

Web2.0 Paradigm & Possibilities for Educational Applications

BY DANIEL CHURCHILL THE UNIVERSITY OF HONG KONG



http://iln.cite.hku.hk/com/1238/Web.ppt

What is Web2.0?

- Web2.0 as a paradigm
- Web as a platform (e.g., Microsoft and Google)
- User control of information, subscribing and relationships, new forms of expression
- Web as a point of presence, internet-mediated social environments, collective activities and plumbing
- Science of user engagement and rich user experiences
- Some speak of media revolution -- "we the media" (Dan Gillmor), "voice of crowds", increased democratization and new citizenship

Key Concepts





Source: http://en.wikipedia.org/wiki/Web_2.0

MARKUS.ANGERMEIER @ APERTO.DE 🕫

In this Presentation...

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Blogs

- Digital Storytelling
- Sharing, Diggs, Recommendations, and Folksonomy
- Wikis and Social Software
- RSS Feeds
- Podcasting
- API for Mashups
- Implications for Education

Blog, blogging, blogger, blogsphere

- Blog is web-based publication consisting of periodical articles
- No technical skills to create your own blog
- Blog can contain text, media, links
- There are blogs, moblogs, vlogs, audilog
- Blogsphere is a community of bloggers
- Blog can be a first component of digital portfolio developed by students

"A blog is a personal diary. A daily pulpit. A collaborative space. A political soapbox. A breaking-news outlet. A collection of links. Your own private thoughts. Memos to the world."

• www.blogger.com

Blogs – Some Statistics

- > 27% of online Americans have read a blog
- Eight million Americans have created a blog
- > 12% of online Americans have posted comments on blogs

(Source: http://news.bbc.co.uk/2/hi/technology/4145191.stm)

"China to have 60 million bloggers by end of 2006"

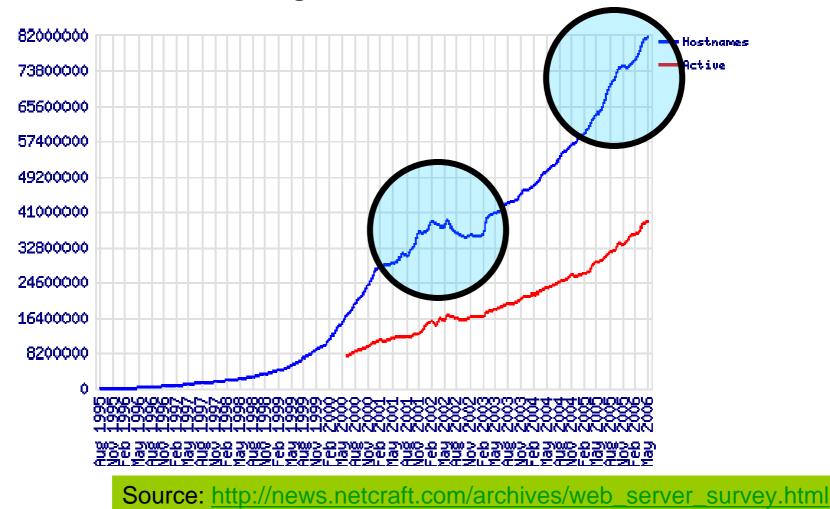
(Reuters

http://news.yahoo.com/s/nm/20060506/wr_nm/china_blogs_dc_1)

Total Sites Across all Domains

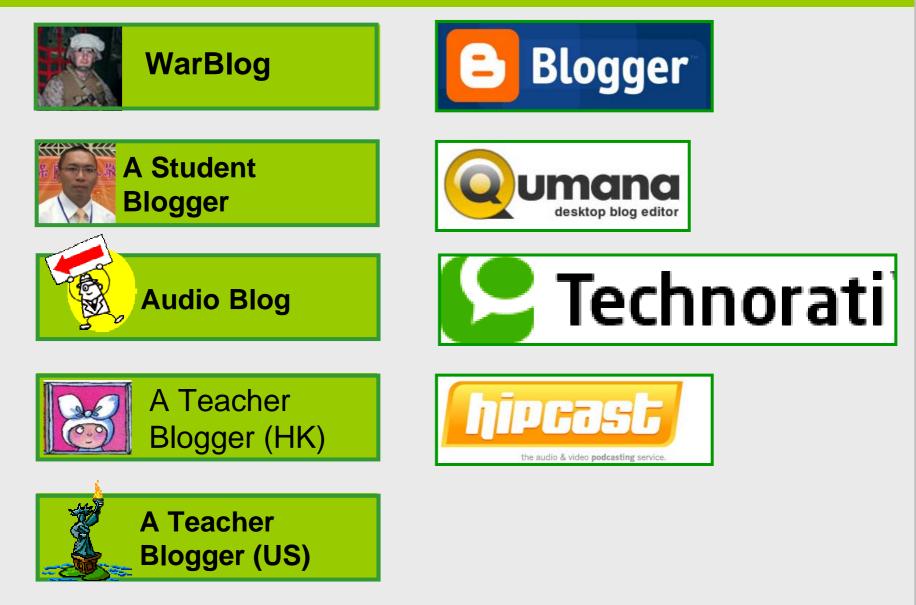
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Bloggers: an army of irregulars (BBC) -- "The web has grown more in 2005 than it did at the height of the dotcom boom"



Examples of Blogs and Tools





New Forms of Expression

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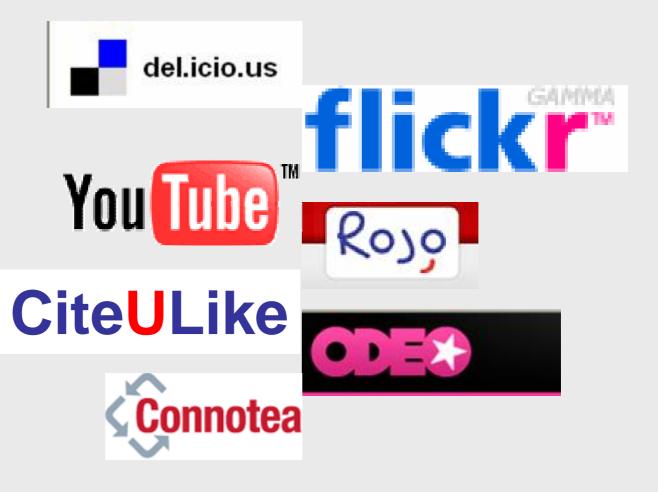
- Blogging Should not be only about text
- Digital Story Telling and other Multimedia Expressions
- Digital Fluency
- Interactive Visualization



Sharing, Diggs, Recommending, Folksonomy

The **Wisdom of Crowds**: Why the Many Are Smarter Than the Few and How Collective Wisdom Shapes Business, Economies, Societies and Nations by James Surowiecki

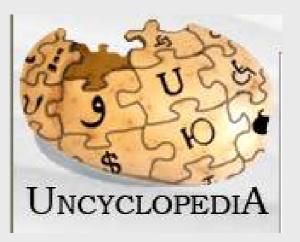
Robert Scoble/Shel Isi





Wiki is social software that allow collaborative development on an article of common interest to its authors





Wikipedia

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- → 13,000 active contributors
- → 3,800,000 articles in more than 100 languages.
- → 1,152,885 articles in English
- Every day hundreds of thousands of visitors, tens of thousands of edits and thousands of new articles Source: <u>http://en.wikipedia.org/wiki/Wikipedia:About</u>)
- Wikipedia has become the 37th most visited website, according to Alexa, a web ranking service.
- Wikipedia comes close to Britannica Expert led investigation by Nature identifies that in average science entry in Wikipedia contained around four inaccuracies; Britannica, about three

(Source: http://www.nature.com/news/2005/051212/full/438900a.html)

Internet-mediated Social Activities



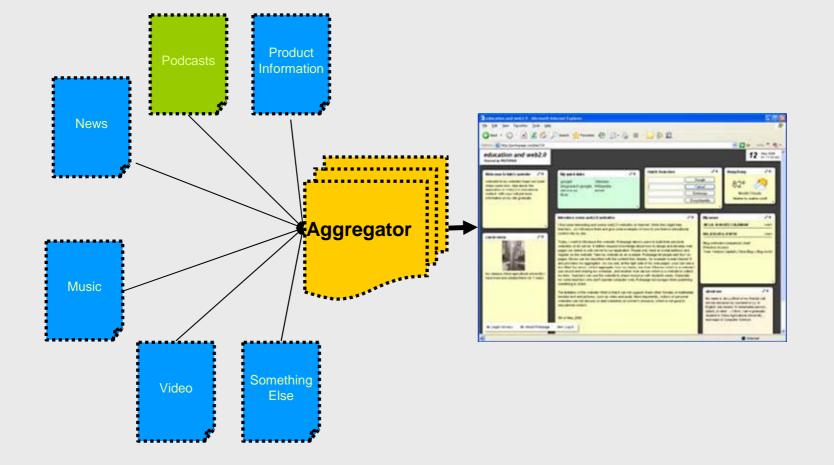
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RSS Feeds and Aggregators

- Really Simple Syndication is a form of syndication in which a section of a website is made available for other sites to use
- SS Feeds -- provide an updated list of content from a site
- This originated with news and blog sites but is increasingly used to syndicate any information.
- Aggregator can subscribe to a feed, check for new content at user-determined intervals, and retrieve the content

RSS and Aggregators





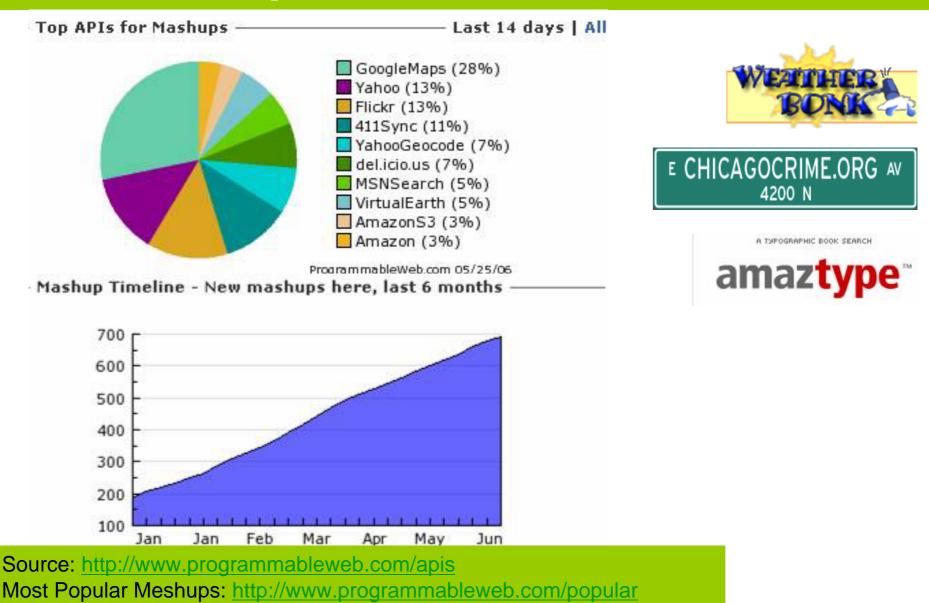


Podcasting

- Method of distributing audio programs or video over the Internet for playback on mobile devices and personal computers
- Podcasts are distributed using either the RSS or Atom syndication formats.



API for Mashups



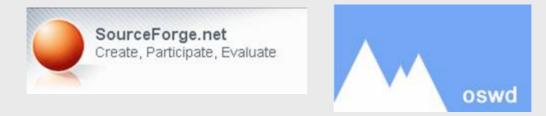
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Open Source



Open source

- Syndications, design for hackability and remixability
- Systems that gets better when more people are using it (and improving it)



Implications for Education?

- Re-conceptualizing technology integration
- New forms of Assessment
- Internet-mediated social environments and what does it mean to collaborate
- Resources Sharing and Community Plumbing of Teachers and Student
- New generations of LMS, no LMS or
- Modules blog, wiki, P2P, content management, personal space for RSS, data remixing, interactive visualization,...



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Digital Citizens: Pick of the blogs

By Darren Waters BBC News entertainment reporter

Blogs and blogging have become buzzwords in the last 18 months, with millions of people setting up their own web logs to record their lives, comment on world events or share news.

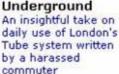
There are almost as many different types of blogs as there are bloggers. Some are highly professional while others are simple online diaries. We pick out six of the best.

Please note that some blogs can contain stronglyworded language and highly-personal views.



Boing Boing The self-styled directory of wonderful things from technology to popular culture

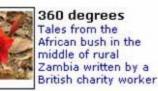






Tokyo Times A guirky viewpoint on life in Japan's capital city from a UK perspective





Frank Contract Dooce Uncensored views on motherhood. marriage and life in Utah from a blog celebrity



Not all blogs are personal diaries - this one is devoted to food and cooking

The DIY DJs Play your own tunes to the dancefloor

'My night as a DJ'



The activist people's rights in the digital age

HAVE YOUR SAY

VOTE

OYes



DIGITAL CITIZENS

LATEST NEWS IN VIDEO AND AUDIO



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In pictures: The Photobloggers

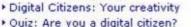








The writer fighting for



Are you a digital citizen?

Are you a regular reader of blogs?

participatory citizens we ever had or are likely to have" represent a critical emerging group for today and tomorrow.

Digital Citizens - "the

most informed and

(Source:

http://www.wired.com/wir ed/reprints/digicit.html)

cational Applications





Thank you for your attention!

I am happy to answer you questions...



THE UNIVERSITY OF HONG KONG Faculty of Education

Dr. Daniel Churchill Assistant Professor

Email: dchurch@hkucc.hku.hk Phone: +852.2859.1141 Web: http://www.learnactivity.com

BY DANIEL CHURCHILLTHE UNIVERSITY OF HONG KONG