Lucy Shih-Ju Hsu

Department of Psychology, University of Hong Kong lucyhsu@hku.hk

ACADEMIC QUALIFICATION

| Ph.D. | Educational Psychology, University of Hong Kong | 08/2017 |
|-------|--|---------|
| M.S. | Developmental Psychology, University of Michigan | 08/2014 |

ACADEMIC POSITIONS

Assistant Professor 2021–Present

Department of Psychology, University of Hong Kong

Lecturer 2017–2021

School of Education and Languages, The Open University of Hong Kong

RESEARCH INTERESTS

Language and literacy development in early childhood; Neurodevelopment of bilingual children; Literacy intervention for children with/at risk of dyslexia.

PUBLICATIONS

- 1. **Hsu, L.S.J.,** Ip, K.I., Arredondo, M.M., Tardif, T. & Kovelman, I. (2019). Simultaneous acquisition of English and Chinese impacts children's reliance on vocabulary, morphological and phonological awareness for reading in English. *International Journal of Bilingual Education and Bilingualism*, 1-17.
- 2. Ip, K.I., Marks, R.A., **Hsu, L.S.J.**, Desai, N., Kuan, J.L., Tardif, T. & Kovelman, I. (2019). Morphological processing in Chinese engages left temporal regions. *Brain and language*, 199, 104696.
- 3. Kremin, L.V., Arredondo, M.M., **Hsu, L.S.J.**, Satterfield, T. & Kovelman, I. (2019). The effects of Spanish heritage language literacy on English reading for Spanish–English bilingual children in the US. *International Journal of Bilingual Education and Bilingualism*, 1-15.
- 4. Ho, C.S.H., Zheng, M., McBride, C.A., **Hsu, L.S.J.**, Waye, M.M.Y. & Kwok, J. C. Y. (2017). Examining an extended simple view of reading in Chinese: The role of naming efficiency for reading comprehension. *Contemporary Educational Psychology*, 51, 293-302.
- 5. Ip, K.I., **Hsu, L.S.J.,** Arredondo, M.M., Tardif, T., & Kovelman, I. (2017). Brain bases of morphological processing in Chinese-English bilingual children. *Developmental Science*. 20(5), e12449.
- 6. Ugolini, M., Wagley, N., Ip, K.I., **Hsu, L.S.J.**, Arredondo, M.M., & Kovelman, I. (2016). In young readers, the left hemisphere supports the link between temporal processing and phonological awareness. *Speech, Language and Hearing*, 19(1), 17-26.
- 7. Arredondo, M.M., Ip, K.I., **Hsu, L.S.J.**, Tardif, T., & Kovelman, I. (2015). Brain bases of morphological processing in young children. *Human Brain Mapping*, *36*(8), 2890-2900.