

# Supporting eLearning at HKU The Libraries' Role




### Electronic Resources

HKU Libraries

Sorted by Subject  
Sorted by Format  
Sorted by English E-resources  
By Chinese E-resources  
New E-resources  
E-resources on trial

Ask a Librarian

**Browse by Format:**

- Almanacs & factbooks (2)
- Article databases (1,462)
- Atlas, maps & gazetteers (12)
- Bibliographies (106)
- Biographies (46)
- Book & media reviews (6)
- Catalogues (20)
- Census, statistics & surveys (133)
- Citation reports (16)
- Copyrights & patents (38)
- Dictionaries & encyclopedias (791)
- Directories (164)
- E-Book Collection (163)
- E-Books (950,180)
- E-News (2,297)
- E-News Collection (23)
- E-Theses Collection (15)
- E-Journals (58,134)
- E-theses (168,031)
- Examination papers (1)
- Free web sites (1,802)
- Government reports (28)
- Handbooks, manuals (1,651)
- Law reports, digests, and cases (3,491)
- Legislation (2,319)
- Mobile access resources (72)
- Others (31,568)
- PDF E-books (2)
- Specifications & standards (2,157)
- Table of contents (93)
- Treaties (20)



### Research Guides

#### Information Literacy Tutorial

Below are the most-frequently-searched-for materials in this library. Learn how to find materials through the quick guides and demo. You may also test your skills by taking an online quiz.

	Printer Friendly Version	Demo
Audio-visual materials		
a Book given a citation		
Books on a topic (Keyword search)		
Dictionaries and encyclopedias		
Dissertations (HKU)		
Dissertations (Chinese)		
Dissertations (Overseas)		
E-books		
E-journals articles		
HKU past examination papers		
a Journal article given a citation		
Journal articles on a topic		
Newspaper articles (find a particular news title)		
Newspaper articles (Databases)		
Reserve materials		



# Paving our directions



eLearning Strategy at HKU

# HKU Strategic Themes for 2009-2014



To further our vision, we will focus our activities around the following three strategic themes for 2009-2014, our global and regional competitiveness and our engagement with community of excellence.



- Enrich the educational environment
- Enhance student support

<http://www.sppoweb.hku.hk/sdplan/eng/strategic-themes-for-09-14/>

# Operational priorities

- Through providing a **virtual learning environment** that complements and enhances the experiential and face-to-face modes of learning, we will provide **a richer and more diverse learning experience** for our students.
- Through seminars, workshops and training courses, we will support the **professional development of our teachers**, and emphasize dedication to teaching and commitment to caring for students.



# eLearning Strategy at HKU

- About Us
- Academic Professional Development
- Assessment Resources
- Forms of Learning and Teaching at HKU
- Evaluating Learning Experiences
- Curriculum Reforms and Innovations
- Teaching Excellence Award Scheme
- Research
- Resources and Support
- Staff Directory

Home

## eLearning Pedagogical Support Unit



### About the eLearning Pedagogical Support Unit

The eLearning Pedagogical Support Unit (EPSU) is located within the Centre for the Enhancement of Teaching and Learning and functions to support the University of Hong Kong in realizing its strategic aims with respect to eLearning.

### Philosophy

The EPSU operates according to the philosophy that the educational process must be learning led and technology enabled. This philosophy is commensurate with an Outcome-based Approach to Student Learning (OBASL). In practice being learning led means focusing on student learning and intended learning outcomes and using technologies only when they can improve the learning process.



# Aim of eLearning Strategy at HKU

- Enhance **student learning** through the creative, appropriate and effective use of technologies
  - Use of technologies as a tool to **enrich the quality of learning**
  - Open up **new possibilities** for learning

# Goals related to library

- ... technologies are systematically and ubiquitously embedded in the physical environments ... to allow **easy access** to the Internet and to enable **collaborative learning**
- ... to **integrate technologies** into their teaching and learning activities, curriculum resources and assessment

# HKU Libraries Objectives (2011-2014)

- Guarantee access to a rich and diverse base of **knowledge resources** that serve to enhance the University's academic programmes.
- Provide services that support the full range of **scholarly activities** on campus and beyond and facilitate **user independence**.
- Ensure **inclusive and diverse physical and virtual environments** that enable **active, independent and collaborative learning**.

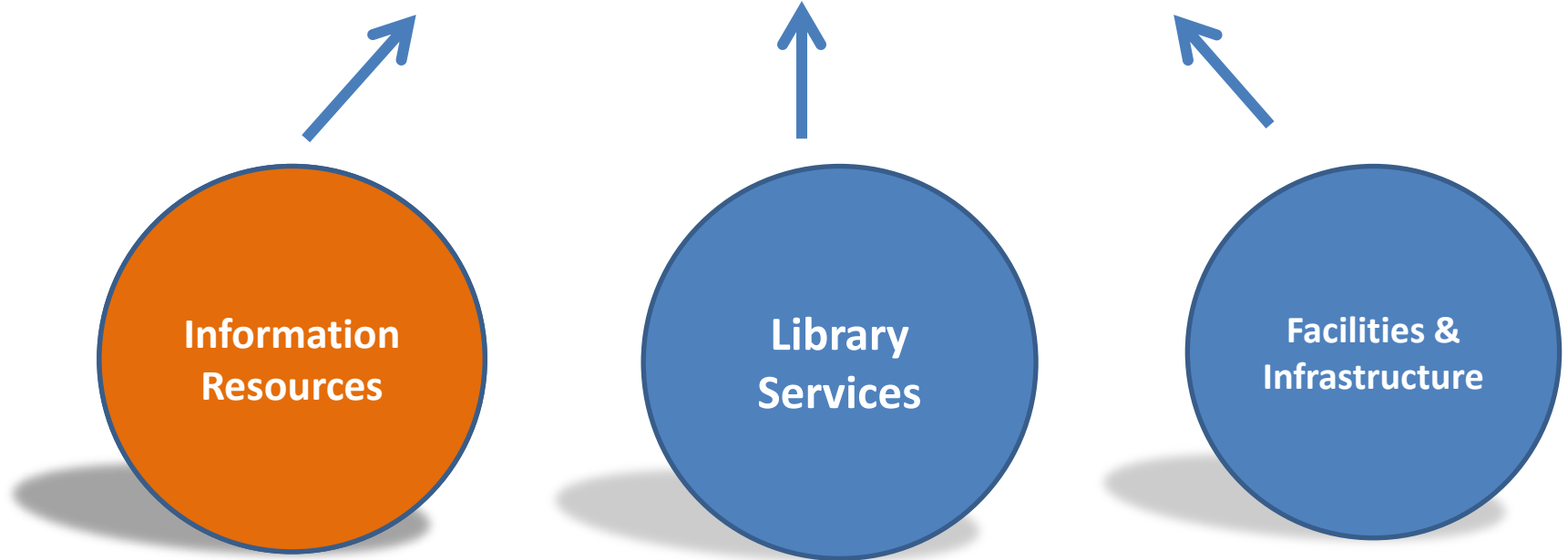


## eLearning at HKU

**Information  
Resources**

**Library  
Services**

**Facilities &  
Infrastructure**



# Information Resources

## **Subject coverage:**

Disciplinary, multidisciplinary, interdisciplinary

## **Various formats:**

Text, images, audio, video

## **Available online:**

48,000 electronic journals,  
2.9 million e-books,  
700 databases

Find in a library : Semantic-pragmatic language disorder. / Part 2, Photocopiable guide, checklists - Windows Internet Explorer

http://hku.worldcat.org/title/semantic-pragmatic-language-disorder-part-2-photocopiable-guide-

File Edit View Favorites Tools Help

### Citation Styles for "Semantic-pragmatic language disorder. / Part 2, Photocopiable guide, checklists, & therapy ideas"

**APA (6th ed.)**  
Firth, C., & Venkatesh, K. (1999). *Semantic-pragmatic language disorder: Part 2*. Oxon: Winslow Press.

**Chicago (Author-Date, 15th ed.)**  
Firth, Charlotte, and Katherine Venkatesh. 1999. *Semantic-pragmatic language disorder. Part 2, Photocopiable guide, checklists, & therapy ideas*. Oxon: Winslow Press. <http://search.ebscohost.com/login.aspx?direct=true&scope=site&db=nlebk&db=nlabk&AN=16078>.

**Harvard (18th ed.)**  
FIRTH, C., & VENKATESH, K. (1999). *Semantic-pragmatic language disorder. Part 2, Photocopiable guide, checklists, & therapy ideas*. Oxon, Winslow Press. <http://search.ebscohost.com/login.aspx?direct=true&scope=site&db=nlebk&db=nlabk&AN=16078>.

**MLA (7th ed.)**  
Firth, Charlotte, and Katherine Venkatesh. *Semantic-pragmatic Language Disorder: Part 2*. Oxon: Winslow Press, 1999. Internet resource.

**Turabian (6th ed.)**  
Firth, Charlotte, and Katherine Venkatesh. *Semantic-Pragmatic Language Disorder. Part 2, Photocopiable Guide, Checklists, & Therapy Ideas*. Oxon: Winslow Press, 1999. <<http://search.ebscohost.com/login.aspx?direct=true&scope=site&db=nlebk&db=nlabk&AN=16078>>.

Done Internet | Protected Mode: On 125%

### Bookmark & Share

- Facebook
- Twitter
- Email
- Print
- Reddit
- StumbleUpon
- Favorites
- Gmail
- Blogger
- Tumblr
- LinkedIn
- More... (322)

AddThis Settings Privacy

- Google Scholar
- Manage your Info
- Get a Citation
- Find out More

**LC SUBJECT** [Speech disorders in children.](#)  
[Speech disorders in children -- Diagnosis.](#)  
[Show similar items](#)  
[Speech therapy for children.](#)

**ALT AUTHOR** [Venkatesh, Katherine.](#)

**ISBN** 0585308853 (electronic bk.)  
0863882412

**APPEARS IN** [EBSCOhost ebook collection](#)

a World Wide Web.

Start Over

Export

MARC Display

Return to Browse

Modify Search

Show Similar Items

Another Search

(Search History)

WORD

language disorder

View Entire Collection

Search

 Limit results to available items663 results found. Sorted by **relevance** | [date](#) | [title](#) .Record: [Prev](#) [Next](#)

AUTHOR

[Firth, Charlotte.](#)

TITLE

**Semantic-pragmatic language disorder. Part 2, Photocopiable guide, checklists, & therapy ideas [electronic resource] / Charlotte Firth and Katherine Venkatesh.**

IMPRINT

Owen, Winslow Press, 2000.

Permanent URL for this record=> <http://library.hku.hk/record=b3171936>[Click to view the book via EBSCOhost ebook](#)

OCLC #

ocm45730452

VAR. TITLE

Photocopiable guide, checklists, and therapy ideas

DESCRIPT.

iii, 70 p. ; 28 cm.

NOTE

Electronic reproduction. Boulder, Colo. : netLibrary, 2000. Available via World Wide Web. Digital version of: Semantic-pragmatic **language disorder**..

LC SUBJECT

[Speech disorders in children.](#)[Speech disorders in children -- Diagnosis.](#)[Show similar items](#)[Speech therapy for children.](#)

ALT AUTHOR

[Venkatesh, Katherine.](#)

ISBN

0585308853 (electronic bk.)

0863882412

APPEARS IN

[EBSCOhost ebook collection](#)

+ ADD THIS

Extend your search

HKALL

WebBridge

ResearchPro

Google Scholar

Manage your Info

Get a Citation

Access Rights

Find out More



# Electronic Resources

[Browse by Subject](#)

[Browse by Format](#)

[Locate an E -resource](#)

[Key English E -resources](#)

[Key Chinese E -resources](#)

[New E -resources](#)

[E -resources on trial](#)

[Ask a Librarian](#) 

## Browse by Subject:

Multi-Discipline ▾

Reference ▾

Architecture ▾

Arts and Humanities ▾

Engineering and Technology ▾

Law ▾

Medical Sciences/Nursing ▾

Science ▾

Social Sciences ▾

Area Studies ▾

# Electronic Resources

HKU Libraries

[Browse by Subject](#)

[Browse by Format](#)

[Locate an E -resource](#)

[Key English E -resources](#)

[Key Chinese E -resources](#)

[New E -resources](#)

[E -resources on trial](#)

[Ask a Librarian](#) 

## Browse by Format:

- [Article Databases \(1,462\)](#)
- [Atlas, maps & gazatteers \(12\)](#)
- [Bibliographies \(107\)](#)
- [Biographies \(49\)](#)
- [Book & media reviews \(6\)](#)
- [Catalogues \(20\)](#)
- [Census, statistics & surveys \(153\)](#)
- [Citation reports \(10\)](#)
- [Copyrights & patents \(38\)](#)
- [Dictionaries & encyclopedias \(791\)](#)
- [Directories \(164\)](#)
- [E-Book Collection \(163\)](#)
- [E-Books \(950,286\)](#)
- [E-News \(2,303\)](#)
- [E-News Collection \(25\)](#)
- [E-Theses Collection \(15\)](#)
- [E-journals \(58,163\)](#)
- [E-theses \(168,031\)](#)
- [Examination papers \(1\)](#)
- [Free web sites \(1,803\)](#)
- [Government reports \(28\)](#)
- [Handbooks, manuals \(1,651\)](#)
- [Law reports, digests, and cases \(3,563\)](#)
- [Legislation \(2,552\)](#)
- [Mobile access resources \(72\)](#)
- [Others \(31,615\)](#)
- [PDA E-books \(2\)](#)
- [Specifications & standards \(2,157\)](#)
- [Table of contents \(63\)](#)
- [Treaties \(20\)](#)



The HKU Libraries through its digitization projects, has opened up online access to local collections originally in print format only. The first HKUL Digital Initiative, ExamBase, was launched in 1996 and other projects of scholarly interests were subsequently introduced. More digital projects are being developed to provide continuous access to digital content and services.



# HKUL Digital Initiatives

- Basic Law Drafting History Online
- Beijing Historical Geography Database 北京歷史地理數據庫
- China Through Western Eyes
- Chinese Collectanea in Japanese Libraries 日本見藏中國叢書目錄
- Community Health Projects
- e-Video 2.0
- Electronic Gallery of HKU
- ExamBase
- Fung Ping Shan Library Rare Book Catalogue
- Historical Laws of Hong Kong Online
- HKU Libraries Exhibitions **NEW**
- HKU Press Digital Editions
- HKU Scholars Hub
- Hong Kong and the West until 1860
- Hong Kong Government Reports Online (1842-1941)
- Hong Kong Journals Online
- Hong Kong Listed Company Papers Online
- Hong Kong Newspaper Clippings Online
- Hong Kong Oral History Archives
- Hong Kong Stock Market Archives and Artifacts Collection
- Hong Kong Tourism Board Collection
- Hong Kong Table of Contents Database
- Hong Kong University Theses Online (In HKU Scholars Hub)
- Hong Kong's War Crimes Trials Collection **NEW**
- Pacific Rim Library (PRL) Archive
- The Last Governor Online
- Early Western Books on Asia **NEW**
- Sun Yat-sen in Hong Kong 孫中山在香港
- Translations from Chinese
- Union Catalogue of Overseas Chinese Collection in HKU and JU 華僑華人研究書目庫

# The Virtual Library: Number of Hits to HKU Library Websites

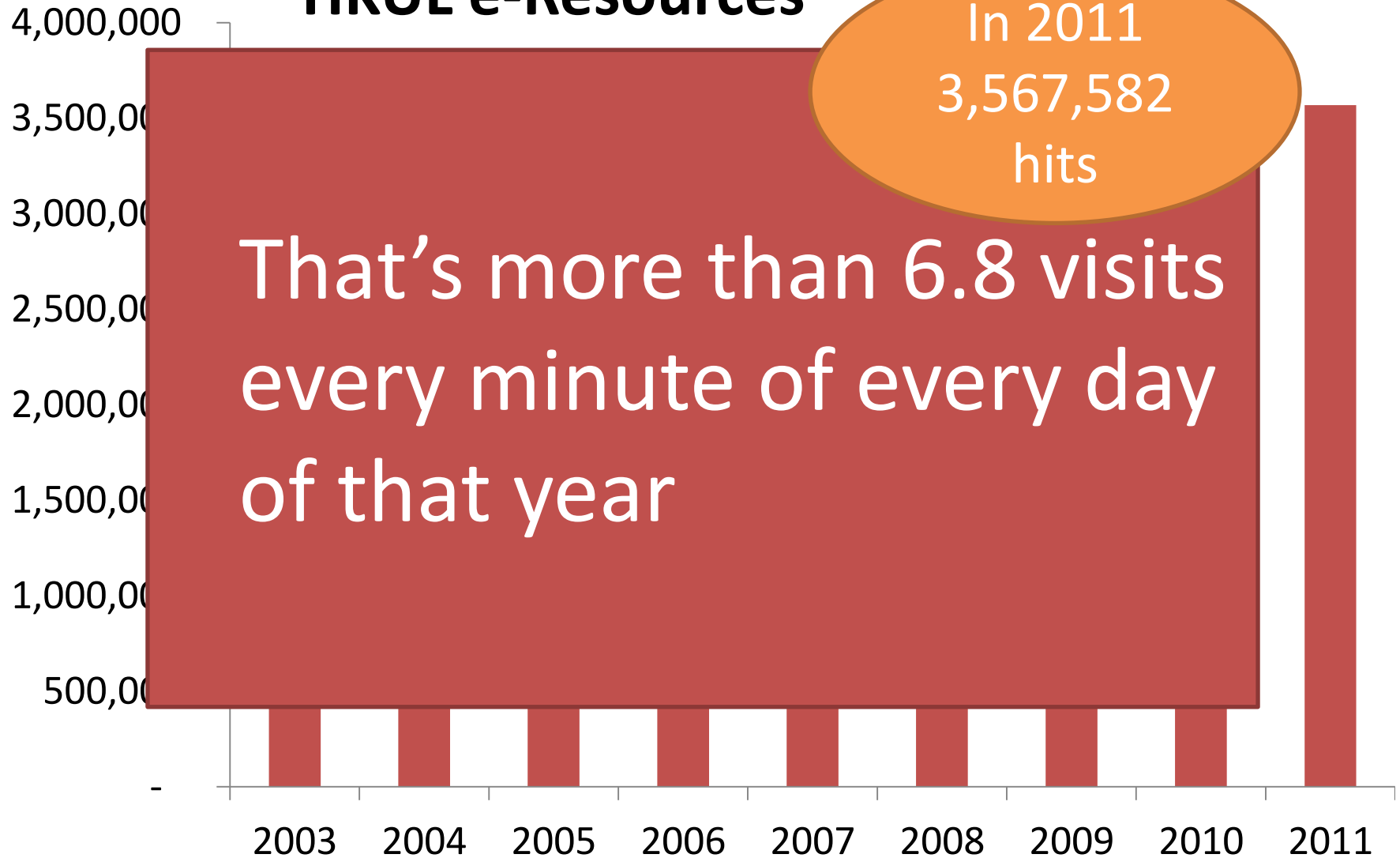


In 2011  
198,716,925  
hits

That's more than 378  
visits per minute for every  
minute of every day of  
that year



# The Virtual Library: Number of Hits to HKUL e-Resources



## eLearning at HKU

Information  
Resources

Library  
Services

Facilities &  
Infrastructure



# Services

**Discovery**

**Organize**

**Write & Cite**



# Services

## Discovery

## Organize

## Write & Cite



### Improve discovery

- Online course reserves
- Embedding or linking information resources in learning platforms

### Support

- Professional support to teachers
- Discipline resource pages
- Information literacy



# Online course reserve

PROF/TA  
COURSE

[Lee Antoinette Marie](#)

[CCHU9017](#)

[Stages of Life: Scientific Fact or Social Fiction?](#)

Title	Author	Call #	Format
<a href="#">Adolescence and emerging adulthood : a cultural approach / Jeffrey Jensen Arnett.</a>	Arnett, Jeffrey Jensen.	AV & Reserve 2 HOURS -- 305.2355 A748 -- AVAILABLE	
<a href="#">Comparisons in human development : understanding time and context / edited by Jonathan Tudge, Michael</a>	(no author)	AV & Reserve 2 HOURS -- 155 C737Q -- AVAILABLE	
<a href="#">Deconstructing developmental psychology / Erica Burman.</a>	Burman, Erica.	AV & Reserve 2 HOURS -- 155 B962 d29 -- AVAILABLE	
<a href="#">Deeply into the bone : re-inventing rites of passage / Ronald L. Grimes.</a>	Grimes, Ronald L., 1943-	AV & Reserve 2 HOURS -- 291.38 G862 d -- AVAILABLE	
<a href="#">Developmental psychology and social change : research, history, and policy / edited by David B. Pille</a>	(no author)	AV & Reserve 2 HOURS -- 303.4 D489 -- AVAILABLE	
<a href="#">The invention of childhood / Hugh Cunningham ; [foreword by Michael Morpurgo.]</a>	Cunningham, Hugh.	AV & Reserve 2 HOURS -- 305.230942 C97 -- AVAILABLE	
<a href="#">Life-span human development / Carol K. Sigelman, Elizabeth A. Rider.</a>	Sigelman, Carol K.	AV & Reserve 2 HOURS -- 155 S57 -- AVAILABLE	
<a href="#">The seven ages of man : from Shakespeare's "As you like it" / William Shakespeare.</a>	Shakespeare, William, 1564-1616.	AV & Reserve 2 HOURS -- 823.1 S52 C2 a3n -- AVAILABLE	
<a href="#">The things that matter : what seven classic novels have to say about the stages of life / Edward Mendelson.</a>	Mendelson, Edward.	AV & Reserve 2 HOURS -- 823.9099354 M5 -- AVAILABLE	
<a href="#">What's going on in there? develop in the first five years.</a>		AV & Reserve 2 HOURS -- 305.230942 C97 -- AVAILABLE	

[Online Course Pack/e-Reserve](#)

**Title:** CCHU9017 Stages of Life: Scientific Fact or Social Fiction?  
**Authors:** Lee Antoinette Marie  
**Issue Date:** 29-Aug-2011

**Files in This Item:**

File	Description	Size	Format	
CCHU9017-01.html	Adolescent identity formation and rites of passage: The Navajo Kinaaldá ceremony for girls. (e-journal)	171b	HTML	<a href="#">View/Open</a>
CCHU9017-02.html	The influence of culture in emerging adulthood: Perspectives of Chinese college students. (e-journal)	149b	HTML	<a href="#">View/Open</a>
CCHU9017-03.html	The biology of aging: observations and principles (e-book)	134b	HTML	<a href="#">View/Open</a>

All items are protected by copyright, with all rights reserved.

JOURNAL OF RESEARCH ON ADOLESCENCE, 19(4), 399-415  
Copyright © 2011, Society for Research on Adolescence

## Adolescent Identity Formation and Rites of Passage: The Navajo Kinaaldá Ceremony for Girls

Carol A. Markstrom  
West Virginia University

Alejandro Iborra  
University of Alcalá de Henares, Spain

Psychosocial and anthropological conceptions of adolescent identity formation are reviewed relative to identity formation of American Indian adolescents. The Durban, Kidwell, and Wilson (1986) ritual process paradigm, an extension of van Gennep's (1908/1960) tripartite rites of passage model, is presented as a useful approach to examine identity transformations embedded in pubertal coming-of-age ceremonies. The rich array of rituals that constitute rites of passage ceremonies are argued to lead to optimal identity formation as delineated by Erikson (1968, 1987a). To illustrate a synthesis between psychosocial and an anthropological approaches, the Navajo female pubertal coming-of-age ceremony called Kinaaldá is described and analyzed using the published literature, observations of two ceremonies, and discussions with experts on the topic. It is concluded that through a series of complex rituals, an identity is ascribed to the young woman that converts her and transforms her into the primary female supernatural being of the culture.

Adolescence is regarded as a transitional phase of the life span between childhood dependence to the psychosocially mature person who is prepared to assume adult roles and responsibilities. Within this context of maturation, the central psychosocial task of adolescence is the formation of a sense of identity. Erikson (1968), who regarded identity as one of the cornerstones

Requests for reprints should be sent to Carol A. Markstrom, Division of Family & Consumer Sciences, West Virginia University, Morgantown, WV 26506-0124

# Linking or embedding information resources in learning platforms




**Navigation**

- Home
- My home
- Site pages
- My profile
- My courses
  - MOOD2520
    - Participants
    - Reports
    - General
    - Scenario 1: Online Reserve
    - Scenario 2: Link to individual items
  - MOOD1001\_2011

**Settings**

- Course administration
  - Turn editing on
  - Edit settings

**Topic outline** Your progress ?

News forum

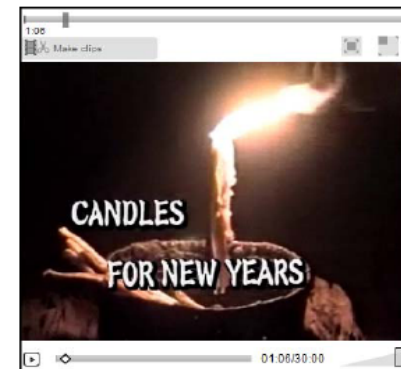
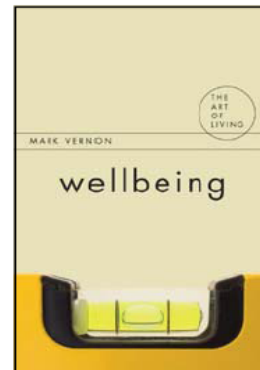
1 **Scenario 1: Online Reserve**

List of online readings

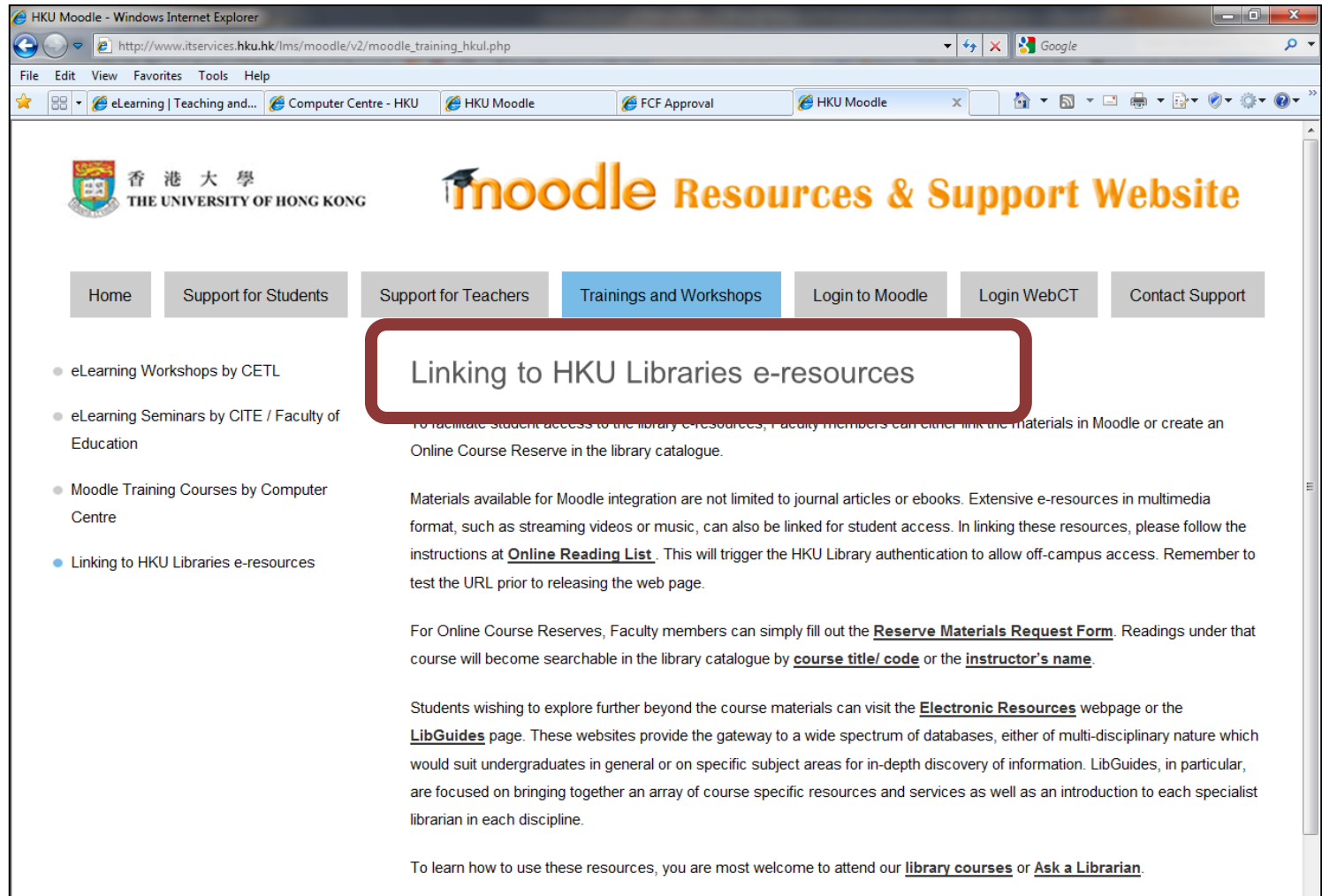
Reading list ARCH4001 and ARCH4002 - Architecture and urban design I

2 **Scenario 2: Link to individual items**

e-Article: Brülde, B. (2010). Happiness, morality, and politics. *Journal Of Happiness Studies*, 11(5), 567-583.  
 e-Book: Vernon, M. (2010). *Wellbeing*. Stockfield: Acumen.  
 e-Video: Hill, J. (1998). *Candles for New Years*. Watertown, MA: Documentary Educational Resources.



# Professional support to our teachers



The screenshot shows a web browser window displaying the HKU Moodle website. The browser's address bar shows the URL: [http://www.itservices.hku.hk/lms/moodle/v2/moodle\\_training\\_hkul.php](http://www.itservices.hku.hk/lms/moodle/v2/moodle_training_hkul.php). The website header includes the HKU logo and the text "moodle Resources & Support Website". A navigation menu contains several buttons: "Home", "Support for Students", "Support for Teachers", "Trainings and Workshops" (which is highlighted in blue), "Login to Moodle", "Login WebCT", and "Contact Support". Below the navigation menu, there is a list of links on the left and a main content area on the right. The main content area has a red rectangular box around the heading "Linking to HKU Libraries e-resources".

香港大學 THE UNIVERSITY OF HONG KONG

moodle Resources & Support Website

Home Support for Students Support for Teachers **Trainings and Workshops** Login to Moodle Login WebCT Contact Support

- eLearning Workshops by CETL
- eLearning Seminars by CITE / Faculty of Education
- Moodle Training Courses by Computer Centre
- Linking to HKU Libraries e-resources

### Linking to HKU Libraries e-resources

To facilitate student access to the library e-resources, Faculty members can either link the materials in Moodle or create an Online Course Reserve in the library catalogue.

Materials available for Moodle integration are not limited to journal articles or ebooks. Extensive e-resources in multimedia format, such as streaming videos or music, can also be linked for student access. In linking these resources, please follow the instructions at [Online Reading List](#). This will trigger the HKU Library authentication to allow off-campus access. Remember to test the URL prior to releasing the web page.

For Online Course Reserves, Faculty members can simply fill out the [Reserve Materials Request Form](#). Readings under that course will become searchable in the library catalogue by [course title/code](#) or the [instructor's name](#).

Students wishing to explore further beyond the course materials can visit the [Electronic Resources](#) webpage or the [LibGuides](#) page. These websites provide the gateway to a wide spectrum of databases, either of multi-disciplinary nature which would suit undergraduates in general or on specific subject areas for in-depth discovery of information. LibGuides, in particular, are focused on bringing together an array of course specific resources and services as well as an introduction to each specialist librarian in each discipline.

To learn how to use these resources, you are most welcome to attend our [library courses](#) or [Ask a Librarian](#).

[http://www.itservices.hku.hk/lms/moodle/v2/moodle\\_training\\_hkul.php](http://www.itservices.hku.hk/lms/moodle/v2/moodle_training_hkul.php)

# Discipline resource pages

Library » Subject Guides @ The University of Hong Kong Libraries Admin Sign In

## Subject Guides @ The University of Hong Kong Libraries

Tags: [subject guides](#)

Last Updated: Apr 29, 2012 | URL: <http://libguides.lib.hku.hk/home> | [Print Guide](#) | [RSS Updates](#) | [SHARE](#) [f](#) [t](#) [e](#) [...](#)

[Subject Guides Home](#) | [Electronic Resources](#) | [HKUL Digital Initiatives](#) | [The HKU Scholars Hub](#) | [MyLibrary / MyAlerts](#)  
[Center for Research Libraries \(CRL\)](#) | [WTO Resource Centre](#) | [European Documentation Centre \(EDC\)](#) | [Fung Ping Shan Library Rare Book](#)  
[Special Collections](#)

**Subject Guides Home** | [Comments\(0\)](#) | [Print Page](#) | Search:  Catalog

### Browse by Subject

**Architecture**

- Architecture, General
- Real Estate & Construction

**Arts**

- American Studies
- Chinese
- Comparative Literature
- English
- European Studies
- Fine Arts
- History
- Japanese Studies
- Linguistics
- Music
- Philosophy

**Business and Economics**

**Dentistry**

**Education**

### Welcome

The new Subject Guides amalgamate information resources/services to enable sharing, exchange and discovery using 2.0 tools, embedding media and RSS to connect you with the world.

Just click on your subject area to start discovering a vast array of research resources, course contents and links to global knowledge, including web logs of frontier news about current research and developments.

[Comments \(0\)](#)

### Tag Cloud

actuarial sciences american studies anatomy anthropology applications  
architecture basic law biochemistry biological sciences biomedical engineering  
chemistry child development china development studies chinese  
chinese language literature citations civil engineering cognitive science  
comparative literature computer education computer sciences counselling  
criminal justice criminology cultural heritage cultural heritage studies dental  
dental research dentistry dermatology earth sciences **education**  
eee electrical engineering electronic engineering **engineering**  
english english language education environmental studies  
european studies evidence based dentistry fine arts gastroenterology  
general engineering geography gis governance haematology history  
hong kong law hong kong studies industrial engineering  
information technology studies international and public affairs  
international relations japanese studies **law** legal citations lexis life science  
linguistics manufacturing engineering mathematics

### Blog

- [Proquest Maintenance Notice](#)
- [Latest articles published in Foreign Policy](#)
- [New publications are available at the Scout Report!](#)
- [Latest resources from Urban Institute](#)
- [Psychology Headlines Around the World from Socialpsychology.org](#)

[View Website](#)  
[View Feed](#)  
[Comments \(0\)](#)


### Media Channels

[YouTube - HKUlib's Channel](#)

[Video on Demand](#)

[JSMC HKU on Vimeo](#)

[U-Vision](#)





## Politics & Public Administration LibGuide

Tags: [governance](#), [international and public affairs](#), [international relations](#)

Last Updated: Oct 13, 2011

URL: <http://libguides.lib.hku.hk/poli>

[Print Guide](#)

[RSS Updates](#)

[SHARE](#) [f](#) [t](#) [e](#) ...

[Home](#)

[Services](#) ▾

[Course Resources](#) ▾

[Core Resources](#) ▾

[Other Resources](#) ▾

[Citation Management](#) ▾

[Guides](#) ▾

[Feedback](#)

**Home**

[Print Page](#)

**Search:**

Catalog ▾

[Search](#)

### Subject Blog

- [Proquest Maintenance Notice](#)
- [Latest articles published in Foreign Policy](#)
- [New publications are available at the Scout Report!](#)
- [Latest resources from Urban Institute](#)
- [Psychology Headlines Around the World from Socialpsychology.org](#)

[View Website](#)

[View Feed](#)

### Welcome

Doing research in Social Sciences at HKU? This guide will save you time as you search for the right databases or other resources. Helpful tools for improving efficiencies in locating primary sources, articles, statistics, and much more are included. Once you have found the material you need, learn how to manage citations and integrate them into your research documents easily and quickly.

### HKU latest research output in social sciences from Scopus

#### Articles Highlights

[When destiny hurts: Implicit theories of relationships moderate aggressive responses to ostracism](#)

2012; Journal of Experimental Social Psychology; Chen, Z. , DeWall, C.N. , Poon, K.-T. , Chen, E.-W.

[Two first-year students' strategies for writing from sources: Patchwriting or plagiarism?](#)

2012; Journal of Second Language Writing; Li, Y. , Casanave, C.P.

[Smoking family, secondhand smoke exposure at home, and nicotine addiction among adolescent smokers](#)

2012; Addictive Behaviors; Wang, M.-P. , Ho, S.-Y. , Lo, W.-S. , Lam, T.-H.

[Male and female juveniles arrested for murder: A comprehensive analysis of U.S. data by offender gender](#)

2012; International Journal of Offender Therapy and Comparative Criminology; Heide, K.M. , Roe-Sepowitz, D. , Solomon, E.P. , Chan, H.C.

[Learning study: Helping teachers to use theory, develop professionally, and produce new knowledge to be shared](#)

2012; Instructional Science; Pang, M.F. , Ling, L.M.

[Cooperative instructional and cognitive aspects of an LFE: A study of the global services](#)

### Social Sciences Faculty Librarian



Tina Yang



#### Contact Info

5/F, Main Library, University of Hong Kong, Pokfulam Road, Hong Kong.

Phone: (852) 2241-5775

Fax: (852) 2915-2458

[Send Email](#)

#### Links:

[Profile & Guides](#)

#### Subjects:

[Geography](#) [Politics & Public](#)

# Information literacy

- Generic
- Course specific
- In 2010/11
  - **740** training sessions (90 for Postgraduates)
  - attended by **16,800** participants





# Library Instruction Programmes

Main Library

Dental Library

Education Library

Fung Ping Shan Library

Lui Che Woo Law Library

Music Library

Yu Chun Keung Medical Library

## Main Library

---

**Postgraduate Library Workshop** : For new postgraduates to hone their information skills.

**Library Orientation** : To familiarise new students/staff on the library facilities and services.

- [HKU Freshmen](#)
- [SPACE Community College Students](#)
- [Postgraduate Students](#)
- [Staff Orientation](#)

**Library Courses** : Cover specific resources or search skills.

**Subject-specific Library Courses** : [Request](#) a library course tailored according to their information needs. For a list of tailor-made library courses currently on offer, please click [here](#).

**Seminars** : Database demonstrations or interesting talks delivered by guests and database vendors.

**Latest ITS Training News:**

**eLearning Trainings and Workshops:**










































Selected library course materials are available at [Research Guides](#)

# Online tutorials

## Research Guides

### Information Literacy Tutorial

Below are the most-frequently-searched-for materials in this library. Learn how to find these materials through the quick guides and demo. You may also test your skills by taking the online quiz.

	Printer friendly version	Demo	Test your skills
Audio-visual materials			
a Book given a citation			
Books on a topic (Keyword search)			
Dictionaries and encyclopedias			
Dissertations (HKU)			
Dissertations (Chinese)			
Dissertations (Overseas)			
E-books			
E-journals articles			
HKU past examination papers			
a Journal article given a citation			
Journal articles on a topic			
Newspaper articles (Find a particular news title)			
Newspaper articles (Databases)			
Reserve materials			

# Services

## Discovery

## Organize

## Write & Cite



### Improve discovery

- Online course reserves
- Embedding or linking information resources
- Training (Online and face to face)

### Endnote

### Support

### Support

- HKU-wide site licence
- Professional support to teachers
- Discipline resource pages
- Information literacy

# Endnote

- Bibliographic management software
- HKU site-wide licence since 2006

# User training

- Face to face
  - Endnote workshops
  - 114 sessions in 2010/11 attended by 2,400 users
- Online
  - Support and training at [lib.hku.hk/endnote](http://lib.hku.hk/endnote)
- Training raises awareness of plagiarism and correct citation methods

Beaton	2006
Bel	2004
Callison	2005
Carr	2003
Clarke	2003
Cox	2004
Ewers	2004
Fan	2003
Golan	2005
Gunter	2002
Hubert	2003
Isana	2002

Promoting information literacy: an evaluation of the library's collaboration with the  
 "Promotion Through Technology"  
 Library Research Project for First-Year Engineering Students: An Initial  
 Information Literacy Collaborative: A Shared Perspective  
 The State of Competency-Based  
 Promoting Information Literacy  
 Writing the  
 Promoting Information Literacy  
 Alternative  
 The First-Year  
 Promoting Information Literacy

# EndNote® @ HKU

[Endnote@HKU](#)  
[Download Endnote](#)  
[Training and Support](#)

HKU has signed a site licence agreement with EndNote, which permits all current HKU staff and students to use the software both on campus and at home. Upon accepting the agreement in the request form, HKU staff and students must abide by the Conditions of Use of the EndNote software.

## What is EndNote?

EndNote is a bibliographical management software package designed to help you to organize bibliographic references and create a bibliography. Endnote allows you to search, retrieve relevant citations, and builds your bibliography, all within one program.

 [RSS](#)
 [Twitter](#)

## Twitter Updates

- Get new RefMan filter: <http://t.co/0PLatvcT> - Save it in C:\Program Files\EndNote X5\Filters [117 days ago](#)
- Endnote X5.0.1 update available - To update, open Endnote and choose from top bar menu, Help > Endnote Program Updates. [118 days ago](#)
- Endnote X5 (MAC) version available for downloading by current HKU staff and students - <http://t.co/b8REsVSD> [179 days ago](#)
- Endnote workshops lined up in September are all full. Sorry... But we promise more workshops will be offered in October...and year round. [230 days ago](#)
- What's new in Endnote X5? Watch this Youtube video - <http://t.co/pX3ZrNtQ> [230 days ago](#)

[follow me on Twitter](#)



# Services

Discovery

Organize

Write & Cite



Besides Endnote...

Turnitin

- HKU site-wide licence

Support

- Training (Online and face to face)

# Turnitin

- Originality Checking on students' work for proper citation or potential plagiarism
- HKU site-wide licence since 2004
- Turnitin-Moodle integration in January 2012, seamlessly generated originality reports for student papers uploaded to Moodle.

- Face to face
  - Student seminars and staff workshops
  - In 2010/11
    - 31 student seminars for 814 students
    - 8 staff workshops for 120 staff
- Online training
  - [lib.hku.hk/turnitin](http://lib.hku.hk/turnitin)

## Turnitin@HKU



### What is Turnitin

Faculty

Students

### Citation Styles

## What is Turnitin?

Turnitin offers Originality Checking on students' work for proper citation or potential plagiarism. Once a paper is submitted to Turnitin, it will compare with documents in a continuously updated database consisting of current and archived web pages, millions of student papers worldwide, and collections of newspapers, magazines, scholarly journals, e-Books and e-Texts.

### For enquiries:

HKU SPACE staff / students

Email: [turnitin.support@hkuspace.hku.hk](mailto:turnitin.support@hkuspace.hku.hk)  
URL: <http://www.hkuspace.hku.hk/turnitin>

HKU staff / students

Tel: 2859-2203  
Email: [turnitin@hku.hk](mailto:turnitin@hku.hk)



RSS



Twitter

## Twitter Updates

- ▶ Turnitin-Moodle integration in place since Semester 2 (2011-2012). Student papers can now be submitted via Moodle for originality checking. [60 days ago](#)
- ▶ New content added to the Turnitin comparison database! Over 300,000 Proquest dissertations and theses from 2008 to current [60 days ago](#)
- ▶ More student seminars on Turnitin organized in October. Register online at <http://t.co/yTeI8a3M> [223 days ago](#)
- ▶ Turnitin@HKU website strengthened with e-Learning elements - pdf guides and training videos at your finger tips! - <http://t.co/CiaSm4W> [258 days ago](#)

# Turnitin@HKU



What is Turnitin ▶

**Faculty** ▶

Students ▶

About Plagiarism ▶

Citation Styles ▶

## Turnitin for Faculty members

[Instructor Guide](#)

[Important note](#): Things that you need to bear in mind before you begin

[Turnitin workflow](#): Shows the major steps from set up to retrieving reports

<b>Step I</b> : Set up Turnitin instructor account	<a href="#">PDF</a>	<a href="#">Video (0:52s)</a>
<b>Step II</b> : Set up for student submission		
Method A: Standard Class		
1. Create a class	<a href="#">PDF</a>	<a href="#">Video (1:41s)</a>
2. Create assignment	<a href="#">PDF</a>	<a href="#">Video (4:00s)</a>
Method B: Master Class for TAs		
1. Create a master class	<a href="#">PDF</a>	<a href="#">Video (1:35s)</a>
2. Create a section	<a href="#">PDF</a>	<a href="#">Video (1:31s)</a>
<b>Step III</b> : Submit assignment		
Method A: By students		



# Turnitin@HKU

- What is Turnitin ▶
- Faculty ▶
- Students ▶
- About Plagiarism ▶
- Citation Styles ▶

## Turnitin for Students

[Student Guide](#)

**Important note:** Things that you need to bear in mind before you begin

**Turnitin workflow:** Shows the major steps from set up and retrieving reports

Step I : Create a Turnitin student account	<a href="#">PDF</a>	<a href="#">Video (1:29s)</a>
Step II : Enrolling in a new class	<a href="#">PDF</a>	<a href="#">Video (0:49s)</a>
Step III : Submit assignment	<a href="#">PDF</a>	<a href="#">Video (2:05s)</a>
Step IV : View the originality report	<a href="#">PDF</a>	<a href="#">Video (1:57s)</a>

Other resources

- ▶ [Wiki@HKUL](#): the HKUL KnowledgeBase
- ▶ [Training Center at Turnitin](#)





# Services

## Discovery



### Improve discovery

- Online course reserves
- Embedding or linking information resources in learning platforms

### Support

- Professional support to teachers
- Discipline resource pages
- Information literacy

## Organize



### Endnote

- HKU-wide site licence

### Support

- Training

## Write & Cite



Besides Endnote...

### Turnitin

- HKU site-wide licence

### Support

- Training

Information Counters



# Information counters

- Point of need support to enable students to fully utilise the vast range of information resources available in all 6 libraries
- In-person, email, SMS & telephone
- In 2010/11
  - over **70,000** enquiries were answered



Information

## eLearning at HKU

Information  
Resources

Library  
Services

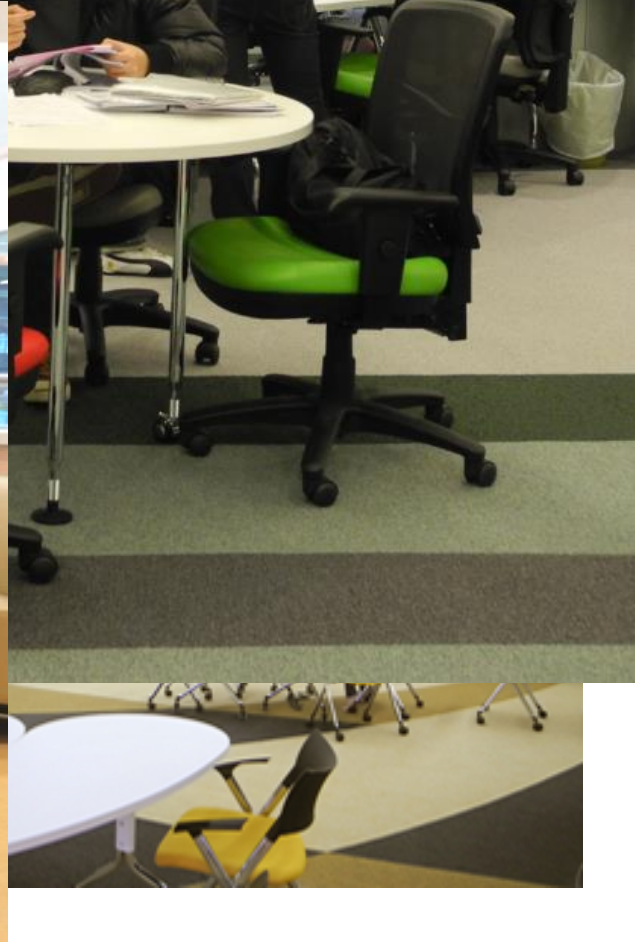
Facilities &  
Infrastructure



# Level 3 (Main Library)











# Technology Zone

- One stop shop convenience for searching quality information and the production of assignments or projects
- Facilities
  - Over 80 computers with Internet connection
  - Scanners (flatbed scanners for A4 and A3, film scanners, fast speed scanners)
  - Software applications such as Microsoft Office 2010, Adobe Design Premium, Endnote
  - Octopus card operated network printing





Collaboration Collaboration

16

17

EXIT

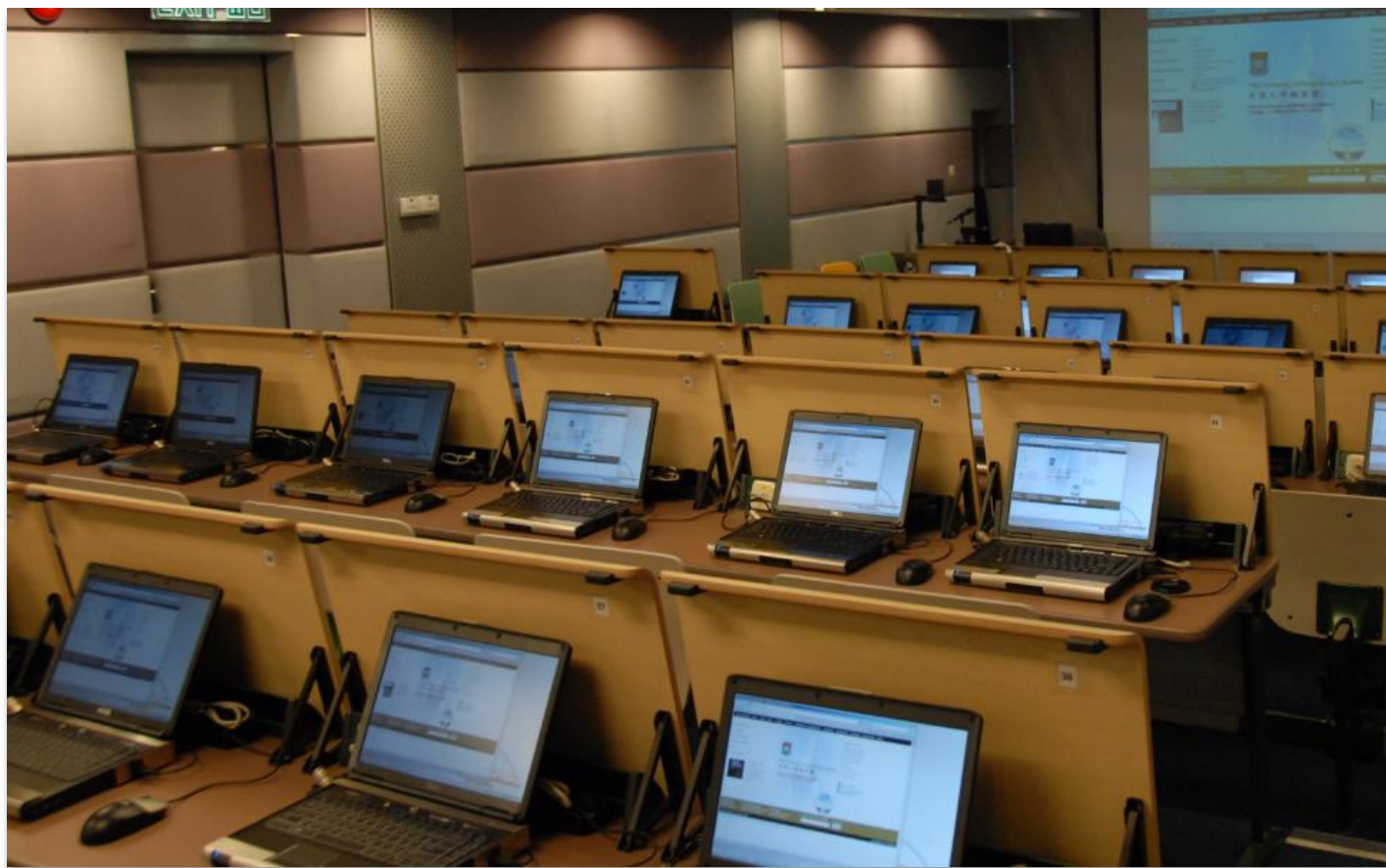
# Collaboration Zone

- Provides an environment that fosters group discussion.
- Facilities
  - 19 discussion rooms: Equipped with state-of-the-art technology, such as interactive whiteboards, interactive TV panels.
  - Open clusters: Equipped with all-in-one computers and touch screen monitors mounted on movable arms. (12 sets of computers)





# eLearning Lab



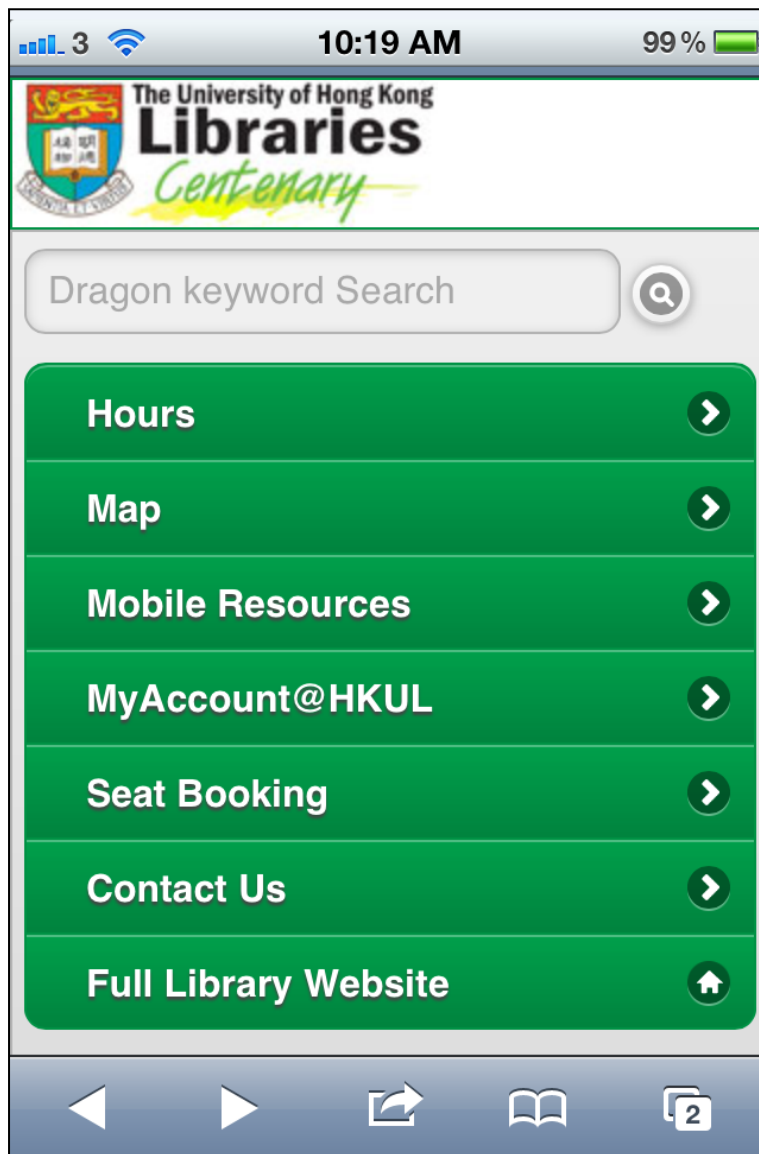
# eLearning Lab

- Multi-purpose mini-theatre designed for library instruction, conferences and seminars.
- Venue for most library instructional sessions.
- Facilities
  - Instructor PC with overhead projector
  - Seating capacity of 46, each seat equipped with a high-end notebook computer connected to the Internet.

**In development...**



# Mobile website





**Next steps...**

# eLearning at HKU

Information  
Resources

Library  
Services

Facilities &  
Infrastructure

Further expand the range of **digital scholarly resources** within a finite information resource budget

Further facilitate the **integration** of scholarly resources into Moodle and other learning management systems

**Training** in the use of digital information resources and media for both students and teaching staff



**Sila layari laman Universiti Hong Kong dan terima kasih!**