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A profile of postgraduate students,  
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A PROFILE OF POSTGRADUATE STUDENTS 1985/86

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## I. INTRODUCTION

### 1. INTRODUCTION

There are more than 2,000 postgraduate students in the University - about one quarter of the total student body. This report gives a profile of the non-academic background of postgraduate students of the year 1985/86. Its main purposes are for the planning of campus facilities and to see whether there are areas of postgraduate activity where urgent improvements should be made. It is also hoped that the information collected will be of interest to and useful to those involved in teaching or supervising our postgraduate students.

The survey was conducted in April 1986. Questionnaires were sent to all postgraduate students by mail. They were requested to return the completed questionnaires to their teaching departments or the Office of Student Affairs. Coding and computing was done with technical support provided by the Centre of Computer Studies and Applications.

The report gives a summary of findings from the survey together with some statistical tables. Brief descriptions are given of patterns and conditions revealed by the statistics in Chapter II. Written comments or suggestions given by respondents are also summarized in Chapter III.

It is my intention to take into consideration many of the survey findings and the suggestions made by the postgraduate students in the future planning of services and campus facilities for our students.

### 2. GENERAL OBSERVATIONS FROM COMMENTS MADE BY RESPONDENTS

2.1 Part-time postgraduate students only come to the campus after office hours and stay basically for their lectures. Even if they are not satisfied with something, they do not have time to air their views or to find the right way to channel their opinions.

There are two possible solutions to this problem. Firstly, departments and faculties giving part-time courses can establish some form of consultative mechanism for students to air their views. Secondly, the formation of a Postgraduate Students' Union would provide a channel for views to be expressed on academic as well as non-academic matters.

2.2 Postgraduate students who are not graduates from HKU seem to be in far greater need of an orientation before commencement of their programme.

2.3 The longer a postgraduate student has worked, the more he or she values time. Implications for the location

of and time of lectures and the use of facilities are as follows:

- a. location of lectures: the more central the better;
- b. times of lectures, seminars and tutorials: after normal office hours preferred;
- c. use of library and computing facilities: special privileges for use of such facilities by postgraduates should be considered.

### 3. PROPOSALS ON IMPROVEMENTS OF POSTGRADUATE ACTIVITY

The findings from the survey suggest that there are at least a few areas of postgraduate activity where improvements can be made. The Office of Student Affairs will initiate discussion in appropriate University Committees or Offices on proposals in the following areas:

- 3.1 provision of parking facilities for postgraduate students to enable them to come in at specified times during office hours. The number of postgraduate students involved will not be great but this will be a great encouragement to them.
- 3.2 provision of public telephones in academic buildings because postgraduate students, part-timers in particular, find it very inconvenient to be without such facilities after office hours.
- 3.3 the extension of office hours during the registration period so that postgraduates can complete the registration routine after 5p.m.
- 3.4 Library services.
- 3.5 the establishment of a Postgraduate Students' Union to co-ordinate all non-academic matters affecting postgraduate students.
- 3.6 an increased provision of residential accommodation for full-time postgraduate students, possibly, though not necessarily, in the form of a separate post-graduate hall.



W.P.J. Brandon  
DEAN OF STUDENTS

October 1986

## II. SUMMARY OF FINDINGS

### 1. RESPONSE RATE

Of the total 2,258 students registered for postgraduate studies in the University in the academic year 1985/86, 757 responded to this survey. The average response rate for all postgraduate students was 33.5%, while the full-time and part-time (including unclassified) averages were 51.0% and 27.1% respectively.

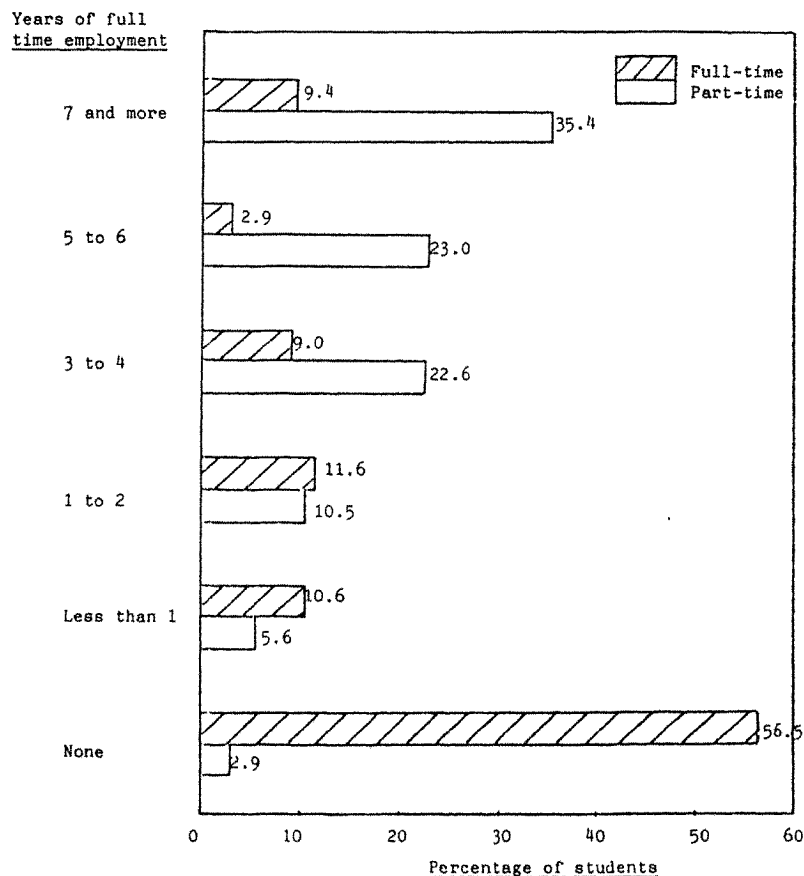
Full-time students are those registered on a full-time basis or in the case of M.Phil. and Ph.D. degrees, those whose main occupations are academic study and are without full-time employment. Part-time students are all other students other than the above.

### 2. PERSONAL PARTICULARS

#### 2.1 Full-time Employment History

The survey revealed a marked difference between the employment history of full-time students and part-time students. Over half of the full-time students (56.5%) did not have any full-time employment experience since gaining their first degrees or equivalent qualifications. Only 21.3% of them had worked on a full-time basis for 3 years or more. The part-time students, on the other hand, had much more employment experience than the full-timers. Up to 81% of them had been in full-time employment for 3 years or more.

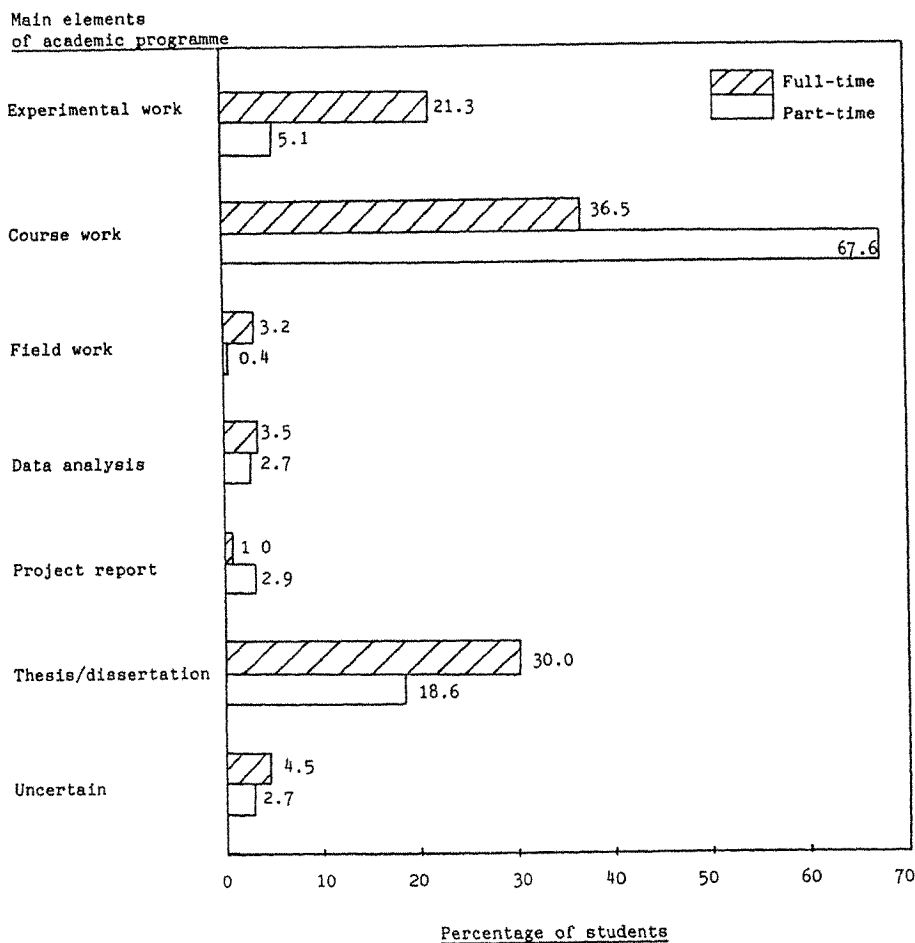
Figure 1. Full-time Employment Since Gaining First Degree or Equivalent Qualification



## 2.2 Main Elements of Academic Programme

There were also distinct differences between full-timers and part-timers in respect of the main elements of their academic programmes in the present academic year. 36.5% of the full-time respondents reported course work as the main element. This was followed by thesis/dissertation (30.0%) and experimental work (21.3%). For the part-timers, the majority of them (67.6%) had to follow course work while only 18.6% had to concentrate on a thesis/dissertation.

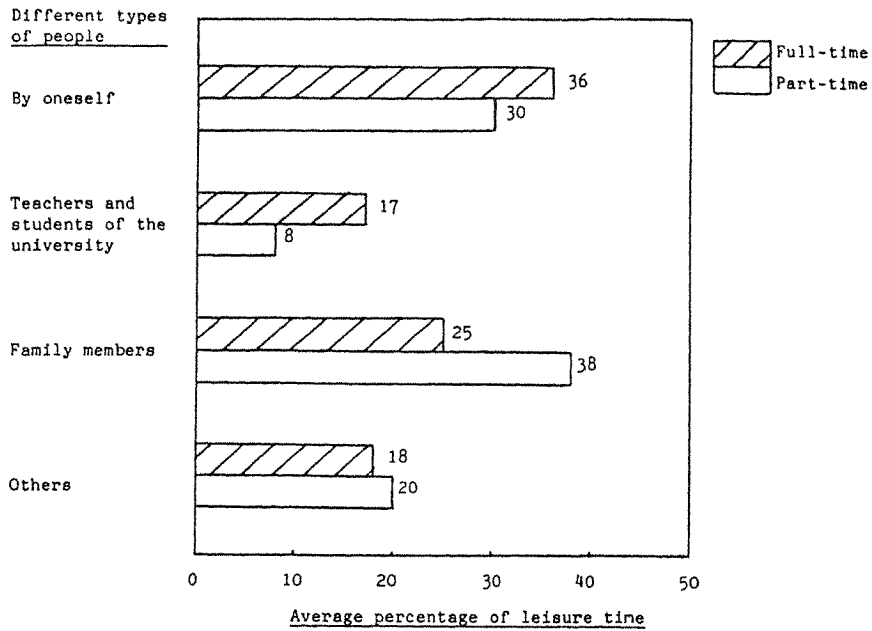
Figure 2. Main Elements of Academic Programme in Present Academic Year



## 2.3 Leisure Time

Respondents in general did not spend much of their leisure time with teachers and students of the University. The average percentages for full-time and part-time students in this respect were 17% and 8% respectively. Full-timers spent most of their time by themselves (36%) and with family members (25%), while part-timers spent more time with family members (38%) than by themselves (30%).

Figure 3 Average Percentage of Leisure Time Spent with Different Types of People



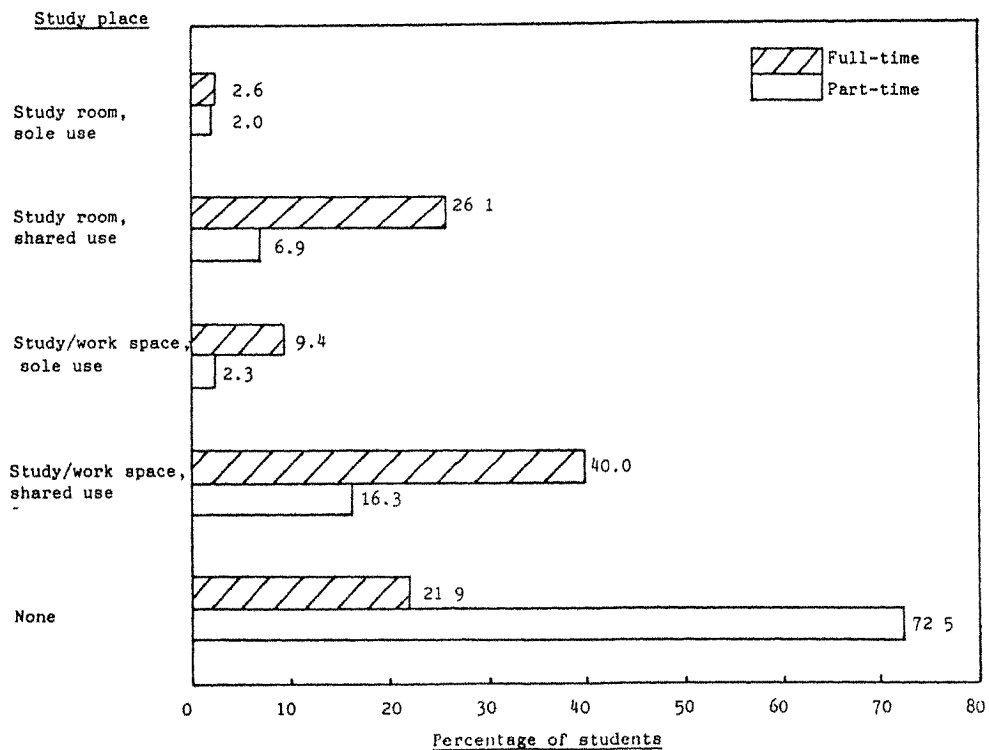
Note . The average percentages of time spent with the four different types of people for both full-time and part-time students do not add up to 100 because answers given by some respondents do not amount to 100%.

### 3. STUDY FACILITIES

#### 3.1 Study Place in Department

Most of the full-time respondents (78.1%) reported that they were allocated study places of one type or other in their academic departments. On the other hand, only 27.5% of the part-timers were able to have study places allocated for their sole use or shared use in their departments.

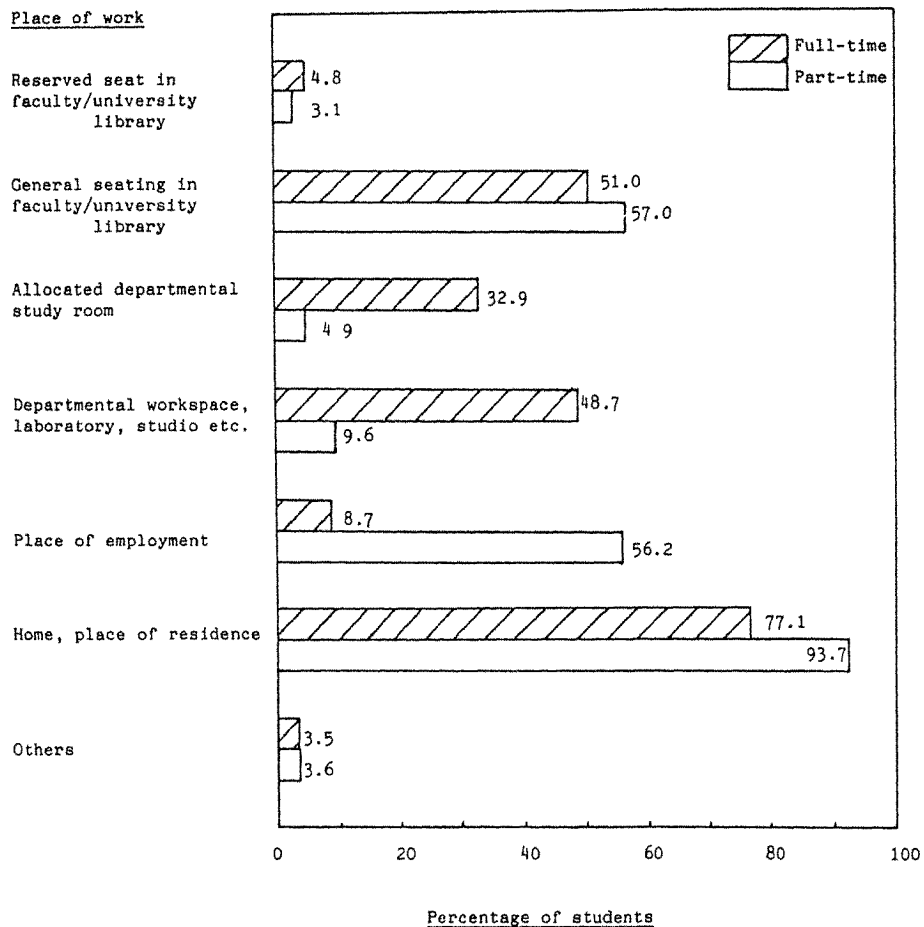
Figure 4. Type of Study Place Allocated for Own Use in Academic Department



### 3.2 Normal Place of Work Apart From Lectures

Each respondent was asked to indicate not more than 3 normal places of work apart from lectures. The most popular places of work for all respondents were place of residence (86.9%) and general seating in faculty/university library (54.6%). Apart from these, 48.7% of the full-time students normally worked in departmental workspace, laboratories, studios, etc. and 32.9% in allocated departmental study rooms; while 56.2% of the part-time students normally worked at their place of employment.

Figure 5. Normal Place of Work Apart From Lectures



Note : Each respondent was asked to indicate not more than 3 places. Answers were therefore not mutually exclusive.

### 3.3 Adequacy of Study Facilities

More than half of the respondents (51.2%) considered that some aspects of the study facilities available to them in the University were not adequate.

A large number of them specified the facilities they found to be lacking and the facilities or service they would like to be provided. The answers showed that students were mainly concerned about facilities in the libraries. They are summarized as follows:

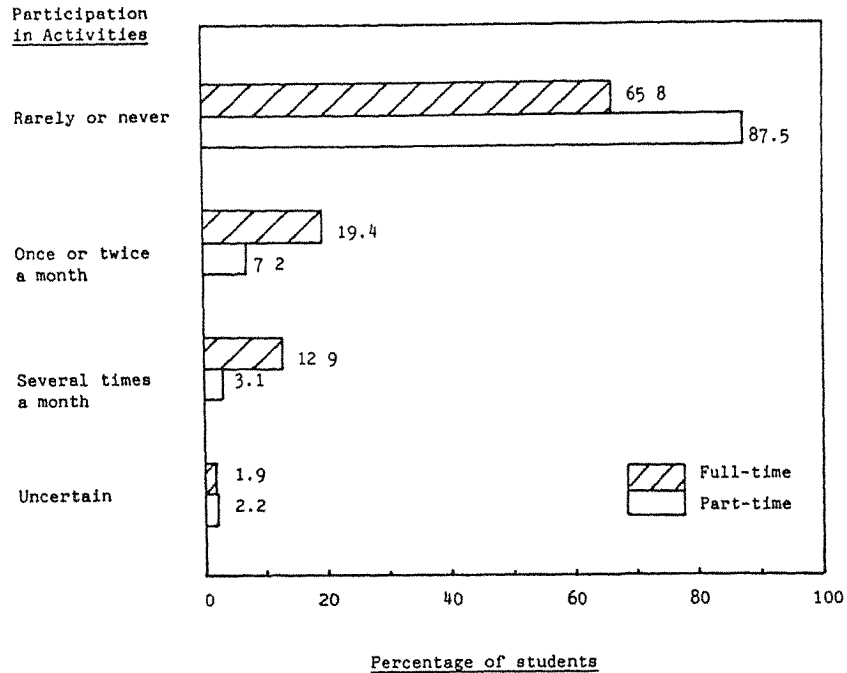
Facilities/services that were considered to be inadequately provided	No. of Respondents
a. Study/work space in teaching departments or unspecified	100
b. Library seats (about 1/3 indicating difficulties in obtaining seats in Education Library)	99
c. Up-to-date journals, reference books in Library	74
d. Reserved seats in Library	26
e. Computing facilities for postgraduate students only	18
f. Parking label for postgraduate students	14
g. Copying machines (location not specified)	9
h. Residential accommodation in halls	8
i. Soft-drink machines in teaching buildings	5
j. Lockers for postgraduate students	5
k. Audio visual equipment	3
l. Micro-film facilities in Education Library	1
m. Public telephone in teaching buildings	1

## 4. NON-ACADEMIC ACTIVITIES

### 4.1 Participation in Activities

Postgraduate students' participation in social or sporting activities or interest groups organized within the University is quite low. Only 10.3% of the part-time respondents took part in such activities once to several times a month. Full-time students were comparatively more active, but even so, almost two thirds rarely or never joined such activities.

Figure 6. Participation in Social, Sporting Activities or Interest Groups Organized Within the University



#### 4.2 Students' Union Membership and Postgraduate Student Representative

Only 6.1% of all the respondents were members of the Students' Union.

Only 23.5% of the full-time respondents and 11.2% of the part-time respondents knew who was the postgraduate student representative in their Faculty Board.

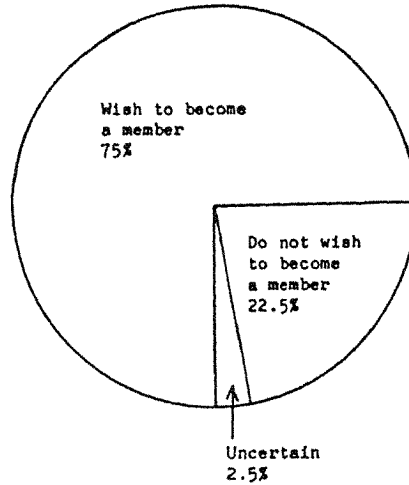
### 5. FORMATION OF POSTGRADUATE STUDENTS' ASSOCIATION

#### 5.1 Interest in the Formation

Although most of the respondents were not members of the Students' Union, 75% of them would wish to become a member if there were an association in the University specially for postgraduate students. Only 22.5% would not wish to become a member of such an association.



Figure 7 Interest in Postgraduate Students' Association in the University

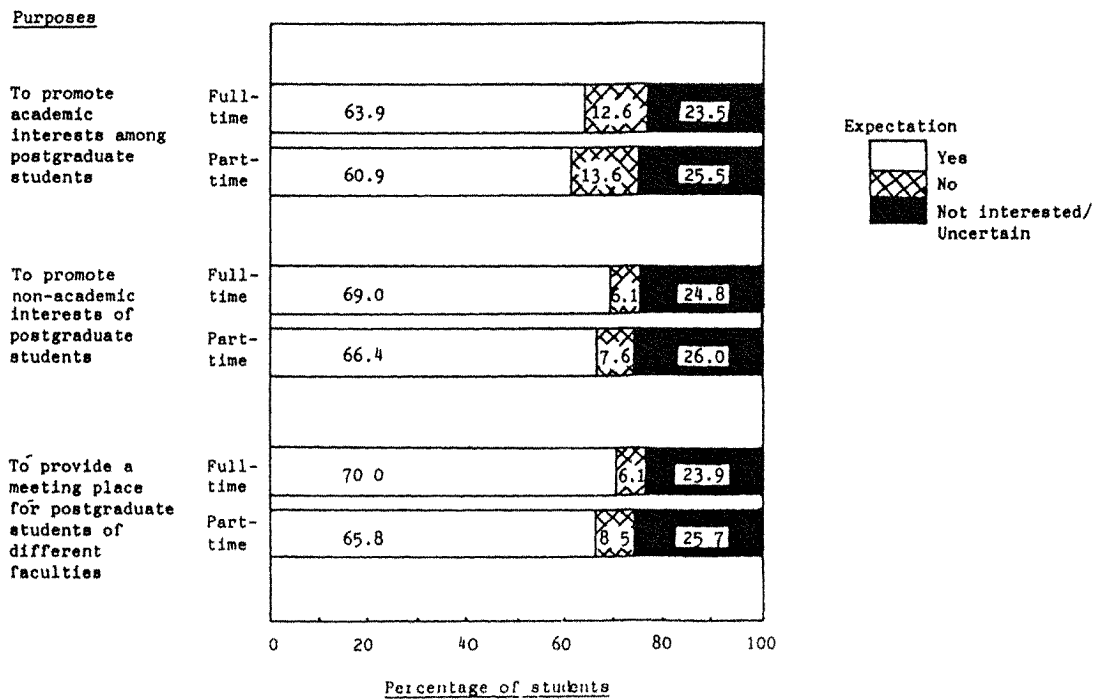


## 5.2 Expected Purposes

Over 60% of the respondents agreed that if there were a postgraduate association in the University, it should serve the following purposes:-

- to promote academic interests among postgraduate students;
- to promote non-academic interests of postgraduate students;
- to provide a meeting place for postgraduate students of different faculties.

Figure 8. Expected Purposes of Postgraduate Students' Association



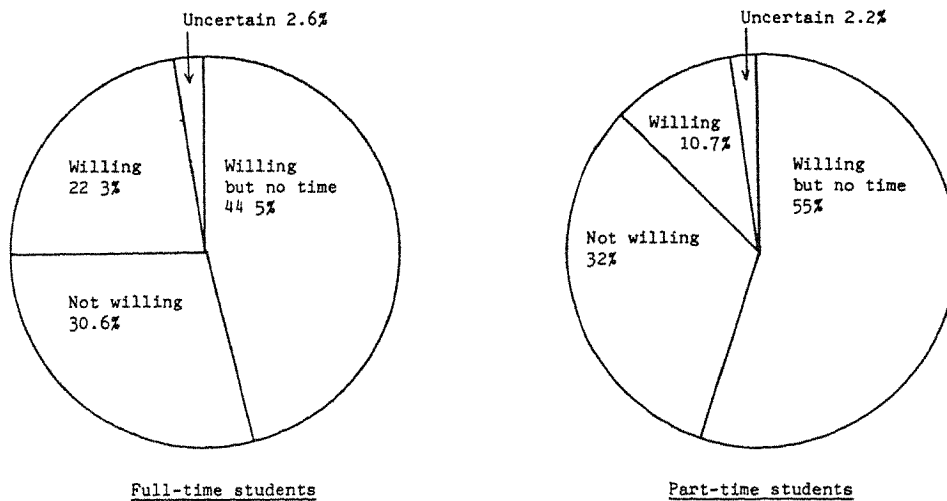
### 5.3 Contribution to the Running of the Association

It was encouraging to find that 22.3% of the full-time respondents were willing to contribute to the running of a postgraduate association in the University. Up to 10.7% of the part-timers were also willing to do so.

Written comments given by the respondents also suggested that they did not have sufficient channels to express their views and the formation of such an association would provide a proper channel for them to air their views.

It seems that the formation of a postgraduate association is an area for development if interests of postgraduate students are to be properly looked after.

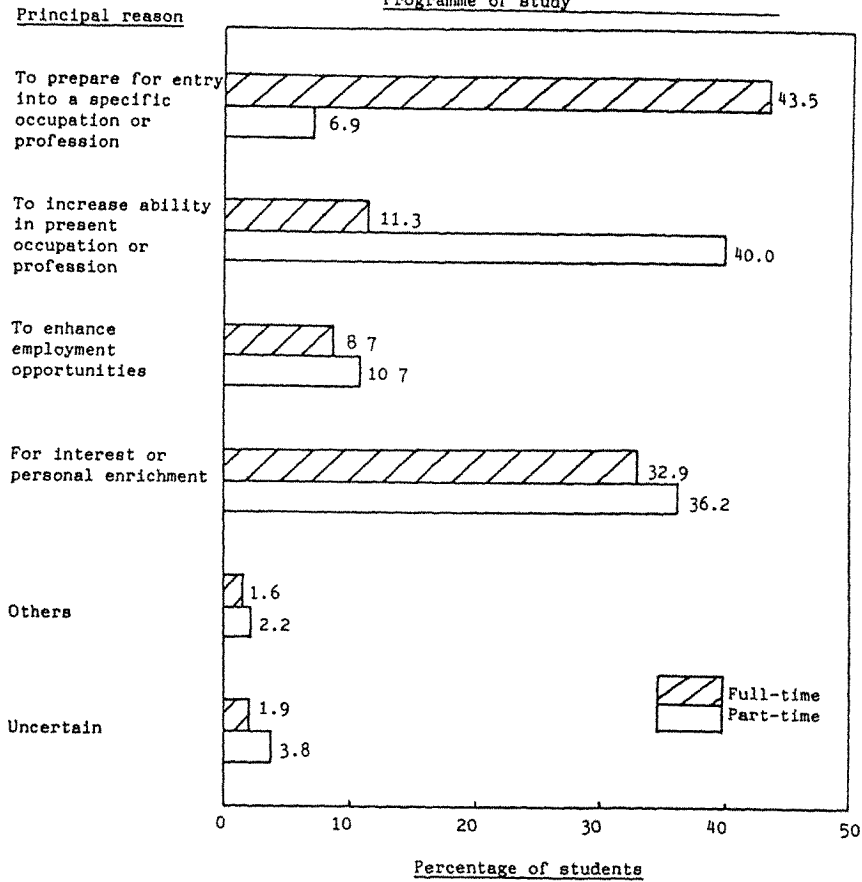
Figure 9 Willingness to Contribute to the Running of a Postgraduate Association



### 6. PRINCIPAL REASON FOR PRESENT PROGRAMME OF STUDY

When asked about the principal reason for following the present programme of study, a high percentage of the full-time students (43.5%) indicated that they wanted to prepare themselves for entry into a specific occupation or profession, while an almost equal percentage of part-timers (40.0%) indicated that they wished to increase their ability in their present occupation or profession. In addition, 8.7% of full-timers and 10.7% of part-timers indicated a wish to enhance their employment opportunities through study. Apart from these reasons, 32.9% of the full-timers and 36.2% of the part-timers followed the present programme of study for interest or personal enrichment.

Figure 10. Principal Reason for Following Present Programme of study



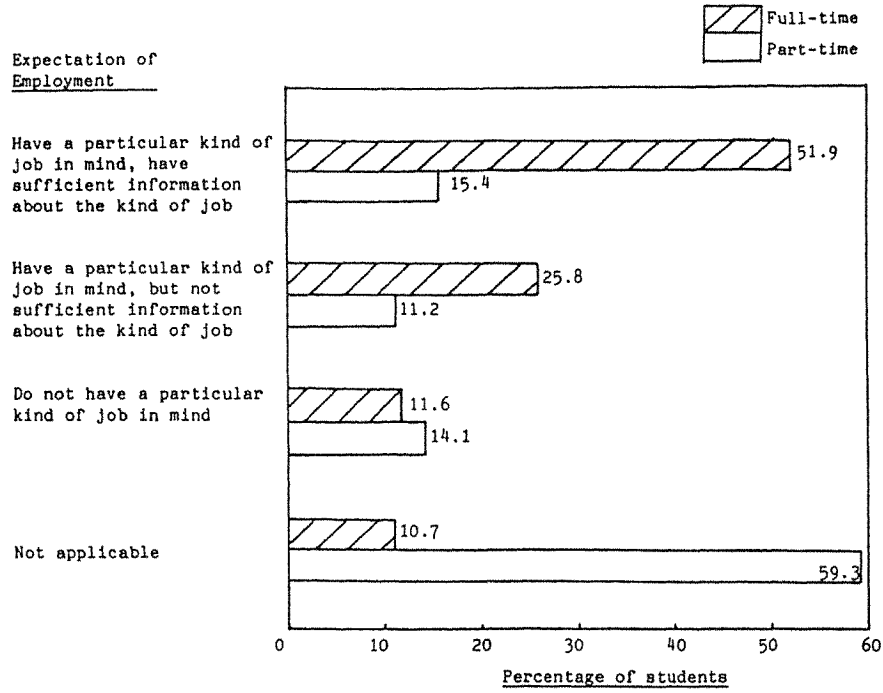
## 7. EMPLOYMENT AFTER GRADUATION

### 7.1 Expectation of Employment

Almost 90% of the full-time respondents would be searching for employment after graduating from their present programme of study. Of these, 51.9% already had a particular kind of job in mind and had sufficient information about it; 25.8% also had a kind of job in mind but without sufficient information, and 11.6% still did not have a particular kind of job in mind.

Regarding the part-time respondents, only 40.7% of them would be searching for employment after graduation. 26.6% out of these 40.7% had a particular kind of job in mind and 14.1% did not.

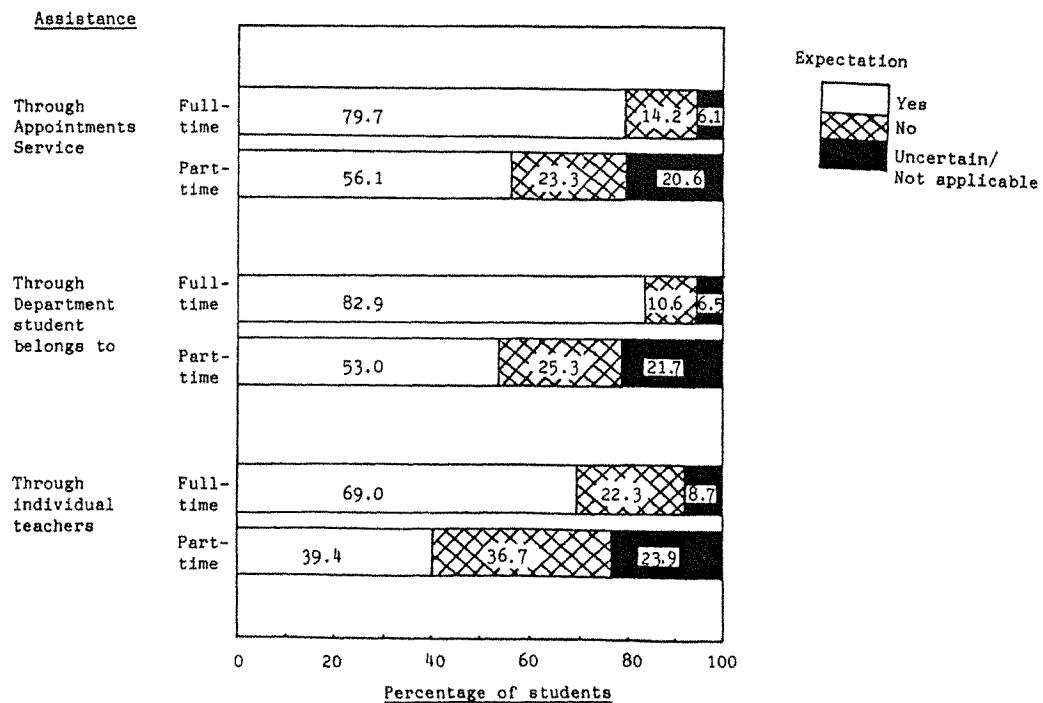
Figure 11. Expectation of Employment After Graduating from Present Programme of Study



## 7.2 Assistance in Job Hunting

Since more full-time students would be searching for employment after graduation than part-time students, it followed that more of them wished the University to provide assistance in their job hunting. About 80% of them wished that assistance could be provided through the departments they belonged to and through the Appointments Service, while 69.0% would also like to have some assistance through individual teachers.

Figure 12. Expectation of Assistance in Job Hunting from the University



## FULL-TIME STUDENTS

### 8. FINANCIAL SITUATION

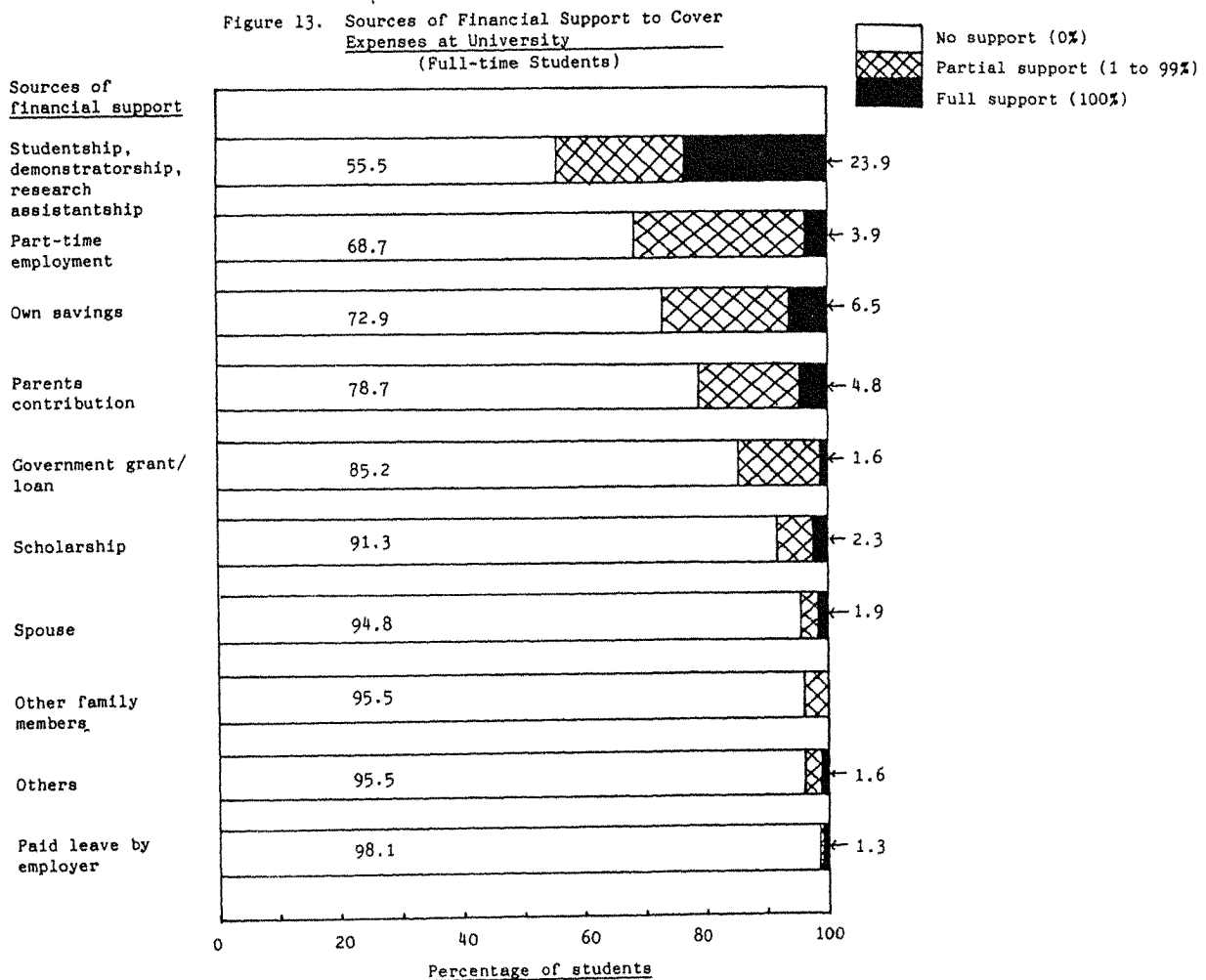
#### 8.1 Sources of Financial Support

Ten different sources of financial support were identified and respondents were asked to indicate how much they covered their expenses at the University with each source.

45.5% of the respondents received income from a studentship, demonstratorship or research assistantship. 23.9% relied solely on this source of income and 21.6% relied partially.

It was also revealed that 31.3% of the respondents had income from part-time employment but only 3.9% were able to meet all their expenses with this source of income.

Following studentship etc. and part-time employment, students' own savings and parents' contribution were the next two greatest sources of financial support. 27.1% and 21.3% of the respondents relied solely or partially on these two sources respectively. Unlike the undergraduates, only 14.8% of the full-time postgraduate students were relying on government grant and loan for all or part of their expenses.



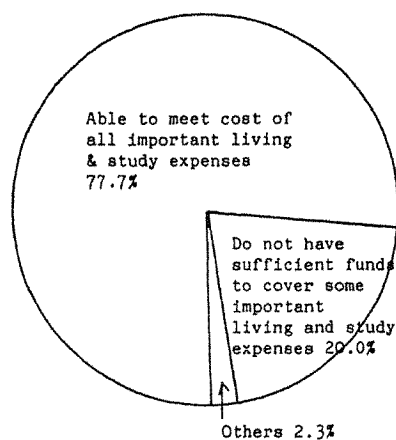
## 8.2 Total Income to Meet Expenses in Present Academic Year

It was not surprising to find that postgraduate students, due to various reasons, spent more money than undergraduates. Nonetheless, 31.6% had an income for the nine month academic year of \$20,000 or less (little more than the full government award for undergraduate students). At the other end of the scale, 43.9% were able to have more than \$40,000 to meet expenses in the year.

## 8.3 Self Description of Financial Situation

77.7% of the respondents indicated that they were able to meet the cost of all their living and study expenses in the present academic year, while 20.0% thought that they did not have sufficient funds to cover the cost of their postgraduate studies.

Figure 14. Self Description of Financial Situation  
in Present Academic Year  
(Full-time students)



The table below shows a breakdown of items for which respondents indicated a shortage of fund to cover expenses:-

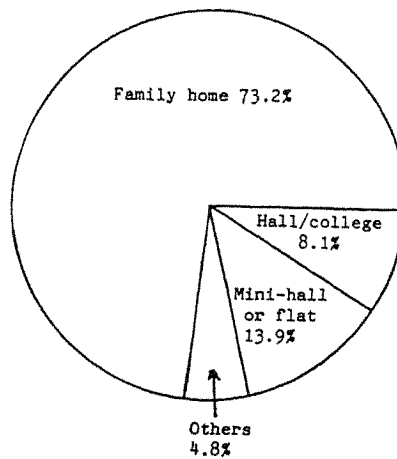
Expenditure Items	No. of Respondents
Reference books	21
Accommodation expenses	7
Living expenses	6
Meeting, fieldwork, travelling overseas	6
Supporting family	3
Leisure activities	3

## 9. LIVING CONDITIONS

### 9.1 Present Accommodation and Satisfaction With It

73.2% of the respondents lived at their family homes, 13.9% in mini-halls and 8.1% in Halls/Colleges. Of all the full-time respondents, only 62.9% were content with their present accommodation. 35.8% were not content and 1.3% were uncertain about it.

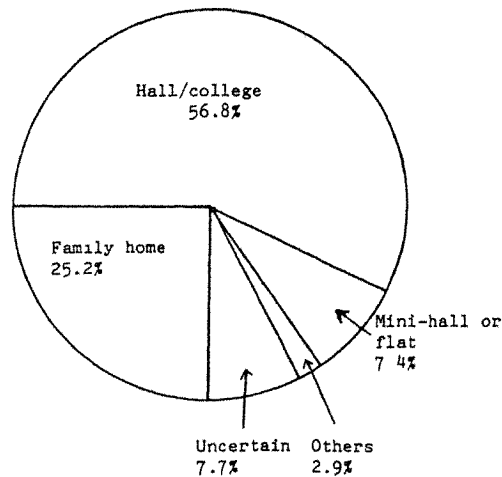
Figure 15. Present Accommodation  
(Full-time Students)



### 9.2 Preference of Place to Stay

Given a free choice, with sufficient provision of hall places and/or financial sources to cover expenses required, 56.8% of the respondents would like to live in a hall or college. Only 25.2% preferred family homes and 7.4% preferred mini-halls.

Figure 16. Given a Free Choice, With Sufficient Resources, Students' Preference of Place to stay  
(Full-time Students)



## PART-TIME STUDENTS

### 10. VISITS TO THE UNIVERSITY

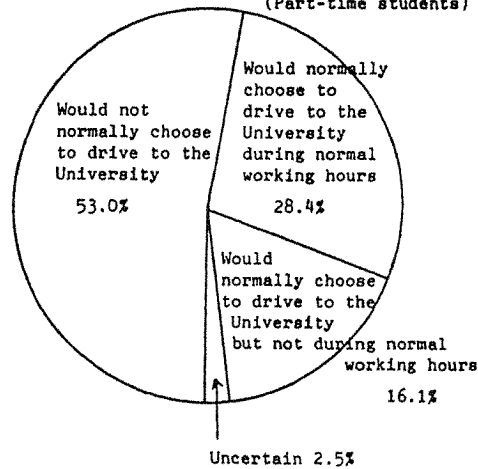
#### 10.1 Frequency and Convenience of Visits

About two-thirds of the part-time respondents (64.7%) visited the University at least twice a week and one-fifth at least once a week. However, nearly half of them (48.6%) regarded the journey to and from the University as a major inconvenience.

#### 10.2 Views on Parking Facilities for Postgraduates

If there were parking facilities for postgraduate students, 28.4% of the part-timers indicated that they would normally choose to drive to the University during normal working hours while 16.1% would do so outside normal working hours. Over half of the respondents (53.0%) would not drive to the University.

Figure 17. Student's Choice of Mode of Travelling to the University if Parking Facilities Were Available  
(Part-time students)





### III. COMMENTS & SUGGESTIONS MADE BY RESPONDENTS

Of the total 757 respondents to this survey, 394 gave additional written comments or suggestions which were related to the use of library facilities, studies, academic administration and non-academic activities in the University. Although the number of students giving a particular comment or suggestion was generally rather few, the comments themselves are, in many cases, worthy of consideration. They can be grouped as follows:

1.	COMMENTS & SUGGESTIONS RELATED TO LIBRARY FACILITIES	NO. OF RESPONDENTS
	Extension of opening hours (Hong Kong Collection and Faculty Libraries).	8
	Longer loan periods for reserved books for postgraduates.	5
	Extension of borrowing hours.	4
	Special privilege for postgraduates for use of library facilities.	4
	A library for Social Work Department.	2
	Assistance in finding books in library.	1
2.	COMMENTS & SUGGESTIONS RELATED TO STUDIES/TEACHING	NO. OF RESPONDENTS
	Possibility for students to discuss their needs with lecturers.	6
	Contents of programme too academic and theoretical.	4
	Students to evaluate performance of lecturers in a constructive way.	2
	Part-time students be permitted to complete their studies in longer periods.	2
	Difficult to locate teachers in the Department as teachers are seldom in office.	1
	Introduction of regulations for supervisors of postgraduate students.	1

3.	COMMENTS & SUGGESTIONS RELATED TO ACADEMIC ADMINISTRATION	NO. OF RESPONDENTS
	Permission to use laboratories outside normal office hours.	8
	Permission of more research grants for postgraduate students.	6
	Use of Town Centre for lectures.	5
	Lectures outside office hours preferred, day release programmes not desirable.	5
	Release of first term results in January so that weak students can withdraw early from course of study.	2
	Opportunity for postgraduate students to be involved in departmental policy matters.	2
	Day time seminars not suitable for part-time students.	2
	Administrative matters like registration etc. be handled after normal office hours for part-time students.	1
	Provision of computer terminals in Town Centre.	1
	Scholarship for part-time students as an encouragement.	1
	Postgraduate students to have say in setting deadlines for submission of assignments.	1
	Admitting fewer students so that more resources can be allocated to each student.	1
4.	COMMENTS & SUGGESTIONS RELATED TO NON-ACADEMIC ACTIVITIES	NO. OF RESPONDENTS
	Setting up of a centre or union for postgraduates.	22
	Special bulletin for dissemination of information among postgraduates, information should include on-going research among postgraduate students in all faculties.	14
	Restaurant serving hours be adjusted to suit needs of postgraduate students. Hot meals should be served before start of lectures.	5

Postgraduates to be included in half-fare public transport scheme.	2
Chest X-rays should not be compulsory.	1
A special committee to look after welfare of postgraduates.	1
Summer hall charge for part-time postgraduates should be the same as full-time students.	1
More encouragement should be given to part-time postgraduate students.	1

## APPENDIX

Table 1. Response Rate

Response rate	By Status		
	Full-time	Part-time (including unclassified)	Total
No. of students	608	1650	2258
No. of respondents	310	447	757
Response rate %	51.0	27.1	33.5

Note: Full-time students are those registered on a full-time basis or in the case of M.Phil. and Ph.D. degrees, those whose main occupations are academic study and are without full-time employment.

Part-time students are all other students other than the above.

Table 2. Full-time Employment Since Gaining First Degree or Equivalent Qualification

Years of full-time employment	No. of students (%)		
	Full-time	Part-time	Total
7 and more	29 (9.4)	158 (35.4)	187 (24.7)
5 - 6	9 (2.9)	103 (23.0)	112 (14.8)
3 - 4	28 (9.0)	101 (22.6)	129 (17.0)
1 - 2	36 (11.6)	47 (10.5)	83 (11.0)
Less than 1	33 (10.6)	25 (5.6)	58 (7.7)
None	175 (56.5)	13 (2.9)	188 (24.8)
Total	310 (100)	447 (100)	757 (100)

Table 3. Main Elements of Academic Programme in Present Academic Year

Main elements of academic programme	No. of Students (%)		
	Full-time	Part-time	Total
Experimental work	66 (21.3)	23 (5.1)	89 (11.8)
Course work	113 (36.5)	302 (67.6)	415 (54.8)
Field work	10 (3.2)	2 (0.4)	12 (1.6)
Data Analysis	11 (3.5)	12 (2.7)	23 (3.0)
Project report	3 (1.0)	13 (2.9)	16 (2.1)
Thesis/dissertation	93 (30.0)	83 (18.6)	176 (23.3)
Uncertain	14 (4.5)	12 (2.7)	26 (3.4)
Total	310 (100)	447 (100)	757 (100)

Table 4. Proportion of Leisure Time Spent with Different Types of People

Proportion of Time	No. of Students (%)							
	By oneself		Teachers & students of the university		Family members		Others	
	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time
0%	21 (6.8)	32 (7.2)	50 (16.1)	146 (32.7)	31 (10.0)	26 (5.8)	55 (17.7)	71 (15.9)
1 to 19%	42 (13.5)	97 (21.7)	129 (41.6)	240 (53.7)	84 (27.1)	48 (10.7)	111 (35.8)	149 (33.3)
20 to 39%	100 (32.3)	158 (35.3)	93 (30.0)	51 (11.4)	123 (39.7)	170 (38.0)	101 (32.6)	152 (34.0)
40 to 59%	93 (30.0)	108 (24.2)	29 (9.4)	9 (2.0)	51 (16.5)	96 (21.5)	27 (8.7)	57 (12.7)
60 to 79%	33 (10.6)	39 (8.7)	9 (2.9)	1 (0.2)	11 (3.5)	65 (14.6)	14 (4.5)	15 (3.4)
80% or more	21 (6.8)	13 (2.9)	-	-	10 (3.2)	42 (9.4)	2 (0.7)	3 (0.7)
Total	310 (100)	447 (100)	310 (100)	447 (100)	310 (100)	447 (100)	310 (100)	447 (100)
Average %	36	30	17	8	25	38	18	20

Note: The average percentages of time spent with the four different types of people for both full-time and part-time students do not add up to 100 because answers given by some respondents do not amount to 100%.

Table 5. Type of Study Place Allocated for Own Use in Academic Department

Study Place		No. of students (%)		
		Full-time	Part-time	Total
Study room	sole use	8 (2.6)	9 (2.0)	17 (2.2)
	shared use	81 (26.1)	31 (6.9)	112 (14.8)
Study/work space	sole use	29 (9.4)	10 (2.3)	39 (5.2)
	shared use	124 (40.0)	73 (16.3)	197 (26.0)
None		68 (21.9)	324 (72.5)	392 (51.8)
Total		310 (100)	447 (100)	757 (100)

Table 6. Normal Place of Work Apart From Lectures

	No. of students ( $\frac{\text{no. of respondents indicating the place}}{\text{total no. of respondents in each category}} \times 100\%$ )		
	Full-time	Part-time	Total
Reserved seat in faculty/ university library	15 (4.8)	14 (3.1)	29 (3.8)
General seating in faculty/ university library	158 (51.0)	255 (57.0)	413 (54.6)
Allocated departmental study room	102 (32.9)	22 (4.9)	124 (16.4)
Departmental workspace, laboratory, studio etc.	151 (48.7)	43 (9.6)	194 (25.6)
Place of employment	27 (8.7)	251 (56.2)	278 (36.7)
Home, place of residence	239 (77.1)	419 (93.7)	658 (86.9)
Others	11 (3.5)	16 (3.6)	27 (3.6)

Note: Each respondent was asked to indicate not more than 3 places. Answers were therefore not mutually exclusive.

Table 7. Views on Adequacy of Study Facilities Available in the University

Views	No. of students (%)		
	Full-time	Part-time	Total
Adequate	128 (41.3)	201 (45.0)	329 (43.5)
Not adequate	167 (53.9)	221 (49.4)	388 (51.2)
No idea	15 (4.8)	25 (5.6)	40 (5.3)
Total	310 (100)	447 (100)	757 (100)

Table 8. Participation in Social, Sporting Activities or Interest Groups Organized Within the University

Participation	No. of students (%)		
	Full-time	Part-time	Total
Rarely or never	204 (65.8)	391 (87.5)	595 (78.6)
Once or twice a month	60 (19.4)	32 (7.2)	92 (12.2)
Several times a month	40 (12.9)	14 (3.1)	54 (7.1)
Uncertain	6 (1.9)	10 (2.2)	16 (2.1)
Total	310 (100)	447 (100)	757 (100)

Table 9. Students' Union Membership

Membership of Students' Union	No. of students (%)		
	Full-time	Part-time	Total
Is a member	18 (5.8)	28 (6.3)	46 (6.1)
Is not a member	285 (91.9)	409 (91.5)	694 (91.7)
Uncertain	7 (2.3)	10 (2.2)	17 (2.2)
Total	310 (100)	447 (100)	757 (100)

Table 10. Knowledge of Postgraduate Student Representative in Faculty Board

Knowledge of postgraduate student representative	No. of students (%)		
	Full-time	Part-time	Total
Know	73 (23.5)	50 (11.2)	123 (16.3)
Do not know	231 (74.5)	387 (86.6)	618 (81.6)
Uncertain	6 (1.9)	10 (2.2)	16 (2.1)
Total	310 (100)	447 (100)	757 (100)

Table 11. Interest in Formation of a Postgraduate Student's Association in the University

Interest	No. of students (%)		
	Full-time	Part-time	Total
Wish to become a member	236 (76.1)	332 (74.3)	568 (75.0)
Do not wish to become a member	67 (21.6)	103 (23.0)	170 (22.5)
Uncertain	7 (2.3)	12 (2.7)	19 (2.5)
Total	310 (100)	447 (100)	757 (100)

Table 12 Expected Purposes of Postgraduate Students' Association

Purposes	Expectation	No of students (%)		
		Full-time	Part-time	Total
To promote academic interests among postgraduate students	Yes	198 (63.9)	272 (60.9)	470 (62.1)
	No	39 (12.6)	61 (13.6)	100 (13.2)
	Not interested/ Uncertain	73 (23.5)	114 (25.5)	187 (24.7)
	Total	310 (100)	447 (100)	757 (100)
To promote non-academic interests of postgraduate students	Yes	214 (69.0)	297 (66.4)	511 (67.5)
	No	19 (6.1)	34 (7.6)	53 (7.0)
	Not interested/ Uncertain	77 (24.8)	116 (26.0)	193 (25.5)
	Total	310 (100)	447 (100)	757 (100)
To provide a meeting place for postgraduate students of different faculties	Yes	217 (70.0)	294 (65.8)	511 (67.5)
	No	19 (6.1)	38 (8.5)	57 (7.5)
	Not interested/ Uncertain	74 (23.9)	115 (25.7)	189 (25.0)
	Total	310 (100)	447 (100)	757 (100)

Table 13. Willingness to Contribute to the Running of a Postgraduate Association

Willingness	No. of students (%)		
	Full-time	Part-time	Total
Willing	69 (22.3)	48 (10.7)	117 (15.5)
Willing But no time	138 (44.5)	246 (55.0)	384 (50.7)
Not willing	95 (30.6)	143 (32.0)	238 (31.4)
Uncertain	8 (2.6)	10 (2.2)	18 (2.4)
Total	310 (100)	447 (100)	757 (100)

Table 14. Principal Reason for Following Present Programme of Study

Principal reason	No. of students (%)		
	Full-time	Part-time	Total
To prepare for entry into a specific occupation or profession	135 (43.5)	31 (6.9)	116 (21.9)
To increase ability in present occupation or profession	35 (11.3)	179 (40.0)	214 (28.3)
To enhance employment opportunities	27 (8.7)	48 (10.7)	75 (9.9)
For interest or personal enrichment	102 (32.9)	162 (36.2)	264 (34.9)
Others	5 (1.6)	10 (2.2)	15 (2.0)
Uncertain	6 (1.9)	17 (3.8)	23 (3.0)
Total	310 (100)	447 (100)	757 (100)



Table 15 Expectation of Employment After Graduation from Present Programme of Study

Expectation of employment	No. of students (%)		
	Full-time	Part-time	Total
Have a particular kind of job in mind, have sufficient information about the kind of job.	161 (51.9)	69 (15.4)	230 (30.4)
Have a particular kind of job in mind, but not sufficient information about the kind of job.	80 (25.8)	50 (11.2)	130 (17.2)
Do not have a particular kind of job in mind	36 (11.6)	63 (14.1)	99 (13.1)
Not applicable	33 (10.7)	265 (59.3)	298 (39.3)
Total	310 (100)	447 (100)	757 (100)

Table 16. Expectation of Assistance in Job Hunting from the University

Assistance	Expectation	No. of students (%)		
		Full-time	Part-time	Total
Through Appointments Service	Yes	247 (79.7)	251 (56.1)	498 (65.8)
	No	44 (14.2)	104 (23.3)	148 (19.5)
	Uncertain/ not applicable	19 (6.1)	92 (20.6)	111 (14.7)
	Total	310 (100)	447 (100)	757 (100)
Through department student belongs to	Yes	257 (82.9)	237 (53.0)	494 (65.3)
	No	33 (10.6)	113 (25.3)	146 (19.3)
	Uncertain/ not applicable	20 (6.5)	97 (21.7)	117 (15.4)
	Total	310 (100)	447 (100)	757 (100)
Through individual teachers	Yes	214 (69.0)	176 (39.4)	390 (51.5)
	No	69 (22.3)	164 (36.7)	233 (30.8)
	Uncertain/ not applicable	27 (8.7)	107 (23.9)	134 (17.7)
	Total	310 (100)	447 (100)	757 (100)

## FULL-TIME STUDENTS

Table 17. Sources of Financial Support to Cover Expenses at University

Percentages of financial support	No. of students (%)									
	Sources of financial support									
	Scholarship	Paid leave by employer	Studentship, demonstratorship, research assistantship	Govt. grant and loan	Part-time employment	Own Savings	Parents contribution	Spouse	Other family members	Others
0%	283 (91.3)	304 (98.1)	172 (55.5)	264 (85.2)	213 (68.7)	226 (72.9)	244 (78.7)	294 (94.8)	296 (95.5)	296 (95.5)
1 - 19%	6 (1.9)	-	5 (1.6)	5 (1.6)	17 (5.5)	27 (8.7)	17 (5.5)	-	2 (0.6)	3 (1.0)
20 - 39%	6 (1.9)	-	7 (2.3)	4 (1.3)	27 (8.7)	19 (6.1)	11 (3.5)	6 (1.9)	7 (2.3)	4 (1.3)
40 - 59%	3 (1.0)	1 (0.3)	8 (2.6)	9 (2.9)	18 (5.8)	12 (3.9)	13 (4.2)	2 (0.6)	4 (1.3)	1 (0.3)
60 - 79%	1 (0.3)	1 (0.3)	15 (4.8)	11 (3.5)	11 (3.5)	2 (0.6)	3 (1.0)	1 (0.3)	-	1 (0.3)
80 - 99%	4 (1.3)	-	29 (9.3)	12 (3.9)	12 (3.9)	4 (1.3)	7 (2.3)	1 (0.3)	1 (0.3)	-
100%	7 (2.3)	4 (1.3)	74 (23.9)	5 (1.6)	12 (3.9)	20 (6.5)	15 (4.8)	6 (1.9)	-	5 (1.6)
Total	310 (100)	310 (100)	310 (100)	310 (100)	310 (100)	310 (100)	310 (100)	310 (100)	310 (100)	310 (100)

Table 18. Total Income (All Forms) Available to Meet Academic and Living Expenses in Present Academic Year (September 1, 1985 to June 30, 1986)

Total income	No. of students (%)
Less than \$15,000	51 (16.4)
\$15,001 - \$20,000	47 (15.2)
\$20,001 - \$25,000	23 (7.4)
\$25,001 - \$30,000	19 (6.1)
\$30,001 - \$40,000	25 (8.1)
\$40,001 - \$50,000	76 (24.5)
\$50,001 and above	60 (19.4)
Uncertain	9 (2.9)
Total	310 (100)

Table 19. Self Description of Financial Situation in Present Academic Year

Self description	No. of students (%)
Able to meet the cost of all important living and study expenses	241 (77.7)
Do not have sufficient funds to cover the cost of some important living and study expenses	62 (20.0)
Others	7 (2.3)
Total	310 (100)

Table 20. Present Accommodation

Present accommodation	No. of students (%)
Family home	227 (73.2)
Hall/College	25 (8.1)
Mini hall or flat	43 (13.9)
Others	15 (4.8)
Total	310 (100)

Table 21. Satisfaction with Present Accommodation

Satisfaction	No. of students (%)
Content	195 (62.9)
Not content	111 (35.8)
Uncertain	4 (1.3)
Total	310 (100)

Table 22. Given a Free Choice, with Sufficient Provision of Hall Places and/or Financial Resources to Cover Expenses Required, Students' Preference of Place to Stay

Place to stay	No. of students (%)
Hall/College	176 (56.8)
Mini-hall or flat	23 (7.4)
Family home	78 (25.2)
Others	9 (2.9)
Uncertain	24 (7.7)
Total	310 (100)

## PART-TIME STUDENTS

Table 23. Frequency of Visits to the University

Frequency of visits	No. of students (%)
At least twice a week	289 (64.7)
At least once a week	90 (20.1)
Two or three times a month	28 (6.3)
Less frequently	35 (7.8)
Uncertain	5 (1.1)
Total	447 (100)

Table 24. Convenience of Journey To and From the University

Convenience	No. of students (%)
Convenient	224 (50.1)
Inconvenient	217 (48.6)
Unknown	6 (1.3)
Total	447 (100)

Table 25. Students' Choice of Mode of Travelling to the University if Parking Facilities Were Available

Students choice of mode of travelling	No. of students (%)	
Would normally choose to drive to the University	during normal working hours	127 (28.4)
	but not during normal working hours	72 (16.1)
Would not normally choose to drive to the University	237 (53.0)	
Uncertain	11 (2.5)	
Total	447 (100)	

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A profile of postgraduate  
students, 1985/86. 1986.

