



## → Outline

- Research Data Management: What and Why?
- Building Blocks of Research Data Management
  - Policy
  - Services
  - Processes
  - Technologies
- Conclusion



# → Research Data Management: What?

- Research data management (RDM) is a concept used to describe the managing, sharing, and archiving of research data to make it more accessible to the broader research community.
- RDM provides an opportunity for a researcher to make plans to create a plan that will ensure that their data will be organized so that it can be shared with other researchers, and archived for long term preservation.



 Librarians can assist researchers with their data management concerns by helping to assign metadata to describe research data; teaching data management best practices; providing guidance for transferring data into a data repository; and outlining a preservation plan to ensure long term access to data.

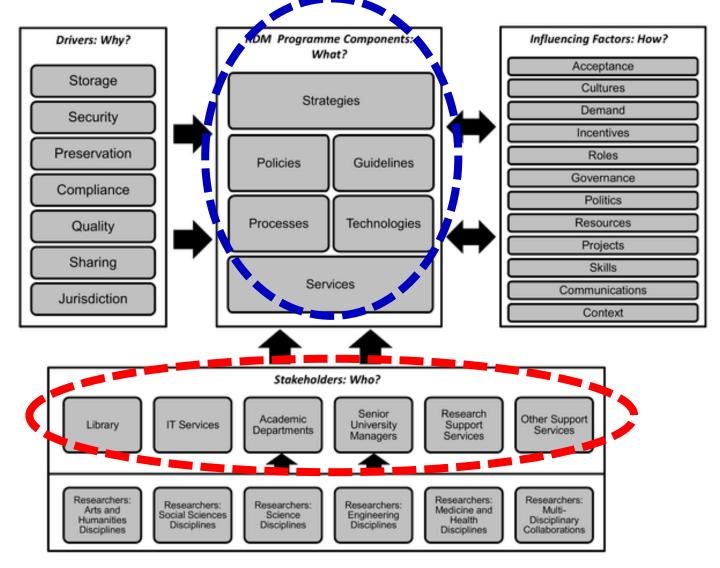


## → Starting Off RDM...



Source: Erway (2013)

# → A Library-oriented RDM Model



Source: Pinfield, Cox, & Smith (2014)



## → RDM Policy: Who?

Researchers, departments/faculties, divisions, central
 administrative units and service providers and, where
 appropriate, research sponsors and external collaborators, need
 to work in partnership to implement good practice and meet
 relevant legislative, research funder and regulatory requirements.

# → RDM Policy: What?

#### The University is responsible for:

- Providing access to services and facilities for the storage,
   backup, deposit and retention of research data and records that allow researchers to meet their requirements under this policy and those of the funders of their research;
- Providing researchers with access to training, support and advice in research data and records management;
- Providing the necessary resources to those operational units charged with the provision of these services, facilities and training.



### → RDM Services: Outreach

#### Work done:

- 1. HKU Library Research Support Survey (Ithaka S+R), with a section on **Data Preservation and Management**
- Received faculties' feedback on a) ownership/IP rights, b)
   nature and extent of data, and c) implementation/operations
   of the drafted policy and implementation plan

## → RDM Services: Outreach

- Partners: Research Services, Faculties, Subject Librarians
- Scope: Research data creation, collection, and possibly sharing
- Plans:
- Approach researchers who expressed willingness to share their research data (☑ of data sharing in RGC grant proposals)
- Talk to individual researchers on their specific RDM needs, practices, and considerations

#### Useful reference:

- Incentives for researchers and support stakeholders (Brown, Bruce, & Kernohan, 2015)
- 2. Talking Points with Faculty (Tsang, 2015)
- Motivations and incentives for sharing research data (Van den Eynden & Bishop, 2014)

## → RDM Services: Training

 Partners: Graduate School, Research Services, Faculties, Instructional Librarians

#### Scope:

- Start with RPG students and staff, first round is voluntary
- May later embed into existing research integrity/ethics training
- Initial training/support will probably be more generic

#### Plans:

- Course(s) on data management planning, data discovery,
   publication and sharing
- Individual data management consultation (or data curation interview)

# → RDM Services: Training Data Management Plan

 Data Management Plan is important not just to the funder, but also the institution and the researchers.

#### Work in progress:

- Evaluation of DMPTool and DMPonline
- DMPTool: NTU Singapore has become the first non-US partner institution
- DMPonline: Already used by a number of non-UK institutions
- Further liaison needed to correspond DMP with data policy
- The need to customize:
  - ✓ Add own template(s) & questions to other templates
  - ✓ Add custom guidance, examples, suggested answers
  - ✓ Branding



### → RDM Processes: Metadata

#### Work done:

- 1. Mapping between Dublin Core and <u>DataCite</u> Metadata Schema
- Obtained a subject coding scheme <u>ACIRES</u>, for describing research data from Professor Chen Kuang-hua of NTU
  - Bilingual
  - Browsable with 3 degrees of hierarchy
  - ❖ Based on ANZSRC (Australian and New Zealand Standard Research Classification) published in 2008, with modifications



## → RDM Processes: Link With Researchers

- Partners: Research Services, Faculties, Technical Services Division
- Future work:
- 1. Procedures for research data collection, storage & re-use
- Refine the DC-DataCite metadata scheme
  - mandatory, recommended, optional fields
- Consolidate the subject coding scheme with <u>RGC Research Field</u> <u>Areas</u>
- 4. Explore the possibility to
  - a. enrich the generic DC-DataCite metadata scheme with <u>subject-specific</u> metadata (see also <u>Research at risk by Jisc</u>)
  - b. map researchers' research interests with the subject coding scheme

# → RDM Technologies: Data and Institutional Repository

- Partners: Research Services, Faculties, Technology Support Services Division
- Scope:
- ➤ HKU Scholars Hub to host, preserve, and curate HKU data centrally
  - Create automated procedures for ingestion of data sets
  - Data sets as top level entities
  - Linking data sets to researchers, publications, grants, patents
  - DOI minting

# → RDM Technologies: Data and Institutional Repository

#### Future work:

- 1. Decide on the costing model for data storage
- 2. Evaluate various data repository software & data-related features
- 3. In-house enhancement of Hub (currently DSpace-CRIS 4.1)
- 4. Get in touch with global registries (DataCite, re3data.org, etc.)

### Projects to keep an eye on:

- Research Data Repository Requirements and Features Review (Leahey et al., 2015)
- 2. Research Data Management Technical Infrastructure (Lewis, 2014)
- 3. Repository Platforms for Research Data, by Research Data Alliance



- RDM cannot be done alone, it's important to leverage other parties' skills and knowledge via collaboration.
- Given the large scope of RDM programme, starting with the generics may be a good idea.
- RDM offers opportunities to libraries to become important partners in the entire research lifecycle.
- However, disciplinary differences can be a major challenge.
- Policies, practices, and software development are rapidly changing, we can stay informed by participating in discussion groups, joining mailing lists, and attending webinars/training.





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## → Acknowledgement

- The author thanks <u>Mr. David Palmer</u> for his advices and suggestions on this presentation.
- Template & design by <u>Showeet.com</u>
- Archived at <a href="http://hub.hku.hk/handle/10722/209960">http://hub.hku.hk/handle/10722/209960</a>
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