- Competitive pay and benefits
  - University pay scales/salary bands, gratuity or provident fund
  - Medical, dental, different kinds of leave

# Academic libraries in Hong Kong

- Universities Grants Committee (UGC) funded:
  - Chinese University of Hong Kong

City University of Hong Kong

- Hong Kong Baptist University

Hong Kong Institute of Education







## Academic libraries in Hong Kong

- Universities Grants Committee (UGC) funded:
  - Hong Kong Polytechnic University
- - Hong Kong University of Science & Technology
  - Lingnan University



University of Hong Kong



## Academic libraries in Hong Kong

• Others include:



- Hong Kong Academy Of Performing Arts
- Hong Kong Shue Yan University
- Open University of Hong Kong



- Chu Hai College of Higher Education



#### Qualifications and Experience Required For Professional Ranks at HKUL

Good first degree + recognized professional qualification in librarianship (M. L. S. or equivalent)

University Librarian (≈Professor)

Deputy Librarian (≈Associate Professor)

Associate Librarian (≈Assistant /Associate Professor)

Assistant Librarian I (≈Assistant/Associate Professor)

Assistant Librarian II (~Assistant Professor) + 10 years of managerial level experience

+ 10 years of experience (5 at managerial level)

+ 8 years of experience

+ 5 years of experience

+ 1 year of experience

#### Qualifications and Experience Required For Paraprofessional or Support Staff Ranks at HKUL

Preferably some library experience, computer skills, language (English and Putonghua) skills

Senior Library Assistant (≈Executive Officer)

> Library Assistant I (≈Clerical Officer I)

Library Assistant (≈Clerical Officer II)

Junior Library Assistant (≈Office Assistant) Degree OR diploma in librarianship OR highly specialized library-related skills, with substantial postqualification experience in a supervisory position

Degree OR diploma in librarianship with relevant post-qualification experience

**5 passes in HKCEE OR recognized certificate for library assistants** 

Form 3 standard

| Technical ServicesCataloguing<br>(Monographs /Serials/non-<br>book/AV)Acquisitions<br>(Monographs /Serials/non-<br>book/AV)Gift and Exchange |   | Public Services<br>Reader Services/Access<br>Services<br>Circulation<br>Audio/Visual Services<br>Inter-library Loans<br>Subject Librarians<br>Instructional Services<br>Web Design           |  |
|--|---|--|--|
| Electronic Reso<br>Database selection  |   | ources   | <b>Digitisation</b><br>Scanning<br>Metadata<br>Promotion   |
|  |   | Administration<br>Human Resources  |  |
| Collections Preservat<br>Special projects, new initiatives,<br>Institutional Repository  |   | Management<br>Buildings and Facilities,<br>Finance and Accounting,   |  |
|  | non-<br>non-<br><b>Collection</b><br><b>Electron</b><br>Database so<br>negotiation,<br>etc<br><b>Archive</b><br><b>Preserva</b> | non-<br>non-<br>non-<br>Server<br>Circe<br>Aude<br>Inter<br>Sub-<br>Instr<br>Web<br>Collection Develor<br>Electronic Reso<br>Database selection<br>negotiation, usage<br>etc<br>Preservation | non-<br>non-<br>non-<br>non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non-<br>Non- |

### **Typical Positions in Academic Libraries**

# More positions...

- Computer Officers/IT Managers
- Technicians (Computer and IT, AV)
- Public relations, marketing and fund raising
- Project Managers
- Building and facility managers/officers
- Administrators and Executive Officers

## Today's academic librarian?



### 21st Century Academic Librarian Skills

- Ability to embrace change
- Comfort in the online medium
- Ability to troubleshoot new technologies
- Ability to easily learn new technologies
- Ability to keep up with new ideas in technology and librarianship (enthusiasm for learning)
- Critical of technologies and ability to compare technologies
  - From Meredith Farkas' Blog
  - <u>http://me</u> redith.wolfwater.com/wordpress/index.php/2006/07/

### More

### 21st Century Academic Librarian Skills

- Project management skills
- Ability to question and evaluate library services
- Ability to evaluate the needs of all stakeholders
- Vision to translate traditional library services into the online medium
- Ability to sell ideas/library services
  - From Meredith Farkas' Blog
  - <u>http://meredith.wolfwater.com/wordpress/index.php/2006/07/</u> 17/skills-for-the-21st-century-librarian/



# Also essential



- High level communication and interpersonal skills
- Team spirit
- Leadership and facilitation
- Enthusiasm/passion to the profession
- Creative and critical thinking
- Problem solving skills and flexibility
- Commitment to professional development and life-long learning

### Some recent academic library postings

- Data/GIS Librarian
- Digital Strategist
- Digital Technologist
- Emerging Technologies Librarian
- E-resources Manager
- Immersive Learning/Gaming Librarian
- Information Literacy Librarian
- Learning Commons Manager
- Marketing/Communications/Outreach
- Professional Development Coordinator
- Repository Services Coordinator
- Scholarly Communications Librarian
- Service Quality Librarian
- Teaching and Learning Librarian
- Virtual Services Coordinator







### Applying for a job: some advice

- Two parts to the written application:
  - Cover letter. Keep it brief but informative. Explain why you want the job and how you match the job requirements.
  - Resume/CV. Should be up-to-date, systematic, error free.
- Look for information about the library from its webpage, annual reports, newsletters or ask somebody working there. Pay a visit if possible.
- Interview: Be punctual, prepared, confident and sincere. Show you are keen and interested.

# GOOD LUCK WITH YOUR JOB HUNT!

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