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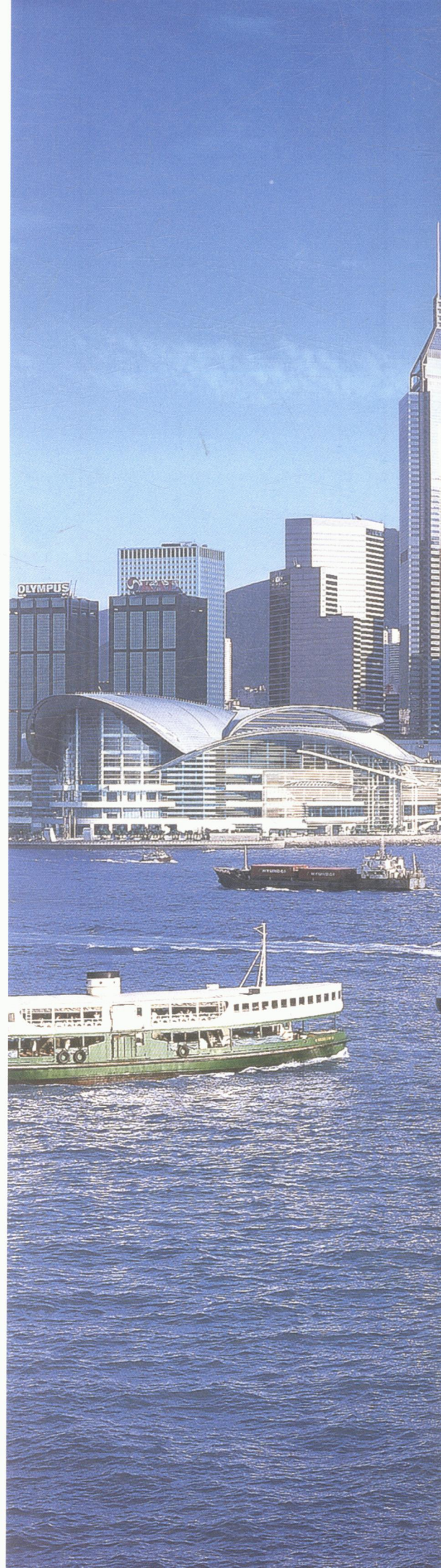


The University of Hong Kong 香港大學

LANGUAGE CENTRE 語文研習所 2004 ~ 2005

CONTENTS

Introduction	1-17
Degree Course Descriptions	
Arabic	18-20
French	21-32
German	32-41
Italian	41-46
Portuguese	46-49
Spanish	49-54
Swedish	54-57
Thai	57-59
Certificate Course Descriptions	
Arabic	60-61
French	61-62
German	62-64
Italian	64-65
Portuguese	65-67
Spanish	67-68
Swedish	68-70
Thai	70-71
General Information	72-73
Degree Courses	
Examinations and Certificates	
Enrolment Procedures	
Certificate Courses	
Examinations and Certificates	
Enrolment Procedures	
Course Deposits and	
Examination Fees	
Waiting Lists	
Leave of Absence	
Withdrawals	
Language Practice Facilities	74-75
Enquiries	76



INTRODUCTION

The Language Centre was established in 1968. Its initial function was to centralize and develop facilities for language teaching in the University. Over the years to follow, the Language Centre built up programmes in European and Asian languages, including Japanese, Chinese for foreign speakers and English enhancement. These latter three programmes are now handled by the Department of Japanese Studies, the Department of Chinese and the English Centre, respectively. The Language Centre today is based in the Faculty of Arts and is responsible for the teaching of degree and non-degree (including certificate level) courses in Arabic, French, German, Italian, Portuguese, Spanish, Swedish and Thai throughout the University.

The Language Centre contributes to the University's Mission and Vision through enhancement of language and communication skills and by contributing significantly to a broad and comprehensive education, heightened cultural awareness, internationalization and academic and cultural exchange. The Language Centre will continue its current offerings and hopes to introduce new language programmes, especially in Asian languages, in the coming years.

Modern Teaching Methods

The Language Centre is one of the best equipped centres for the teaching of languages in Asia. In addition to specially equipped special purpose teaching rooms for scheduled classes, the Centre runs self-access facilities for self-instructional learning equipped with audio-visual and computer facilities. The Language Centre also has an audio recording studio for making audio recordings and a video workshop for the production of teaching materials and for taping student activities for language performance reviews. Language Centre staff have carried out extensive work in the production of teaching materials, including websites, self-access learning packages which are available online and/or in our resource centres, original video and audio recordings, exercises and drills, course booklets, data and information collections to assist students in their language learning.

The teaching process in the Language Centre is founded on two distinct but essential strands, one human, the other electronic. The first of these is teacher contact: all languages are taught in small group settings which allow maximum individual attention in virtually all learning situations. The second is our investment in modern audio-visual and computerized equipment which include:

- audio-visual equipment with an extensive range of practice materials in various languages
- self-access facilities including a Practice Laboratory and a Language Resource Centre having a total of 57 A-V booths and 22 booths equipped with computer workstations, all facilitating oral practice and revision, and for other self-learning activities on an individual, pair or group basis
- one computer laboratory and three classroom, audio-active comparative language laboratories for scheduled classes
- two multi-media learning centres (MMLC's) each with 30 student workstations for scheduled classes. These centres are capable of functioning as computer laboratories, language laboratories and as multi-media centres for the distribution of audio and video materials as well as for accessing outside networks
- the latest PC computer hardware and a comprehensive range of CALL (Computer Assisted Language Learning) software in various languages, including French, German, Italian, Portuguese, Spanish, Swedish and Thai, plus other software which caters for students of English, Chinese and Japanese
- equipment for receiving and distributing foreign language broadcasts from satellites for student viewing.

In addition, visits to European countries are arranged so as to enable students to attend summer courses and use European languages in their natural environment. These visits usually take place after the second year of study. Last summer alone (2004), approximately 150 of our Language Centre students visited Europe for summer language programmes.

Arabic Section

The Arabic Section of the Language Centre offers the following language programmes to undergraduates who wish to study Arabic in the University:

- 1 Degree courses which can lead to a **minor in Arabic** (BA and BSocSc) (p.11)
- 2 Degree courses open to undergraduates in the Faculty of Business and Economics and the Faculty of Social Sciences (pp.14-15)
- 3 Degree courses offered as inter-faculty electives (pp.15-16)
- 4 Courses leading to the award of the **Certificate in Arabic**, open to all undergraduates from all faculties (pp.60-61)

The Arabic offerings stretch over a period of three years and it is recommended that students enrol as early as their first year to achieve maximum results. The programmes aim to give students a good command of Arabic in four aspects: speaking, listening, reading and writing. The courses also aim at providing students with a better knowledge of contemporary societies and cultures in the Arabic speaking world.

The Arabic programme was launched in September 2004, following advice and assistance received from the Consulate General of the Arab Republic of Egypt and the Royal Consulate General of Saudi Arabia. A major start-up donation was received from Mr. Saad Al-Rashid of the Al-Rashid Group of Companies, which the Language Centre gratefully acknowledges.

French Section

The Language Centre offers the following language programmes to undergraduates who wish to study French in the University:

- 1 Degree courses which can lead to a **major in French** (BA) (pp.9-10), or a **minor in French** (BA and BSocSc) (p.11)
- 2 Degree courses open to undergraduates in the Faculty of Business and Economics, which can lead to a **BBA with a major option in French** (p.14)
- 3 Degree courses open to undergraduates in the Faculty of Business and Economics and the Faculty of Social Sciences (p.14-15)
- 4 Degree courses offered as inter-faculty electives (pp.15-16)
- 5 Courses leading to the award of the **Certificate in French**. This programme is open to undergraduates from all faculties on a non-credit basis, but places are limited. Priority is given to applicants from faculties other than Arts, Social Sciences and Business and Economics, as students in these three faculties have the opportunity to take French at degree level as part of their normal degree curriculum (pp.61-62)

These programmes stretch over a period of three years and it is recommended that students enrol as early as their first year of studies in the University. The programmes aim to give students a good command of the language in four different respects: speaking, listening, reading and writing. The courses also aim to provide students with a better knowledge of French society and culture.

Students taking French are strongly encouraged to travel to France during the course of their studies. The most appropriate period is the summer vacation at the end of the second year. In order to facilitate these trips, the French staff have built up, over the years, a number of links with French universities and language institutes: University La Sorbonne in Paris, the Institut Catholique of Paris, the University of Dijon, the University of Perpignan, the Brest Language Institute, the University of Grenoble, the Centre de Linguistique Appliquée in Besançon, the University of Starasbourg, the University of Rennes, etc. The French staff have also developed links with some French-speaking academic institutions in Quebec, Canada. Longer stays of one or two semesters are also encouraged, and many HKU students have participated in exchange programmes with prestigious institutions in France, such as Science-Po Paris and the University of Paris-Dauphine.

Locally, the French staff cooperate closely with the cultural service section of the Consulate General of France, which offers, in addition to regular cultural events, counselling and guidance to individuals intending to continue their studies in France (see: <http://www.france.com.hk>). Every year, several scholarships for long-term study in France are put on offer by the French Education Ministry through the Consulate's services, to which students studying French at the University of Hong Kong are welcome to apply. In addition, thanks to the continued generosity of the Consulate General of France as well as of several donors from the private sector (Hermès Ltd, Dragages Ltd, Bogart Ltd, and the French Foreign Trade Council), many students in French have benefited over the years from study grants to cover the cost of intensive language courses in France during the summer. The University of Hong Kong has also generously supported our students in providing subsidies for their summer trips. Finally, the Prize of the Consulate General of France is awarded every year to a meriting Third Year student in French.

For further information and details, please see our website: <http://www.hku.hk/french>

German Section

The German Section of the Language Centre offers the following language programmes to undergraduates in the University:

- 1 Degree courses which can lead to a **major in German** (BA) (p.10), or a **minor in German** (BA and BSocSc) (p.11)
- 2 Degree courses open to undergraduates in the Faculty of Business and Economics and the Faculty of Social Sciences (pp.14-15)
- 3 Degree courses offered as inter-faculty electives (pp.15-16)
- 4 Courses leading to the award of the **Certificate in German**, open to undergraduates from all faculties (pp.62-64)

These programmes aim to provide students with oral as well as written language skills. The different programmes allow students to gain a deeper insight into contemporary life and culture in



Germany through the study of a broad range of authentic materials. Students will be able to experience life in Germany first-hand by participating in one of the many summer language courses offered by German universities or by enrolling in courses of one or two semesters' duration at selected universities in Germany and Austria, e.g. the Junior Year Programme or European Semester offered by the University of Bonn. An increasing number of German universities are now offering study programmes at postgraduate level taught in English. Our language programmes will provide students who are interested in furthering their studies in Germany with the necessary language skills and cultural knowledge to adapt to the German speaking environment outside the classroom.

The German Section has well established links with tertiary institutions in Germany including the universities of Stuttgart, Heidelberg, Bonn, Leipzig, Bayreuth, Tübingen, Saarbrücken and Freiburg, which allow students to attend summer language courses in different parts of Germany after their second year of language studies. Official exchanges exist between The University of Hong Kong and the University of Bonn and Bremen Hochschule. The University has also established an exchange programme with the University of Salzburg in Austria. All in all, the Section has contacts with about 30 universities in Germany.

The German Section also maintains close relationships with the German Consulate General in Hong Kong, the German Goethe-Institute Hong Kong (German Cultural Centre) and the DAAD (German Academic Exchange Service).

In order to support students from The University of Hong Kong who have obtained excellent results in studying German and to encourage cultural exchanges between Hong Kong and Germany, Lufthansa German Airlines, in co-operation with the University of Hong Kong, established the Lufthansa Scholarship in 1997. The scholarship consists of free round trip air tickets to Germany and is open to BA Year II students who are studying German degree courses in the Language Centre and who wish to enrol in summer language courses offered by universities in Germany after their second year of studies. In 2002 the German Consulate General established the German Consulate General Book Prize to reward the 3rd year BA student(s) who achieved the best overall results in German. The DAAD has also been providing a DAAD Summer Language Course Scholarship for year II students to study German for four weeks at a university in Germany. More recently, scholarships for summer language study at the University of Freiburg and the University of Tübingen have also become available.

For further information, please see our website: <http://www.hku.hk/german>

Italian Section

The Language Centre's Italian Section offers degree and certificate level language courses from beginners to advanced levels to all faculties. Links have been established with the Italian Consulate through visiting staff, and scholarships are offered by the Italian Chamber of Commerce to the students who want to work with Italian companies. The courses offered by the Italian Section are:

- 1 Degree courses which can lead to a **minor in Italian** (BA and BSocSc) (p.11)
- 2 Degree courses open to undergraduates in the Faculty of Business and Economics and the Faculty of Social Sciences (pp.14-15)
- 3 Degree courses offered as inter-faculty electives (pp.15-16)

- 
- 4 Courses leading to the award of the **Certificate in Italian**, open to undergraduates from all faculties (pp.64-65)

These programmes stretch over a period of three years. Therefore, it is recommended that students enrol as early as possible upon starting their studies at the University. The objective of these programmes is to give students a good command of the language in its four different aspects: speaking, listening, reading and writing. The courses also aim at giving an insight into contemporary Italian culture and society.

Students taking Italian are encouraged to travel to Italy during the course of their studies, preferably in the summer period after completing their second year. In order to facilitate these trips, the Italian Section has built up links with the Italian Universities of Perugia and Siena, which have put on offer several scholarships since the year 2000. Links with the University of Bergamo were established in 2004 with 14 students going to there for summer courses.

Locally, the Italian Section cooperates closely with the cultural service section of the Italian Consulate General, jointly organizing cultural and social events.

The Italian Section is also liaising with the University of Venice “Ca Foscari” to start a programme of student and teacher exchange between the two universities.

An agreement was signed in 2000 between the Italian Business Association of Hong Kong, the Italian Chamber of Commerce in the Hong Kong and the Language Centre of the University of Hong Kong to provide students studying Italian at The University of Hong Kong with an opportunity to work in Italian companies which are members of the Chamber of Commerce. This internship programme enables students to improve their knowledge and use of spoken and written Italian, and is offered only during the summer.

The Italian government has contributed significantly to the development of Italian studies at The University of Hong Kong by providing a visiting teacher since 1998. The Language Centre gratefully acknowledges this generous support.

For further information, please see our website: <http://www.hku.hk/italian>

Portuguese Section

Portuguese language courses, which are organized by the Language Centre with generous support from the Portuguese Institute of the Orient in Macau and the Camoes Institute in Lisbon, are available to all students in the University. The following Portuguese language programmes are open to students in the University:

- 1 Degree courses which can lead to a **minor in Portuguese** (BA and BSocSc) (p.11)
- 2 Degree courses open to undergraduates in the Faculty of Business and Economics and the Faculty of Social Sciences (pp.14-15)
- 3 Degree courses offered as inter-faculty electives (pp.15-16)
- 4 Courses leading to the award of the **Certificate in Portuguese**, open to undergraduates from all faculties (pp.65-67)

The courses stretch over a period of three years, so it is recommended that students enrol as early as their first year at the University. The objective of the programme is to give students a good command of Portuguese in four areas: speaking, listening, reading and writing, and provide students with knowledge of contemporary societies and cultures in the Portuguese-speaking world.

The Camoes Institute and the Orient Foundation grant scholarships to students to attend Portuguese Language courses in Portugal. Both degree and certificate course students are eligible to apply.

For further information, please see our website: <http://www.hku.hk/portugal>

Spanish Section

The Spanish Section of the Language Centre offers the following language programmes to students in the University:

- 1 Degree courses which can lead to a **minor in Spanish** (BA and BSocSc) (p.11)
- 2 Degree courses open to undergraduates in the Faculty of Business and Economics and the Faculty of Social Sciences (pp.14-15)
- 3 Degree courses offered as inter-faculty electives (pp.15-16)
- 4 Courses leading to the award of the **Certificate in Spanish**, open to undergraduates from all faculties (pp.67-68)

These programmes stretch over a period of three years. Therefore, it is recommended that students enrol as early as possible upon starting their studies at the University. The programmes aim to give students a good command of the language in its four different aspects: speaking, listening, reading and writing. The courses also aim at giving an insight into the cultures and societies of Spanish speaking countries.

Students taking Spanish are encouraged to travel to Spain during the course of their studies, preferably in the summer period after completing their second year. In order to facilitate these trips, the Spanish Section has built up links with various Spanish universities including the University of Alcalá, the University Antonio de Nebrija, the University of Salamanca and the University Menéndez Pelayo, amongst others, which offer summer courses for overseas students. The Language Centre hopes to obtain scholarships in the near future for outstanding students to study in Spain.

The Spanish government has contributed significantly to the development of Spanish studies at The University of Hong Kong by providing a full-time visiting teacher since 1993. The Language Centre gratefully acknowledges this generous support.

For further information, please see our website: <http://www.hku.hk/spanish>

Swedish Section

The Swedish Section of the Language Centre offers the following language programmes to students at the University:

- 1 Degree courses which can lead to a **minor in Swedish** (BA and BSocSc) (p.11)
- 2 Degree courses open to undergraduates in the Faculty of Business and Economics and the Faculty of Social Sciences (pp.14-15)
- 3 Degree courses offered as inter-faculty electives (pp.15-16)
- 4 Courses leading to the award of the **Certificate in Swedish**, open to undergraduates from all faculties (pp.68-70)

The Swedish programme has received support from the Swedish government through the Swedish Institute and from Swedish organisations in Hong Kong, especially the Swedish Women's Educational Association. The section has built up links with several Swedish universities and language institutes which allow interested students to attend summer language courses in Sweden. The University of Hong Kong has official exchange agreements with the University of Lund and the University of Uppsala, in particular.

For further information, please see our website: <http://www.hku.hk/swedish>

Thai Section

The Thai Section of the Language Centre offers the following language programmes to students of the University:

- 1 Degree courses which can lead to a **minor in Thai** (BA and BSocSc) (p.11)
- 2 Degree courses open to undergraduates in the Faculty of Business and Economics and the Faculty of Social Sciences (pp.14-15)
- 3 Degree courses offered as inter-faculty electives (pp.15-16)
- 4 Courses leading to the award of the **Certificate in Thai**, open to undergraduates from all faculties (pp.70-71)

There are also Basic Thai and Intermediate Thai courses offered to University staff and the general public. (p.71)

The Thai offerings stretch over a period of three years, and it is recommended that students enrol as early as their first year to achieve maximum results. The programmes aim to give students a good command of Thai in four aspects: speaking, listening, reading and writing. The courses also aim at providing students with better knowledge of contemporary society and culture in Thailand.

The Thai programme has received support from the Royal Thai Consulate General in Hong Kong and HRH Princess Maha Chakri Sirindhorn visited the Language Centre on July 4, 1997.

For further information, please see our website: <http://www.hku.hk/thai>



DEGREE PROGRAMMES

For detailed course descriptions please refer to Degree Course Descriptions, pp.18-59.

1 LANGUAGE MAJORS – Faculty of Arts (BA)

MAJOR IN FRENCH

Students who have enrolled in French courses in their first year may choose to major in French in their second and third years. The objective of the programme is to bring participants to a high level of proficiency in the language as well as to provide them with a sound knowledge of French society and culture.

In order to declare a major in French, applicants must initially complete two foundation courses in their first year (**French Language I.1** and **French Language I.2**, first and second semesters, 18 credits in all) and achieve a Grade C minimum in these courses. In addition, applicants will normally be required to take part in an intensive course offered by the Centre at the end of the second semester (usually in June).

In their second and third years of study, students pursuing a major in French must take a total of 48 credits of French courses which should normally be distributed as follows: in the Second Year, 24 credits from courses at Level 200, of which 12 credits must be from the core language course, i.e. **French Language II.1**; in the Third Year, 24 credits from courses at Level 300, of which 12 credits must be from the core language course, i.e. **French Language III.1**. (See the list of courses below.) In addition, students will normally be required to take part in an intensive course offered by the Centre at the end of the fourth semester (usually in June). Alternatively, students will be strongly encouraged to participate in a stay in France during the summer.

First Year

LANG1001 : French I.1 (6 credits/1st semester only)
LANG1002 : French I.2 (12 credits/2nd semester only)
LANG1035 : France Today: an overview (3 credits)

Second Year

LANG2001 : French Language – II.1 (12 credits/whole year)
LANG2035 : Introduction to French/Chinese Translation – Part I (3 credits/1st semester only)
LANG2036 : Introduction to French/English Translation – Part I (3 Credits/1st semester only)
LANG2037 : Introduction to French/Chinese Translation – Part II (3 credits/2nd semester only)
LANG2038 : Introduction to French/English Translation – Part II (3 credits/2nd semester only)
LANG2043 : French Language and Culture I (3 credits/1st semester only)
LANG2044 : French Language and Culture II (3 credits/2nd semester only)
LANG2045 : French Speech and Sounds – Part I (3 credits/1st semester only)
LANG2046 : French Speech and Sounds – Part II (3 credits/2nd semester only)
LANG2047 : French reading course (3 credits/2nd semester only)
LANG2048 : French songs and lyrics (3 credits/2nd semester only)

Third Year

LANG3001 : French Language – III.1 (12 credits/whole year)
LANG3003 : French/English Translation : Practical Skills (3 credits/1st semester only)
LANG3004 : French/Chinese Translation : Practical Skills (3 credits/2nd semester only)
LANG3005 : French and business (3 credits/2nd semester only)
LANG3022 : French eastern narratives (3 credits)

LANG3033 : French media and advertising (3 credits)
LANG3034 : French essay writing (3 credits)
LANG3035 : French literature of the 19th and 20th centuries (3 credits)
LANG3036 : French society and cinema (3 credits)
LANG3037 : French key literary works and their film adaptation (3 credits)
LANG3038 : French in France (3 credits/summer)

MAJOR IN GERMAN

The B.A. Major in German provides students with a comprehensive knowledge of both spoken and written German. In addition to the acquisition of these linguistic skills students will be introduced to a wide range of aspects of contemporary German society and culture through the study of numerous multimedia materials and documents in the target language that will be included in courses in area studies, translation and literature in the Second and Third Year.

All German Major students are encouraged to attend an intensive summer language course (German in Germany) of 4 weeks duration at a university in Germany during the summer between their second and third years. Successful completion of such a course at the appropriate level will count as 3 credits towards the Major requirements. Longer stays of one to two semesters are also encouraged and can be arranged through the German Section.

The B.A. Major in German combines well with all other majors in the Faculty of Arts and in particular with courses and programmes in linguistics, literature, translation and area studies such as European Studies.

In the **First Year** students will have to complete a total of 18 credits in German language by enrolling in the courses LANG1003 German I.1 (6 credits/1st semester) and LANG1004 German 1.2 (12 credits/2nd semester).

In the **Second Year** students will have to complete a total of 24 credits of courses taught in German: LANG2004 German II.1 (12 credits/whole year) and a total of 12 credits from the following courses: LANG2039 Translation Exercise I (3 credits/1st semester), LANG2041 Representations of Contemporary German Society in the Media (3 credits/1st semester), LANG2040 Translation Exercise II (3 credits/2nd semester), LANG2042 Producing German Texts I (3 credits/2nd semester), LANG2020 German Area Studies (6 credits/2nd semester).

During the summer between second and third years students are strongly encouraged to attend one of the summer language courses offered by universities in Germany. Successful completion of such a four weeks' course at late beginners/early intermediate level (based on the terminology used in Germany) can be counted as 3 credits towards the requirements for the German Major.

In their **final year** BA majors will have to complete a total of 24 credits from the following courses taught in German: LANG3007 German III.1 (12 credits/whole year), 3 credits from either LANG3048 Fairytale Princes, Nature Lovers and Revolutionaries – The German Romantics (3 credits/2nd semester) or LANG3010 German Project (3 credits/2nd semester) and a total of 9 credits from the following courses: LANG3008 Reading Course (3 credits/1st semester), LANG3039 German in Germany (3 credits/taught during the summer between Year II & III), LANG3045 Translation Exercise III (3 credits/1st semester), LANG3047 Producing German Texts II (3 credits/1st semester), LANG3046 Translation Exercise IV (3 credits/2nd semester).

2 LANGUAGE MINORS – Faculty of Arts and Faculty of Social Sciences (BA & BSocSc)

A language minor will provide students with a good command of the four different language skills: speaking, listening, reading and writing. A language minor will also allow students to gain a deeper insight into the contemporary life and culture of the respective country. Languages combine well with all major programmes offered within the both Faculties and they also provide students with additional opportunities to pursue further studies overseas.

In order to qualify for a minor in language, students must complete a total of 24 credits in their second (12 credits) and third (12 credits) years of studies in one of the languages listed below. Note: all these minors have first year prerequisites.

ARABIC

Year II LANG2052 : Arabic II (12 credits/whole year)

Year III LANG3049 : Arabic III (12 credits/whole year)

FRENCH

Year II LANG2001 : French Language – II.1 (12 credits/whole year)

Year III LANG3001 : French Language – III.1 (12 credits/whole year)

GERMAN

Year II LANG2004 : German II.1 (12 credits/whole year)

Year III LANG3007 : German III.1 (12 credits/whole year)

ITALIAN

Year II LANG2010 : Italian II (12 credits/whole year)

Year III LANG3012 : Italian III (12 credits/whole year)

PORTUGUESE

Year II LANG2024 : Portuguese II (12 credits/whole year)

Year III LANG3026 : Portuguese III (12 credits/whole year)

SPANISH

Year II LANG2011 : Spanish II (12 credits/whole year)

Year III LANG3013 : Spanish III (12 credits/whole year)

SWEDISH

Year II LANG2023 : Swedish II (12 credits/whole year)

Year III LANG3025 : Swedish III (12 credits/whole year)

THAI

Year II LANG2022 : Thai II (12 credits/whole year)

Year III LANG3024 : Thai III (12 credits/whole year)

3 THE EUROPEAN STUDIES PROGRAMME

The Programme in European Studies provides an interdisciplinary approach to the study of European civilization. Rather than being based in a single department, the Programme is administered through the Faculty of Arts by a Board of Studies in European Studies comprising representatives from ten departments and the Language Centre. Both rigorous and flexible, the Programme enables students to tailor their studies to suit their individual aims; students can develop the necessary skills for a wide range of pursuits related to the politics, history, culture, and economy of Europe. Courses offered under the European Studies code are open to non-majors.

To major in European Studies, a student must take the four European Studies Core Courses (EUST1010, EUST2010, EUST2020 and EUST3010); complete the second and third years of a Core Language (either French, German, Italian, Portuguese or Spanish); and take a minimum of eighteen credits from an approved list of second- and third-year departmental courses, including courses from at least two departments/centres/programmes. In exceptional cases, a particular requirement may be waived.

Students should note that to enter the second year of a language course, one must normally have passed the first year of that language (see below). Students should also note that many of the departmental courses have prerequisites set by participating departments.

Any European Studies student who successfully fulfils the requirements of a major in French or German or a minor in French, German, Italian, Portuguese or Spanish will be deemed to have satisfied the language requirement of the European Studies major. In such cases, the student will be required to make up the 24 credits in language core courses by taking an additional 24 credits in departmental courses, other language core courses, or a combination of the two.

A minor in European Studies shall consist of 24 credit units of second and third-year courses from the European Studies syllabus. As a pre-requisite, students must pass EUST1010. Foundations of European Studies (6 credits). The following two courses are compulsory for the minor: EUST2010. European identity (6 credits) and EUST3010. European political and economic institutions and processes (6 credits). Courses taken to fulfill the requirements of the student's major may not be counted towards a minor in European Studies.

FRENCH

Core Courses

LANG1001 : French I.1 (6 credits/1st semester only)

LANG1002 : French I.2 (12 credits/2nd semester only)

LANG2001 : French Language – II.1 (12 credits/whole year)

LANG3001 : French Language – III.1 (12 credits/whole year)

Optional Courses

LANG2043 : French Language and Culture I (3 credits/1st semester only)

LANG2044 : French Language and Culture II (3 credits/2nd semester only)

LANG2047 : French reading course (3 credits/2nd semester only)

LANG2048 : French songs and lyrics (3 credits/2nd semester only)

LANG3022 : French eastern narratives (3 credits)

LANG3033 : French media & advertising (3 credits)

LANG3035 : French literature of the 19th and 20th centuries (3 credits)

LANG3036 : French society and cinema (3 credits)

LANG3037 : French key literary works and their film adaptation (3 credits)

GERMAN

Core Courses

LANG1003 : German I.1 (6 credits/1st semester only)

LANG1004 : German I.2 (12 credits/2nd semester only)

LANG2004 : German II.1 (12 credits/whole year)

LANG3007 : German III.1 (12 credits/whole year)

Optional Courses

LANG0002 : Introducing Germany and the Germans (3 credits/1st semester only)

LANG2020 : German Area Studies (6 credits/2nd semester only)

- LANG2041 : Representations of Contemporary German Society in the Media
(3 credits/1st semester only)
- LANG3010 : German Project (3 credits/2nd semester only)
- LANG3048 : Fairytale Princes, Nature Lovers and Revolutionaries – The German Romantics
(3 credits/2nd semester only)

ITALIAN

Core Courses

- LANG1007 : Italian I.1 (6 credits/1st semester only)
- LANG1008 : Italian I.2 (6 credits/2nd semester only)
- LANG2010 : Italian II (12 credits/whole year)
- LANG3012 : Italian III (12 credits/whole year)

Optional Courses

- LANG0001 : Introduction to Italian life and culture (3 credits/2nd semester only)
- LANG0006 : Italian Classical Roots of European Civilization (3 credits/1st semester only)
- LANG2050 : A Profile of Italian Literature – Part I (3 credits/1st semester only)
- LANG2051 : A Profile of Italian Literature – Part II (3 credits/2nd semester only)

PORTUGUESE

Core Courses

- LANG1025 : Portuguese for Beginners – Part I (6 credits/1st semester only)
- LANG1026 : Portuguese for Beginners – Part II (6 credits/2nd semester only)
- LANG2024 : Portuguese II (12 credits/whole year)
- LANG3026 : Portuguese III (12 credits/whole year)

SPANISH

Core Courses

- LANG1010 : Spanish I.1 (6 credits/1st semester only)
- LANG1011 : Spanish I.2 (6 credits/2nd semester only)
- LANG2011 : Spanish II (12 credits/whole year)
- LANG3013 : Spanish III (12 credits/whole year)

Optional Courses

- LANG0003 : Introduction to Spanish culture (3 credits/1st semester only)
- LANG0005 : Hispanic Film and Literature (3 credits/2nd semester only)
- LANG2049 : Beyond Bullfighting: A Look at Spanish Society (3 credits/2nd semester only)

4 LANGUAGE AND COMMUNICATION PROGRAMME

The Undergraduate Interdisciplinary Studies Programme in Language and Communication focuses on the study and use of language and languages in society. It is an interdisciplinary programme and therefore reflects different approaches among the departments that contribute to the programme. The programme offers extensive exposure to and practice in communication and aims to produce graduates who are broadly skilled in the areas of language and communication and who will fulfil a need in the community for linguistically versatile and intellectually fluent leaders.

Prospective majors in Language and Communication must, as a co-requisite, be accepted to take a major in either Chinese, English, French, German, Japanese Studies or Linguistics, or a minor in a language programme (Arabic, Italian, Portuguese, Spanish, Swedish or Thai) for which a major is not available. Prospective majors must also pass the prerequisite course LCOM1001 in their first year, and the required courses for enrolment in the co-requisite major.

The major in Language and Communication consists of 48 credits taken in the second and third years of the programme, consisting of 24 credits of "core" courses, and a further 24 credits of "elective" courses. Students should note that any courses taken for the co-requisite major may not be counted towards the major in Language and Communication. Students are also asked to note that departmental pre-requisites for both "core" and "elective" courses must be met unless waived.

5 FACULTY OF BUSINESS AND ECONOMICS AND FACULTY OF SOCIAL SCIENCES

List of courses for BBA and BBA(Acc&Fin) with the French major plus another business major:

Year I	LANG1001 : French – I.1 (6 credits/1st semester only)
	LANG1002 : French – I.2 (12 credits/2nd semester only)
Year II	LANG2001 : French Language – II.1 (12 credits/whole year)
	LANG2043 : French Language and Culture I (3 credits/1st semester only)
	LANG2044 : French Language and Culture II (3 credits/2nd semester only)
Year III	LANG3001 : French Language – III.1 (12 credits/whole year)
	LANG3005 : French and business (3 credits/2nd semester only)
	LANG3038 : French in France (3 credits/a 4-week linguistic stay in France during the summer preceding year three)

List of courses:

ARABIC

Year I	LANG1036 : Arabic for Beginners – Part I (6 credits/1st semester only)
	LANG1037 : Arabic for Beginners – Part II (6 credits/2nd semester only)
Year II	LANG2052 : Arabic II (12 credits/whole year)
Year III	LANG3049 : Arabic III (12 credits/whole year)

FRENCH

Year I	LANG1005 : French I – Part I (6 credits/1st semester only)
	LANG1027 : French I – Part II (6 credits/2nd semester only)
Year II	LANG2007 : French II (12 credits/whole year)
Year III	LANG3006 : French III (12 credits/whole year)

GERMAN

Year I / II / III	LANG0002 : Introducing Germany and the Germans (3 credits/1st semester only)
Year I	LANG1006 : German I – Part I (6 credits/1st semester only)
	LANG1028 : German I – Part II (6 credits/2nd semester only)
Year II	LANG2009 : German II (12 credits/whole year)
Year III	LANG3011 : German III (12 credits/whole year)

ITALIAN

Year I / II / III	LANG0001 : Introduction to Italian life and culture (3 credits/2nd semester only)
	LANG0006 : Italian Classical Roots of European Civilization (3 credits/1st semester only)
Year I	LANG1009 : Italian I – Part I (6 credits/1st semester only)
	LANG1029 : Italian I – Part II (6 credits/2nd semester only)
Year II	LANG2010 : Italian II (12 credits/whole year)
Year III	LANG3012 : Italian III (12 credits/whole year)

PORTUGUESE

Year I	LANG1025 : Portuguese for Beginners – Part I (6 credits/1st semester only)
	LANG1026 : Portuguese for Beginners – Part II (6 credits/2nd semester only)
Year II	LANG2024 : Portuguese II (12 credits/whole year)
Year III	LANG3026 : Portuguese III (12 credits/whole year)

SPANISH

Year I / II / III	LANG0003 : Introduction to Spanish culture (3 credits/1st semester only)
	LANG0005 : Hispanic Film and Literature (3 credits/2nd semester only)
Year I	LANG1013 : Spanish I – Part I (6 credits/1st semester only)
	LANG1030 : Spanish I – Part II (6 credits/2nd semester only)
Year II	LANG2011 : Spanish II (12 credits/whole year)
Year III	LANG3013 : Spanish III (12 credits/whole year)

SWEDISH

Year I	LANG1023 : Swedish for Beginners – Part I (6 credits/1st semester only)
	LANG1024 : Swedish for Beginners – Part II (6 credits/2nd semester only)
Year II	LANG2023 : Swedish II (12 credits/whole year)
Year III	LANG3025 : Swedish III (12 credits/whole year)

THAI

Year I	LANG1021 : Thai for Beginners – Part I (6 credits/1st semester only)
	LANG1022 : Thai for Beginners – Part II (6 credits/2nd semester only)
Year II	LANG2022 : Thai II (12 credits/whole year)
Year III	LANG3024 : Thai III (12 credits/whole year)

6 INTERFACULTY ELECTIVES (for the Faculties of Architecture, Education, Engineering, Law, Medicine and Science)

ARABIC

Year I	LANG1036 : Arabic for Beginners – Part I (6 credits/1st semester only)
	LANG1037 : Arabic for Beginners – Part II (6 credits/2nd semester only)
Year II	LANG2053 : Intermediate Arabic – Part I (6 credits/1st semester only)
	LANG2054 : Intermediate Arabic – Part II (6 credits/2nd semester only)
Year III	LANG3051 : Advanced Arabic – Part I (6 credits/1st semester only)
	LANG3052 : Advanced Arabic – Part II (6 credits/2nd semester only)

FRENCH

Year I	LANG1012 : French for Beginners – Part I (6 credits/1st semester only)
	LANG1017 : French for Beginners – Part II (6 credits/2nd semester only)
Year II	LANG2012 : Intermediate French – Part I (6 credits/1st semester only)
	LANG2013 : Intermediate French – Part II (6 credits/2nd semester only)
Year III	LANG3014 : Advanced French – Part I (6 credits/1st semester only)
	LANG3015 : Advanced French – Part II (6 credits/2nd semester only)

GERMAN

Year I / II / III	LANG0002 : Introducing Germany and the Germans (3 credits/1st semester only)
Year I	LANG1014 : German for Beginners – Part I (6 credits/1st semester only)
	LANG1018 : German for Beginners – Part II (6 credits/2nd semester only)
Year II	LANG2014 : Deutsch II – Part I (6 credits/1st semester only)
	LANG2015 : Deutsch II – Part II (6 credits/2nd semester only)
Year III	LANG3016 : Deutsch III – Part I (6 credits/1st semester only)
	LANG3017 : Deutsch III – Part II (6 credits/2nd semester only)

ITALIAN

- Year I / II / II** LANG0001 : Introduction to Italian life and culture (3 credits/2nd semester only)
LANG0006 : Italian Classical Roots of European Civilization
(3 credits/1st semester only)
- Year I** LANG1015 : Italian for Beginners – Part I (6 credits/1st semester only)
LANG1019 : Italian for Beginners – Part II (6 credits/2nd semester only)
- Year II** LANG2016 : Intermediate Italian – Part I (6 credits/1st semester only)
LANG2017 : Intermediate Italian – Part II (6 credits/2nd semester only)
- Year III** LANG3018 : Advanced Italian – Part I (6 credits/1st semester only)
LANG3019 : Advanced Italian – Part II (6 credits/2nd semester only)

PORTUGUESE

- Year I** LANG1025 : Portuguese for Beginners – Part I (6 credits/1st semester only)
LANG1026 : Portuguese for Beginners – Part II (6 credits/2nd semester only)
- Year II** LANG2029 : Intermediate Portuguese – Part I (6 credits/1st semester only)
LANG2030 : Intermediate Portuguese – Part II (6 credits/2nd semester only)
- Year III** LANG3031 : Advanced Portuguese – Part I (6 credits/1st semester only)
LANG3032 : Advanced Portuguese – Part II (6 credits/2nd semester only)

SPANISH

- Year I / II / III** LANG0003 : Introduction to Spanish culture (3 credits/1st semester only)
LANG0005 : Hispanic Film and Literature (3 credits/2nd semester only)
- Year I** LANG1016 : Spanish for Beginners – Part I (6 credits/1st semester only)
LANG1020 : Spanish for Beginners – Part II (6 credits/2nd semester only)
- Year II** LANG2018 : Intermediate Spanish – Part I (6 credits/1st semester only)
LANG2019 : Intermediate Spanish – Part II (6 credits/2nd semester only)
- Year III** LANG3020 : Advanced Spanish – Part I (6 credits/1st semester only)
LANG3021 : Advanced Spanish – Part II (6 credits/2nd semester only)

SWEDISH

- Year I** LANG1023 : Swedish for Beginners – Part I (6 credits/1st semester only)
LANG1024 : Swedish for Beginners – Part II (6 credits/2nd semester only)
- Year II** LANG2027 : Intermediate Swedish – Part I (6 credits/1st semester only)
LANG2028 : Intermediate Swedish – Part II (6 credits/2nd semester only)
- Year III** LANG3029 : Advanced Swedish – Part I (6 credits/1st semester only)
LANG3030 : Advanced Swedish – Part II (6 credits/2nd semester only)

THAI

- Year I** LANG1021 : Thai for Beginners – Part I (6 credits/1st semester only)
LANG1022 : Thai for Beginners – Part II (6 credits/2nd semester only)
- Year II** LANG2025 : Intermediate Thai – Part I (6 credits/1st semester only)
LANG2026 : Intermediate Thai – Part II (6 credits/2nd semester only)
- Year III** LANG3027 : Advanced Thai – Part I (6 credits/1st semester only)
LANG3028 : Advanced Thai – Part II (6 credits/2nd semester only)

CERTIFICATE PROGRAMMES

See pages 60 to 71 for detailed descriptions of the various programmes.

ARABIC

Arabic for Beginners
Transition for Arabic I*
Intermediate Arabic
Transition for Arabic II*
Advanced Arabic

FRENCH

French for Beginners
Transition for French I*
Intermediate French
Transition for French II*
Advanced French

GERMAN

German for Beginners
Transition Course for German for Beginners*
Intermediate German
Intermediate German – Intensive*
Advanced German
Media Workshop
Translation Course

ITALIAN

Italian for Beginners
Intensive Italian for Beginners*
Transition for Italian I*
Intermediate Italian
Transition for Italian II*
Advanced Italian

PORTUGUESE

Portuguese for Beginners
Intensive Portuguese for Beginners*
Transition for Portuguese I*
Intermediate Portuguese
Transition for Portuguese II*
Advanced Portuguese

SPANISH

Spanish for Beginners
Transition for Spanish I*
Intermediate Spanish
Transition for Spanish II*
Advanced Spanish

SWEDISH

Swedish for Beginners
Intensive Swedish for Beginners*
Transition for Swedish I*
Intermediate Swedish
Transition for Swedish II*
Advanced Swedish

THAI

Thai for Beginners
Intensive Thai for Beginners*
Transition for Thai I*
Intermediate Thai
Transition for Thai II*
Advanced Thai

* Courses marked with an asterisk are offered only during the summer break

DEGREE COURSE DESCRIPTIONS

Please refer to pages 9 to 16 for the detailed requirements of each programme.

ARABIC



LANG1036 **Arabic for beginners – Part I** **(6 credits/1st semester only)**

This course aims to teach complete beginners the basics of Arabic with respect to the four linguistic skills of listening, speaking, reading and writing. Students will also be introduced to the cultures and societies of the Arabic speaking world. Vocabulary and grammar will be

presented in a communicative way for a variety of situations, e.g. making introductions, leave-taking, giving directions, buying things, making telephone calls and so on. The emphasis will be on the spoken language, as well as on providing a foundation of basic Arabic script.

Prerequisite: Nil

Assessment: 100% coursework. Coursework includes: (i) progress tests, (ii) participation in class, and (iii) assignments.

LANG1037 **Arabic for beginners – Part II** (6 credits/2nd semester only)

This course is a continuation of **Arabic for beginners – Part I**.

Prerequisite: Arabic for beginners – Part I.

Assessment: 100% coursework. Coursework includes: (i) progress tests, (ii) participation in class, and (iii) assignments.

LANG2052 **Arabic II** (12 credits/Whole year)

This course is taught throughout the year and is a continuation of **Arabic for beginners – Part II**. The aim of this course is to build further on the junior level work and widen the scope of exposure to more complex aspects of the language. The teaching will diversify through the use of more elaborate materials and a variety of teaching techniques including work with authentic audiovisual resources. Participants are expected to consolidate their understanding of Arabic and develop further their production and reception skills.

Prerequisites: (i) Students wishing to be admitted to **Arabic II** will be required to attend an intensive session (Transition 1) usually held in June.
(ii) Students wishing to be admitted to **Arabic II** without having previously completed **Arabic for beginners – Part II** and Transition 1 will be required to satisfy the Faculty Board through the Director of the Language Centre that they have attained elsewhere the required standard.

Assessment: One examination and a coursework element which shall count 60% and 40% respectively of the final grade awarded.

The examination for **Arabic II** consists of one written paper of 2-hour duration and a separate oral examination.

Coursework may include the following: (i) periodic assignments; (ii) progress tests; and (iii) other coursework as prescribed, such as long essays, translations, directed reading, etc.

LANG2053 Intermediate Arabic – Part I (6 credits/1st semester only)

This course is taught throughout the year and is a continuation of **Arabic for beginners – Part II**. The aim of this course is to build further on the junior level work and widen the scope of exposure to more complex aspects of the language. The teaching will diversify through the use of more elaborate materials and a variety of teaching techniques including work with authentic audiovisual resources. Participants are expected to consolidate their understanding of Arabic and develop further their production and reception skills.

- Prerequisites:** (i) Students wishing to be admitted to **Intermediate Arabic – Part I** will be required to have successfully completed **Arabic for Beginners – Part II** as well as have attended an intensive course (Transition 1) usually held on June.
- (ii) Students wishing to be admitted to **Intermediate Arabic – Part I** without having completed the above prerequisites will be required to satisfy the Faculty Board through the Director of Language Centre that they have attained elsewhere the required standard.

Assessment: 100% coursework. Coursework includes: (i) periodic assignments; (ii) progress tests; (iii) participation in class; (iv) other coursework as prescribed.

LANG2054 Intermediate Arabic – Part II (6 credits/2nd semester only)

This course is a continuation of **Intermediate Arabic – Part I**.

- Prerequisites:** (i) Students wishing to be admitted to **Intermediate Arabic – Part II** will be required to have successfully completed **Intermediate Arabic – Part I**.
- (ii) Students wishing to be admitted to **Intermediate Arabic – Part II** without having completed the above prerequisites will be required to satisfy the Faculty Board through the Director of the Language Centre that they have attained elsewhere the required standard.

Assessment: 100% coursework. Coursework includes: (i) periodic assignments; (ii) progress tests; (iii) participation in class; (iv) other coursework as prescribed.

LANG3049 Arabic III (12 credits/Whole year)

This course is taught throughout the year and continues to build on the two previous years' work on a more advanced level. The intention is to lead participants towards a fairly comprehensive understanding of Arabic language features through the study of a variety of documents (written, audio and video). The selection of documents will also serve as a basis for discussion on some social issues regarding the contemporary Arabic-speaking world, as well as the history and cultural backgrounds.

- Prerequisites:** (i) Students wishing to be admitted to **Arabic III** will be required to attend an intensive session (Transition 2) usually held in June.
- (ii) Students wishing to be admitted to **Arabic III** without having previously completed **Arabic II** and Transition 2 will be required to satisfy the Faculty Board through the Director of the Language Centre that they have attained elsewhere the required standard.

Assessment: One examination and a coursework element which shall count 60% and 40% respectively of the final grade awarded.

The examination for **Arabic III** consists of one written paper of 3-hour duration and a separate oral examination

Coursework may include the following (i) periodic assignments (ii) progress tests, and (iii) other coursework as prescribed, such as long essays translations directed reading, etc

LANG3050 Arabic in an Arabic-speaking country (3 credits)

This course is taught and organized by several Middle Eastern universities and teaching institutions during the summer between the 2nd and 3rd Year of the Arabic B A programme The course lasts about four weeks and is designed to build on and to reinforce the language competence acquired during the first two years of study This course should also prepare the participants for more advanced work in the final year

Prerequisite: Students must have completed **LANG2052** (Arabic II), or establish that they have attained a similar standard

Assessment: The mode of assessment may vary according to the host institution In order to be granted credits for this course, participants will be requested to produce a statement with the mention of a grade from the host institution

LANG3051 Advanced Arabic – Part I (6 credits/1st semester only)

This course is taught throughout the year and continues to build on the two previous years' work on a more advanced level The aim of this course is to lead participants towards a fairly comprehensive understanding of Arabic language features through the study of a variety of documents (written audio and video) The selection of documents will also serve as a basis for discussion on some social issues regarding the contemporary Arabic-speaking world, as well as the history and cultural backgrounds

Prerequisites: (i) Students wishing to be admitted to **Advanced Arabic – Part I** will be required to have successfully completed **Intermediate Arabic – Part II** as well as an intensive course (Transition 2) usually held on June

(ii) Students wishing to be admitted to **Advanced Arabic – Part I** without having completed the above prerequisites will be required to satisfy the Faculty Board through the Director of Language Centre that they have attained elsewhere the required standard

Assessment: 100% coursework Coursework includes (i) periodic assignments, (ii) progress tests, (iii) participation in class, (iv) other coursework as prescribed

LANG3052 Advanced Arabic – Part II (6 credits)

This course is a continuation of **Advanced Arabic – Part I**

Prerequisites: (i) Students wishing to be admitted to **Advanced Arabic – Part II** will be required to have successfully completed **Advanced Arabic – Part I**

(ii) Students wishing to be admitted to **Advanced Arabic – Part II** without having completed the above prerequisites will be required to satisfy the Faculty Board through the Director of the Language Centre that they have attained elsewhere the required standard

Assessment: 100% coursework Coursework includes (i) periodic assignments, (ii) progress tests, (iii) participation in class, (iv) other coursework as prescribed

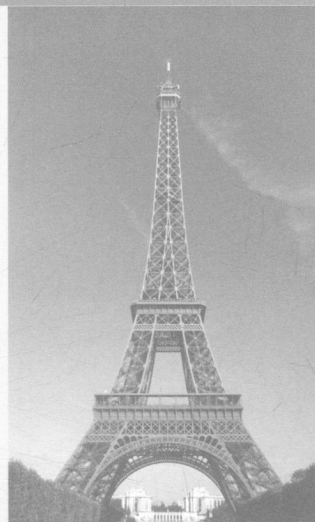
FRENCH

LANG1001 French I.1 (6 credits/1st semester only)

This course is intended for complete beginners in French and does not require any previous knowledge of the language. Participants will acquire a basic knowledge in the four areas of competence (listening, speaking, reading and writing) with a particular emphasis on communicative skills. Classes will be conducted in small groups in order to ensure a high degree of interactivity between participants and teachers. Conversation groups and laboratory groups will also be arranged separately on a regular basis.

Prerequisite: Nil

Assessment: 100% coursework. Includes: (i) progress tests, (ii) participation in class and (iii) various assignments.



LANG1002 French I.2 (12 credits/2nd semester only)

This course is a continuation of **French I.1**. It will further develop the four areas of competence with the view of expanding students' linguistic, pronunciation and communicative skills. As in **French I.1**, separate conversation and laboratory groups will be arranged to complement classroom tuition. In addition, participants will be asked to make use of a range of materials available in the Centre's self-access facilities (which include audio, video, CD Rom and computer programmes), as well as take advantage of resources accessible through various Internet sites.

Prerequisite: Students must have satisfactorily completed **French I.1** or provide evidence that they have attained a comparable level elsewhere.

Assessment: One Examination and a Coursework element which shall count respectively 60% and 40% of the final grade awarded.

The Examination for **French I.2** consists of one written paper of 2-hour duration and a separate oral examination. Coursework assessment for this course includes (i) progress tests, (ii) participation in class and (iii) various assignments.

LANG1005 French I – Part I (6 credits/1st semester only)

This course is taught in the first semester. The intention is to provide students with a good foundation in both written and spoken contemporary French. By the end of the course, students are expected to be able to handle a number of practical situations as well as to produce elementary pieces of texts in the language.

Prerequisite: Nil.

Assessment: 100% coursework. Coursework includes (i) progress tests, (ii) participation in class and (iii) various assignments.

LANG1012 French for Beginners – Part I (6 credits/1st semester only)

This course is open to complete beginners interested in studying French language and culture. The aim is to provide students with a good foundation in both oral and written contemporary French and to allow them to go further in their understanding of the country. Small-sized class groups have been arranged in order to ensure effective interaction between the teacher and each of the students.

Prerequisite: Nil.

Assessment: 100% coursework. Coursework includes: (i) progress tests, (ii) participation in class and (iii) assignments..

LANG1017 French for Beginners – Part I (6 credits/2nd semester only)

This course is a continuation of **LANG1012 French for Beginners – Part I**.

Prerequisite: Students who have successfully completed **French for Beginners – Part I** or have acquired the requisite standard elsewhere.

Assessment: 100% coursework. Coursework includes: (i) progress tests, (ii) participation in class and (iii) assignments.

LANG1027 French I – Part II (6 credits/2nd semester only)

This course is taught in the second semester only. It is a continuation of **LANG1005 French I – Part I**.

Prerequisite: Students wishing to be admitted to the second semester course without having completed **French I – Part I** in the first semester will have to provide evidence that they have attained the required standard.

Assessment: 100% coursework. Coursework includes (i) progress tests, (ii) participation in class and (iii) various assignments.

LANG1035 France today: An overview (3 credits)

The objective of this one-semester course is to present a broad introduction to contemporary France, its geographical features, its institutions and customs, its people and society. The lectures will be arranged as a series of discussions on selected topics which will include, where needed, insights into France's history and evolution, so as to enable a better understanding of the country's identity and characteristics today. France's current relationship with, and presence in, China and Hong Kong will also be discussed.

This course is essentially intended for First Year students. The medium of instruction is English, no previous knowledge of French is required.

Prerequisite: Nil

Assessment: 100% continuous assessment. Coursework will comprise a number of periodic assignments, such as questionnaires and quizzes, and one researched project/essay on a topic chosen by individual participants or small task groups.

LANG2001 French language – II.1 (12 credits/Whole year)

This course is taught throughout the year and continues to build on the first-year work. It offers a balanced range of the various language skills through further syntax acquisition, reading and textual analysis, listening comprehension, composition, translation, oral expression and communicative skills. A wide variety of teaching techniques and materials is used. Small groups are arranged throughout the year to ensure maximum opportunities for interactive practice. All students intending to continue the study of French in their third year are strongly encouraged to attend a summer intensive immersion course in France.

Prerequisites: (i) **French II.1** is open to students who have successfully completed **French I.1** and **I.2**.
(ii) Alternatively, students will be required to provide evidence that they have attained elsewhere a standard at least comparable to a pass in the prerequisite courses.

Assessment: One Examination and a coursework element which shall count respectively 60% and 40% of the final grade awarded.

The Examination for **French II.1** consists of one written paper of 3-hour duration and a separate oral examination. Coursework assessment for this course includes (i) progress tests, (ii) participation in class and (iii) various assignments.

LANG2007 French II (12 credits/Whole year)

This course is taught throughout the year and is a continuation of **French I – Part II**. The intention is to build further on the junior level work and widen the scope of exposure to more complex aspects of the language. The teaching will diversify through the use of more elaborate material and other techniques such as video. Participants are expected to consolidate their understanding of the French language and develop their production and reception skills.

Prerequisites: (i) Students wishing to be admitted to **French II** will be required to attend an intensive course (Transition I) usually held in June.
(ii) Students wishing to be admitted to **French II** without having previously completed **French I – Part II** and **Transition 1** will be required to satisfy the Faculty Board through the Director of the Language Centre that they have attained elsewhere the required standard.

Assessment: Final examination (60%) and coursework (40%). The examinations consist of one 2-hour written paper and an oral examination.

LANG2012 Intermediate French – Part I (6 credits/1st semester only)

This course is a continuation of the first year beginner course in French. The intention is to build further on this initial work and widen the scope of exposure to more complex aspects of the language. The teaching will be diversified through the use of more elaborate material and other techniques such as video. Participants are expected to consolidate their understanding of French and develop their production and reception skills.

Prerequisites: (i) Students wishing to be admitted to **Intermediate French – Part I** will be required to have successfully completed **French for Beginners – Part II** as well as attended an intensive course (**Transition I**) usually held in June.
(ii) Students wishing to be admitted to **Intermediate French – Part I** without having completed the above prerequisites will be required to satisfy the Faculty Board through the Director of the Language Centre that they have attained elsewhere the required standard.

Assessment: 100% coursework. Coursework may include (i) periodic assignments, (ii) progress tests, (iii) participation in class and (iv) other coursework as prescribed.

LANG2013 Intermediate French – Part II (6 credits/2nd semester only)

This course is a continuation of **Intermediate French – Part I**.

Prerequisite: (i) Students wishing to be admitted to **Intermediate French – Part II** will be required to have successfully completed **Intermediate French – Part I**.
(ii) Students wishing to be admitted to **Intermediate French – Part II** without having completed the above prerequisites will be required to satisfy the Faculty Board through the Director of the Language Centre that they have attained elsewhere the required standard.

Assessment: 100% coursework. Coursework may include (i) periodic assignments, (ii) progress tests, (iii) participation in class and (iv) other coursework as prescribed.

LANG2035 Introduction to French/Chinese translation – Part I (3 credits/1st semester only)

This course provides an introduction to the task of translating French into Chinese and, to a lesser extent, Chinese into French. Particular attention will be paid to the correction of common errors caused by cross-influences, especially at grammatical and syntactical levels, between French and Chinese.

One important aim of this course is to consolidate and expand the participants' knowledge of the grammar of French through a comparative study with Chinese in key areas, such as verbs and tenses, syntactic placement, pronouns and prepositions. This will be done through a large array of practical exercises focused on translating selected materials from French into Chinese and vice versa. Another important objective of this course is to provide the students with good skills in basic translation techniques.

Prerequisites: (i) **LANG2035** is open to students who have successfully completed **LANG1002** (French I.2). Alternatively, students will be required to provide evidence that they have attained elsewhere a standard at least comparable to a pass in the prerequisite courses.
(ii) Students may not enrol in **LANG2035** without enrolling in **LANG2001**.

Assessment: 100% coursework. Coursework assessment for this course includes (i) progress tests, (ii) participation in class and (iii) various assignments.

LANG2036 Introduction to French/English translation – Part I (3 credits/1st semester only)

This course provides an introduction to the task of translating French into English and, to a lesser extent, English into French. Particular attention will be paid to the correction of common errors caused by cross-influences, at grammatical and lexical levels, between French and English.

One important aim of this course is to consolidate and expand the participants' knowledge of the grammar of French through a comparative study with English on key areas, such as verbs and tenses, syntactic placement, pronouns and prepositions. This will be done through a large array of practical exercises focused on translating selected materials from French into English and vice versa. Another important objective of this course is to provide students with good skills in basic translation techniques.

Prerequisites: (i) **LANG2036** is open to students who have successfully completed **LANG1002** (French I.2). Alternatively, students will be required to provide evidence that they have attained elsewhere a standard at least comparable to a pass in the prerequisite courses.
(ii) Students may not enrol in **LANG2036** without enrolling in **LANG2001**.

Assessment: 100% coursework. Coursework assessment for this course includes (i) progress tests, (ii) participation in class and (iii) various assignments.

LANG2037 Introduction to French/Chinese translation – Part II (3 credits/2nd semester only)

This course is a continuation of **LANG2035 (Introduction to French/Chinese translation – Part I)** taught in the first semester. The objective is to build on the initial work and to widen the scope of investigation regarding the task of translating French into Chinese and, to a lesser extent, Chinese

into French. Particular attention will be paid again to the correction of common errors caused by cross-influences, especially at grammatical and syntactical levels, between French and Chinese.

One important aim of this course is to consolidate and expand the participants' knowledge of the grammar of French through a comparative study with Chinese in key areas, such as verbs and tenses, syntactic placement, pronouns and prepositions. This will be done through a large array of practical exercises focused on translating selected materials from French into Chinese and vice versa. Another important objective of this course is to provide the students with good skills in basic translation techniques.

Prerequisites: (i) **LANG2037** is open to students who have successfully completed **LANG2035** (Introduction to French/Chinese translation – Part I) in the first semester. Alternatively, students will be required to provide evidence that they have attained elsewhere a standard at least comparable to a pass in the prerequisite courses.
(ii) Students may not enrol in **LANG2037** without enrolling in **LANG2001**.

Assessment: 100% coursework. Coursework assessment for this course includes (i) progress tests, (ii) participation in class and (iii) various assignments.

LANG2038 Introduction to French/English translation – Part II (3 credits/2nd semester only)

This course is a continuation of **LANG2036 (Introduction to French/English translation – Part I)** taught in the first semester. The objective is to build on the initial work and to widen the scope of investigation regarding the task of translating French into English and, to a lesser extent, English into French. Particular attention will be paid again to the correction of common errors caused by cross-influences, at grammatical and lexical levels, between French and English.

One important aim of this course is to consolidate and expand the participants' knowledge of the grammar of French through a comparative study with English in key areas, such as verbs and tenses, syntactic placement, pronouns and prepositions. This will be done through a large array of practical exercises focused on translating selected materials from French into English and vice versa. Another important objective of this course is to provide students with good skills in basic translation techniques.

Prerequisites: (i) **LANG2038** is open to students who have successfully completed **LANG2036** (Introduction to French/English translation – Part I) in the first semester. Alternatively, students will be required to provide evidence that they have attained elsewhere a standard at least comparable to a pass in the prerequisite courses.
(ii) Students may not enrol in **LANG2038** without enrolling in **LANG2001**.

Assessment: 100% coursework. Coursework assessment for this course includes (i) progress tests, (ii) participation in class and (iii) various assignments.

LANG2043 French Language and Culture I (3 credits/1st semester only)

This course is designed to review key aspects of France's contemporary society and culture. The lectures will offer a concise introduction to the country's present institutions and society (government, education, politics, economy, work, current affairs, etc.), and discuss essential cultural features (festivals, customs, traditions, etiquette, colloquialisms, way of life, leisure, etc.) The investigation will be supported by an array of documentation drawn from the media, video footage and web sources. This course is also meant to prepare students for the period of time they are advised to spend in the country during the summer. The teaching material used for this course will be in French, and the main medium of instruction will be French.

Prerequisites: (i) **LANG2043** is open to students who have successfully completed **LANG1001** (French I.1) and **LANG1002** (French I.2). Alternatively, students will be required to provide evidence that they have attained elsewhere a standard at least comparable to a pass in the prerequisite courses.

(ii) Students may not enrol in **LANG2043** without also enrolling in **LANG2001** (French II.1).

Assessment: 100% coursework. Coursework assessment will include (i) progress tests, (ii) participation in class and (iii) various assignments.

LANG2044 French Language and Culture II (3 credits/2nd semester only)

This course offers a concise description of the main stages of France's historical development. Key events that have contributed to the shaping of the country throughout its various periods will be presented and their significance discussed. The role and place of the regions within this process will also be discussed, so as to understand the correlation of distinct regional characteristics (e.g., culture, traditions, dialects, architectural heritage, religions) with related historical developments (e.g., invasions and migrations, wars and alliances, social upheavals, regionalisms). The teaching material used for this course will be in French, and the main medium of instruction will be French.

Prerequisites: (i) **LANG2044** is open to students who have successfully completed **LANG1001** (French I.1) and **LANG1002** (French I.2). Alternatively, students will be required to provide evidence that they have attained elsewhere a standard at least comparable to a pass in the prerequisite courses.

(ii) Students may not enrol in **LANG2044** without also enrolling in **LANG2001** (French II.1).

Assessment: 100% coursework. Coursework assessment will include (i) progress tests, (ii) participation in class and (iii) various assignments.

LANG2045 French Speech and Sounds – Part I (3 credits/1st semester only)

The general objectives of this course are as follows: i. to introduce the fundamental notions of French phonetics; ii. to account for typical pronunciation difficulties encountered by students due to the interference of French, Chinese and English, and iii. to improve students' perception and production of French sounds so as to step up their proficiency in spoken French. Class activities and tutorials will be organized in small groups. The course material will be in French, and French will be used as the medium of instruction.

Prerequisites: (i) **LANG2045** is open to students who have successfully completed **LANG1001** (French I.1) and **LANG1002** (French I.2). Alternatively, students will be required to provide evidence that they have attained elsewhere a standard at least comparable to a pass in the prerequisite courses.

(ii) Students may not enrol in **LANG2045** without also enrolling in **LANG2001** (French II.1).

Assessment: 100% coursework. Coursework assessment will include (i) progress tests, (ii) participation in class and (iii) various assignments.

LANG2046 French Speech and Sounds – Part II (3 credits/2nd semester only)

The general objectives of this course are as follows: i. to discuss important phonological aspects of the French language which generally cause difficulties of perception among students; ii. to step up

students' proficiency in French with respect to the spoken and aural dimensions; and iii. to prepare students for the period of time they are advised to spend in France during the summer. Discussion topics will cover various phonological phenomena in French connected speech, such as elision and assimilation, liaison and enchaînement, as well as prosodic features and their paralinguistic implications. Class activities and tutorials will be organized in small groups. The course material will be in French, and French will be the medium of instruction.

Prerequisites: (i) **LANG2046** is open to students who have successfully completed **LANG2045** (French Speech and Sounds – Part I).
(ii) Students may not enrol in **LANG2046** without also enrolling in **LANG2001** (French II.1).

Assessment: 100% coursework. Coursework assessment will include (i) progress tests, (ii) participation in class and (iii) various assignments.

LANG2047 French reading course (3 credits/2nd semester only)

The objective of this course is to present and discuss a range of genres and styles of writing (literary and non-literary) so as to reinforce reading skills in French. In this process, the participants will familiarize themselves with specific forms and conventions that relate to and/or define these genres. The investigation will also lead to the analysis of how important acts of communication and types of discourses (viz., descriptive, informative, narrative, prescriptive and argumentative) may appear in these various genres and /or mutate across several genres. This course is very practical in nature and will largely rely on small group activities. The teaching material used for this course will be in French, and the main medium of instruction will be French.

Prerequisites: (i) **LANG2047** is open to students who have successfully completed **LANG1001** (French I.1) and **LANG1002** (French I.2). Alternatively, students will be required to provide evidence that they have attained elsewhere a standard at least comparable to a pass in the prerequisite courses.
(ii) Students may not enrol in **LANG2047** without also enrolling in **LANG2001** (French II.1).

Assessment: 100% coursework. Coursework assessment will include (i) progress tests, (ii) participation in class and (iii) various assignments.

LANG2048 French songs and lyrics (3 credits/2nd semester only)

This course offers a review of key authors who have marked the popular music of the French-speaking world (la Chanson française), from the early 20th century to the present day. Through a selection of representative works, the discussion will focus on the reading of texts, their reception by the public, the social context and how, in many instances, particular song lyrics have interacted with and been incorporated into the French language. The literary nature and the cultural dimension of these lyrics will be emphasized throughout the course. Short biographies of important authors will also be examined. In this course, participants will be able to enhance their proficiency in the language and will gain more understanding of French contemporary popular culture. The teaching material used for this course will be in French, and the main medium of instruction will be French.

Prerequisites: (i) **LANG2048** is open to students who have successfully completed **LANG1001** (French I.1) and **LANG1002** (French I.2). Alternatively, students will be required to provide evidence that they have attained elsewhere a standard at least comparable to a pass in the prerequisite courses.
(ii) Students may not enrol in **LANG2048** without also enrolling in **LANG2001** (French II.1).

Assessment: 100% coursework. Coursework assessment will include (i) progress tests, (ii) participation in class and (iii) various assignments.

LANG3001 French language – III.1 (12 credits/Whole year)

This course is taught throughout the year in lectures and tutorials and continues to build on the first- and second-year work. Lectures will make use of literary texts and authentic documents (press clippings, etc.) from France and other French-speaking countries, with the aim of stimulating critical reading. This study of authentic materials will also help students to investigate further French civilization and contemporary culture.

Prerequisite: (i) **French III.1** is open to students who have successfully completed **French II.1**.
(ii) Alternatively, students will be required to provide evidence that they have attained elsewhere a standard at least comparable to a pass in the prerequisite courses.

Assessment: One Examination and a coursework element which shall count respectively 60% and 40% of the final grade awarded.

The Examination for **French III.1** consists of one written paper of 3-hour duration and a separate oral examination.

Coursework assessment may include: (i) progress tests; (ii) periodic assignments; (iii) other coursework, as prescribed.

LANG3003 French/English translation: Practical skills (3 credits/1st semester only)

The objective of this course is to reinforce students' language skills in French while making them aware of problems arising from transferring meaning from French to English and conversely. Most of the work will focus on common translation difficulties between the two languages and will propose various ways of dealing with them. This course, very practical in nature, will make use of materials drawn from various sources, e.g., literature, press articles, movies, bilingual documents, business correspondence etc.

Prerequisites: (i) **LANG3003** is open to students who have successfully completed **French II.1**.
Alternatively, students will be required to provide evidence that they have attained elsewhere a standard at least comparable to a pass in the prerequisite courses.
(ii) Students may not enrol in **LANG3003** without enrolling in **French III.1**.

Assessment: 100% coursework. Coursework assessment may include: (i) oral presentation (ii) periodic assignments; (iii) other coursework, as prescribed.

LANG3004 French/Chinese translation: Practical skills (3 credits/2nd semester only)

The objective of this course is to reinforce students' language skills in French while making them aware of problems arising from transferring meaning from French to Chinese, and conversely. Most of the work will focus on common translation difficulties between the two languages and will propose ways of dealing with them. This course, very practical in nature, will make use of materials drawn from various sources, e.g., literature, press articles, movies, bilingual documents, business correspondence, etc.

Prerequisites: (i) **LANG3004** is open to students who have successfully completed **French II.1**.
Alternatively, candidates will be required to provide evidence that they have attained elsewhere a standard at least comparable to a pass in prerequisite courses.
(ii) Students may not enrol in **LANG3004** without enrolling in **French III.1**.

Assessment: 100% coursework. Coursework assessment may include: (i) oral presentation (ii) periodic assignments; (iii) other coursework, as prescribed.

LANG3005 French and business (3 credits/2nd semester only)

This course is an introduction to the use of French in a business context. A variety of topics and situations will be studied, such as trade negotiation and deals, sale representation, commercial correspondence, contractual agreements or disputes, marketing strategies, advertising campaigns, job application etc. The teaching materials used for this course will be drawn from actual sources and discussions will mainly focus on the local region, with the particular aim to provide the participants with first-hand facts and information on the economic relationship between France and Hong Kong.

Prerequisites: (i) **LANG3005** is open to students who have successfully completed **French II.1**. Alternatively, students will be required to provide evidence that they have attained elsewhere a standard at least comparable to a pass in the prerequisite courses.
(ii) Students may not enrol in **LANG3005** without enrolling in **French III.1**

Assessment: 100% coursework. Coursework assessment may include: (i) oral presentation (ii) periodic assignments; (iii) other coursework, as prescribed.

LANG3006 French III (12 credits/Whole year)

This course is taught throughout the year and continues to build on the two previous years' work on a more advanced level. The intention is to lead participants towards a fairly comprehensive understanding of the French language features through the study of a variety of documents (written, audio and video). The selection of documents will also serve as a basis for discussion on some social issues regarding contemporary France, as well as her history and cultural background.

Prerequisites: (i) Students wishing to be admitted to **French III** will be required to attend an intensive session (Transition 2) usually held in June.
(ii) Students wishing to be admitted to **French III** without having previously completed **French II** and **Transition 2** will be required to satisfy the Faculty Board through the Director of the Language Centre that they have attained elsewhere the required standard.

Assessment: Final examination (60%) and coursework (40%). The examinations consist of one 3-hour written paper and an oral examination.

LANG3014 Advanced French – Part I (6 credits/1st semester only)

This course continues to build on the two previous years' work on a more advanced level. The intention is to lead participants towards a fairly comprehensive understanding of the French language features through the study of a variety of documents (written, audio and video). The selection of documents will also serve as a basis for discussion on some social issues regarding contemporary France, as well as her history and cultural background.

Prerequisites: (i) Students wishing to be admitted to **Advanced French – Part I** will be required to have successfully completed **Intermediate French – Part II** as well as attended an intensive course (**Transition 2**) usually held in June.
(ii) Student wishing to be admitted to **Advanced French – Part I** without having completed the above prerequisites will be required to satisfy the Faculty Board through the Director of Language Centre that they have attained elsewhere the required standard.

Assessment: 100% coursework. Coursework assessment may include (i) periodic assignments, (ii) progress tests, (iii) participation in class; (iv) other coursework as prescribed.

LANG3015 Advanced French – Part II (6 credits/2nd semester only)

This course is a continuation of **Advanced French – Part I**.

Prerequisites: (i) Students wishing to be admitted to **Advanced French – Part II** will be required to have successfully completed **Advanced French – Part I**.
(ii) Students wishing to be admitted to **Advanced French – Part II** without having completed the above prerequisite will be required to satisfy the Faculty Board through the Director of the Language Centre that they have attained elsewhere the required standard.

Assessment: 100% coursework. Coursework assessment may include (i) periodic assignments, (ii) progress tests, (iii) participation in class and (iv) other coursework as prescribed.

LANG3022 French eastern narratives (3 credits)

This course offers an overview of how French writers and travellers wrote about China, Indochina and Japan over the last three centuries, from the debut of French global travelling (early 18th century) to recent periods. Through the close study of depictions and narrations of encounters, the objective will be to recognize trends, contradictions and invariants in this process of channeling home the Far East, either as a romanticized cultural alternative or as a strong repellent. The extent to which these various accounts and representations have inspired the aesthetics and literary productions of contemporary France will also be examined in some instances. The medium of discussion will be mainly French, and the texts (novel excerpts, press, films, iconography) will be in French or, where appropriate, provided with translation.

Prerequisites: (i) **LANG3022** is open to students who have successfully completed **French II.1**. Alternatively, students will be required to provide evidence that they have attained elsewhere a standard at least comparable to a pass in the prerequisite courses.
(ii) Students may not enrol in **LANG3022** without enrolling in **French III.1**.

Assessment: 100% coursework. Coursework assessment may include: (i) short essays (ii) periodic assignments; (iii) presentations and (iv) other coursework, as prescribed.

LANG3033 French media and advertising (3 credits)

The discussion will start with an inventory of the media in France with a particular focus on newspapers and magazines, including web-based publications. It will examine how the press targets the public, using various areas of specialization (e.g. political affiliation, social and current affairs, women's issues, the family and domestic sphere, etc.). In a second phase, we shall look into how advertising techniques convey information as well as messages of various natures. While studying a large range of selected materials, we will aim at disclosing the rhetorical devices at work in the process of construction of images, mainly inspired by prevalent social mythologies and stereotyped representations.

The discussion will make extensive use of materials under various forms, such as pictures, posters, advertisements, videos, TV excerpts, press samples, webpages etc. The main medium of instruction is French.

Prerequisites: (i) **LANG3033** is open to students who have successfully completed **French II.1**. Alternatively, candidates will be required to provide evidence that they have attained elsewhere a standard at least comparable to a pass in prerequisite courses.
(ii) Students may not enrol in **LANG3033** without enrolling in **French III.1**.

Assessment: 100% coursework. Coursework assessment may include: (i) oral presentations; (ii) periodic assessment; (iii) other coursework, as prescribed.

LANG3034 French essay writing (3 credits)

In this course, participants will receive tuition and guidance to complete an extended piece of writing in French based on a topic of their choice and in connection with France. Participants will be also encouraged to make use of any materials they may have collected in the course of their stay in the country. The objectives of this course are to increase students' confidence in their handling of written French, to stimulate creative writing and to enhance composition skills.

Prerequisites: (i) **LANG3034** is open to students who have successfully completed **French II.1**. Alternatively, candidates will be required to provide evidence that they have attained elsewhere a standard at least comparable to a pass in prerequisite courses.
(ii) Students may not enrol in **LANG3034** without enrolling in **French III.1**.

Assessment: 100% coursework. Coursework includes composition writing and oral presentation.

LANG3035 French literature of the 19th and 20th centuries (3 credits)

This course offers an introduction to the major movements and authors that have shaped French literature over the last two centuries. The course is particularly designed to enhance participants' reading and analytical skills in the French language and to broaden their knowledge of French life and culture. The discussion will concentrate on texts and excerpts from works in a variety of genres (fiction, drama and poetry) chosen for their representativeness of a range of literary trends, from Romanticism, Realism and Symbolism to more recent trends, such as Surrealism, the Theatre of the Absurd and the Nouveau Roman. The medium of instruction and discussion will be French, and the texts examined will be in French.

Prerequisites: (i) **LANG3035** is open to students who have successfully completed **French II.1**. Alternatively, students must provide evidence that they have attained elsewhere a standard at least comparable to a pass in the prerequisite course.
(ii) Students may not enrol in **LANG3035** without enrolling in **French III.1**.

Assessments: 100% coursework. Coursework assessment may include: (i) short essays; (ii) periodic assignments; (iii) presentations and (iv) other coursework, as prescribed.

LANG3036 French society and cinema (3 credits)

This course will make use of films to examine French contemporary society. Cinema will be discussed in connection with social changes brought about since the Second World War. The aim of this course is to use images to analyse how cinema through its language and technical evolution reflected the transformations of modern society.

The discussion will start with 'conventional films', e.g., narratives following the nineteenth century literary tradition focusing on plots and characters. The 'Nouvelle Vague' and its celebrated directors François Truffaut and Eric Rohmer will help to give a better understanding of the revolution triggered by the post war period and marking the birth of a new film language. Students will use films to discuss social, cultural and gender issues. The role of women in French society will be examined through a series of recent films. The main medium of instruction is French.

Prerequisites: (i) **LANG3036** is open to students who have successfully completed **French II.1**. Alternatively, candidates will be required to provide evidence that they have attained elsewhere a standard at least comparable to a pass in prerequisite courses.

(ii) Students may not enrol in **LANG3036** without enrolling in **French III.1**.

Assessment: 100% coursework. Coursework assessment may include: (i) oral presentations; (ii) periodic assessment; (iii) other coursework, as prescribed.

LANG3037 French key literary works and their film adaptation (3 credits)

The aim of this course is to provide a better understanding of the different social and cultural spheres of French society. The medium of discussion will be mainly French, and use will be made of various materials (films, press articles, etc.)

The main topics we will look into are : the aristocracy of the Parisian salons; the provincial middle-class, and finally the country life in the Provence region. Key texts extracted from French novels and their film adaptations will bring students insights into the transformation of literary narratives. The focus will be on 'fictional' or 'real life' French 'héros' and 'héroïnes' drawn from the eighteenth, nineteenth and twentieth centuries.

Prerequisites: (i) **LANG3037** is open to students who have successfully completed **French II.1** (LANG2001). Alternatively, candidates will be required to provide evidence that they have attained elsewhere a standard at least comparable to a pass in prerequisite courses.

(ii) Students may not enrol in **LANG3037** without enrolling in **French III.1**.

Assessment: 100% coursework. Coursework assessment may include: (i) oral presentations; (ii) periodic assessment; (iii) participation in class and (iv) other coursework, as prescribed.

LANG3038 French in France (3 credits)

This course is taught and organized by several French universities and teaching institutions during the summer between the 2nd and 3rd Year of the French B.A. programme. The course lasts about four weeks and is designed to build on and to reinforce the language competence acquired during the first two years of study. This course should also prepare the participants for more advanced work in the final year.

Prerequisite: Students must have completed **LANG2001** (French Language II.1), or establish that they have attained a similar standard.

Assessment: The mode of assessment may vary according to the host institution. In order to be granted credits for this course, participants will be requested to produce a statement with the mention of a grade from the host institution.

GERMAN



LANG0002 Introducing Germany and the Germans (3 credits/1st semester only)

This course provides an introduction to contemporary life in Germany. Topics to be covered include: The German Language, Outline of German History, Geographical Diversity, Housing and Urban Development, Federalism, Germany's Political System, Festivals, Family, Youth, Education, Arts and Music, Leisure Time and

Sports, Protection of the Environment, Women and Society, and Cultural Representations in Advertising. All lectures will be conducted in English.

Prerequisite: Nil.

Assessment: 100% Coursework. Coursework may include the following: (i) periodic assignments; (ii) (IT) projects; and (iii) other coursework as prescribed.

LANG1003 German I.1 (6 credits/1st semester only)

This beginners course in German language does not require any previous knowledge of German. Students will acquire basic linguistic and communicative skills in German in speaking, listening, reading and writing. Apart from their regular language classes students will be taught in small tutorial groups to ensure an environment highly conducive to practising language skills.

Prerequisite: Nil.

Assessment: Coursework 100%. Coursework includes: (i) progress tests; (ii) participation in class; and (iii) assignments.

LANG1004 German I.2 (12 credits/2nd semester only)

This course is a continuation of **German I.1**. It combines linguistic and communicative skills in German with a balanced emphasis on speaking, listening, reading and writing. Small tutorial groups, which will be arranged in addition to the regular language classes, will provide the students with an environment highly conducive to practising their language skills. The course will also encourage students to exploit resources available on the Internet and in the Centre's self-practice facilities (Language Resource Centres and Practice Lab) which provide a wide range of materials for language practice, including audio and videotapes, CD-ROMs and computer programmes. Students intending to proceed to the second year will be provided with a range of self-access materials to maintain and enhance their skills during the summer break.

Prerequisite: **German I.1** or comparable level acquired elsewhere. Students wishing to be admitted to **German I.2** without having enrolled in **German I.1** previously will have to satisfy the Faculty Board through the Director of the Language Centre that they have attained elsewhere a standard adequate to enable them to complete the course satisfactorily.

Examination: The Examination for **German I.2** consists of one written paper of two hours' duration, an oral examination and a coursework assessment element.

Assessment: Coursework shall count 40% of the grade awarded for the paper taken in the Examination: **German I.2**. Coursework includes: (i) progress tests; (ii) participation in class; and (iii) assignments.

LANG1006 German I – Part I (6 credits/1st semester only)

This course is only taught in the first semester. Students will be made familiar with the sound system of German and they will acquire structures that will allow them to follow simple dialogues and to express themselves in simple statements. The course will provide the students with a basic understanding of both spoken and written German.

Prerequisite: Nil

Assessment: 100% coursework. Coursework includes (i) progress tests, (ii) participation in class and (iii) various assignments.

LANG1014 German for Beginners – Part I (6 credits/1st semester only)

This course is designed for complete beginners, and the aim is to provide students with a basic understanding of both spoken and written German.

Students will be made familiar with the sound system of German and they will acquire structures that allow them to follow simple dialogues and to express themselves in simple statements. They will be able to talk about themselves, their families, their work, their studies, etc. In addition, they will learn to master situations like ordering food in a restaurant, making telephone calls, using different types of transport, asking information in shops, asking for directions, explaining the way, etc.

Prerequisite: Nil

Assessment: 100% coursework. Coursework includes: (i) progress tests, (ii) participation in class and (iii) assignments.

LANG1018 German for Beginners – Part II (6 credits/2nd semester only)

This course is a continuation of **LANG1014 German for Beginners – Part I**.

Prerequisite: Students who have successfully completed **German for Beginners – Part I** or have acquired the requisite standard elsewhere.

Assessment: 100% coursework. Coursework includes: (i) progress tests, (ii) participation in class and (iii) assignments.

LANG1028 German I – Part II (6 credits/2nd semester only)

This course is only taught in the second semester and is a continuation of **LANG1006 German I – Part I**.

Prerequisite: Students wishing to be admitted to the second semester course without having completed the **German I – Part I** in first semester will have to provide evidence that they have attained the required standard.

Assessment: 100% coursework. Coursework includes (i) progress tests, (ii) participation in class and (iii) various assignments.

LANG2004 German II.1 (12 credits/Whole year)

This course is taught throughout the year and builds on the first year work. It offers a balanced range of the various language skills through further syntax acquisition; reading and text analysis, listening comprehension, composition, oral expression and communicative skills. A wide variety of teaching techniques is used. Small tutorial groups are arranged throughout the year to ensure maximum opportunities for interactive practice. All students continuing their studies in the third year are strongly encouraged to attend a summer intensive immersion course in Germany.

Prerequisite: **German I.2** or comparable level acquired elsewhere. Students wishing to be admitted to **German II.1** without having enrolled for **German I.2** previously will have to satisfy the Faculty Board through the Director of the Language Centre that they have attained elsewhere a standard adequate to enable them to complete the course satisfactorily.

Examination: The Examination for this course consists of one three-hour paper and a coursework assessment element. In addition, the examination also includes an oral examination.

Assessment: Coursework assessment shall count 40% of the grade awarded for **German II.1**. Coursework may include the following: (i) periodic assignments; (ii) progress tests; and (iii) other coursework as prescribed.

LANG2009 German II (12 credits/Whole year)

This course is taught throughout the year and consists of two components: (a) Intermediate German and (b) Media Workshop.

(a) Intermediate German

In this component students will acquire skills that will allow them to understand more difficult texts and statements and to express themselves in more complex statements. They will participate in discussions on various issues relating to contemporary life in Germany.

(b) Media Workshop

The basic aim of this component is to provide a conducive environment for the participants to communicate with each other in German and to make them aware of paralinguistic features which not only aid communication between native speakers, but very often form an essential part of communication. The participants will perform audio/video recordings of their own scripts. Topics may include interviews, domestic scenes, social scenes, commercials, etc.

- Prerequisites:** (i) Students wishing to be admitted to **German II** will be required to attend a Transition Course which is normally taught by the Language Centre in June.
(ii) Students wishing to be admitted to **German II** without having previously successfully completed **German I – Part II** will be required to satisfy the Faculty Board through the Director of the Language Centre that they have attained elsewhere the requisite standard.

Assessment: Final examination (60%) and coursework (40%). The examination consists of one 2-hour written paper and an oral examination.

LANG2014 Deutsch II – Part I (6 credits/1st semester only)

Deutsch II – Part I consists of two components: (a) Intermediate German and (b) Media Workshop.

(a) Intermediate German

In this component students will acquire skills that will allow them to understand more difficult texts and statements and to express themselves in more complex statements. They will participate in discussions on various topics such as The Educational System, Unemployment among Young People, Children and TV, Protection of the Environment, News Media, etc.

(b) Media Workshop

The basic aim of this component is to provide a conducive environment for the participants to communicate with each other in German and to make them aware of paralinguistic features which not only aid communication between native speakers, but very often form an essential part of communication. The participants will perform audio/video recordings of their own scripts. Topics may include interviews, domestic scenes, social scenes, commercials, etc.

- Prerequisites:** (i) Students wishing to be admitted to **Deutsch II – Part I** will be required to attend a Transition Course which is normally taught by the Language Centre in June immediately following the written examination period.
(ii) Students wishing to be admitted to **Deutsch II – Part II** without having previously successfully completed **German for Beginners – Part I** and **German for Beginners – Part II** will be required to satisfy the Faculty Board through the Director of the Language Centre that they have attained elsewhere the requisite standard.

Assessment: 100% coursework. Coursework may include the following: (i) periodic assignments; (ii) progress tests; (iii) participation in class; (iv) other coursework as prescribed.

LANG2015 Deutsch II – Part II (6 credits/2nd semester only)

This course is a continuation of **Deutsch II – Part I**.

- Prerequisites:** (i) Students wishing to be admitted to **Deutsch II – Part II** without having previously successfully completed **Deutsch II – Part I** will be required to satisfy the Faculty Board through the Director of the Language Centre that they have attained elsewhere the required standard.
- (ii) Students wishing to be admitted to **Deutsch II – Part II** without having completed **Deutsch II – Part I** must have enrolled in the Media Workshop course (p. 78) in the first semester.

Assessment: 100% coursework. Coursework may include the following: (i) periodic assignments; (ii) progress tests; (iii) participation in class; (iv) other coursework as prescribed.

LANG2020 German Area Studies (6 credits/2nd semester only)

This course provides an introduction to geographical, political, social and cultural aspects of Germany in the 20th century. It focuses on developments in Germany after 1949 and covers the following topics: From Separation to Reunification, Everyday Life in the Two Germanys, Are the Germans One People Now?, Germany's Political System, Press, Radio and Television, Foreigners in Germany, and Germany in the Global Economy.

Guest speakers from Hong Kong's German speaking community will be invited to give talks on selected topics and students will be encouraged to make use of IT to study certain topics in depth. While most of the lectures will be conducted in English, German will be used in the tutorials to provide students with the necessary vocabulary and structures for the various topics.

Prerequisite: **German I.2** or comparable level acquired elsewhere. Students wishing to be admitted to **German Area Studies** without having taken **German I.2** will have to satisfy the Faculty Board through the Director of the Language Centre that they have attained elsewhere a standard adequate to enable them to complete the course satisfactorily. Students may not enrol in **German Area Studies** without enrolling in **German II.1** unless they have previously attained a standard adequate to enable them to complete the course satisfactorily.

Examination: The Examination for this course consists of one three-hour paper and a coursework assessment element.

Assessment: Coursework assessment shall count 50% of the grade awarded for **German Area Studies**. Coursework may include the following: (i) periodic assignments; (ii) IT projects; and (iii) other coursework as prescribed, such as essays, translations, directed reading, etc.

LANG2039 Translation Exercise I (3 credits/1st semester only)

Students will practise written translations from German to Chinese and Chinese to German using a variety of texts written in different styles. The main aim is to make students aware of the major structural differences between German and Chinese and to provide them with additional information on contemporary German topics.

Co-requisites: **German II.1** or comparable level acquired elsewhere. Students wishing to be admitted to **Translation Exercise I** without having enrolled in **German II.1** will have to satisfy the Faculty Board through the Director of the Language Centre that they have attained the requisite standard elsewhere.

Assessment: 100% coursework. Coursework includes (i) tests, (ii) homework, and (iii) attendance.

LANG2040 Translation Exercise II (3 credits)

This course is taught in the second semester only. It is a continuation of **Translation Exercise I** and students will practise additional structures and texts.

Prerequisite: LANG2040 Translation Exercise I

Co-requisites: **German II.1** or comparable level acquired elsewhere. Students wishing to be admitted to **Translation Exercise II** without having enrolled in **German II.1** will have to satisfy the Faculty Board through the Director of the Language Centre that they have attained the requisite standard elsewhere.

Assessment: 100% coursework. Coursework includes (i) tests, (ii) homework, and (iii) attendance.

LANG2041 Representations of Contemporary German Society in the Media (3 credits/1st semester only)

This course will look at representations of various aspects of contemporary German society in the media over the past 50 years. Topics will include: The changing role of women in advertisements since the 50s, American influences on youth culture and everyday life, society in film, society in music, and contemporary German comedians. For each topic students will study authentic materials in German such as advertisements, TV commercials, newspaper texts, songs, film clips and movies.

Co-requisites: **German II.1** or comparable level acquired elsewhere. Students wishing to be admitted to **LANG2041** without having enrolled in **German II.1** will have to satisfy the Faculty Board through the Director of the Language Centre that they have attained the requisite standard elsewhere.

Assessment: 100% Coursework. Coursework includes (i) projects, (ii) participation in class and (iii) attendance.

LANG2042 Producing German Texts I (3 credits/2nd semester only)

This course will provide students with the skills needed to produce texts of different styles such as postcards, personal letters, formal letters, short essays, etc. It will strengthen their vocabulary base and at the same time improve and enhance their ability to write in German.

Co-requisites: **German II.1** or comparable level acquired elsewhere. Students wishing to be admitted to **LANG2042** without having enrolled in **German II.1** will have to satisfy the Faculty Board through the Director of the Language Centre that they have attained the requisite standard elsewhere.

Assessment: 100% Coursework. Coursework includes: (i) assignments, (ii) attendance and (iii) participation in discussions.

LANG3007 German III.1 (12 credits/Whole year)

This course is taught throughout the year and is a continuation of **German II.1**. It offers a balanced range of language skills, and furthers the exploration of various linguistic aspects of the language. Special attention will be given to language registers and patterns, specific terminology and structures used in a variety of fields (literature, press reports, business documents etc.) with the aim of stimulating critical reading. As in **German II.1** small tutorial groups will be arranged to ensure oral fluency and writing techniques as well as the development of oral skills in the context of argued discourses and presentations.

Prerequisites: **German II.1** or comparable level acquired elsewhere. Students wishing to be admitted to **German III.1** without having enrolled in **German II.1** previously will

have to satisfy the Faculty Board through the Director of the Language Centre that they have attained elsewhere a standard adequate to enable them to complete the course satisfactorily.

Examination: The Examination for this course consists of one three-hour paper and a coursework assessment element. The examination also includes an oral examination.

Assessment: Coursework assessment shall count 40% of the grade awarded for **German III.1**. Coursework may include the following: (i) periodic assignments; (ii) progress tests; and (iii) other coursework as prescribed.

LANG3008 Reading Course (3 credits/1st semester only)

This course will only be offered during the first semester. It enhances and extends the language skills acquired during the first and second year through systematic study in the form of text analysis, discussion, translation, etc. of contemporary texts and documents written in different styles such as newspaper and magazine articles, songs etc. drawn from current affairs and life in Germany.

Prerequisites: **German II.1** or comparable level acquired elsewhere. Students wishing to be admitted to **Reading Course** without having enrolled in **German II.1** previously will have to satisfy the Faculty Board through the Director of the Language Centre that they have attained elsewhere a standard adequate to enable them to complete the course satisfactorily. Students may not enrol in **Reading Course** without enrolling in **German III.1** unless they have previously attained a standard adequate to enable them to complete the course satisfactorily.

Assessment: Coursework assessment shall count 100% of the grade awarded for **Reading Course**. Coursework may include the following: (i) periodic assignments; (ii) IT projects; and (iii) other coursework as prescribed.

LANG3010 German Project (3 credits/2nd semester only)

In this course students will study in depth an approved topic of their choice in German. They will present their findings in class and submit a written project of around 2,000 words in German at the end of the course. Students wishing to enrol in this course are encouraged to make use of their stay in Germany to collect materials for their project.

Prerequisites: **German II.1** or comparable level acquired elsewhere. Students wishing to be admitted to **German Project** without having enrolled in **German II.1** previously will have to satisfy the Faculty Board through the Director of the Language Centre that they have attained elsewhere a standard adequate to enable them to complete the course satisfactorily. Students may not enrol in **German Project** without enrolling in **German III.1** unless they have previously attained a standard adequate to enable them to complete the course satisfactorily.

Assessment: Coursework assessment shall count 100% of the grade awarded for **German Project**. Coursework includes (i) presentation of topic in class and regular attendance and participation in discussion sessions (40%); and (ii) written project (60%).

LANG3011 German III (12 credits/Whole year)

This course is taught throughout the year and consists of two components: (a) Advanced German and (b) Translation.

(a) Advanced German

The intention of this component is to lead students to a fairly comprehensive understanding of

both written and spoken German. Through the study of selected texts and materials from different spheres the students will learn to summarize information and to express the content of a text in their own words in German.

(b) Translation

This component mainly aims at further developing the students' written language skills. German/English texts will be translated into English/German. The majority of the texts will be taken from the areas of business, literature, and contemporary life in Germany.

Prerequisite: Students wishing to be admitted to **German III** without having previously successfully completed **German II** will be required to satisfy the Faculty Board through the Director of the Language Centre that they have attained elsewhere the requisite standard.

Assessment: Final examination (60%) and coursework (40%). The examinations consist of one 3-hour written paper and an oral examination.

LANG3016 Deutsch III – Part I (6 credits/1st semester only)

Deutsch III – Part I consists of two components: (a) Advanced German and (b) Translation.

(a) Advanced German

The intention of this component is to lead students to a fairly comprehensive understanding of both written and spoken German. Through the study of selected texts and materials from different spheres the students will learn to summarize information and to express the content of a text in their own words in German.

(b) Translation

This component mainly aims at further developing the students' written language skills. German/English texts will be translated into English/German. The majority of the texts will be taken from the areas of business, literature, and contemporary life in Germany.

Prerequisite: Students wishing to be admitted to **Deutsch III – Part I** without having previously successfully completed **Deutsch II – Part I** and **Deutsch II – Part II** will be required to satisfy the Faculty Board through the Director of the Language Centre that they have attained elsewhere the requisite standard.

Assessment: 100% coursework. Coursework may include the following: (i) periodic assignments; (ii) progress tests; (iii) participation in class; (iv) other coursework as prescribed.

LANG3017 Deutsch III – Part II (6 credits/2nd semester only)

This course is a continuation of **Deutsch III – Part I**.

Prerequisites: (i) Students wishing to be admitted to **Deutsch III – Part II** without having previously successfully completed **Deutsch III – Part I** will be required to satisfy the Faculty Board through the Director of the Language Centre that they have attained elsewhere the required standard.

(ii) Students wishing to be admitted to **Deutsch III – Part I** without having completed **Deutsch III – Part I** must enroll in the Translation course (p. 53) in the first semester.

Assessment: 100% coursework. Coursework may include the following: (i) periodic assignments; (ii) progress tests; (iii) participation in class; (iv) other coursework as prescribed.

LANG3039 German in Germany (3 credits/summer)

This course is taught and organized by several German universities and teaching institutions during the summer between the 2nd and 3rd Year of the German B.A. programme. The course lasts about

four weeks and is designed to build on and to reinforce the language competence acquired during the first two years of study. This course should also prepare the participants for more advanced work in the final year.

Prerequisite: Students must have completed **LANG2004** (Deutsch II.1), or establish that they have attained a similar standard.

Assessment: The mode of assessment may vary according to the host institution. In order to be granted credits for this course, participants will be requested to produce a statement with the mention of a grade from the host institution.

LANG3045 Translation Exercise III (3 credits/1st semester only)

Students practise translations mainly from English to German using a variety of texts written in different styles. The texts discussed refer to contemporary life in Germany and other German-speaking countries and usually include the following topics: culture, politics and social life. The aim is to make students aware of the major structural and lexical differences between German and English as well as to provide them with some information on contemporary German topics and life-style.

Co-requisites: **German III.1** or comparable level acquired elsewhere. Students wishing to be admitted to **Translation Exercise III** without having enrolled in **German III.1** will have to satisfy the Faculty Board through the Director of the Language Centre that they have attained the requisite standard elsewhere.

Assessment: 100% coursework. Coursework includes (i) assignments, (ii) progress tests, (iii) attendance and participation in class.

LANG3046 Translation Exercise IV (3 credits/2nd semester only)

This course is a continuation of **LANG3045 Translation Exercise III** enhancing and extending the acquired translation skills. Major topics to be discussed are: German customs and traditions, life experiences of foreigners studying or working in Germany, and integration of immigrants in Germany.

Prerequisite: **LANG3045** Translation Exercise III

Co-requisites: **German III.1** or comparable level acquired elsewhere. Students wishing to be admitted to **Translation Exercise IV** without having enrolled in **German III.1** will have to satisfy the Faculty Board through the Director of the Language Centre that they have attained the requisite standard elsewhere.

Assessment: 100% coursework. Coursework includes (i) assignments, (ii) progress tests, (iii) attendance and participation in class.

LANG3047 Producing German Texts II (3 credits/1st semester only)

This course will enable students to produce longer texts such as critical essays, short stories, etc. It will provide students with strategies to structure texts of various styles and topics. Sessions will be divided into two parts: Part I will be a discussion and analysis of texts prepared by the students following the introduction of the topic in the previous session. Part II will introduce the topic of the following session. It will teach students how to approach the topic and how to structure their texts. This will be illustrated by a critical reading of sample texts.

Co-requisites: **German III.1** or comparable level acquired elsewhere. Students wishing to be admitted to **LANG3047** without having enrolled in **German III.1** will have to satisfy the Faculty Board through the Director of the Language Centre that they have attained the requisite standard elsewhere.

Assessment: 100% coursework. Coursework includes (i) assignments, (ii) attendance and (iii) participation in discussions.

LANG3048 Fairytale Princes, Nature Lovers and Revolutionaries – The German Romantics (3 credits/2nd semester only)

This course explores one of the most popular periods in German literature – German Romanticism. While this period is well known for its emotional and imaginative descriptions of nature and expressions of feelings, many of its writers also had been deeply affected by the historical, political and social events of their times. The course begins with providing a short overview over the literary and historical developments leading up to and following this period, followed by an in-depth study of authentic texts from various authors representing the two main streams of German Romanticism and it concludes by tracing Romantic influences in modern society.

Co-requisites: **German III.1** or comparable level acquired elsewhere. Students wishing to be admitted to **LANG3048** without having enrolled in **German III.1** will have to satisfy the Faculty Board through the Director of the Language Centre that they have attained the requisite standard elsewhere.

Assessment: 100% coursework. Coursework includes (i) project, (ii) attendance and (iii) participation in discussions.

ITALIAN

LANG0001 Introduction to Italian life and culture (3 credits/2nd semester only)

This course will give an outline of Italian civilization and contemporary culture in its manifold aspects, ranging from arts, history, music, Italian customs and traditions in the different regions and cities, to cinema and tourism, food, fashion, environment, education, sport and politics with particular focus on the youth world. The teacher will present a variety of subjects making use of videos and authentic materials (music, magazines, advertising, etc.), from which the students will choose topics and discuss them in discussion groups. Each group will then present, at the end of the course, a project on a particular subject. In case the students should be interested, some basic knowledge of the Italian language will be offered.

Prerequisite: Nil.

Assessment: Continuous assessment and projects.

Medium of instruction: English. Knowledge of Italian is not necessary.



LANG0006 Italian Classical Roots of European Civilization (3 credits/1st semester only)

Touching on different subjects such as Latin Language and Philosophy, Architecture and Law, Literature and History, Religion and Politics, the course will examine how Europe was shaped by its Roman heritage and how classical roots contributed to create a multifaced but unique civilization. All lectures will be conducted in English.

Prerequisite: Nil

Assessment: 100% coursework. Coursework includes (i) periodic assignments, (ii) short essays and (iii) other coursework, as prescribed.

LANG1007 Italian I.1 (6 credits/1st semester only)

This course is intended for complete beginners in Italian and does not require any previous knowledge of the language. Participants will acquire a basic knowledge in the four areas of competence (listening, speaking, reading and writing) with a particular emphasis on communicative skills.

Prerequisite: Nil

Assessment: 100% coursework, which includes: (i) progress tests, (ii) participation in class and (iii) various assignments.

LANG1008 Italian I.2 (6 credits/2nd semester only)

This course is a continuation of **Italian I.1**. It will further develop the four areas of competence with the view of expanding students' linguistic, pronunciation and communicative skills. Participants will be asked to make use of a range of materials available in the Centre's self-access facilities (which include audio, video, CD Rom and computer programmes), as well as to take advantage of resources accessible through Internet.

Prerequisite: Students must have satisfactorily completed **Italian I.1** or provide evidence that they have attained a comparable level elsewhere.

Assessment: 100% coursework.

Coursework assessment for this course includes (i) progress tests, (ii) participation in class and (iii) various assignments.

LANG1009 Italian I – Part I (6 credits/1st semester only)

This course is only taught in the first semester. The intention is to provide students with a good foundation in both written and oral contemporary Italian. By the end of the semester, students are expected to be able to handle a number of practical situations as well as to produce elementary pieces of texts in the target language.

Prerequisite: Nil.

Assessment: 100% coursework. Coursework includes (i) progress tests, (ii) participation in class and (iii) various assignments.

LANG1015 Italian for Beginners – Part I (6 credits/1st semester only)

The purpose of this course for complete beginners is to provide students with a solid foundation in Italian. Through a communicative approach, the students will learn how to express themselves in different practical situations as well as to develop writing skills. Grammar is presented in a "situational" context in order to make the lessons interesting and lively. Students learn how to approach various aspects of everyday life in the Italian cultural context. Videos will be used to familiarize the students with "real Italian". Additional materials will be used whenever the need arises.

Prerequisite: Nil.

Assessment: 100% coursework. Coursework includes (i) progress tests, (ii) participation in class and (iii) assignments.

LANG1019 Italian for Beginners – Part II (6 credits/2nd semester only)

This course is a continuation of **Italian for Beginners – Part I**.

Prerequisite: Successful completion of **Italian for Beginners – Part I** or students must provide evidence that they have acquired the requisite standard elsewhere.

Assessment: 100% coursework. Coursework includes (i) progress tests, (ii) participation in class and (iii) assignments.

LANG1029 Italian I – Part II (6 credits/2nd semester only)

This course is only taught in the second semester and is a continuation of **LANG1009 Italian I – Part I**.

Prerequisite: Students wishing to be admitted to the second semester courses without having completed the **Italian I – Part I** in first semester will have to provide evidence that they have attained the required standard.

Assessment: 100% coursework. Coursework includes (i) progress tests, (ii) participation in class and (iii) various assignments.

LANG2010 Italian II (12 credits/Whole year)

This course is taught throughout the year and is a continuation of **Italian I.2**. The intention is to build further on the junior level work and widen the scope of exposure to more complex aspects of the language. The teaching will diversify through the use of more elaborate material and a variety of teaching techniques including work with video. Participants are expected to consolidate their understanding of Italian language and develop further their production and reception skills.

Prerequisites: Students wishing to be admitted to **Italian II** will be required to attend an intensive session (Transition 1) usually held in June.

Students wishing to be admitted to **Italian II** without having previously completed **Italian I.2** and Transition 1 will be required to satisfy the Faculty Board through the Director of the Language Centre that they have attained elsewhere the required standard.

Assessment: One examination and a coursework element which shall count 60% and 40% respectively of the final grade awarded.

Examination: The examination for **Italian II** consists of one written paper of 2-hour duration and a separate oral examination.

Coursework may include the following: (i) periodic assignments; (ii) progress tests; and (iii) participation in class.

LANG2016 Intermediate Italian – Part I (6 credits/1st semester only)

This course is a continuation of the first year beginner course in Italian (**LANG1015** and **LANG1019**). The intention is to build further on this initial work and widen the scope of exposure to more complex aspects of the language. The teaching will be diversified through the use of more elaborate material and other techniques such as video. Participants are expected to consolidate their understanding of the Italian language and develop their production and reception skills.

Prerequisites: (i) Students wishing to be admitted to **Intermediate Italian – Part I** will be required to have successfully completed **Italian for Beginners – Part II** as well as attended an intensive course (**Transition I**) usually held in June.

(ii) Students wishing to be admitted to **Intermediate Italian – Part I** without having completed the above prerequisites will be required to satisfy the Faculty

Board through the Director of the Language Centre that they have attained elsewhere the required standard.

Assessment: 100% coursework. Coursework may include (i) periodic assignments, (ii) progress tests, (iii) participation in class, and (iv) other coursework as prescribed.

LANG2017 Intermediate Italian – Part II (6 credits/2nd semester only)

This course is a continuation of **Intermediate Italian – Part I**.

Prerequisites: (i) Students wishing to be admitted to **Intermediate Italian – Part II** will be required to have successfully completed **Intermediate Italian – Part I**.

(ii) Students wishing to be admitted to **Intermediate Italian – Part II** without having completed the above prerequisites will be required to satisfy the Faculty Board through the Director of the Language Centre that they have attained elsewhere the required standard.

Assessment: 100% coursework. Coursework may include (i) periodic assignment, (ii) progress tests, (iii) participation in class, and (iv) other coursework as prescribed.

LANG2031 Italian reading course (3 credits/1st semester only)

This course is offered to the students at intermediate and advanced levels in order to improve their skills in textual analysis, discussion and translation of contemporary texts and documents such as magazines, newspaper, songs and articles related to current Italian life.

Prerequisite: Students must have satisfactorily completed **Italian I.2** or provide evidence that they have attained a comparable level elsewhere.

Students may not enrol in the Italian Reading Course without enrolling in **Italian II**.

Assessment: 100% coursework. Coursework includes (i) periodic assignments, (ii) attendance and (iii) participation in class.

LANG2032 Italian and business (3 credits/2nd semester only)

This course is offered to students at intermediate and advanced levels. It will focus on a variety of topics, such as commercial correspondence, marketing strategies, advertising campaigns, job applications, banking terminology, etc.

Prerequisite: Students must have satisfactorily completed **Italian I.2** or provide evidence that they have attained a comparable level elsewhere.

Students may not enrol in the Italian and Business Course without enrolling in **Italian II**

Assessment: 100% coursework. Coursework includes (i) oral presentation, (ii) periodic assignments, (iii) attendance and (iv) participation in class.

LANG2050 A Profile of Italian Literature – Part I (3 credits/1st semester only)

This course presents a broad introduction to Italian Literature from the 13th to the 20th century. It will examine works of the prominent Italian writers through the study of excerpts and is particularly designed to enhance students' reading and analytical skills in the Italian language. The medium of instruction and discussion will be Italian.

Prerequisites: (i) the course is open to students who have successfully completed **Italian I.2**;

(ii) students may not enrol without enrolling in **Italian II.1**.

Assessment: 100% coursework. Coursework includes (i) periodic assignments, (ii) short essays and (iii) other coursework, as prescribed.

LANG2051 A Profile of Italian Literature (Contemporary Italian Literature) – Part II (3 credits/2nd semester only)

This course offers an introduction to the major movements and authors of Italian Literature over the last fifty years. The selection of texts will also serve as a basis for discussion on some social issues regarding contemporary Italy. The medium of instruction and discussion will be Italian.

Prerequisites: (i) the course is open to students who have successfully completed **Italian I.2**;
(ii) students may not enrol without enrolling in **Italian II.1**.

Assessment: 100% coursework. Coursework includes (i) periodic assignments, (ii) short essays and (iii) other coursework, as prescribed.

LANG3012 Italian III (12 credits/Whole year)

This course is taught throughout the year and continues to build on the two previous years' work on a more advanced level. The intention is to lead participants towards a fairly comprehensive understanding of the Italian language features through the study of a variety of documents (written, audio and video). The selection of documents will also serve as a basis for discussion on some social issues regarding contemporary Italy, as well as her history and cultural background.

Prerequisites: (i) Students wishing to be admitted to **Italian III** will be required to attend an intensive session (Transition 2) usually held in June.
(ii) Students wishing to be admitted to **Italian III** without having previously completed **Italian II** and Transition 2 will be required to satisfy the Faculty Board through the Director of the Language Centre that they have attained elsewhere the required standard.

Assessment: One examination and a coursework element which shall count 60% and 40% respectively of the final grade awarded.

Examination: The examination for **Italian III** consists of one written paper of 3-hour duration and a separate oral examination.

Coursework may include the following: (i) periodic assignments, (ii) progress tests, and (iii) other coursework as prescribed, such as long essays, translations, directed reading, etc.

LANG3018 Advanced Italian – Part I (6 credits/1st semester only)

This course continues to build on the two previous years' work on a more advanced level. The intention is to lead participants towards a fairly comprehensive understanding of Italian language features through the study of a variety of documents (written, audio and video). The selection of documents will also serve as a basis for discussion on some social issues regarding contemporary Italy, as well as her history and cultural background.

Prerequisites: (i) Students wishing to be admitted to **Advanced Italian – Part I** will be required to have successfully completed **Intermediate Italian – Part II** as well as attended an intensive course (**Transition 2**) usually held in June.
(ii) Student wishing to be admitted to **Advanced Italian – Part I** without having completed the above prerequisites will be required to satisfy the Faculty Board through the Director of Language Centre that they have attained elsewhere the required standard.

Assessment: 100% coursework. Coursework may include (i) periodic assignments; (ii) progress tests; (iii) participation in class; (iv) other coursework as prescribed.

LANG3019 Advanced Italian – Part II (6 credits/2nd semester only)

This course is a continuation of **Advanced Italian – Part I**.

Prerequisites: (i) Students wishing to be admitted to **Advanced Italian – Part II** will be required to have successfully completed **Advanced Italian – Part I**.
(ii) Students wishing to be admitted to **Advanced Italian – Part II** without having completed the above prerequisites will be required to satisfy the Faculty Board through the Director of the Language Centre that they have attained elsewhere the required standard.

Assessment: 100% coursework. Coursework may include (i) periodic assignments, (ii) progress tests, (iii) participation in class, and (iv) other coursework as prescribed.

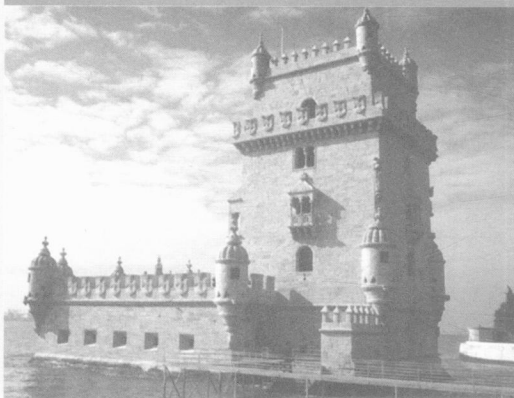
LANG3040 Italian in Italy (3 credits/summer)

This course is taught and organized by several Italian universities and teaching institutions during the summer between the second and third years of the Italian B.A. programme. The course lasts about four weeks and is designed to build on and to reinforce the language competence acquired during the first two years of study. This course should also prepare the participants for more advanced work in the final year.

Prerequisite: Students must have completed **LANG2010** (Italian II), or establish that they have attained a similar standard.

Assessment: The mode of assessment may vary according to the host institution. In order to be granted credits for this course, participants will be requested to produce a statement with the mention of a grade from the host institution.

PORTUGUESE



LANG1025 Portuguese for beginners – Part I (6 credits/1st semester only)

The aim of this course is to enable students to reach a basic communicative competence in Portuguese, while developing their listening, speaking, writing and reading skills. Development of self-learning strategies will also be introduced in the later part of the course.

Prerequisite: Nil

Assessment: 100% coursework. Coursework includes (i) progress tests, (ii) participation in class and (iii) assignments.

LANG1026 Portuguese for beginners – Part II (6 credits/2nd semester only)

This course is a continuation of **Portuguese for beginners I**.

Prerequisite: Students must have satisfactorily completed **Portuguese for Beginners – Part I** or provide evidence that they have attained a comparable level elsewhere.

Assessment: 100% coursework. Coursework includes (i) progress tests, (ii) participation in class, and (iii) assignments.

LANG2024 Portuguese II (12 credits/Whole year)

This course is taught throughout the year and is a continuation of **Portuguese for beginners – Part II**. The intention is to build further on the junior level work and widen the scope of exposure to more complex aspects of the language. The teaching will diversify through the use of more elaborate material and a variety of teaching techniques including work with video. Participants are expected to consolidate their understanding of the Portuguese language and develop further their production and reception skills.

Prerequisites: (i) Students wishing to be admitted to **Portuguese II** will be required to attend an intensive session (Transition 1) usually held in June.

(ii) Students wishing to be admitted to **Portuguese II** without having previously completed **Portuguese for beginners – Part II** and Transition 1 will be required to satisfy the Faculty Board through the Director of the Language Centre that they have attained elsewhere the required standard.

Assessment: One examination and a coursework element which shall count 60% and 40% respectively of the final grade awarded.

Examination: The examination for **Portuguese II** consists of one written paper of 2-hour duration and a separate oral examination.

Coursework may include the following: (i) periodic assignments, (ii) progress tests and (iii) other coursework as prescribed, such as long essays, translations, directed reading, etc.

LANG2029 Intermediate Portuguese – Part I (6 credits/1st semester only)

This course is a continuation of the first year beginner course in Portuguese. The intention is to build further on this initial work and widen the scope of exposure to more complex aspects of the language. The teaching will be diversified through the use of more elaborate material and other techniques such as video. Participants are expected to consolidate their understanding of the Portuguese language and develop their production and reception skills.

Prerequisites: (i) Students wishing to be admitted to **Intermediate Portuguese – Part I** will be required to have successfully completed **Portuguese for Beginners – Part II** as well as attended an intensive course (**Transition 1**) usually held in June.

(ii) Student wishing be to admitted to **Intermediate Portuguese – Part I** without having completed the above prerequisites will be required to satisfy the Faculty Board through the Director of Language Centre that they have attained elsewhere the required standard.

Assessment: 100% coursework. Coursework includes (i) periodic assignments, (ii) progress tests, (iii) participation in class and (iv) other coursework as prescribed.

LANG2030 Intermediate Portuguese – Part II (6 credits/2nd semester only)

This course is a continuation of **Intermediate Portuguese – Part I**

Prerequisite: Students wishing to be admitted to **Intermediate Portuguese – Part II** will be required to have successfully completed **Intermediate Portuguese – Part I**

Assessment: 100% coursework. Coursework includes (i) periodic assignments, (ii) progress tests, (iii) participation in class and (iv) other coursework as prescribed

LANG3026 Portuguese III (12 credits/Whole year)

This course is taught throughout the year and continues to build on the two previous years' work on a more advanced level. The intention is to lead participants towards a fairly comprehensive understanding of the Portuguese language features through the study of a variety of documents (written, audio and video). The selection of documents will also serve as a basis for discussion on some social issues regarding contemporary Portugal, as well as her history and cultural background.

Prerequisites: (i) Students wishing to be admitted to **Portuguese III** will be required to attend an intensive session (Transition 2) usually held in June

(ii) Students wishing to be admitted to **Portuguese III** without having previously completed **Portuguese II** and Transition 2 will be required to satisfy the Faculty Board through the Director of the Language Centre that they have attained elsewhere the required standard

Assessment: One examination and a coursework element which shall count 60% and 40% respectively of the final grade awarded

Examination: The examination for **Portuguese III** consists of one written paper of 3 hour duration and a separate oral examination

Coursework may include the following: (i) periodic assignments, (ii) progress tests and (iii) other coursework as prescribed, such as long essays, translations, directed reading, etc.

LANG3031 Advanced Portuguese – Part I (6 credits/1st semester only)

This course continues to build on the two previous years' work on a more advanced level. The intention is to lead participants towards a fairly comprehensive understanding of Portuguese language features through the study of a variety of documents (written, audio and video). The selection of documents will also serve as a basis for discussion on some social issues regarding contemporary Portugal, as well as her history and cultural background.

Prerequisites: (i) Students wishing to be admitted to **Advanced Portuguese – Part I** will be required to have successfully completed **Intermediate Portuguese – Part II** as well as attended an intensive course (**Transition 2**) usually held in June

(ii) Student wishing to be admitted to **Advanced Portuguese – Part I** without having completed the above prerequisites will be required to satisfy the Faculty Board through the Director of Language Centre that they have attained elsewhere the required standard

Assessment: 100% coursework. Coursework includes (i) periodic assignments, (ii) progress tests, (iii) participation in class and (iv) other coursework as prescribed

LANG3032 Advanced Portuguese – Part II (6 credits/2nd semester only)

This course is a continuation of **Advanced Portuguese – Part I**.

- Prerequisites:** (i) Students wishing to be admitted to **Advanced Portuguese – Part II** will be required to have successfully completed **Advanced Portuguese – Part I**.
(ii) Student wishing to be admitted to **Advanced Portuguese – Part II** without having completed the above prerequisites will be required to satisfy the Faculty Board through the Director of Language Centre that they have attained elsewhere the required standard.

Assessment: 100% coursework. Coursework includes (i) periodic assignments, (ii) progress tests, (iii) participation in class and (iv) other coursework as prescribed.

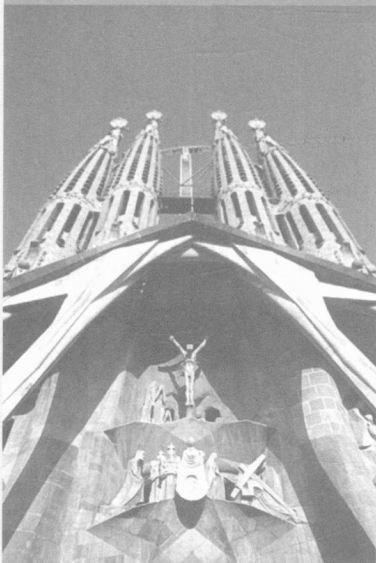
LANG3041 Portuguese in Portugal (3 credits/summer)

This course is taught and organized by several Portuguese universities and teaching institutions during the summer between the 2nd and 3rd Year of the Portuguese B.A. programme. The course lasts about four weeks and is designed to build on and to reinforce the language competence acquired during the first two years of study. This course should also prepare the participants for more advanced work in the final year.

Prerequisite: Students must have completed **LANG2024** (Portuguese II), or establish that they have attained a similar standard.

Assessment: The mode of assessment may vary according to the host institution. In order to be granted credits for this course, participants will be requested to produce a statement with the mention of a grade from the host institution.

SPANISH



LANG0003 **Introduction to Spanish culture** (3 credits/1st semester only)

This course aims to give students an insight into Spanish culture and traditions with an emphasis on Spain. Guest speakers will give talks about different aspects of culture and discussion about the topics seen in the course will be encouraged.

Prerequisite: Nil.

Assessment: 100% Coursework. Coursework includes (i) a small essay about a topic related to the course, (ii) attendance participation and (iii) an in-class test.

Medium of instruction: English. Knowledge of Spanish is not necessary.

LANG0005 Hispanic Film and Literature (3 credits/2nd semester only)

The goal of this course is to introduce Spanish and Spanish American Cinema and Literature as well as to improve students' analytical and critical thinking skills. The course objectives will be tackled in four ways: a) with a focus on Film and Literature as a representation of Hispanic culture; b) by analysing a selection of representative cinematographic and literary texts; c) by considering how Hispanic Literature has inspired films; and d) by brief explorations into the relationship between Spanish and Spanish American productions in both arts. A selection of films and written texts will be presented in class.

Prerequisite: Nil. Students of all faculties are welcome.

Assessment: 100% Coursework. Coursework assessment may include: (i) short essays, (ii) oral presentations and (iii) attendance and participation in class.

Medium of Instruction: English. Knowledge of Spanish is not necessary.

LANG1010 Spanish I.1 (6 credits/1st semester only)

This course is intended for complete beginners in Spanish and does not require any previous knowledge of the language. Participants will acquire a basic knowledge in the four areas of competence (listening, speaking, reading and writing) with a particular emphasis on communicative skills.

Prerequisite: Nil

Assessment: 100% coursework. Coursework includes (i) progress tests, (ii) participation in class and (iii) various assignments.

LANG1011 Spanish I.2 (6 credits/2nd semester only)

This course is a continuation of **Spanish I.1**. It will further develop the four areas of competence with the aim of expanding students' pronunciation as well as linguistic and communicative skills. Participants will be encouraged to make use of a range of materials available in the Centre's self-access facilities (which include audio, video, CD Rom and computer programmes), as well as to take advantage of resources accessible through Internet.

Prerequisite: Students must have satisfactorily completed **Spanish I.1** or provide evidence that they have attained a comparable level elsewhere.

Assessment: 100% coursework.

Coursework assessment for this course includes (i) progress tests, (ii) participation in class, (iii) various assignments and (iv) an oral test.

LANG1013 Spanish I – Part I (6 credits/1st semester only)

This course is taught in the first semester and is intended for complete beginners in Spanish. It does not require any previous knowledge of the language. Participants will acquire a basic knowledge in the four areas of competence (listening, speaking, reading and writing) with a particular emphasis on communicative skills.

Prerequisite: Nil.

Assessment: 100% coursework. Coursework includes (i) progress tests, (ii) participation in class and (iii) various assignments.

LANG1016 Spanish for Beginners – Part I (6 credits/1st semester only)

This course is taught in the first semester and is intended for complete beginners in Spanish. It does not require any previous knowledge of the language. Participants will acquire a basic knowledge in the four areas of competence (listening, speaking, reading and writing) with a particular emphasis on communicative skills.

Prerequisite: Nil.

Assessment: 100% coursework. Coursework includes (i) progress tests, (ii) participation in class and (iii) various assignments.

LANG1020 Spanish for Beginners – Part II (6 credits/2nd semester only)

This course is a continuation of **Spanish for Beginners – Part I**. It will further develop the four areas of competence with the aim of expanding students' pronunciation as well as linguistic and communicative skills. Participants will be encouraged to make use of a range of materials available in the Centre's self-access facilities (which include audio, video, CD Rom and computer programmes), as well as to take advantage of resources accessible through Internet.

Prerequisite: Students must have satisfactorily completed **Spanish for Beginners – Part I** or provide evidence that they have attained a comparable level elsewhere.

Assessment: 100% coursework. Coursework includes (i) progress tests, (ii) participation in class, (iii) assignments and (iv) an oral test.

LANG1030 Spanish I – Part II (6 credits/2nd semester only)

This course is a continuation of **Spanish I – Part I**. It will further develop the four areas of competence with the aim of expanding students' pronunciation as well as linguistic and communicative skills. Participants will be encouraged to make use of a range of materials available in the Centre's self-access facilities (which include audio, video, CD Rom and computer programmes), as well as to take advantage of resources accessible through Internet.

Prerequisite: Students wishing to be admitted to the second semester course without having completed the **Spanish I – Part I** in first semester will have to provide evidence that they have attained the required standard.

Assessment: 100% coursework. Coursework includes (i) progress tests, (ii) participation in class, (iii) various assignments and (iv) an oral test.

LANG2011 Spanish II (12 credits/Whole year)

This course is taught throughout the year and is a continuation of **Spanish I.2**. The course builds further on the first year's work and widens the scope of exposure to more complex aspects of the language. The teaching will diversify through the use of more elaborate material and a variety of teaching techniques including work with video. Participants are expected to consolidate their understanding of Spanish and develop further their production and reception skills.

Prerequisites: (i) Students wishing to be admitted to **Spanish II** will be required to attend an intensive session (Transition 1) usually held in June.

(ii) Students wishing to be admitted to **Spanish II** without having previously completed **Spanish I.2** and **Transition 1** will be required to satisfy the Faculty Board through the Director of the Language Centre that they have attained elsewhere the required standard.

Assessment: The examination and coursework elements count 60% and 40% respectively.

Examination: The examination for **Spanish II** consists of one written paper of 2-hour duration and a separate oral examination.

Coursework may include the following: (i) periodic assignments, (ii) progress tests and (iii) other coursework as prescribed, such as essays, translations, directed reading, etc.

LANG2018 Intermediate Spanish – Part I (6 credits/1st semester only)

This course is a continuation of the first year beginner course in Spanish (**LANG1016** and **LANG1020**). The intention is to build further on this initial work and widen the scope of exposure to more complex aspects of the language. The teaching will be diversified through the use of more elaborate material and other techniques such as video. Participants are expected to consolidate their understanding of Spanish language, and develop their production and reception skills.

Prerequisites: (i) Students wishing to be admitted to **Intermediate Spanish – Part I** will be required to have successfully completed **Spanish for Beginners – Part II** as well as attended an intensive course (**Transition I**) usually held in June.

(ii) Students wishing to be admitted to **Intermediate Spanish – Part I** without having completed the above prerequisites will be required to satisfy the Faculty Board through the Director of Language Centre that they have attained elsewhere the required standard.

Assessment: 100 % coursework. Coursework may include (i) periodic assignments, (ii) progress tests, (iii) participation in class and (iv) other coursework as prescribed.

LANG2019 Intermediate Spanish – Part II (6 credits/2nd semester only)

This course is a continuation of **Intermediate Spanish – Part I**.

Prerequisites: (i) Students wishing to be admitted to **Intermediate Spanish – Part II** will be required to have successfully completed **Intermediate Spanish – Part I**.

(ii) Students wishing to be admitted to **Intermediate Spanish – Part II** without having completed the above prerequisites will be required to satisfy the Faculty Board through the Director of Language Centre that they have attained elsewhere the required standard.

Assessment: 100% coursework. Coursework may include (i) periodic assignments, (ii) progress tests, (iii) participation in class and (iv) an oral test.

LANG2049 Beyond Bullfighting: A Look at Spanish Society (3 credits/2nd semester only)

The aims of this course are mainly two: first, to take a look at Spanish society, its diversity and richness; second, to further improve language skills through the introduction of new vocabulary and structures related to the subjects viewed in class. This course will use a video and supporting materials to give students an overall impression of contemporary Spain and of Spanish people. Classroom discussions will be encouraged. Classroom material will be in Spanish and Spanish will be the main medium of instruction.

Prerequisite: (i) This course is open to students who have successfully completed **Spanish I.1** and **Spanish I.2** and are currently studying **LANG2011** or an equivalent certificate course.

(ii) Alternatively, students will be required to provide evidence that they have attained elsewhere a comparable standard.

Assessment: 100% Coursework. Coursework for this course includes attendance, participation in class and assignments.

LANG3013 Spanish III (12 credits/Whole year)

This course is taught throughout the year and continues to build on the two previous years' work on a more advanced level. The intention is to lead participants towards a fairly comprehensive understanding of the Spanish language through the study of a variety of documents (written, audio and video). The selection of documents will also serve as a basis for discussion on some social issues regarding contemporary Spain, as well as her history and culture.

Prerequisites: (i) Students wishing to be admitted to **Spanish III** will be required to attend an intensive session (**Transition 2**) usually held in June.
(ii) Students wishing to be admitted to **Spanish III** without having previously completed **Spanish II** and **Transition 2** will be required to satisfy the Faculty Board through the Director of the Language Centre that they have attained elsewhere the required standard.

Assessment: The examination and coursework elements count 60% and 40% respectively.

Examination: The examination of **Spanish III** consists of one written paper of 3-hour duration and a separate oral examination.

Coursework may include the following: (i) periodic assignments, (ii) progress tests and (iii) other coursework as prescribed, such as essays, translations, directed reading, etc.

LANG3020 Advanced Spanish – Part I (6 credits/1st semester only)

This course continues to build on the two previous years' work on a more advanced level. The intention is to lead participants towards a fairly comprehensive understanding of Spanish language features through the study of a variety of documents (written, audio and video). The selection of documents will also serve as a basis for discussion on some social issues regarding contemporary Spain, as well as its history and cultural background.

Prerequisites: (i) Students wishing to be admitted to **Advanced Spanish – Part I** will be required to have successfully completed **Intermediate Spanish – Part II** as well as an intensive course (**Transition 2**) usually held in June.
(ii) Students wishing to be admitted to **Advanced Spanish – Part I** without having completed the above prerequisites will be required to satisfy the Faculty Board through the Director of Language Centre that they have attained elsewhere the required standard.

Assessment: 100% coursework. Coursework may include (i) periodic assignments, (ii) progress tests, (iii) participation in class and (iv) other coursework as prescribed.

LANG3021 Advanced Spanish – Part II (6 credits/2nd semester only)

This course is a continuation of **Advanced Spanish – Part I**.

Prerequisites: (i) Students wishing to be admitted to **Advanced Spanish – Part II** will be required to have successfully completed **Advanced Spanish – Part I**.
(ii) Students wishing to be admitted to **Advanced Spanish – Part II** without having completed the above prerequisites will be required to satisfy the Faculty Board through the Director of the Language Centre that they have attained elsewhere the required standard.

Assessment: 100% coursework. Coursework may include (i) periodic assignments, (ii) progress tests, (iii) participation in class and (iv) an oral test.

LANG3042 Spanish in Spain (3 credits/summer)

This course is taught and organized by several Spanish universities and teaching institutions during the summer between the second and third years of the Spanish B.A. programme. The course lasts about four weeks and is designed to build on and to reinforce the language competence acquired during the first two years of study. This course should also prepare the participants for more advanced work in the final year.

Prerequisite: Students must have completed **LANG2011** (Spanish II), or establish that they have attained a similar standard.

Assessment: The mode of assessment may vary according to the host institution. In order to be granted credits for this course, participants will be requested to produce a statement with the mention of a grade from the host institution.

SWEDISH

LANG1023 Swedish for beginners – Part I (6 credits/1st semester only)

This course is for beginners of Swedish and will introduce the students to the essentials of the Swedish language through a communicative approach. The course will cover speaking, listening, reading and writing but with emphasis on speaking. Students will learn how to interact in everyday situations such as shopping, taking the bus, asking for directions, making a phone call etc. Apart from using textbooks, additional classroom materials, such as videos, and other audio-visuals will be used.



The course will also give students an insight to Swedish culture and society. Since Sweden, Norway and Denmark are closely related in culture and language, the course will also give a wider understanding of Scandinavia.

Assessment: 100% coursework. Coursework includes (i) progress tests, (ii) participation in class and (iii) assignments.

LANG1024 Swedish for beginners – Part II (6 credits/2nd semester only)

This course is a continuation of **Swedish for beginners I**. Pre-requisite for **Swedish for beginners II: Swedish for beginners I**.

Assessment: 100% coursework. Coursework includes (i) progress tests, (ii) participation in class and (iii) assignments.

LANG2023 Swedish II (12 credits/Whole year)

This course is taught throughout the year and is a continuation of **Swedish for beginners – Part II**. The intention is to build further on the junior level work and widen the scope of exposure to more complex aspects of the language. The teaching will diversify through the use of more elaborate material and a variety of teaching techniques including work with video. Participants are expected to consolidate their understanding of the Swedish language and develop further their production and reception skills.

- Prerequisites:** (i) Students wishing to be admitted to **Swedish II** will be required to attend an intensive session (**Transition 1**) usually held in June.
- (ii) Students wishing to be admitted to **Swedish II** without having previously completed **Swedish for beginners – Part II** and Transition 1 will be required to satisfy the Faculty Board through the Director of the Language Centre that they have attained elsewhere the required standard.

Assessment: One examination and a coursework element which shall count 60% and 40% respectively of the final grade awarded.

Examination: The examination for **Swedish II** consists of one written paper of 2-hour duration and a separate oral examination.

Coursework may include the following: (i) periodic assignments, (ii) progress tests and (iii) other coursework as prescribed, such as long essays, translations, directed reading, etc.

LANG2027 Intermediate Swedish – Part I (6 credits/1st semester only)

This course is a continuation of the first year beginner course in Swedish. The intention is to build further on this initial work and widen the scope of exposure to more complex aspects of the language. The teaching will be diversified through the use of more elaborate material and other techniques such as video. Participants are expected to consolidate their understanding of Swedish language and develop their production and reception skills.

- Prerequisites:** (i) Students wishing to be admitted to **Intermediate Swedish – Part I** will be required to have successfully completed **Swedish for Beginners – Part II** as well as attended an intensive course (**Transition 1**) usually held in June or September.
- (ii) Student wishing to be admitted to **Intermediate Swedish – Part I** without having completed the above prerequisites will be required to satisfy the Faculty Board through the Director of Language Centre that they have attained elsewhere the required standard.

Assessment: 100% coursework. Coursework includes (i) periodic assignments, (ii) progress tests, (iii) participation in class and (iv) other coursework as prescribed.

LANG2028 Intermediate Swedish – Part II (6 credits/2nd semester only)

This course is a continuation of **Intermediate Swedish – Part I**.

- Prerequisite:** (i) Students wishing to be admitted to **Intermediate Swedish – Part II** will be required to have successfully completed **Intermediate Swedish – Part I**.
- (ii) Students wishing to be admitted to **Intermediate Swedish – Part II** without having completed the above prerequisites will be required to satisfy the Faculty Board through the Director of the Language Centre that they have attained elsewhere the required standard.

Assessment: 100% coursework. Coursework includes (i) periodic assignments, (ii) progress tests, (iii) participation in class and (iv) other coursework as prescribed.

LANG3025 Swedish III (12 credits/Whole year)

This course is taught throughout the year and continues to build on the two previous years' work on a more advanced level. The intention is to lead participants towards a fairly comprehensive understanding of the Swedish language features through the study of a variety of documents (written, audio and video). The selection of documents will also serve as a basis for discussion on some social issues regarding contemporary Sweden, as well as the historical and cultural background.

- Prerequisites:** (i) Students wishing to be admitted to **Swedish III** will be required to attend an intensive session (Transition 2) usually held in June.
- (ii) Students wishing to be admitted to **Swedish III** without having previously completed **Swedish II** and Transition 2 will be required to satisfy the Faculty Board through the Director of the Language Centre that they have attained elsewhere the required standard

Assessment: One examination and a coursework element which shall count 60% and 40% respectively of the final grade awarded.

Examination: The examination for **Swedish III** consists of one written paper of 3-hour duration and a separate oral examination.

Coursework may include the following: (i) periodic assignments, (ii) progress tests and (iii) other coursework as prescribed, such as long essays, translations, directed reading, etc.

LANG3029 Advanced Swedish – Part I (6 credits/1st semester only)

This course continues to build on the two previous years' work on a more advanced level. The intention is to lead participants towards a fairly comprehensive understanding of Swedish language features through the study of a variety of documents (written, audio and video). The selection of documents will also serve as a basis for discussion on some social issues regarding contemporary Sweden, as well as the historical and cultural background.

- Prerequisites:** (i) Students wishing to be admitted to **Advanced Swedish – Part I** will be required to have successfully completed **Intermediate Swedish – Part II** as well as an intensive course (**Transition 2**) usually held in June/August.
- (ii) Student wishing to be admitted to **Advanced Swedish – Part I** without having completed the above prerequisites will be required to satisfy the Faculty Board through the Director of Language Centre that they have attained elsewhere the required standard.

Assessment: 100% coursework. Coursework includes (i) periodic assignments, (ii) progress tests, (iii) participation in class and (iv) other coursework as prescribed.

LANG3030 Advanced Swedish – Part II (6 credits/2nd semester only)

This course is a continuation of **Advanced Swedish – Part I**.

- Prerequisites:** (i) Students wishing to be admitted to **Advanced Swedish – Part II** will be required to have successfully completed **Advanced Swedish – Part I**.
- (ii) Students wishing to be admitted to **Advanced Swedish – Part II** without having completed the above prerequisites will be required to satisfy the Faculty Board through the Director of the Language Centre that they have attained elsewhere the required standard.

Assessment: 100% coursework. Coursework includes (i) periodic assignments, (ii) progress tests, (iii) participation in class and (iv) other coursework as prescribed.

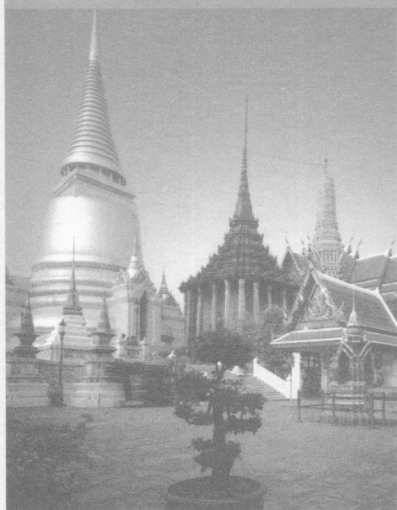
LANG3043 Swedish in Sweden (3 credits/summer)

This course is taught and organized by several Swedish universities and teaching institutions during the summer between the 2nd and 3rd Year of the Swedish B.A. programme. The course lasts about four weeks and is designed to build on and to reinforce the language competence acquired during the first two years of study. This course should also prepare the participants for more advanced work in the final year.

Prerequisite: Students must have completed **LANG2023** (Swedish II), or establish that they have attained a similar standard.

Assessment: The mode of assessment may vary according to the host institution. In order to be granted credits for this course, participants will be requested to produce a statement with the mention of a grade from the host institution.

THAI



LANG1021 **Thai for Beginners – Part I** (6 credits/1st semester only)

This course aims to teach complete beginners the basics of Thai with respect to the four linguistic skills of listening, speaking, reading and writing. Students will also be introduced to Thai culture and society. Vocabulary and grammar will be presented in a communicative way for a variety of situations, e.g. making introductions, leave-taking, giving directions, buying things, making telephone calls and so on. The emphasis will be on the spoken language, as well as on providing a secure foundation for basic Thai.

Assessment: 100% coursework. Coursework includes (i) progress tests, (ii) participation in class and (iii) assignments.

LANG1022 Thai for Beginners – Part II (6 credits/2nd semester only)

This course is a continuation of **Thai for beginners I**. Pre-requisite for Thai for beginners II: Thai for beginners I.

Assessment: 100% coursework. Coursework includes (i) progress tests, (ii) participation in class and (iii) assignments.

LANG2022 Thai II (12 credits/Whole year)

This course is taught throughout the year and is a continuation of **Thai for beginners – Part II**. The intention is to build further on the junior level work and widen the scope of exposure to more complex aspects of the language. The teaching will diversify through the use of more elaborate material and a variety of teaching techniques including work with video. Participants are expected to consolidate their understanding of the Thai language and develop further their production and reception skills.

Prerequisites: (i) Students wishing to be admitted to **Thai II** will be required to attend an intensive session (Transition 1) usually held in June.
(ii) Students wishing to be admitted to **Thai II** without having previously completed **Thai for beginners – Part II** and **Transition 1** will be required to satisfy the Faculty Board through the Director of the Language Centre that they have attained elsewhere the required standard.

Assessment: One examination and a coursework element which shall count 60% and 40% respectively of the final grade awarded.

Examination: The examination for **Thai II** consists of one written paper of 2-hour duration and a separate oral examination.

Coursework may include the following: (i) periodic assignments, (ii) progress tests and (iii) other coursework as prescribed, such as long essays, translations, directed reading, etc.

LANG2025 Intermediate Thai – Part I (6 credits/1st semester only)

This course is a continuation of the first year beginner course in Thai. The intention is to build further on this initial work and widen the scope of exposure to more complex aspects of the language. The teaching will be diversified through the use of more elaborate material and other techniques such as video. Participants are expected to consolidate their understanding of the Thai language and develop their production and reception skills.

- Prerequisites:** (i) Students wishing to be admitted to **Intermediate Thai – Part I** will be required to have successfully completed **Thai for Beginners – Part II** as well as attended an intensive course (**Transition 1**) usually held in June.
- (ii) Student wishing to be admitted to **Intermediate Thai – Part I** without having completed the above prerequisites will be required to satisfy the Faculty Board through the Director of Language Centre that they have attained elsewhere the required standard.

Assessment: 100% coursework. Coursework includes (i) periodic assignments, (ii) progress tests, (iii) participation in class and (iv) other coursework as prescribed.

LANG2026 Intermediate Thai – Part II (6 credits/2nd semester only)

This course is a continuation of **Intermediate Thai – Part I**.

- Prerequisites:** (i) Students wishing to be admitted to **Intermediate Thai – Part II** will be required to have successfully completed **Intermediate Thai – Part I**.
- (ii) Students wishing to be admitted to **Intermediate Thai – Part II** without having completed the above prerequisites will be required to satisfy the Faculty Board through the Director of the Language Centre that they have attained elsewhere the required standard.

Assessment: 100% coursework. Coursework includes (i) periodic assignments, (ii) progress tests, (iii) participation in class and (iv) other coursework as prescribed.

LANG3024 Thai III (12 credits/Whole year)

This course is taught throughout the year and continues to build on the two previous years' work on a more advanced level. The intention is to lead participants towards a fairly comprehensive understanding of Thai language features through the study of a variety of documents (written, audio and video). The selection of documents will also serve as a basis for discussion on some social issues regarding contemporary Thailand, as well as her history and cultural background.

- Prerequisites:** (i) Students wishing to be admitted to **Thai III** will be required to attend an intensive session (**Transition 2**) usually held in June.
- (ii) Students wishing to be admitted to **Thai III** without having previously completed **Thai II** and **Transition 2** will be required to satisfy the Faculty Board through the Director of the Language Centre that they have attained elsewhere the required standard.

Assessment: One examination and a coursework element which shall count 60% and 40% respectively of the final grade awarded.

Examination: The examination for **Thai III** consists of one written paper of 3-hour duration and a separate oral examination.

Coursework may include the following: (i) periodic assignments, (ii) progress tests and (iii) other coursework as prescribed, such as long essays, translations, directed reading, etc.

LANG3027 Advanced Thai – Part I (6 credits/1st semester only)

This course continues to build on the two previous years' work on a more advanced level. The intention is to lead participants towards a fairly comprehensive understanding of Thai language features through the study of a variety of documents (written, audio and video). The selection of documents will also serve as a basis for discussion on some social issues regarding contemporary Thailand, as well as her history and cultural background.

Prerequisites: (i) Students wishing to be admitted to **Advanced Thai – Part I** will be required to have successfully completed **Intermediate Thai – Part II** as well as attended an intensive course (**Transition 2**) usually held in June.
(ii) Student wishing to be admitted to **Advanced Thai – Part I** without having completed the above prerequisites will be required to satisfy the Faculty Board through the Director of Language Centre that they have attained elsewhere the required standard.

Assessment: 100% coursework. Coursework includes (i) periodic assignments, (ii) progress tests, (iii) participation in class and (iv) other coursework as prescribed.

LANG3028 Advanced Thai – Part II (6 credits/2nd semester only)

This course is a continuation of **Advanced Thai – Part I**.

Prerequisites: (i) Students wishing to be admitted to **Advanced Thai – Part II** will be required to have successfully completed **Advanced Thai – Part I**.
(ii) Students wishing to be admitted to **Advanced Thai – Part II** without having completed the above prerequisites will be required to satisfy the Faculty Board through the Director of the Language Centre that they have attained elsewhere the required standard.

Assessment: 100% coursework. Coursework includes (i) periodic assignments, (ii) progress tests, (iii) participation in class and (iv) other coursework as prescribed.

LANG3044 Thai in Thailand (3 credits/summer)

This course is taught and organized by several Thai universities and teaching institutions during the summer between the 2nd and 3rd Year of the Thai B.A. programme. The course lasts about four weeks and is designed to build on and to reinforce the language competence acquired during the first two years of study. This course should also prepare the participants for more advanced work in the final year.

Prerequisite: Students must have completed **LANG2022** (Thai II), or establish that they have attained a similar standard.

Assessment: The mode of assessment may vary according to the host institution. In order to be granted credits for this course, participants will be requested to produce a statement with the mention of a grade from the host institution.

CERTIFICATE COURSE DESCRIPTIONS

ARABIC

The Language Centre Certificate in Arabic

The Certificate Programme in Arabic will provide students with skills that will enable them to communicate effectively in Arabic in the areas of speaking, listening, reading and writing. In addition to these communicative skills student will also gain a deeper understanding of culture and traditions of the Arabic-speaking world.

The Certificate Programme in Arabic lasts three years and comprises three main courses of 100 hours each and two 30-hour Transition Courses (Transition I and II), one after the first year and one after the second year. The attendance in Transition I and II (usually held in June after the University's written degree examinations) is compulsory.

At the end of the second year, it is recommended that students spend a period of time (around four weeks) in an Arabic-speaking country to enhance and to deepen their acquired skills and cultural knowledge. The Language Centre will assist in making arrangements for these studies.

After successful completion of 230 hours and a pass in the oral examination held at the end of Year II students can obtain a **Statement of Attendance and Proficiency** from the Language Centre. After successful completion of the 3-year programme and obtaining a pass in the Certificate Examination students will be awarded the Language Centre **Certificate in Arabic**. The Certificate Examination consists of two parts: Part I is a three-hour written examination (60%) and Part II is an oral examination of 15 minutes duration (40%). In order to qualify for admission to the Certificate Examination students must have completed 300 to 360 hours of tuition in Arabic.

Arabic for Beginners (100 hours/Whole year)

This 100-hour course aims to teach complete beginners the basics of Arabic in the four linguistic skills of listening, speaking, reading, and writing.

Students will also be introduced to Arabic and Islamic culture.

Vocabulary and grammar will be presented in a communicative way using social contexts to make the lessons interesting and lively. Students will learn to express themselves in a variety of situations, for example, making introductions, leave-taking, giving directions, buying things, making telephone calls, etc.

The emphasis will be on the spoken language as well as proving a foundation for basic Arabic writing.

A transition course (Transition I) of 30 hours will be offered in June to students who successfully completed the first year and wish to go on to the Intermediate Arabic.

Intermediate Arabic (100 hours/Whole year)

This course is a continuation of *Arabic for Beginners* and *Transition I*. The aim of this course is to build further on the junior level work and widen the scope of exposure to more complex aspects of the language. The teaching will diversify through the use of more elaborate materials and a variety of teaching techniques including work with authentic audiovisual resources. Participants are expected to consolidate their understanding of the Arabic language and develop further their production and reception skill.

A transition course (*Transition II*) of 30 hours will be offered in June to students who successfully completed the *Intermediate Arabic* course and wish to go on to the *Advanced Arabic* course. Alternatively, the students are recommended to spend a period of time (around four weeks) in an Arabic-speaking country to enhance and to deepen their acquired skills and cultural knowledge after the end of the Intermediate course.

Advanced Arabic (100 hours/Whole year)

This course continues to build on the two previous years' work on a more advanced level. The aim of this course is to lead participants towards a fairly comprehensive understanding of the Arabic language features through the study of a variety of documents (written, audio and video). The selection of documents will also serve as a basis for discussion on some social issues regarding the contemporary Arabic-speaking world, as well as the historical and cultural background.

FRENCH

The Language Centre Certificate in French

The Language Centre offers a three-year programme leading to the award of the **Certificate in French**. This programme is open to students from all faculties.

By the end of the third year, students having completed this programme will have acquired a sound command of both spoken and written French that will allow them to deal successfully with a large variety of situations and materials. It is also hoped that the completion of this course will make them more familiar with contemporary France.

The minimum number of hours required to be admitted to the Certificate Examination is about 350. Admission to Intermediate (Year 2) and Advanced (Year 3) levels will be subject to continuous assessment (3 tests a year, average of results). As it is expected that places at intermediate and advanced levels will be limited, the test results will be used as a criterion for the allocation of places. Furthermore, it must be noted that attendance at Transition Courses (I & II), a two-week intensive course (30 hours) held usually in June is compulsory. After successful completion of 230 hours and a pass in the oral examination held at the end of Year II students can obtain a **Statement of Attendance and Proficiency** from the Language Centre.

French for Beginners (100 hours/Whole year)

This course is open to complete beginners interested in studying French language and culture. The aim is to provide students with a good foundation in both oral and written contemporary French and to allow them to go further in their understanding of the country.

Students willing to enrol are expected to show an earnest commitment to the course in terms of personal work, attendance and participation in class activities. Small-sized class groups are arranged in order to ensure effective interaction between the teacher and each of the students. A *Transition Course* of 30 hours will be offered in June for those intending to proceed onto the intermediate level.

Applicants are encouraged to arrange for a short interview prior to their enrolment. See appointment sheets posted on teachers' office doors during application period of the certificate course.

Intermediate French (100 hours/Whole year)

This course is open to students having completed the *French for Beginners* as well as the *Transition Course* (Level 1) held in June each year. Other applicants with comparable background (around 130 hours) may also be admitted upon interview.

The intention of this course is to build on the First Year work and to widen the exposure to the formal aspects of the language through extensive use of written, audio and video materials. Students who have successfully completed this course and passed the Certificate Examination Part I will be awarded a **Statement of Proficiency** in French.

Another *Transition Course* (Level 2) will be held in June for students wishing to proceed to the advanced level. Furthermore, students enrolled at the intermediate level will be encouraged to travel to France at the end of the second year to attend an intensive language course in a French university.

Advanced French (100 hours/Whole year)

This course is intended for students who have completed an *Intermediate Course* in French offered by the Language Centre or who are able to claim a comparable achievement from another institution (between 200 and 250 hours).

The objective is to lead participants towards a sound command of the language through the study of a variety of selected materials (written, audio and video). The course will also concentrate on the enhancement of students' oral and written performances in small group sessions on a weekly basis.

At the end of the course, eligible students will be invited to apply to sit for the Certificate Examination (Part II) leading to the award of the Language Centre **Certificate in French**.

GERMAN

The Language Centre Certificate in German

These courses are open to students from all faculties, and the first Certificate Examination was held in 1992-93.

The aim of the certificate programme is to provide the students with a fairly comprehensive understanding of both spoken and written German. The students will be able to follow reports and

engage in discussions about everyday topics. It is also intended to allow a certain degree of specialization in the third year through the study of materials from different spheres such as business, literature and so on.

In order to be admitted to the Certificate Examination, students will have to attend a minimum of 300-350 hours of tuition. At present, the following courses are available: German for Beginners, Transition Course, Intermediate German, Media Workshop, Advanced German, and Translation Course. Non-certificate students may also apply for admission to these courses; however, preference will usually be given to certificate students. Various types of assessment will be used throughout each course. As the number of places at the intermediate and advanced levels is limited, the test results will also be used as a criterion for the allocation of places in these courses.

After successful completion of 230 hours of tuition and a pass in the oral examination at the end of Year II (April), students may obtain a **Statement of Attendance and Proficiency** from the Language Centre.

German for Beginners (100 hours/Whole year)

This course is designed for complete beginners, and the aim is to provide students with a basic understanding of both spoken and written German.

Students will be made familiar with the sound system of German and they will acquire structures that allow them to follow simple dialogues and to express themselves in simple statements. They will be able to talk about themselves, their families, their work, their studies, etc. In addition, they will learn to master situations like ordering food in a restaurant, making telephone calls, using different types of transport, asking information in shops, asking for directions, explaining the way, etc.

Transition Course (30 hours/Summer)

The aim of this course is to reinforce the skills acquired during the *Beginner's Course* and to expand them by introducing the past tense and structures that enable the students to enquire about others' health, to express their own health problems, etc.

Intermediate German (100 hours/Whole year)

This course is open to students who have successfully attended a *Beginner's Course in German* and the *Transition Course*. Others may be admitted if they have sufficient knowledge of German.

Students taking this course will acquire skills that will allow them to understand more difficult texts and statements and to express themselves in more complex sentences. They will participate in discussions on various topics relating to contemporary Germany such as the educational system, unemployment among young people, children and TV, protection of the environment, news media, etc.

Media Workshop (40 hours/Whole year)

This course is designed for students at an intermediate or advanced level and it will focus on working with video and audio equipment. Students will perform video/audio recordings of their own scripts. Topics may include interviews, domestic scenes, social scenes, commercials etc.

The basic aim of this course is to provide an environment for the participants to communicate with each other in German and become aware of paralinguistic features which not only aid communication between native speakers, but very often form an essential part of communication.

Advanced German (60 hours/Whole year)

The intention of this course is to lead students to a more comprehensive understanding of both written and spoken German.

Through the study of selected texts and materials from different spheres the students will learn to summarize information and to express the content of a text in their own words in German.

Translation Course (20 hours/Whole year)

This course is designed for students at the advanced level. German/English texts will be translated into English/German. The majority of the texts will be taken from the areas of business, literature, and contemporary life in Germany. This course aims mainly at further developing the students' written language skills.

ITALIAN

The Language Centre Certificate in Italian

The Certificate Programme in Italian aims to give students a good knowledge of Italian for both academic and practical purposes. The programme lasts three years and comprises three main courses of 100 hours each (including a total of 30 hours in the language laboratories) and two 30-hour Transition Courses, one after the first year and one after the second year. The attendance in *Transition I* and *Transition II* courses (usually held in June) is compulsory. Students will be regularly assessed in each course and all assessments will count toward the final assessment for that course. Enrolment to subsequent courses will be subject to passing the previous examinations.

At the end of the second year, it is recommended that students spend one to two months in Italy to improve their command of Italian and their performance in the final year. The Language Centre will help students make arrangements for this summer work.

Teaching of Italian at the Language Centre uses an integrated method which merges human and media resources and includes course book materials, audio cassettes, video materials, software and interactive multimedia CD-ROMs. A presentation of the programme materials together with syllabus handouts for each year are provided at the beginning of each course.

After the first 230 hours of the programme and a pass in the examination (part I) at intermediate level, students will be granted a **Statement of Attendance and Proficiency**. Students who successfully complete the full three years of the programme and pass certificate examination (part II) will be awarded the Language Centre **Certificate in Italian**.

Italian for Beginners (100 hours/Whole year)

The purpose of this course for complete beginners is to provide students with a solid foundation in Italian. Through a communicative approach, students will learn how to express themselves in

different practical situations as well as to develop writing skills. Grammar is presented in a “situational” context in order to make the lessons interesting and lively. Students learn how to approach various aspects of everyday life in the Italian cultural context. Videos will be used to familiarize the students with “real Italian”. Additional materials will be used whenever the need arises. A CD-ROM software computer is installed in the Practice Laboratory (Room 615, K.K. Leung Building) for the interactive studying of Italian.

A satellite channel is installed with 2-3 TV sets connected to the Italian national TV network in the Practice Laboratory (Room 615, K.K. Leung Building).

Intermediate Italian (100 hours/Whole year)

The course is designed to deepen the knowledge of grammar and spoken Italian. The textbook will be supplemented with audio-visual and additional materials. In this course, the four skills of listening, writing, reading and speaking are enhanced. Students will find that they will definitely become able to get by in most everyday situations, using Italian. Stress will be placed also on writing and pronunciation. Grammar is tackled in a communicative situational approach in order to give every grammatical point a “real” linguistic context. Italian films (subtitled) will be shown throughout the course.

This course is offered to students who have successfully completed the *Italian for Beginners* course as well as the *Transition I*. Applicants who have a comparable level of Italian through studies in other institutions or countries may be admitted upon interview and assessment.

Advanced Italian (100 hours/Whole year)

The course is intended to be the final stage for the **Certificate in Italian** and is offered to students who have completed *Intermediate Italian* as well as *Transition II*.

The aim is to develop and establish students’ fluency in Italian. Students will be able to handle Italian in most language contexts, including applying for a job and being interviewed in Italian. Emphasis will also be placed on both written and spoken language, using authentic materials, videos, course books, video courses and multimedia.

Articles from Italian newspapers in the Internet will be analysed in a classroom context. The remaining aspects of grammar will be covered and presented in a “real” context. Students will have a chance to familiarise themselves with some aspects of Italian culture such as music and arts through the analysis of written material in Italian.

Students and teachers will also visit the Practice Laboratory to watch the Satellite TV channel connected to the Italian Television Network.

PORTUGUESE

The Language Centre Certificate in Portuguese

The purpose of this programme is to provide students with the language skills necessary to communicate effectively in a wide variety of situations typical of day-to-day life. Cultural aspects of Portuguese-speaking countries are also part of the studies.

The programme lasts three years, comprising three main courses of 100 hours and two transition courses of 30 hours. At the end of their second year of studies students can apply to take the Certificate Examination Part I. Successful students are issued a **Statement of Attendance and Proficiency**. Only students who attend a minimum of 300 hours of tuition will be admitted to the final Certificate Examination Part II leading to the Language Centre **Certificate in Portuguese**.

Portuguese is spoken by around 200 million people in a variety of countries and territories across the globe. It is the third most widely spoken European language after Spanish and English. Students of Spanish, Italian and French will find many aspects of Portuguese familiar, as they are all romance languages based on Latin.

The Portuguese language plays an important role in international relations as a working language of the European Union and its Latin American equivalent, Mercosul. Portuguese-speaking Brazil has the largest population and economy of South America. Proficiency in Portuguese is becoming increasingly important in commerce as trade links between Brazil and other countries, including China, grow.

Historic links between Portugal and Asia date back centuries. There is a wealth of information regarding Asian nations such as China and Japan in old Portuguese documents that can only be understood completely by historians with knowledge of Portuguese.

Portuguese for Beginners (100 hours/Whole year)

This 100 hour course forms the first stage of a three-level programme which continues with Intermediate Portuguese and Advanced Portuguese. It is designed for complete or near beginners who wish to acquire basic communicative competence in everyday Portuguese.

During sessions students learn how to ask about and give personal information, make, accept and decline invitations, order meals, buy goods in shops, ask for and give directions, talk about plans and future actions, etc. Classroom activities include pair or small group work so that everyone has a chance to participate.

A continuous assessment grade based on classwork, homework and progress tests will be given to the students at the end of the second semester.

A transition course will be offered in June or August to students who successfully complete the first year and wish to go on to the Intermediate Portuguese course.

Intermediate Portuguese (100 hours/Whole year)

The course is designed for students who successfully complete the *Portuguese for Beginners* and the *Transition I* courses. Students who have learned Portuguese elsewhere will be considered for admission by means of an interview.

The purpose of the course is to further develop students communication skills at everyday level.

During sessions students will learn how to talk and ask about personal interests and everyday life, how to talk and ask about past events, express opinions, etc.

At the end of the second semester students can apply to sit the Certificate Examination Part I. Successful candidates will be issued a **Statement of Attendance and Proficiency**.

A transition course will be offered in June to students who successfully complete the Intermediate Portuguese Course and wish to go on to the Advanced Portuguese course.

After completion of this level students are recommended to travel to Portugal or Brazil to attend an immersion course at a Portuguese language university or other recognised institution.

Advanced Portuguese (100 hours/Whole year)

The course is designed for students who successfully complete *Intermediate Portuguese* and the *Transition II* courses. Applicants who attain a similar level elsewhere may also be admitted.

The aim is to expand students' communicative competence in Portuguese beyond predictable everyday use. To achieve this goal extracts from television and radio programmes as well as short articles from newspapers and magazines will be used as a basis for discussion of current matters.

Students will learn how to narrate a simple event, how to express opinions on various topics in a limited way or offer advice within a known area.

At the end of the course, eligible students who wish to do so can take the Certificate Examination Part II leading to the Language Centre **Certificate in Portuguese**.

SPANISH

The Language Centre Certificate in Spanish

The Language Centre offers a three-year programme leading to the award of the Certificate in Spanish. This programme is open to students in all faculties.

The aim of the Certificate Programme is to take students from an absolute beginner's stage up to an advanced knowledge of both the language and culture of the hispanic world. By the end of the third year, students will have a sound command of both spoken and written Spanish as well as an understanding of the culture and traditions of Spain and Latin America.

The minimum number of hours required to be admitted to the Certificate Examination is 300-350. Admission to Intermediate (year 2) and Advanced (year 3) levels will be subject to continuous assessment (homework and tests). This continuous assessment will determine the allocation of places, which are limited. Furthermore, students are advised that attendance in Transition I and II courses (held usually in June) is compulsory.

After completion of 230 hours of tuition (intermediate level) and a pass in the oral examination, students will be issued a **Statement of Attendance and Proficiency**. Those who decide to further their studies in Spanish can complete the Advanced level after which they can sit the Certificate examination Part II (written and oral) and obtain the Language Centre **Certificate in Spanish**.

Spanish for Beginners (100 hours/Whole year)

The aim of this 100 hour course is to teach complete beginners the basics of the Spanish language. They will also get an insight into Spanish culture and customs. Students willing to enroll must show commitment to the course as places are limited. Class sizes are kept small to guarantee a high degree of interaction with the teachers.

A *Transition Course I* of 30 hours will be offered usually in June for those students wishing to go on to the *Intermediate Spanish course*.

Intermediate Spanish (100 hours/Whole year)

This course is open to students who have successfully completed *Spanish for Beginners* and as well as *Transition I*.

Applicants who have a comparable level of Spanish through studies in other institutions or countries may also be admitted upon interview and assessment.

The aim of the course is to build up on the skills already acquired in the previous year and to add further skills which will enable students to deal with texts and situations which are linguistically more challenging than those experienced in lower levels.

A *Transition Course II* of 30 hours will be offered usually in June for those students wishing to go on to the *Advanced Spanish course*.

Students will be encouraged to travel to Spain at the end of the 2nd year in order to further improve their language skills by doing an intensive course for a month.

Advanced Spanish (100 hours/Whole year)

This course will be open to students who have successfully completed *Intermediate Spanish* as well as the *Transition II* held in June each year.

The goal of this course is to further develop the students' skills in Spanish with the aid of other materials (texts, audio and video) as well as the textbook. There will be a focus on the study of Spanish culture and history and students will be encouraged to improve their oral and written skills.

At the end of the course, students will have the option of applying to take the Certificate Examination in Spanish (Part II) leading to the award of the Language Centre **Certificate in Spanish**.

SWEDISH

The Language Centre Certificate in Swedish

The Language Centre first offered Swedish in 1993-94 with support from SWEA, the Swedish Women Educational Association. The Language Centre now also offers a Language Centre Certificate in Swedish. This is a three year programme open to students from all faculties.

The objective of the Certificate programme is to equip the students with both a practical training in the spoken language and a good linguistic foundation of the language. Students will be able to comprehend a wide variety of literary and oral materials upon completion of the Certificate programme. Students will also gain insight and appreciation of Swedish culture and society.

The Certificate Programme in Swedish lasts three years and comprises three main courses of 100 hours each and two 30-hour transition courses (*Transition I* and *Transition II*), one after the first year and one after the second year. Attendance in *Transition I* and *Transition II* is compulsory.

At the end of the second year, it is recommended that students spend a longer period of time (one to two months) in Sweden to enhance and to deepen their acquired skills and cultural knowledge. The Language Centre will assist students in making arrangements for these studies.

After successful completion of 230 hours and a pass in the oral examination held at the end of Year II students can obtain a **Statement of Attendance and Proficiency** from the Language Centre. After successful completion of the 3 year programme and obtaining a pass in the Certificate Examination students will be awarded the Language Centre **Certificate in Swedish**. The final Certificate Examination consists of two parts: a three-hour written examination (60%) and an oral examination of 15 minutes duration (40%). In order to qualify for admission to the Certificate Examination students must have completed the equivalent of 300 to 360 hours of tuition of Swedish.

Swedish for Beginners (100 hours/Whole year)

This course is for complete beginners of Swedish and will introduce the students to the beginning essentials of the Swedish language through a communicative approach. The course will cover both speaking, listening, reading and writing but with emphasis on speaking. Students will learn how to interact in everyday situations such as shopping, taking the bus, asking for directions, making a phone call, etc. Apart from using textbooks, additional classroom materials such as videos and other audio-visuals will be used.

The course will also give students an insight into Swedish culture and society. Since Sweden, Norway and Denmark are closely related in culture and language, the course will also give a wider understanding of Scandinavia.

A transition course (*Transition I*) of 30 hours will be offered during summer to students who successfully completed the first year and wish to go on to *Intermediate Swedish*.

Intermediate Swedish (100 hours/Whole year)

This course is a continuation of *Swedish for Beginners* and *Transition I*. The intention is to build further on this initial work and widen the scope of exposure to more complex aspects of the language. The teaching will be diversified through the use of more elaborate material and other techniques such as video. Participants are expected to consolidate their understanding of the Swedish language and develop their production and reception skills.

A transition course (*Transition II*) of 30 hours will be offered during summer to students who successfully completed the *Intermediate Swedish* course and wish to go on to the *Advanced Swedish* course.

Advanced Swedish (100 hours/Whole year)

This course continues to build on the two previous years' work on a more advanced level. The intention is to lead participants towards a fairly comprehensive understanding of the Swedish language features through the study of a variety of documents (written, audio and video). The selection of documents will also serve as a basis for discussion on some social issues regarding contemporary Sweden, as well as her history and cultural background.

THAI

The Language Centre Certificate in Thai

The Thai programme was started in 1997-1998 with financial support from the Centre of Asian Studies and the Royal Government of Thailand. The Certificate Programme in Thai provides students with skills that will enable them to communicate effectively in everyday Thai in the areas of speaking, listening, reading and writing. In addition to these communicative skills students will also gain a deeper understanding of Thai culture and traditions.

The Certificate Programme in Thai lasts three years and comprises three main courses of 100 hours each and two 30 -hour transition courses (*Transition I* and *Transition II*), one after the first year and one after the second year. Attendance in *Transition I* and *Transition II* (usually held in June after the University's written degree examinations) is compulsory.

At the end of the second year, it is recommended that students spend a longer period of time (one to two months) in Thailand to enhance and to deepen their acquired skills and cultural knowledge. The Language Centre will assist students in making arrangements for these studies.

After successful completion of 230 hours and a pass in the oral examination held at the end of Year II students can obtain a **Statement of Attendance and Proficiency** from the Language Centre. After successful completion of the 3-year programme and obtaining a pass in the Certificate Examination students will be awarded the Language Centre **Certificate in Thai**. The final Certificate Examination consists of two parts: a three-hour written examination (60%) and an oral examination of 15 minutes duration (40%). In order to qualify for admission to the Certificate Examinations students must have completed 300 to 360 hours of tuition in Thai.

Thai for Beginners (100 hours/Whole year)

This 100-hour course aims to teach complete beginners the basics of Thai in the four linguistic skills of listening, speaking, reading, and writing.

Students will also be introduced to Thai culture and society.

Vocabulary and grammar will be presented in a communicative way using social contexts to make the lessons interesting and lively. Students will learn to express themselves in a variety of situations, for example, making introductions, leave-taking, giving directions, buying things, making telephone calls, etc.

The emphasis will be on the spoken language as well as providing a sound foundation of basic Thai.

Intermediate Thai (100 hours/Whole year)

This course is open to students who have successfully completed *Thai for Beginners* and *Transition I*. Others may be admitted if they have sufficient knowledge of Thai.

Students taking this course will acquire skills that will allow them to understand more difficult texts and statements and to express themselves in more complex sentences.

Advanced Thai (100 hours/Whole year)

Advanced Thai is open to students who have completed *Intermediate Thai* and *Transition II*. It continues to build on the two previous years' work on a more advanced level. The intention is to lead participants towards a fairly comprehensive understanding of the Thai language features through the study of a variety of documents (written, audio and video). The selection of documents will also serve as a basis for discussion on some social issues regarding contemporary Thailand, as well as the historical and cultural background.

Thai Courses for University Staff and the General Public

Basic Thai Course I and II (50 hours each)

Basic Thai is designed for complete beginners. It provides a basis for communicative competence in listening and speaking skills. The course is suitable for anyone who needs to communicate effectively in Thai. It is the only Thai language course in Hong Kong supported by the Royal Thai Consulate of Hong Kong.

The course is structured into two integrated parts: listening and speaking. You will learn to understand and express yourselves in a variety of practical, daily situations. Basic grammar and vocabulary will be explained in real contexts.

For information on application and tuition fees, please contact the Language Centre General Office (Tel: 2859 2001). Basic Thai is not a degree course and no formal credit will be given beyond a written testimonial from the Director of the Language Centre, if requested.

Intermediate Thai

This course is open to students who have successfully completed *Basic Thai Course II*. Others may be admitted if they have sufficient knowledge of Thai.

Students taking this course will acquire skills that will allow them to understand more difficult texts and statements and to express themselves in more complex sentences.

GENERAL INFORMATION

DEGREE COURSES

Examinations and Certificates

For examination and coursework assessment information, please refer to the University Calendar, the University of Hong Kong web page (<http://www.hku.hk>) or to the degrees course descriptions in this Handbook.

Enrolment Procedures

The enrolment procedures and application periods for degree courses follow those provided by the faculties in which the respective courses form a part.

CERTIFICATE COURSES

Examinations and Certificates

The Language Centre has introduced certificate programmes in Arabic, French, German, Italian, Portuguese, Spanish Swedish and Thai. Please refer to pages 60-61 (Arabic), pages 61-62 (French), pages 62-64 (German), pages 64-65 (Italian), pages 65-67 (Portuguese), pages 67-68 (Spanish), pages 68-70 (Swedish) and pages 70-71 (Thai) for details.

Enrolment Procedures (Application Period for 2004-2005: Aug 16 – Sept 3, 2004)

There are 3 kinds of course application forms, one for each of the following types of courses : Beginners, Intermediate, Advanced. These forms can be obtained at the Language Centre General Office or downloaded from the Language Centre Web Page (<http://www.hku.hk/language>) during the application period.

PLEASE DO NOT SUBMIT MORE THAN ONE APPLICATION FORM for each level (i.e. beginners, intermediate and advanced). Failure to observe this rule will render your application(s) invalid!

It is important to remember that the Language Centre's courses are not lectures which you can, with a minimum of effort, simply sit through to acquire some new information. They are language courses designed to teach you particular skills. You will need to work hard both inside and outside of the classroom to derive maximum benefit from these courses.

As the number of applicants for the courses generally far exceeds the number of places, a selection will be made. If you are offered a place in more than one of the courses, **please ensure that there are no time clashes** before you pay the course deposit.

All courses are open primarily to **undergraduates**. The mounting of all courses is subject to fulfilling a minimum enrolment (normally 8). When a course for which you have registered cannot be run as scheduled, you will be informed by phone or email.

Application period for the summer courses is usually in March/April.

Course Deposits and Examination Fees

Lists of names of successful applicants will be posted on the noticeboard on 7/F., K.K. Leung Building. After locating your name on the list, go to the Language Centre General Office to obtain a Payment Instruction sheet and follow the instruction for payment of the course deposit. *The offer of admission will be nullified and the place will be given to another student on the waiting list if the carbon copy of the pay-in slip or the ATM generated payment advice is not received before the deadline set.* The course deposit for each course in 2004-2005 is HK\$500.

Only those who have attained an attendance of not less than 80% are eligible for a refund of course deposit. Upon satisfactory completion of the course, the HKU Finance and Enterprises Office will be notified by the Language Centre of your eligibility for a refund of the course deposit. Please ensure that the name you use to register for a course is the same as your bank account name. Do not, for example, register in the class as David Chan if your name is Chan Tai Wai; otherwise you might have difficulty getting the refund transferred back to your bank account after the completion of the course.

Students who apply to sit for Certificate Examinations will have to pay the examination fees:

2004 - 2005

Certificate Examination – intermediate (oral examination only) = HK\$50

Certificate Examination -- advanced (oral and written examinations) = HK\$200

Waiting Lists

If a successful applicant fails to pay the deposit before the deadline specified, his or her place will be given to another student on the waiting list. Waiting lists will be displayed on the noticeboard on the 7th floor, K.K. Leung Building. Applicants on the waiting lists will **NOT** be notified individually.

Leave of Absence

A student who cannot attend classes because of **medical reasons** should write to the Director of Language Centre not later than two days after the leave of absence. Sick leave should be supported by a copy of the certificate signed by a registered medical practitioner.

A student who desires leave of absence for **non-medical** reasons should apply to the Director of Language Centre in writing prior to the commencement of leave, stating the reasons for which the leave of absence is sought and providing supporting documents. Student should also contact the teacher for making up of the lessons not attended.

Withdrawals

If for any reason you cannot attend the course for which you have registered, you should notify the Director of Language Centre in writing, so that your place can be offered to another applicant in time. The Centre will consider your request for a refund if your reason is justified. If you wish to quit in the middle of the course, you should also give written notice with supporting documents, if any, to the Director of Language Centre.

LANGUAGE PRACTICE FACILITIES

The Language Centre, apart from its three classroom language laboratories, a computer laboratory, and two multi-media learning centres (MMLC's) which are used only for classroom teaching, has one **Practice Laboratory** in Room 615 in the K.K. Leung Building together with one **Language Resource Centre** in Room 402 in the Meng Wah Complex, for self-access language learning. These facilities serve both as language audio-visual and multimedia libraries in which students can select from a large range of audio, video or CALL (computer-aided language learning) programmes for use in the Laboratory or Resource Centre as well as places where students may undertake discussions, presentations and other similar activities or consult teaching staff concerning any aspect of their language learning.

The following facilities are provided:-

- (a) self-access listening, recording and playback facilities (consisting of standalone audio-active-comparative student recorders and CD players) for a large range of recommended programmes for listening and practice. These programmes are on cassette tapes, which are kept on the shelves or on CD disks available at the counters. A catalogue of tapes in the Laboratory/Language Resource Centre is available in the room for reference by users.
- (b) micro-computer workstations programmed for interactive self-learning software packages. Each workstation includes a CD-ROM drive for working with a wide range of language learning materials recorded on CD-ROM disks. At the same time each workstation is connected to a LAN operating in each facility which in turn is connected to the University's network, thus providing access both to services on the University's network as well as to the Internet.

Other facilities include micro-computer based multi-media interactive systems with CD-ROM players for use with English, French, German, Italian, Portuguese, Spanish, Swedish and Thai CALL software.

- (c) self-access video facilities for viewing a range of videotaped materials with provision being made in the Language Resource Centre for two students to view a videotape together. At the same time DVD/VCD players are available in the Practice Laboratory and the Language Resource Centre for viewing video materials.

In addition to viewing prerecorded materials, users of the Practice Laboratory may also view foreign language programmes received via satellite. Languages made available initially include Arabic, French, German, Italian, Portuguese, Spanish and Putonghua.

- (d) consultation services are provided by teaching staff for any student who might need assistance or advice on the use of learning materials in the Laboratory/Resource Centre.
- (e) Student Activities Rooms where students may undertake discussions and other activities on an organized or adhoc basis. Portable equipment may be borrowed from the counter for use in the Activities Rooms for presentations and for audio recording/videotaping in the room. Such equipment is for use in Activities Rooms only and may not be taken out of the Practice Laboratory or the Language Resource Centre.
- (f) Student access points (ACENET Points) have been installed in the self-access facilities to allow students to connect to the University campus network using their personal portable laptop micro-computers.

In addition, current newspapers and magazines are provided in the Student Activities Room in the Practice Laboratory and in the Reading Areas in the Language Resource Centre. Information sheets

outlining the use of the above facilities are available in the both locations. No tapes, worksheets or other materials may be removed from the room without permission. If you have any queries, please do not hesitate to ask the member of staff in attendance at the counter for assistance.

Practice Laboratory and Language Resource Centre opening hours:

Language Resource Centre (Rm 402, Meng Wah Complex)	Monday to Friday	9:00 am – 6:00 pm
Practice Laboratory (Room 615, K.K. Leung Building)	Monday to Friday Saturday	9:00 am – 6:00 pm 9:00 am – 11:00 am

Quick reference guide to facilities available in the Centre's self-access areas:

SERVICE / FACILITY		Self-access area	
		Practice Laboratory <i>K.K. Leung Building</i> Rm 605	LRC <i>Meng Wah Complex</i> Rm 402
Audio facilities	Audio active comparative recorders	✓	✓
	Audio dubbing service	✓	
	CD players	✓	✓
Video facilities	Videotape materials (VHS tapes)	✓	✓
	DVD / VCD players	✓	✓
	Foreign language programmes via satellite	✓	
	Booths allowing 2 users to share viewing		✓
Micro-computer facilities	CALL materials	✓	✓
	Multimedia workstations	✓	✓
	Access to Internet	✓	✓
	Student access points to university network	✓	✓
CONSULTATION SERVICE <i>(please check timetable in each facility)</i>		Languages other than English**	English
Reading Area	Newspapers	✓*	✓
	Magazines	✓*	✓
Students	Audio and video playback	✓	✓
Activities Room	Portable audio cassette recorder	✓	✓
	Video camera recorder	✓	✓
	Overhead projector		✓

✓* Combined reading area/activities room

** language other than English include Arabic, Chinese, French, German, Italian, Portuguese, Spanish, Swedish and Thai

ENQUIRIES

Acting Director: Dr. Michael R. Martin, AB Prin; MA, PhD Harv

Language Centre
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Tel.: 28592007

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GENERAL ENQUIRIES

Language Centre General Office

(Rm706, K.K. Leung Bldg.)

Tel.: 2859 2000 / 2859 2001

E-mail: language@hkusua.hku.hk

Web site: <http://www.hku.hk/language/>

ARABIC SECTION

Tel.: 2859 2000 / 2859 2001

E-mail: language@hkusua.hku.hk

FRENCH SECTION

Dr. Meyer, Denis C.

(Rm 801, K.K. Leung Bldg.)

Tel.: 2859 2020 / 2859 2001

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Web site: <http://www.hku.hk/french>

GERMAN SECTION

Mr. Urbanski, Paul H.

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ITALIAN SECTION

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PORTUGUESE SECTION

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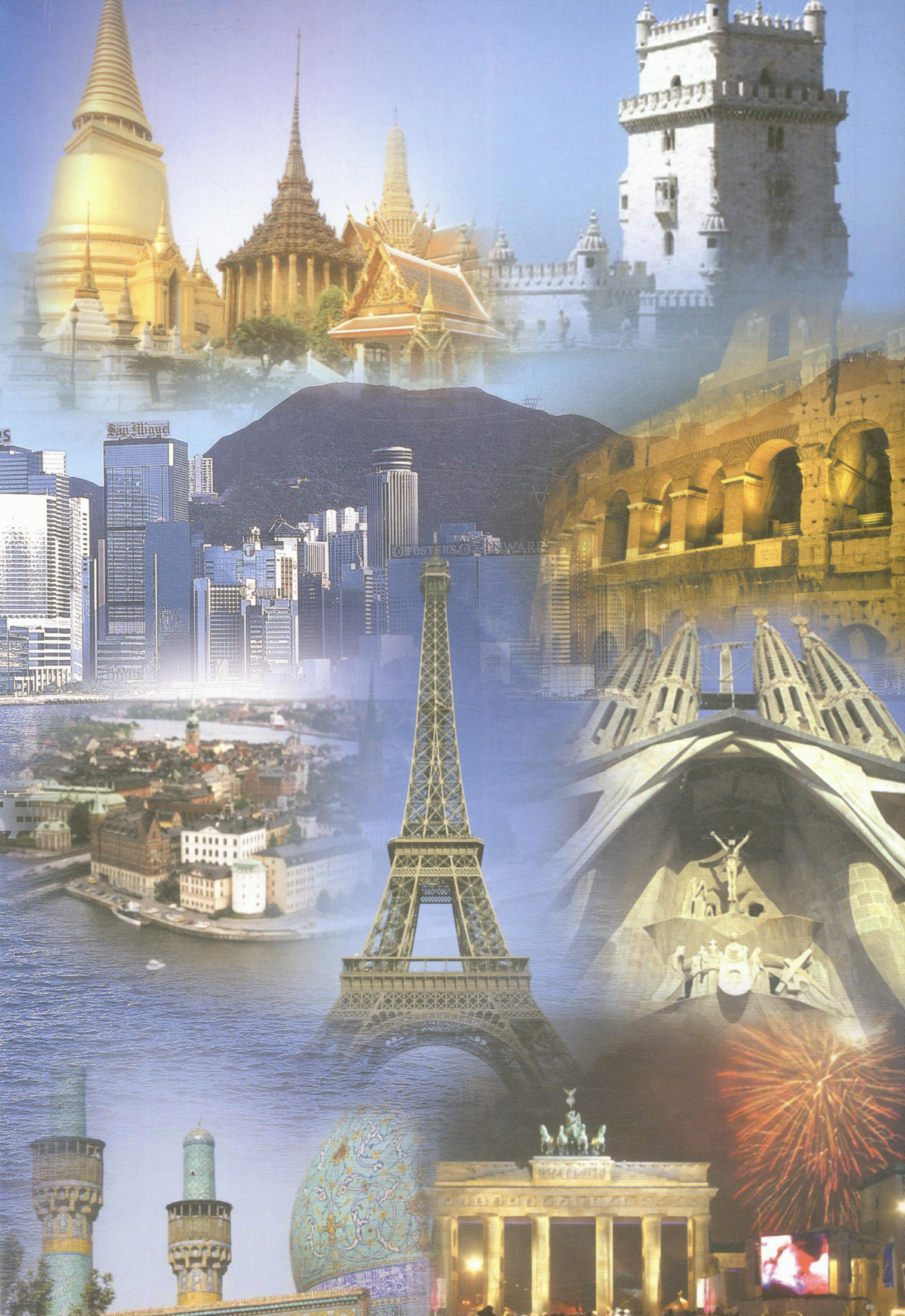
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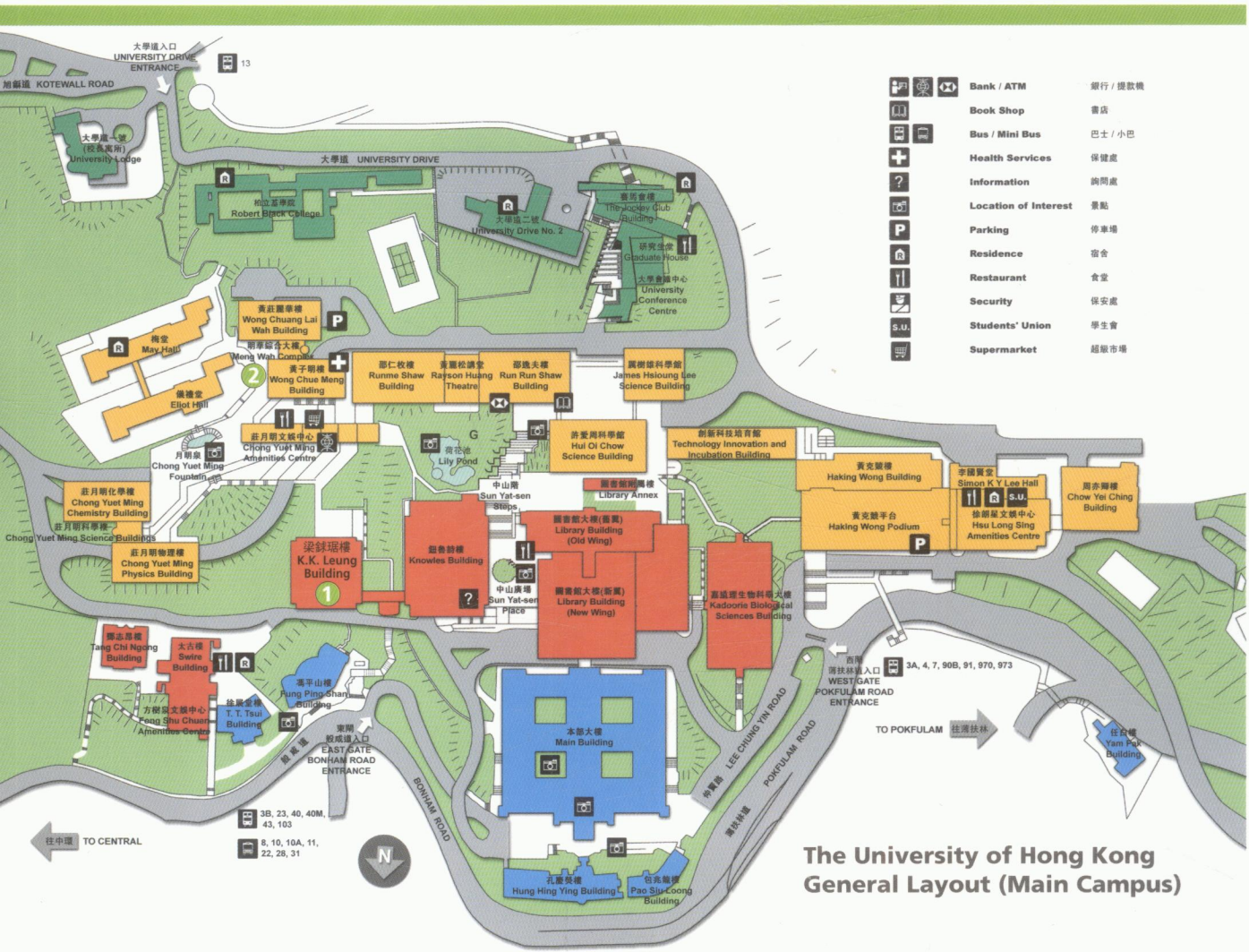


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