ISF Academy

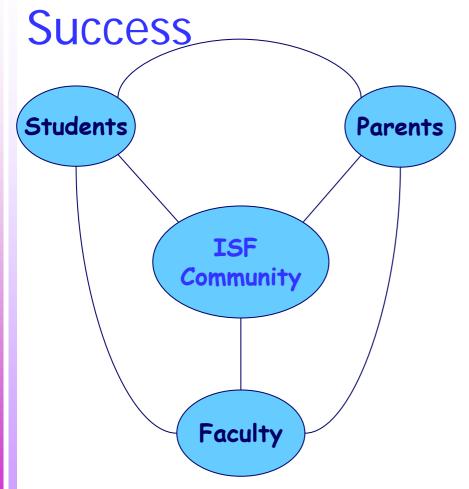
Creating Global Citizens of the 21st Century

Objectives

 Create highly literate, highly fluent, and numerate citizens of the 21st
 Century

 Create bilingual graduates who are equally at ease in using both Putonghua and English

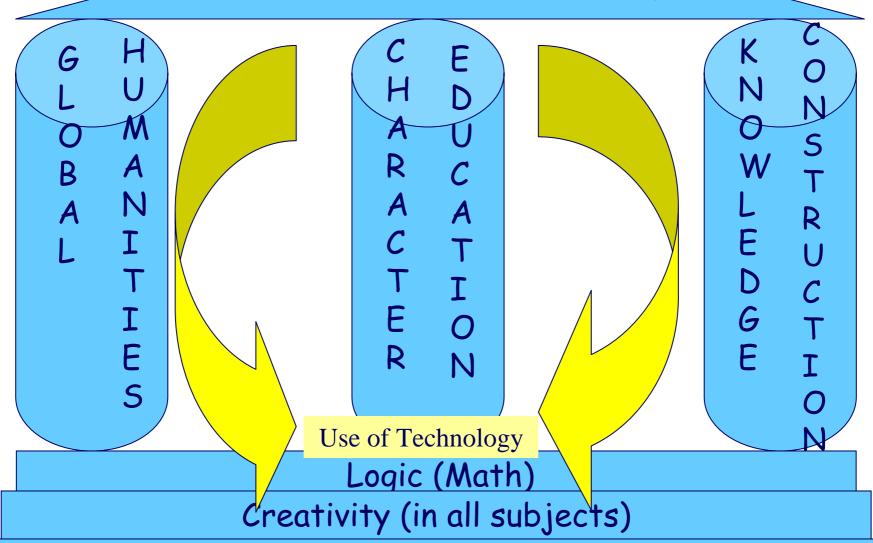
Requirements for ISF Student



- Parental involvement is key to all students' success
- ISF views parents as partners in educating their children
- Parents are the third leg of the ISF community stool

Curriculum Framework





Communication (Languages: English, Putonghua)

CHARACTER EDUCATION

- Five Over-riding
 Tenets
- 1. Respect
- 2. Responsibility
- 3. Integrity
- 4. Truth
- 5. Pursuit of Excellence

- Self ExaminingQuestions
- 1. Universality (Would it be acceptable to everybody?)
- Reversibility
 (Would I like it if
 it is being done to
 me?)

GLOBAL HUMANITIES

Being aware, culturally, historically and geographically of their own place in the present as well as the influence of the past

Being concerned with how they can contribute as Global Citizens in the future

KNOWLEDGE CONSTRUCTION

Occurs when facts are assimilated and internalized

Students make their own sense and order of 'facts' they discover.

Class Groupings

- Chinese, English and Math class size 12-15 students per teacher
- Class composition based on each student's weak areas (as opposed to customarily on strengths)
- Class groupings changed as many as five times each school year

ISF Organization

50	50	50	S-6	IBO
50	50	50	S-5	IBO
100	100	100	S-4/3	
100	100	100	S-2/1	
100	100	100	P-6/5	
100	100	100	P-4/3	
100	100	100	P-2/1	

IBO –
International
Baccalaureate
www.ibo.org

ISF Organization

100 P1/2 children

50 P1 and 50 P2 4 Advisors and 4 specialists

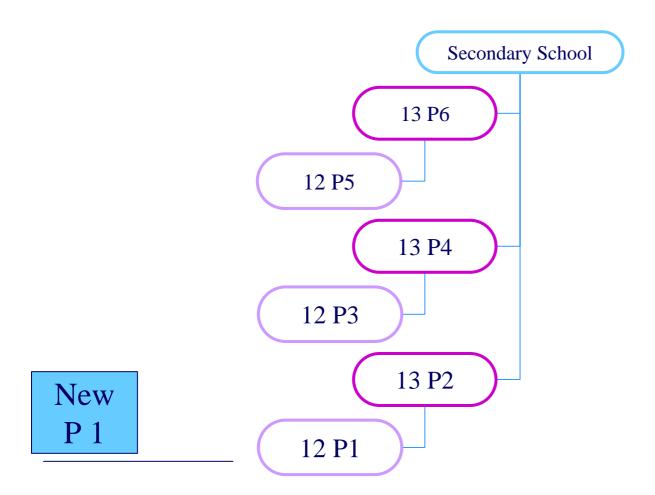
4 Advisor/Advisee teams (25 advisees per Advisor) 12 P1 and 13 P2 or 13 P1 and 12 P2

Learning Groups of 12 or 13 for Languages and Math

Learning Groups of 25 or 26 for Music, Art and Physical Activity

Project Teams of 6 or 7 members

Mentoring done by 'experienced' students



Five Major Projects Each Year Cultural Indentity Thematic Time lines Problem-based Time Capsule **Celebrations** •Multi-Time Intelligence Beliefs & Myths Family Histories Interdisciplinary Everyday useful things Friends/Neighborhood Obstacle Course abor-saving device Self-Competition Explorers & Changes & **Inventions** Travelers Connections Tribe & Languages Hand-Built **Teamwork**

Assessments

- Pencil and Paper
 (Chinese & English L.A, Math)
- Portfolios
- Student Journals
- Project Evaluations
- Teacher and Advisor Observations