



Vision To Lead • Mission To Serve
放眼領導 致力服務

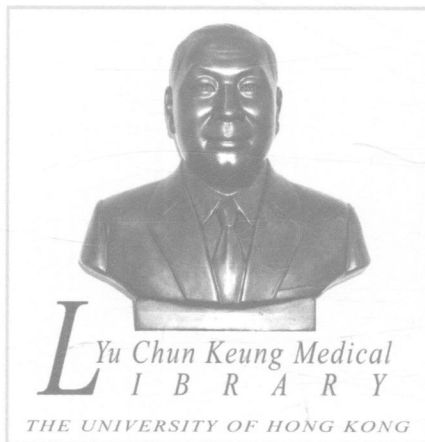


DEPARTMENT OF NURSING STUDIES
10th ANNIVERSARY
B O O K
1995 - 2005

MRF
610.7307115
125
U58



THE UNIVERSITY OF HONG KONG
DEPARTMENT OF NURSING STUDIES



**This book was a gift
from
Dept. of Nursing Studies**

明德格物培精興
護理學系育賢能
教蕙杏林靈滋玉干
十年樹木百子人

乙酉初夏賀護理學系慶典

馮戩雲題



DEPARTMENT OF NURSING STUDIES
10th ANNIVERSARY
B O O K

Table of Contents

7	Head's Message
8	Vision and Mission
12	Congratulatory Messages
30	Our History
34	The Department Today
38	Research and Scholarship
50	Teaching and Learning
60	Services to Our Community
64	Professional Practice
68	International Collaboration
72	Message from the Nursing Society
76	Those Were the Days



Head's Message

It is a great honour for me, on behalf of colleagues in the Department of Nursing Studies at The University of Hong Kong, to welcome all of you to our 10th anniversary nursing symposium and celebrations. I would, first of all, like to extend our collective warmest greetings to the distinguished overseas guests, comprising of deans, heads and professors from many of the top schools of nursing in the world. Their graceful presence adds a great deal of intellectual weight and vibrancy to our 10th anniversary celebrations. I must also thank the numerous friends and supporters of the Department over the years – these include research collaborators, academic partners, donors and volunteers.

The Department has benefited tremendously from its location within a highly research-active Faculty home, interacting with and stimulated by colleagues in clinical allopathic and Chinese medicine, public health and laboratory sciences. We have received unfailing support and encouragement from our colleagues and we value enormously the benefits that flow from interdisciplinary and interprofessional activities in learning and discovery. We have been extremely fortunate in the support received from clinical colleagues and cherish the partnerships that have been formed with the clinical agencies that support us in the conduct of our programmes.

I can still remember joining the Department at its founding, with a faculty size of one! To be able to witness and participate in its growth, on an exponential trajectory, over the last decade has been an absolute thrill and honour. Student numbers have increased from 42 in 1995 with the Bachelor of Nursing (full-time) programme to an anticipated intake of 168 students in 2005/6. In quick successive steps, we have initiated new programmes for qualified and experienced nursing colleagues including the Bachelor of Nursing (part-time), the Master of Nursing through coursework and minor thesis, as well as the research-based MPhil and PhD courses. My faculty and I are proud of the excellent contributions our graduates are already making to health care and education. In spite of our young history, some alumni have reached senior ranks in various agencies where they are providing exemplary leadership and further nurturing the development of the profession and the caring discipline in general.

Finally, I would like to pay special tribute to the nursing faculty and staff for their dynamism, energy, intellect, wisdom and unfailing support. The Department owes its success entirely to this dedicated group of individuals.

The Department is privileged to have been established in a university of the stature of HKU with its record of excellence and vision of leadership in Asia and beyond. We very much look forward to the next 10 years of greater achievements, in partnership with and with the support of all of you.



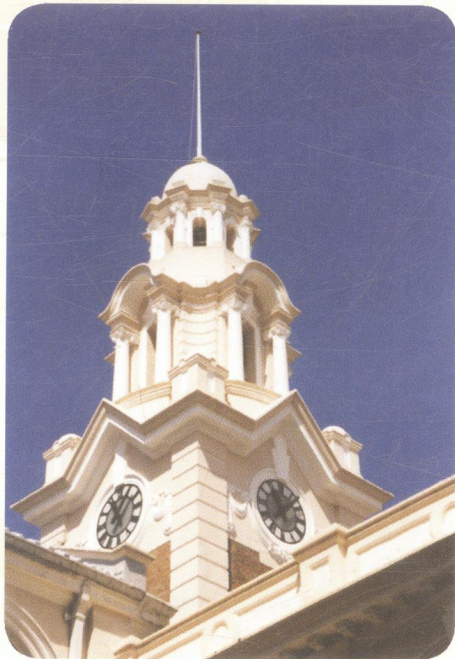
Dr Sophia Chan

Head

Department of Nursing Studies, Faculty of Medicine
The University of Hong Kong



VISION AND MISSION





The University of Hong Kong

Vision

The University of Hong Kong, as a pre-eminent international university in Asia, seeks to sustain and enhance its excellence as an institution of higher learning through outstanding teaching and world-class research so as to produce well-rounded graduates with lifelong abilities to provide leadership within the societies they serve.

Mission

The University of Hong Kong will endeavour:

- to advance constantly the bounds of scholarship, building upon its proud traditions and strengths;
- to provide a comprehensive education, developing fully the intellectual and personal strengths of its students while developing and extending lifelong learning opportunities for the community;
- to produce graduates of distinction committed to lifelong learning, integrity and professionalism, capable of being responsive leaders and communicators in their fields;
- to develop a collegial, flexible, pluralistic and supportive intellectual environment that inspires and attracts, retains and nurtures scholars, students and staff of the highest calibre in a culture that fosters creativity, learning and freedom of thought, enquiry and expression;
- to provide a safe and healthy workplace to support and advance teaching, learning and research at the University;
- to engage in innovative, high-impact and leading-edge research within and across disciplines;
- to be fully accountable for the effective management of public and private resources bestowed upon the institution and act in partnership with the community over the generation, dissemination and application of knowledge;
- to serve as a focal point of intellectual and academic endeavour in Hong Kong, China and Asia and act as a gateway and forum for scholarship with the rest of the world.



Faculty of Medicine

Vision

The Faculty of Medicine aspires to be a world leader in research, education and health care.

Mission

The Faculty is committed to the advancement of research, learning and teaching in the art and science of medicine and health, to the development of leadership, to the promotion of humanity, and through the pursuit of these goals, to the development of Hong Kong into a premier health care centre for the global community. It is committed, through the application of life, physical, and chemical sciences, to develop Hong Kong into a biomedical capital of Asia, and through the strengths of evidence-based western and Chinese medicine, to develop a one-nation medicine for China and a one-world medicine for humankind.





Department of Nursing Studies

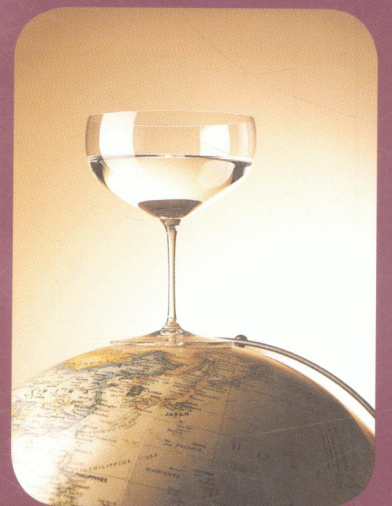
Mission

The mission of the Department of Nursing Studies is:

- to prepare competent beginning practitioners at the baccalaureate level, advanced practitioners at the master's level, and nurse scientists at the doctoral level who will help shape and direct the development of nursing and health care;
- to generate and disseminate knowledge which will advance the practice and discipline of nursing;
- to advance nursing and health care through service to the local, regional and international community; and
- to foster and manage an environment conducive to the teaching, learning, study and practice of nursing which promotes the health, well-being, and development of its students, staff, and clients.



CONGRATULATORY MESSAGES



*Congratulatory Message
by Professor Lap-Chee Tsui, Vice-Chancellor
The University of Hong Kong*

It gives me great pleasure to congratulate the Department of Nursing Studies as they celebrate ten years of commitment to the discipline, from the provision of quality education through to research and practice.

From its beginnings in 1995, the Department has grown and developed, and today, its programmes based on the philosophy of Primary Health Care, its dedication to life-long learning, and its ongoing service to the University, the profession and the community, all demonstrate its ability to stay at the forefront of the discipline. It is also encouraging to see that the Department shares the University's international focus, especially in bringing together health care professionals from Hong Kong and around the world at this year's International Nursing Symposium. I look forward to seeing even wider recognition for the Department in the coming years.

May I commend the 10th Anniversary Secretariat on its hard work, and again, my warmest congratulations to the Department of Nursing Studies on this memorable and meaningful occasion.



A handwritten signature in black ink, which appears to read 'Lap-Chee Tsui'. The signature is fluid and cursive.

Professor Lap-Chee Tsui

Vice-Chancellor

The University of Hong Kong

*Congratulatory Message
by Professor Shiu-Kum Lam, Dean
Faculty of Medicine, The University of Hong Kong*

On the occasion of its 10th Anniversary, I congratulate the Department of Nursing Studies on its success for the sterling achievement it has made over the years.

Since its first in-take in 1995, the Department of Nursing Studies has made tremendous contribution by training devoted, caring and highly-skilled professional nurses who are committed to the betterment of medical services in Hong Kong. While striving for excellence in teaching, the Department constantly seeks opportunities to strengthen academic exchange at the regional and international level. To date, more than 500 students are enrolled in the undergraduate, post-graduate, and doctoral programmes.

My appreciation goes to the Department members for their tireless efforts and dedication over the past ten years. I am sure the Department will continue to serve the local community by providing top quality nursing education.



A handwritten signature in black ink, appearing to read 'S. K. Lam'.

Professor Shiu-Kum Lam

Dean

Faculty of Medicine

The University of Hong Kong

*Congratulatory Message
by Professor Jan Nilsson, Chair, Executive Committee
U21 Health Sciences*

On behalf of the Universitas 21 (U21) Health Sciences group, it is my absolute pleasure to congratulate you and your colleagues within the Department of Nursing Studies at The University of Hong Kong on this, your 10th Anniversary.

It is obvious that the Department has achieved much in this relatively short space of time. By providing quality education programmes at both the pre and post registration levels, you make an outstanding contribution to health care in Hong Kong and to the practice and discipline of nursing in general.

The Department of Nursing Studies has played a pivotal role in our U21 Health Sciences network and I have no doubt that we will continue to learn from each other as we strive to improve our practice and devise strategies and innovative solutions to the challenges faced by health professionals internationally.

I look forward to future collaborations, and I wish you every success in your 10th Anniversary Symposium on Education and Research for Quality Nursing Practice.

Enjoy the celebrations!



A handwritten signature in black ink, appearing to read 'Jan Nilsson', with a long horizontal flourish extending to the right.

Professor Jan Nilsson

Chair – Executive Committee

U21 Health Sciences

Congratulatory Message

*by Professor Barry R. Bloom, Dean
Harvard School of Public Health*

Congratulations to the Department of Nursing Studies at The University of Hong Kong on the occasion of your 10th Anniversary. Your research expertise and accomplishments in tobacco control, prevention of domestic violence, the high scholarship level of teaching, and treatment decision-making have become a regional benchmark of excellence. The work of your department is critically important in providing nursing students with a strong academic background, complementing the hands-on caring role in the best of the Nightingale tradition, and prepares them for leadership roles in the community. Expertly trained nurses are vital to a strong health care and disease prevention system. They are truly on the front lines of public health. It has been a privilege to work with you. With best wishes for continued success in your integrated roles in scholarship, teaching, and practice.



A handwritten signature in black ink, which appears to read "Barry R. Bloom". The signature is fluid and cursive.

Professor Barry R. Bloom

Dean, Harvard School of Public Health

*Congratulatory Message
by Professor Yanhong Guo, Director, Nursing Division
Department of Medical Administration, Ministry of Health*

I am delighted to express my congratulations to the Department of Nursing Studies, The University of Hong Kong on the occasion of its 10th Anniversary. In an era of rapidly developing social economic and medical technology, there is a global trend demanding that professional nurses have the higher educational level and upgrading the capabilities. Over the past 10 years, the Department has kept abreast of the times, and contributed significantly to the development of nursing education, nursing practice and research.



Nowadays, the close cooperation and exchange in nursing between Hong Kong and Mainland bring more opportunities to make great progress. I do believe that we will continue prosperity and make contributions in promoting professional excellence and the advancement of our society.

On this auspicious occasion, I wish the Department gain every success in the future endeavours.

Yanhong Guo

Professor Yanhong Guo

Director

Nursing Division

Department of Medical Administration

Ministry of Health

P.R. China

Congratulatory Message

by Dr York Y N Chow, SBS, JP

Secretary for Health, Welfare and Food

On the 10th Anniversary of the Department of Nursing Studies of The University of Hong Kong, I wish to extend my warmest congratulations to the Department and its members.

In Hong Kong, nurses play a pivotal role in building up the high standard of medical service enjoyed by the public. Since 1995, the Department of Nursing Studies of The University of Hong Kong has been a base for nurturing quality nursing professionals, as well as a research centre that specializes in public health, clinical nursing and nursing education. It has made tremendous contributions to the development of the nursing profession and the local health care system as a whole.

With its dedicated teaching and research teams and close association and co-operation with a teaching hospital, I am confident that the Department of Nursing Studies will grow from strength to strength and bring the nursing profession into new frontiers in the years to come.



A handwritten signature in black ink, appearing to read 'Y. N. Chow'. The signature is stylized and fluid, with a long vertical stroke extending downwards from the bottom of the 'o'.

Dr. York Y N Chow

Secretary of Health, Welfare and Food

*Congratulatory Message
by Professor Arthur K C Li, GBS, JP
Secretary for Education and Manpower*

Since its establishment in 1995, the Department of Nursing Studies of The University of Hong Kong has been firmly committed to providing high quality nursing education in Hong Kong. In its 10 years, the Department has anticipated and responded to the needs of the community by expanding the range and intake of courses and done this while continuing to emphasize excellence in teaching, research and clinical practice. Today, the Department is educating more than 200 students each year.



In order to promote the long-term development of nursing and health care services in Hong Kong, it is crucial for us to have a team of experienced, knowledgeable and committed nursing practitioners. In this regard, I am confident that we will be very well served by the Department of Nursing Studies in both the areas of upgrading the existing practitioners and training of new blood for the profession.

On the occasion of its 10th Anniversary, I would like to congratulate the staff, students and alumni of the Department for their past achievements and wish them every success in the years ahead.

A handwritten signature in black ink that reads "Arthur Li". The signature is stylized and written in a cursive-like font.

Professor Arthur K C Li

Secretary of Education and Manpower

Congratulatory Message

by Dr Hon Joseph K L Lee, Member

Legislative Council

I would like to deliver my heartiest congratulation to the 10th Anniversary of the Department of Nursing Studies, The University of Hong Kong.

The Department has provided outstanding quality nursing education in the last decade to shape and direct the development of nursing and health care in Hong Kong. The Department's remarkable contribution in nursing education is highly commended.

On this memorable occasion, I would like to express my gratitude for the hard work and dedication of all staff in the Department. I wish the Department every success in all its future endeavours.



A handwritten signature in black ink that reads "Joseph Lee". The signature is written in a cursive, flowing style.

Dr Hon Joseph K L Lee

Member

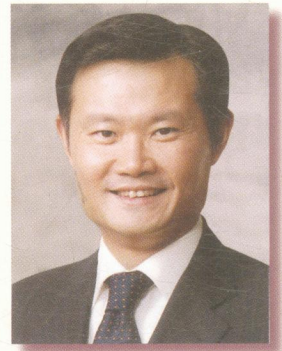
Legislative Council

*Congratulatory Message
by Dr William Ho, Chief Executive
Hospital Authority*

I write to congratulate the Department of Nursing Studies, The University of Hong Kong on your 10th Anniversary.

In the last decade throughout the health care reform process, increasing public expectations and the demand for greater accountability for cost-effective health care delivery service have urged not only for the holistic transformation of the system in its origin, but also the evolving roles and practices of nurses. Your Department is one of the health care partners to join hands with the Hospital Authority to meet the changing needs and to create positive changes. Through the provision of quality professional nursing program, many competent, caring and committed nurses are prepared to serve the community. Since its inauguration in 1995, the Department has conducted degree programs in Nursing Studies from part-time basis to full-time basis in a full fledge manner. Despite its short history, the remarkable achievements of your Department are highly commendable and deserve our admiration.

On this joyful occasion, I wish the Department a prosperous future and growth in providing quality nursing education programs and that all your staff would continue to build a strong and successful team to excel under the leadership of Dr Sophia CHAN.



A handwritten signature in black ink, appearing to read 'William Ho', written in a cursive style.

Dr William Ho

Chief Executive

Hong Kong Hospital Authority

Congratulatory Message

by Dr P Y Lam

Director of Health

It is indeed my great pleasure to extend my sincere congratulations to the Department of Nursing Studies of The University of Hong Kong on the celebration of its 10th Anniversary.

In the past ten years, the Department of Nursing Studies of The University of Hong Kong has grown rapidly, demonstrating great success in the delivery of high quality nursing education, preparing competent nurses to take an active role in the promotion of health of the community. Its contribution ensures continuing development of the nursing profession in Hong Kong.

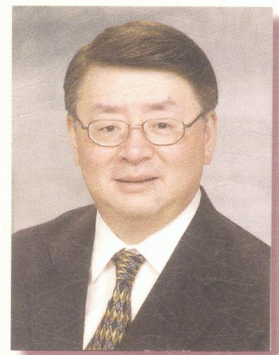
With a vision to lead and a mission to serve, the Department of Nursing Studies will certainly excel in providing nurses with knowledge and skills to meet the needs of the fast changing society.

I wish the Department continued success and progress in the years to come.



Dr P Y Lam

Director of Health



*Congratulatory Message
by Professor Thomas Wong, Chairman
Hong Kong Nursing Council*

It gives me great pleasure to contribute to this celebration of the 10th Anniversary of the Department of Nursing Studies at The University of Hong Kong.

Over the past years, Nursing at The University of Hong Kong has begun to realize the Mission of the University through its total commitment to scholarship, comprehensive education, lifelong learning, professionalism, high-impact research and effective management. I am extremely pleased to have witnessed its birth and the incremental growth. It is by no means an easy task to establish a nursing department within the Faculty of Medicine which has proud traditions and strengths. Dr. Sophia Chan and her staff did it in all of its endeavours. Amidst all the achievements, the timely establishment of the Centre for Health Promotion, and the nurturing of Health Ambassadors in the primary schools have noticeably set the landmarks in the history of Nursing at The University of Hong Kong. These auspicious developments will undoubtedly help the Department to live up to its motto, 'Vision to Lead, Mission to Serve'.

On this special occasion of the Department's 10th Anniversary, I would like to extend my heartiest congratulations to Sophia and her colleagues on their commendable accomplishments. I am sure the Department of Nursing Studies will continue to play a significant role in the future development of nursing in Hong Kong.



Professor Thomas Wong

Chairman

Hong Kong Nursing Council



*Congratulatory Message
by Ms Manbo Man, Chairperson
Midwives Council of Hong Kong*

On behalf of the Midwives Council of Hong Kong, I extend my warmest congratulations to the Department of Nursing Studies of The University of Hong Kong in its 10th Anniversary in 2005.

2005 is a special year of the Department as it marks an important milestone signifying its achievements. Over the past ten years, the Department has provided quality nursing education for practice and research training aimed at improving health outcomes. It fosters an environment which helps to promote the well-being and development of its students, staff and clients. The Department also strives to advance the practice and principle of nursing, and to produce leaders capable of shaping and directing the development of nursing and health care.

It is encouraging to see the remarkable development of the Department through its establishment of various study programmes. These programmes provide outstanding quality nursing education that will continue to grow through collaboration with local and international professionals. Under the current international climate of health care reform and advancement of technology, I am confident that the Department will cope exceedingly well in maintaining the nursing professionalism.

I wish the Department every success in its advancement and in meeting challenges in the years to come.



Ms Manbo Man

Chairperson

Midwives Council of Hong Kong



*Congratulatory Message
by Mrs Betty Tung*

With great pleasure I congratulate the Department of Nursing Studies of The University of Hong Kong on its 10th Anniversary.

Since its establishment in 1995, the Department has spared no effort to improve its educational programmes and the quality of research, making significant contributions to the nursing education, research and practice in Hong Kong. The establishment of the Centre for Health Promotion is an important step forward to deliver nursing and health care for the community.

The Anniversary slogan “Vision to Lead, Mission to Serve” concisely reflects the Department’s vision to lead the development of nursing profession and the mission to serve the public. I am sure the Department will build on its accomplishments in the past decade and realize this vision and mission.

I wish the Department every success in the years to come.



A handwritten signature in black ink that reads "Betty Tung". The signature is written in a cursive, flowing style.

Mrs Betty Tung

Congratulatory Message

by Dr Susie Lum, Senior Executive Manager (Nursing)

Hospital Authority

I convey my warmest congratulations to the Department of Nursing Studies, The University of Hong Kong on its 10th Anniversary. Over the past decade, the Department of Nursing Studies has been very successful in achieving its objectives for providing quality nursing education to meet the changing society needs and professional nursing competency requirements. As Hong Kong continues to move forward as a successful and prosperous society, the community has rightfully raised its expectations about the health care services that are offered. The availability of qualified and competent professional nurses is the key to the delivery of quality health care services. With the unwavering commitment of the staff of the Department, I am confident that the Department of Nursing Studies will continue to excel quality nursing education to meet the escalating demands of the society and scale new heights in the years ahead.

I wish the Department every success in its future endeavours.



Dr Susie Lum

Senior Executive Manager (Nursing)

Hospital Authority



Congratulatory Message
by Ms Kittie Chan, Principal Nursing Officer
Department of Health

I have great pleasure in joining the Department of Nursing Studies of The University of Hong Kong to celebrate its 10th Anniversary. Congratulations!

Over the years, the Department has responded proactively to the changing health needs of the community by providing high quality nursing education. Led by a faith to serve and based upon the philosophy of Primary Health Care, the Department offers innovative programmes to prepare nurses to assume the roles of health care provider, health educator and health advocate. The practical and useful curriculums it contrives empower nurses to work competently in generic as well as public health care setting. The establishment of the Centre for Health Promotion further signifies the Department's commitment to safeguard health of the community by cultivating nurses' knowledge and practice in health education and health promotion. To achieve excellence, the Department has always been at the forefront of nursing research, partnering with international nursing schools and universities to explore new horizons in nursing at global level.

I congratulate the Department's achievement in and contributions to nursing studies in the past. I am sure it will continue to excel in the field, taking the lead to equip nurses with new perspectives, knowledge and skills to meet the challenges and changing needs of the society in the 21st century.

I sincerely wish the Department flourishing success in future endeavours in nursing education.



Ms Kittie Chan
Principal Nursing Officer
Department of Health



Congratulatory Message

by Dr Lawrence Lai, Cluster Chief Executive, Hong Kong West Hospital Authority

On this auspicious occasion to commemorate the 10th Anniversary of the Department of Nursing Studies, I wish to congratulate the Department for its commendable efforts and contributions to the advancement of quality teaching, clinical service and research in nursing practice.

With rapid advances in medical sciences and technology in the past decade, we are faced with the unenviable challenge of ever rising public expectation for quality health care services. In tandem with modern clinical practice, the traditional role of a nurse as a “task-oriented assistant” would have to be transformed. To enable nurses to work independently and in concert with other members of the health care team in an ever-changing and increasingly complex health care setting, nurses would have to be well equipped not only with the requisite professional knowledge but also with critical thinking and analytical skills.

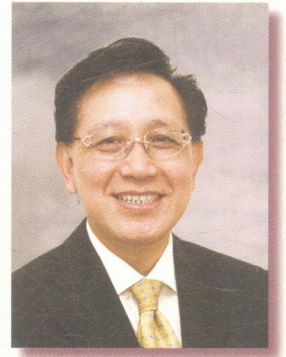
Since its founding in 1995, the Department has made enormous contributions to the nursing profession by developing and organizing various career-focused degree programmes to cater for the needs of the nurses. Built upon the proud traditions and strengths of The University of Hong Kong, the Department has been immensely successful in promoting nursing education and training, with emphasis on problem-based learning which enhances innovation, communication and life-long learning and sharing. More importantly, the Department has been actively participating in many research activities locally and internationally in the pursuit of evidence-based nursing practice which are undoubtedly of immense value to the further advancement of nursing knowledge and development of health care services in Hong Kong. With its proven track record, I am confident that the Department will continue to play an even more significant role in shaping and transforming the future direction of nursing in the territory and neighbouring areas.

The Department has every reason to be proud of its many achievements in the past decade. May I extend my best wishes to the Department for continuing success in all its future endeavours.



Dr Lawrence Lai

Cluster Chief Executive, Hong Kong West
Hospital Authority



Congratulatory Message
by Mr Alan Wong, General Manager (Nursing)
Queen Mary Hospital

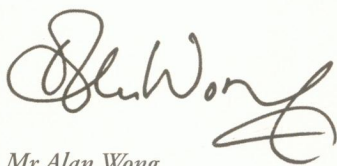
It is my great pleasure to congratulate the Department of Nursing Studies, The University of Hong Kong (HKU), on its jubilant celebration of 10th Anniversary.

As the major intimate partner in participating collaborated works, Queen Mary Hospital (QMH) has witnessed the Department of Nursing Studies evolving with times in the past decade. With the concerted effort of every member of its academic staff, the Department is not only taking the responsibility on founding the nurses' training at undergraduate / post-graduate level, but also taking abreast of advanced tertiary nursing education internationally. The great achievement and renowned reputation accomplished in the past few years has mostly impressed me and, I am sure, as well as people of health care professionals worldwide.

It is encouraging to often hear positive feedback from our frontline managers on good performance of HKU nursing students during their clinical practicum. The innovative teaching methods and informative curriculum, enhance all prospective nursing graduates to be well equipped with the prerequisite of being a professional Registered Nurse. Fresh nursing graduates from the Department definitely find smooth to take up the professional roles in real clinical / hospital setting and less culture shock during transitional period.

We are committed to seeking collaboration with the department; in particular the fields of clinical teaching, nursing research and advanced nursing practice. I have every confidence that the department together with QMH can further motivate nursing development and win the trust and conquer the respect of all concerned parties.

Once more, Congratulations!



Mr Alan Wong
General Manager (Nursing)
Queen Mary Hospital



OUR HISTORY



History

The Faculty of Medicine and the School of Professional and Continuing Education (SPACE) initiated a part-time degree programme in Nursing Studies in 1994. This post-registration programme was designed to enable registered nurses to upgrade their qualifications to a baccalaureate degree with honours level. The aim of the programme was to prepare leaders in nursing practice, education, administration and research.

Later in 1994, the proposal to introduce a full-time pre-registration nursing degree programme was stipulated in the Faculty's triennium plan (1995-1998). The Working Group to develop the programme was set up and consisted of Faculty members and external nursing advisors, and was chaired by Professor Ho Kei Ma, the former Dean of the Faculty of Medicine.

In 1995, the Bachelor of Nursing (Honours) programme was approved by the University to be offered under the auspices of the Faculty of Medicine. The Department of Nursing Studies was then established at the Queen Mary Hospital and the generic, four-year, full-time, pre-registration Bachelor of Nursing (Honours) programme began. In September 1996, the part-time post-registration Bachelor of Nursing (Honours) programme was transferred from SPACE to the Department.

Currently, the Department offers five types of programmes, namely Bachelor of Nursing (Full-time), Bachelor of Nursing (Part-time), Master of Nursing, Master of Philosophy and Doctor of Philosophy. It admits more than 200 nursing students a year.



The History and Milestones



The first class of the Part-time Bachelor of Nursing Programme graduated.

The first class of Full-time Bachelor of Nursing (Honours) Programme graduated.

The Master of Nursing Programme in Advanced Practice commenced.

Dr. Sophia Chan was appointed to head up the Department. (Jan - Aug)



Professor Patricia L. Sullivan was appointed to head up the Department. (Sept -)



The Part-time post-registration Bachelor of Nursing programme commenced.

1995

1996

1997

1998

1999

2000

Medic 71 Prizes were established.



Dr. Sophia Chan was appointed to head up the Department.

BL Wong Prizes were established.

Li Po Chun Charitable Trust Fund Undergraduate Scholarship was established.



The Department of Nursing Studies was established.

Professor S.P. Chow was appointed to head up the Department.



The first PhD student enrolled.

The Nursing Symposium was hosted in the Hong Kong International Cancer Congress.



The Full-time Bachelor of Nursing (Honours) programme commenced.

Hang Seng Bank Scholarships were established.

Y. W. Kwok Scholarship was established.

The first class of the Master of Nursing Programme in Advanced Practice graduated.

The New Master of Nursing Programme commenced.

Universitas 21 Head of Nursing meeting was hosted.



The first MPhil candidate graduated.

The Memorandum of Understanding was signed with the University of Pennsylvania.



The Centre for Health Promotion was established.

The first class of Master of Nursing Programme graduated.

The Grace Tien Lecture was inaugurated.

The Serena Yang Scholarship and Prizes were established.



2001

2002

2003

2004

2005

The Department responded to SARS.

Lau Wing Kai Memorial Prizes were established.



The Celebration of the 10th Anniversary of the Department.

The 10th Anniversary Symposium is hosted.



The Memorandum of Understanding was signed with the University of California, San Francisco.

The Memorandum of Understanding was signed with the Case Western Reserve University.

The first honorary tutors were appointed.

The first MPhil student enrolled.

The Department relocated to the Faculty of Medicine, Sassoon Road.



THE DEPARTMENT TODAY



Our Department

In 2005, the Department has 35 full-time and part-time teaching and 11 administrative staff members as identified below:

Academic Staff

Head

CHAN Sophia Siu Chee (Dr)

PRDHCE (Nursing), MEd, PhD; RN, RSCN

Professors

PARKER A.M. Judith (Professor)

BA (Hons.), PhD; RN

SALILI Farideh (Professor)

MA, PhD, CEd. Psychol., Licensed Psychologist, Registered Health Service Provider, Reg. Psychol., SRN, SCM

SULLIVAN Patricia (Professor)

BScN; MSc; PhD; RN; Reg. Psychol.

Assistant Professors

CHUI Caroline Ying Yu (Dr)

BN, MN (Nurse Ed.), PGD (Admin), PhD; RMN; RGN

FONG Daniel Yee Tak (Dr)

BSc; MPhil; PhD

LAM Wendy Wing Tak (Dr)

BSc(Hons); MSc; PhD; RN

LEUNG Sharron Shuk Kam (Dr)

BBA (Hons); PhD; Dip. Epid. & Bios.; RN

TARRANT Marie A. (Ms)

BN; MN; RN

TIWARI Agnes Fung Yee (Dr)

MSc; PhD; RN; RNT



Lecturers

LEUNG Angela Yee Man (Ms)

BN, MHA, RN

SO Winnie Kwok Wei (Ms)

BN, MHA; RN

Teaching Consultants

HUI CHOI Elizabeth Wai Hing (Mrs)

BN, MHSc; RN; RM

KUAN Hau Yee (Dr)

BSc (Hons); PhD; RN

LEE Angel Chu Kee (Ms)

BN; MBA (HSM); MMedSc; RN; RGN

LOH Edith Kwok Yuen (Dr)

BSN, MSN, MPH, DrPH; RGN; RN; RPN; SRN; CHES; CWD

WONG Emmy Man Yee (Ms)

MN, MSc, MHSM; PgD; RN

YUEN Felix Kwan Hok (Dr)

PgD(HSA), BA, MSc; PhD; RN; RMN; RNT

Clinical Instructors

CHAN Polly Siu Ling (Ms)

BHSc, MPH; RN

CHAN Rose Yuk Pui (Ms)

BSN (Hons), Dip (ICU), Registered Chinese Medicine Practitioner; RN

CHOW Denise Mei Kuen (Ms)

BAppScN; MHA; MHScEd; RN; RM

CHUI Maureen Miu Ling (Ms)

BN, MN; MHA; RN; RM, Lactation Consultant

CHUNG Joyce Oi Kwan (Ms)

BHSc, MPH; RN

FU Idy Chui Yuk (Ms)

BN; MPH; GCert(ON); GCert(PCN); RN

HEUNG Rose Sin Man (Ms)

BN(Hons); RN

KONG Cecilia Hoi Mei (Ms)

BNP; PgD; MPH; RN

KU Ellen Wai Ying (Ms)

BHSc; MPhil; RN; RMN

LAM Dave Wan Choi (Mr)

BSN, MPhil; RN

LAM Veronica Suk Fun (Ms)

BAppSc(Nursing); MHA; MN (Professional Studies); RN; RMN

LEE Linda Siu Yu (Ms)

BN (Hons); MN; RM; RN

LUK Bronya Hi Kwan (Ms)

BN; MN; Dip (ICU); RN

YIP Ka Huen (Ms)

BSc (HS), MPH; RN

YU Joda Pui Shan (Ms)

BN; MSc; RN; RM

Nurse

LEUNG Judy Lai Fun (Ms)

BHSc; MHC (Nursing); RMN

WONG Irene Yuen Fung (Ms)

BHSc; MHM; DNE; RNT; RN



Laboratory Staff

LEUNG Celina Wai Fong, Laboratory Coordinator

Administrative Staff

CHAN Clary Ching Man, Clerical Officer

CHENG Renee Sze Mun, Executive Officer

KO Joan Yuk Yin, Office Assistant

LAM Winnie Wai Lan, Clerical Assistant

LAU Annie Hau Yee, Clerical Officer

LAU Cher Wai Han, Clerical Officer

LEUNG Jocelyn Suk Yee, Administrative Assistant

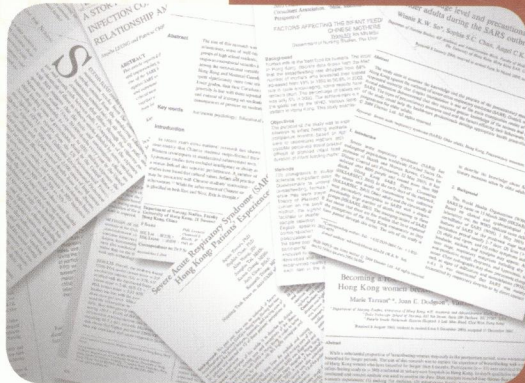
LO Winnie Bik Yee, Clerical Officer

NG Nicky Chun Yick, Computer Technician

TANG Yin Yuk, Office Assistant



RESEARCH AND SCHOLARSHIP





Research Focus and Direction

A major part of the mission of the Department is to generate and disseminate knowledge which will advance the practice and discipline of nursing. In its first five years the Department, of necessity, placed most of its emphasis into developing academic programmes, building research infrastructure, and recruiting staff with demonstrated research capacity. In the second five years major developmental goals have been achieved and research output has been strengthened significantly.

The Department has fostered and enhanced the formation of collaborative research teams within the Department with a major emphasis on public health and clinical nursing. It has also supported collaborations with established researchers in other departments in the Faculty, the wider University and externally. This approach has been further strengthened by the development within the Faculty of five interdisciplinary research groups.

Table 1 below indicates the growing research productivity of departmental academic staff.

Number of publications

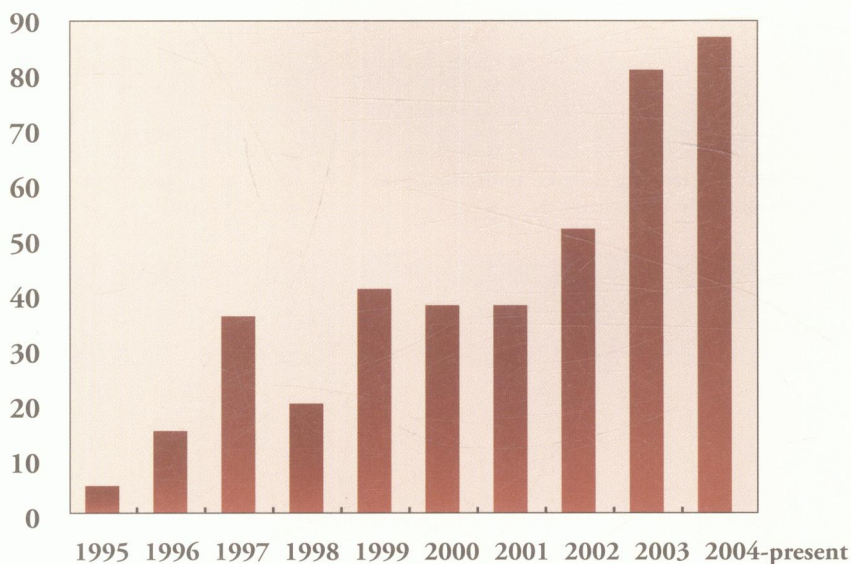


Table 1. Research Output Since 1995

Selected Ongoing Research Projects

Public Health

<i>Principal Investigator / Co-investigator(s)</i>	<i>Project Title</i>	<i>Grant</i>
Chan S. , Lam T.H. and Lau C.P.	A randomised controlled trial of a nurse-delivered staged matched smoking cessation intervention for cardiac patients	Research Grant Council, Competitive Earmarked Research Grant
Chan S. and Leung G.	Development of quality assurance for tobacco cessation counselling interventions	Seed Funding of Centre on Behavioural Health
Leung A. , Chow N. and Salili F.	Learning in later life: Hong Kong SAR Chinese soon-to-be old adults' learning aspiration	Seed Funding for New Staff
Leung S. , Lee A. , Wong E. , Salili F. , Fung T. and Wong A.	The relationship among Premenstrual Syndrome, dysmenorrhoea, psychosocial variables and quality of life	Small Project Funding
Sullivan P. and Wong F.	The effectiveness of a psychoeducational intervention to achieve & maintain dietary calcium intake of pre-menopausal Chinese women	Health Care & Promotion Fund
Tiwari A. , Salili F. , Chan R. , Chan E. and Tang D.	An evaluation of the effectiveness of an empowerment intervention in a group of abused Chinese women	Health and Health Services Research Fund
Wong E.	Application of the theory of planned behaviour to predict the Chinese women's update of pap smear screening behaviour	Research Initiation Grants

Clinical Nursing

<i>Principal Investigator / Co-investigator(s)</i>	<i>Project Title</i>	<i>Grant</i>
Chui C. , Kuan H.Y. , Liu R. and Sham M.	Identifying the needs of adult patients with advanced cancer and their family caregivers in Hong Kong	Seeding Funding for New Staff
Lam W. , Fielding R., Chan M., Or A., Kong J. and Lau D.	Factors influencing delayed presentation of symptomatic breast cancer	Health and Health Services Research Fund
So W. , Lam W. and Yuen J.	The lived experience of women after diagnosing uterine cervical cancer	Small Project Funding

Nursing Education

<i>Principal Investigator / Co-investigator(s)</i>	<i>Project Title</i>	<i>Grant</i>
Chan S., Tiwari A., Lam W. and Wong E.	Implementing clinical problem-based learning (PBL) in undergraduate nursing students: the assessment of needs, difficulties, and learning resources	Leung Kau Kui/Run Run Shaw Research and Teaching Endowment Fund
Chan S., Tiwari A., Wong E., Wong A. and Patil N.	An evaluation of clinical problem based learning (PBL) for nursing studies	Leung Kau Kui/Run Run Shaw Research and Teaching Endowment Fund
Hui E.	Bring patients to classroom teaching and learning in nursing education	Leung Kau Kui/Run Run Shaw Research and Teaching Endowment Fund
Lee A.	Clinical and communication skills in fundamental nursing practice	Learnet Production Grant
Lee A., Leung S., Fu I. and Chan S.	Effect of early learning partnership with medical students on sense of collegiality and satisfaction in trans-disciplinary collaboration among undergraduate nursing students	Leung Kau Kui/Run Run Shaw Research and Teaching Endowment Fund
Tarrant M. and Ware J.	An investigation of the factors affecting academic performance in part-time degree programme	Wu Jieh-Yee Research Fund
Tarrant M. and Ware J.	The frequency of item writing flaws (IWFs) in high stakes nursing examinations and the unintended consequences	Leung Kau Kui/Run Run Shaw Research and Teaching Endowment Fund
Tiwari A. and Lai P.	An evaluation of the effectiveness of problem-based learning in developing nursing students' critical thinking	Research Grant Council, Competitive Earmarked Research Grant
Tiwari A., Yuen F., Chan S. and Salili F.	The longitudinal effects of peer tutoring	Leung Kau Kui/Run Run Shaw Research and Teaching Endowment Fund



Inter-disciplinary / International Collaboration Research Projects

<i>Principal Investigator / Co-investigator(s)</i>	<i>Project Title</i>	<i>Grant</i>
Chan S.S.C. , Lam T.H., Abdullah A.S.M., Leung A.Y.M. , Lam D.O.B. and Fong D.Y.T.	Youth Quitline: An accessible telephone-based smoking cessation hotline for youth	Health Care & Promotion Fund
Chan S.S.C. , Lam T.H., Leung G.M., Leung A. , Leung S. and Emmons K.	A randomized controlled trial of a smoking hygiene intervention to reduce second hand smoking (SHS) exposure and improve respiratory health of infants: a pilot study	Small Project Funding
Chi I., Chan S. , Cheng Y.H. and MacFarlane D.J.	Health promotion project for older adults	Seed Funding of Centre on Behavioural Health
Fong D.Y.T. and Wong B.C.Y.	Translation of the Rome II into Chinese	AstraZeneca Co.
Frankland S., Tang C., Cheng W., Cho P., Kuisma P., Lai P., Lo A., Mok E., Sung P., Wong C. and Tiwari A.	Enhancing teaching & learning through assessment	Teaching Development Grants
Hazlett C.B., Nicholls J.M., Lee D.T.F., Chau J.B.C., Chan S.S.C. , Tiwari A. , Mok S.S.B. and Chan A.	Incorporating assessments as a complementary means to direct desired learning in nursing	Teaching Development Grant
Kwan A., Ng S.H., Cheung J., Ngan R., Chan S.S.C. , Kwong K. and Leung E.	Assessment, validation, and promotion for the quality of life and continuum of care of elderly people in Hong Kong	Inter-disciplinary Research Grant, City University of Hong Kong
Lai P., Tang C., Yuen A., McKay J., Boost M., O'Donoghue M., Gardner A., Kuisma R., Lo A., Wong M.S., Ng R., Hu J., Yip W. and Tiwari A.	The integration of peer tutoring scheme into academic programmes/subjects to enhance learning and teaching in universities of Hong Kong	Teaching Development Grants
Lam C.L.K., Lee P.W.H., Fong D.Y.T. and Lam T.P.	A randomized controlled trial on the effectiveness of screening and brief counseling for elderly patients with undiagnosed psychological problems in primary care	Health Care & Promotion Fund
Lam T.H., Abdullah A.S.M., Yip W.C., De Castro S., Leung L.S., Ho S.Y., Leung G.M., Ho L.M. and Chan S.S.C.	A randomized control trial on smoking cessation and adherence intervention on patients with erectile dysfunction	Research Grant Council, Competitive Earmarked Research Grant
Lam T.H., Chan S.S.C. , Leung G. and Abdullah A.S.M.	Smoking cessation for Hong Kong's elderly – training programmes for carers and a demonstration service project for elderly smokers	Community Partnership Scheme (CPS)
Sarna L., Danao L., Baldage L.A., Chan S.S.C. , Bialous S., Wewers M.E. and Shin S.R.	Fighting the dragon: tobacco control education in schools of nursing in three Pacific Rim countries	University of California, Los Angeles – Pacific Rim Research Programme
Tang C., Chan D., Chung J., Frankland S., Lai P., Lee M., McKay J., Poon D., Sung P., Wong M., Yip W., So M. and Tiwari A.	Constructive alignment in higher education: matching objectives, teaching and assessment	Teaching Development Grants

SARS Research and Publications

SARS Research/Community Projects

<i>Principal Investigator / Co-investigator(s)</i>	<i>Project Title</i>
Chan S.S.C. , Lam T.H., Leung G.M., Tiwari A. , Salili F. , Leung S. , Wong A. and Lai A.	A one year surveillance study of nurses' preventive measures and health status in relation to the Severe Acute Respiratory Syndrome (SARS) epidemic in Hong Kong
Chan S.S.C. , Tiwari A.F.Y. , Wong E. , Leung D., Lee J., Lo S.L. and Lau Y.L.	A study of the physical, psychological, and social needs of a cohort of suspected SARS paediatric patients and their parents during hospitalization
Chan S.S.C. , Lee A. , So W. and Tiwari A.F.Y.	The effectiveness of a telephone health assessment and health education intervention to vulnerable elderly during the SARS epidemic
Fung T. , Fu I. and Chan R.	A training program for primary school as a health model at home during SARS outbreak
Tiwari A.F.Y. , Chan S.S.C. , Wong A., Tai J., Cheng K., Chan J., Tsang K. and Lee P.	An investigation into the needs of patients with SARS
Wong E. , Chan S.S.C. , Tiwari A.F.Y. and Chung F.C.W.	Evaluation of nursing knowledge and practices for the infection control precaution in the paediatric units during SARS crisis
Yip K.H. , Chow D. and Wong A.	HKU nursing health ambassador programme for primary school students during SARS outbreak



SARS Journal Publications

Chan S.S.C., Leung G.M., **Tiwari A.F.Y.**, **Salili F**, **Leung S.S.K.**, Wong D.C.N., Wong A.S.F., Lai A.S.F. and Lam T.H. The impact of work-related risk on nurses during the SARS outbreak in Hong Kong. *Family and Community Health*. In press.

Lin K., **Fong D.Y.T.**, Zhu B. and Karlberg J. Environmental factors on the SARS epidemic: Air temperature, passage of time and multiplicative effect of hospital infection. *Epidemiology and Infection*. In press.

Gottlieb L.N., Shamian J. and **Chan S.S.C.** (2004). Lessons from SARS: Challenges for the international nursing research community. *Canadian Journal of Nursing Research*. 36(1): 3-7.

Leung A.Y.M. and Ching P. (2004). A story from SARS hero: the importance of infection control principles and trustful relationship among health professionals. *Hong Kong Nursing Journal*. 40(3): 11-13.

So W.K.W., **Chan S.S.C.**, **Lee A.C.K.** and **Tiwari A.F.Y.** (2004). The knowledge level and precautionary measures taken by older adults during the SARS outbreak in Hong Kong. *International Journal of Nursing Studies*. 41: 901-909.

Chan S.S.C. (2003). Infection control and SARS in Hong Kong - Nurses play a pivotal role. *American Journal of Nursing*. 103(6): 60-61.

Chan S.S.C. (2003). Nurses fighting against Severe Acute Respiratory Syndrome (SARS) in Hong Kong. *Journal of Nursing Scholarship*. 35(3): 209.

Tiwari A.F.Y., **Chan S.S.C.**, Wong A., Tai J., Cheng K., Chan J. and Tsang K.W.T. (2003). Severe Acute Respiratory Syndrome (SARS) in Hong Kong: Patients' experiences. *Nursing Outlook*. 51: 212-219.



SARS Conference Papers

Chan S.S.C., Lee A.C.K., So W.K.W. and Tiwari A.F.Y. (2005). The effectiveness of a telephone nursing intervention in improving health behavior of the vulnerable elders during the SARS epidemic in Hong Kong. *The 23rd Quadrennial Congress of the International Council of Nurses*, Taiwan.

Chan S.S.C., Wong E., Tiwari A.F.Y., Leung D., Lo S. and Lau Y. (2005). Managing isolation and anxiety of a cohort of hospitalized suspected SARS pediatric patients in Hong Kong: An evidence-based nursing care model. *The 23rd Quadrennial Congress of the International Council of Nurses*, Taiwan.

Chan S.S.C., Leung G.M., **Tiwari A.F.Y., Salili F., Leung S.S.K.,** Wong A., Lai A. and Lam T.H. (2004). A survey of the nurses' physical and psychological health status in relation to the Severe Acute Respiratory Syndrome (SARS) epidemic in Hong Kong, *American Public Health Association 132nd Annual Meeting and Exposition*.

Chow M.K., Yip K.H. and Wong K.P. (2004). A SARS preventive health promotion program to primary schools by nursing students. *First Asia-Pacific Regional Adolescent Health Congress*. Hong Kong.

Ng F.Y.Y., **Chan S.S.C.,** Chan Y.H., Chan J.W.M., Ng C.K. and Mok T.Y.W. (2004). Health-related quality of life measures in adults recovering from Severe Acute Respiratory Syndrome (SARS). *Book of Abstracts. Hong Kong SARS Forum and Hospital Authority Convention*. Hong Kong.

Wong E.M.Y., Chan S.S.C., Tiwari A.F.Y., Chung F.C.C., Leung T. and Lo S.L. (2003). Evaluation of nursing knowledge and practices for the infection control precaution in the paediatric units during SARS crisis. *Joint HKU/CUHK/CPU Academic Seminar*. Hong Kong.



Research Conducted by Post-graduate Students

<i>Student</i>	<i>Title</i>
Chan C.S.S.	Nurse-delivered stage-matched smoking cessation intervention for cardiac patients: A randomized controlled trial
Chan H.C.	The psychometric evaluation of the Chinese Version of the International Prostate Symptom Score (IPSS)
Chan S.C.C.	A comparative analysis of the development of advanced practice nursing in the United States, Australia and Hong Kong
Cheung H.W.A.	Perceived gender differences in nursing in Hong Kong
Cheung W.M.	Psychosocial responses of women and men to in-vitro fertilization
Chiu Y.M.K.	Nurses' attitudes towards computerization
Chui S.K.	The internal environment of depressed elderly – a comparative study
Chung C.K.	The impact of the SARS outbreak on nurses in Hong Kong : six months after
Ho M.K.	Perspectives of Chinese elderly women towards nursing in Hong Kong
Kan B.Y.	Nurses' perceptions of communication: The oncology and surgical context
Kwok S.K.	The effectiveness of a Chemotherapy Educational Programme (CEP) for leukemia & lymphoma patients
Lam S.S.	Mandatory continuing nursing education: Factors influence nurses' participation in Hong Kong
Lau M.M.C.	The impact of SARS on elderly people in Hong Kong
Lau Y.	Intimate partner abuse in Chinese pregnant women
Leung C.M.M.	Needs of families with depression
Leung P.S.M.	The prevalence of domestic violence among the female Chinese population in the Accident and Emergency Department
Li S.C.J.	Assessing the cognitive function among the elderly dialysis patients: A single centre study
Lo K.Y.	Childhood injury prevention: The attitudes, knowledge and practice of emergency nurses
Lo S.F.J.	Death – myth or reality: An exploratory study on death and bereavement perception among Chinese bereaved who loss the loved one in critical care unit
Loong H.N.C.	Job satisfaction of university graduated registered nurses from The University of Hong Kong
Ng Y.Y.F.	Assessment of Quality of Life in adults recovering from Severe Acute Respiratory Syndrome
Po Y.C.O.	The experience of diabetic self-management in Chinese elderly
Shum S.K.	Living with thalassaemia major: Process of adjustment

Tang L.M.	The lived experience of Hong Kong Chinese women survivors of breast cancer: A phenomenological approach
Tang S.K.	New immigrant parents' knowledge concerning their child's preventive health care and access to care in Hong Kong
To M.K.E.	Workplace violence in Accident & Emergency Departments of Hong Kong
Tsung P.K.	Nurses' role in smoking cessation: Knowledge, attitudes and behaviours
Wong H.T.H.	Accident and emergency department nurses' attitudes toward role extension and expansion of nurses in Hong Kong – A pilot study
Wong K.C.	A pilot study on a ward-based bowel management program for older adults in Fung Yiu King Hospital TWGHs (Advanced Practice Project)
Yang W.L.C.	Exploring the expanded roles of nurses in coronary care
Yeung W.K.	Abused women in Hong Kong: The nature of their abuse and the effect of abuse on their quality of life
Zou H.	The health related quality of life (HRQOL) of Chinese patients following total joint replacement surgery



Other Research Related Achievements

Editor / Editor-in-chief

- Book series on “Research in Multicultural Education and International Perspectives”, Information Age Publishing, C.T. USA.
- Nursing Inquiry: An International Journal
- SARS Special Issues, The Hong Kong Nursing Journal
- Special issue on Learning and Motivation of the Chinese Students, Journal of Psychology in Chinese Societies

Advisor / Member of Editorial Board

- International Journal of Intercultural Relations
- Nursing Inquiry: An International Journal
- Research and Theory for Nursing Practice: An International Journal
- The Hong Kong Nursing Journal
- Tobacco Induced Diseases, An international Journal of the International Society for the Prevention of Tobacco-induced Diseases
- Wellness Options magazine, Canada

Manuscript Reviewer for Peer Reviewed Journals

- Applied Nursing Research
- Asia-Pacific Journal of Public Health
- British Journal of Educational Psychology (BPS Journal)
- Bulletin of the Hong Kong Psychological Society
- Communication in Statistics
- Computational Statistics and Data Analysis
- IEEE Transactions on Reliability
- International Journal of Psychology
- Journal of Anthropological Research
- Journal of Cross-Cultural Psychology
- Journal of Educational Psychology (APA)
- Journal of Epidemiology and Community Health
- Journal of Research on Adolescence

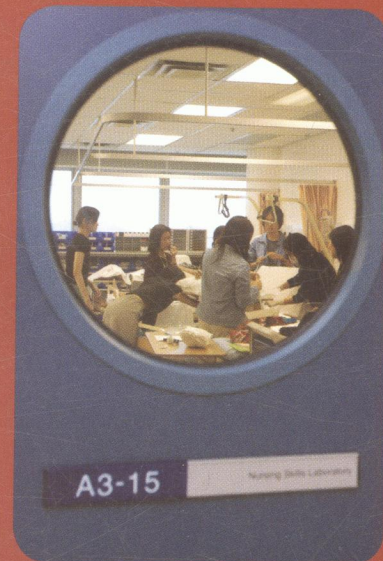
- Medical Education
- Nursing and Health Sciences
- Nursing Inquiry: An International Journal
- Patient Education and Counselling
- Psycho-Oncology
- Qualitative Health Research
- Research and Theory for Nursing Practice: An International Journal
- Singapore International Insurance and Actuarial Journal
- Statistics in Medicine
- The Hong Kong Nursing Journal
- The Journal on Excellence in College Teaching

Research Grant Reviewer

- Australian Research Council
- Health and Health Services Research Fund, Health, Welfare and Food Bureau, Government Secretariat
- Health Care and Promotion Fund, Health, Welfare and Food Bureau, Government Secretariat
- Ireland Health Research Board, Ireland- Northern Ireland Cooperation Projects Grants Scheme
- National Health and Medical Research Council
- International Society of Nurses in Cancer Care
- The Women's Foundation
- Research Grant Council, Competitive Earmarked Research Grant

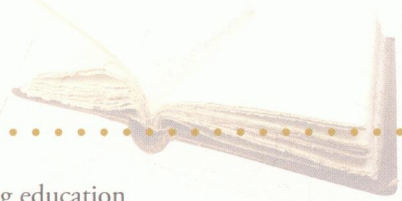


TEACHING AND LEARNING



A3-15

Nursing Skills Laboratory



The Department aims to provide comprehensive and holistic nursing education to achieve professional excellence in nursing. It produces generic nurses who are able to work as competent practitioners in a variety of health care settings. It also enables experienced nurses to advance their knowledge, analytical thinking and skills to prepare them for expanded and extended roles arising from the emergent health care reform. Additionally it prepares researchers and scholars through higher degree study at masters and doctoral level who will help to shape and direct the development of nursing knowledge and health care provision.

Preparation of the Nursing Profession

Bachelor of Nursing Programme - Full Time

The Bachelor of Nursing is a four year full time honours programme that provides comprehensive and holistic education to enable graduates to achieve professional excellence in nursing. The curriculum is broad-based and multi-disciplinary and incorporates bio-psycho-social aspects of health and nursing care in line with international trends in nursing education. The curriculum includes study of key areas of nursing such as adult, mental health, maternal and child, community health and gerontological nursing and students are encouraged to take an evidence-based approach to nursing throughout the programme. The Nursing Practicum is integral and facilitates the transfer of theoretical knowledge and skills into clinical practice. Students are encouraged to develop an enquiring mind, sound interpersonal skills and to understand the socio-cultural context in which nursing is practised in Hong Kong. Graduates who have satisfactorily completed all programme requirements are eligible for registration as Registered Nurses (RN) with the Hong Kong Nursing Council.



Number of student intake

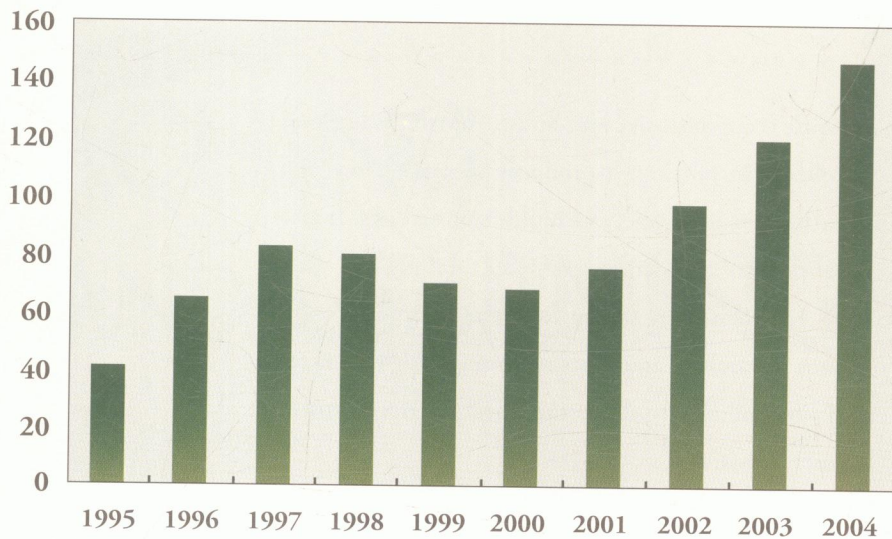


Table 2. Number of Student Intake (Full-time Bachelor of Nursing) 1995-2004

Bachelor of Nursing Programme - Part Time

The Bachelor of Nursing is a two year part time honours programme with a generic and public health stream that is specifically designed to enable registered nurses to develop further their professional competencies and augment their capabilities as professional members of the health care system. Graduates will utilise their analytical thinking and well developed assessment skills to enhance the quality of the patient care they give, provide leadership in nursing and promote health in a variety of settings. The programme offers core courses which include health assessment, health promotion and education, information management, management and leadership, public health nursing, nursing theory and research, psychosocial influences on health and illness and introduction to Chinese medicine and alternative therapies. It also offers foundation courses which vary according to the stream of study in which the student is enrolled.



Advancement of Nursing Education

Master of Nursing

The Master of Nursing is a two year part-time postgraduate programme that provides opportunities for experienced registered nurses to advance their knowledge and skills to prepare them for expanded and extended roles arising from the emergent health care reform. The programme consists of six core modules, four elective modules and either a clinical practicum or dissertation. Core modules are designed to deepen students' knowledge and skills to an advanced level in subject areas identified as essential for expanded and extended roles in nursing. These include philosophy and



science of nursing, research methods, health maintenance and assessment, advanced health assessment, pharmacotherapeutics, epidemiology and critical appraisal, health policy and health services management. Elective modules provide opportunities for students to broaden their knowledge and skills in order to keep up with new health care developments.

Master of Philosophy

This research programme is designed to prepare nurses to conduct research in nursing through a supervised research project in their chosen area. Successful candidates of this research postgraduate programme will be granted the degree of Master of Philosophy by The University of Hong Kong.

Doctor of Philosophy

The research programme is designed to prepare nurse scholars to advance the art, science and practice of the discipline. Through research, candidates will contribute to the body of knowledge in nursing. Successful candidates of this research postgraduate programme will be granted the degree of Doctor of Philosophy by The University of Hong Kong.

Continuing Professional Education – Responsive to Professional Needs

Diabetes Education & Management Course (1996)

This course, conducted collaboratively by the Department of Nursing Studies and the Department of Medicine was offered in 1996. It sought to enhance nurses' knowledge and understanding of diabetes and provide them with the necessary skills to provide diabetes education to the community and to assess and manage people with diabetes. It was comprised of both theoretical and practical components.

Diploma in Child Health Nursing (1996)



This programme was developed collaboratively and jointly organized by the Department of Nursing Studies and the Department of Paediatrics and was the first of its kind in Hong Kong. It sought to provide nurses with the knowledge and skills to enable them to care for well and sick children and their families in a holistic manner. It was comprised of three components: a core module, a specialty module with options and a clinical practicum.

Certificate Course on Oncology Nursing (1997)

This course aimed to provide nurses with opportunities to enhance their knowledge and skills in oncology nursing and to equip them with advanced skills in professional practice in caring holistically for patients with cancer.



Cancer Care Course: Psychosocial Aspect in Cancer Care (2004)

This course provides an introduction to some core topics in understanding the roles of psychological and social processes in relation to cancer experience. Moreover, students have opportunities to improve their interpersonal skills in regard to asking questions, handling questions and giving information, especially for decision-making, emotions, offering support, and breaking bad news.

Flagship – Shaping the Future

Smoking Cessation Counselor Training Programme (Dr Sophia Chan)



The Smoking Cessation Counselor Training programme is a joint venture of the Department of Nursing Studies and the Department of Community Medicine. The programme was the first of its kind in Hong Kong and it aimed to educate health care professionals to help clients stop smoking. Participants learnt how to assess the smoking status of the smoker, plan individualized treatment (pharmacological and

behavioural) to promote cessation, deliver effective smoking cessation treatment interventions, prevent relapse, and evaluate the outcome of the intervention. To date, over 200 nurses, 60 pharmacists, and 200 social workers were educated to become Smoking Cessation Counselors (SCC). The programme will be further developed to extend to other health professionals such as physicians.

Mentoring Programme (Dr Agnes Tiwari)

While the clinical environment provides nursing students with excellent opportunities for learning and growth, the transition to autonomous professional practice requires the support of a trusting and enabling mentor-mentee relationship and mentors play a crucial role in clinical education. Recognising the need to provide formal preparation and support to clinical mentors, the Department initiated a Mentoring Programme for Clinical Mentors three years ago with the purpose of advancing clinical mentors' knowledge and skills in clinical education and mentoring to enable them to provide professional support to their mentees. The programme has been offered to experienced nurses nominated by the Department of Health and the Hong Kong West Cluster. A total of 129 clinical mentors had undertaken the programme to date.



Teaching and Learning Innovations

Development of a Clinical Education Model for University Nursing Students (Dr Sophia Chan)

Clinical education is an integral part of the Bachelor of Nursing curriculum, and clinical practice is complex as it requires integration of cognitive, affective, and psychomotor skills in a learning environment with competing demands. In order to provide quality clinical education to prepare the best graduate nurse to serve the community, we need a better understanding of the students' perceptions of clinical teaching behaviours so as to develop appropriate teaching strategies. Funded by the K.K. Leung Teaching Endowment Fund, a study was designed to examine the effectiveness of the present clinical education component in achieving clinical competence for students, to formulate strategies for curriculum improvement in clinical teaching and assessment, and to develop an evidence-based clinical education model to improve the clinical preparation of our nursing graduates. The study consists of focus group interviews of students and teachers and retrospective chart review of student evaluation of teaching (SET) and clinical practicum evaluation (CPE). The focus group interview of students and graduates revealed the need for (1) adopting problem based learning as a teaching and learning strategy in the clinical practicum, (2) re-examining the clinical assessment methods in use, and (3) constructing a clinical education model which takes into account the integration of students' divergent needs, complex learning environment and appropriate assessment tasks.



Clinical Problem-Based Learning (PBL) (Dr Caroline Chui)

Clinical Problem-based Learning (PBL) is an innovative teaching and learning strategy implemented since January 2004. It is known to be an effective teaching and learning strategy in enhancing students' critical thinking and problem solving abilities and self-directed learning.



Dr. N. Patil, Dr. J. Nicholls and Dr Agnes Tiwari were invited to provide training workshops for the departmental staff on introducing PBL and how to facilitate clinical PBL. Also, there has been ongoing sharing sessions. These workshops and discussion meetings have helped the instructors to learn from each others' experience and to improve their competence in the implementation process.

Additional resources related to PBL were made available to all staff and students through the Departmental Website. In October 2004, the Departmental Clinical Education Website was launched. It provided online information related to the guidelines in

the implementation of clinical PBL, the assessment form of students' performance in clinical PBL and the guidelines for formulating a clinical PBL case and also the web-links to different PBL websites. Besides, more videos and books related to PBL were purchased and made available to all departmental staff through the Departmental Library.

Informal feedback from students and teachers suggested that PBL has helped the students to be more active and self-directed in their learning although some felt that they had to spend more time in preparing for the clinical PBL tutorials. The overall comment is that it is worthwhile to use the PBL approach in the clinical setting.



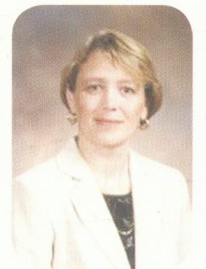
Bringing Patients into Classroom Teaching and Learning (Mrs Elizabeth Hui)

Locally made video and audio tapes were used to support student learning in a clinical nursing course in the undergraduate programme. Focus group interviews and a pre- and post-study questionnaire were given to the students to measure the effectiveness of this teaching innovation. It was found that, in simulating the hospital setting, the tapes helped to increase the students' understanding of patients' needs in holistic and individualized care. They also provided a means of facilitating clinical practice by promoting critical and logical thinking and helped the students to confirm their level of knowledge and to build their sense of competence as a nurse. The results provided evidence to confirm the use of locally made tapes to support students' learning experiences.



Simple and Effective Teaching and Learning Strategies for Bachelor of Nursing (Part-time) Students (Ms Marie Tarrant)

Teaching and learning strategies do not need to be complex or high-tech to be effective for the majority of students. Focusing on simple but effective strategies often yields greater results than complex methods of teaching and/or assessment. In previous and ongoing research, my colleagues and I have found that a simple redesign of curricular content is effective in changing nursing students' knowledge and beliefs about breastfeeding and can actually change their practices when dealing with breastfeeding mothers. Other data has shown us that a simple two-hour computer training program can significantly improve mature adults' knowledge of and comfort with information technology. Furthermore, valid and reliable assessment methods ensure that as teachers we are accurately measuring students' mastery of course content and core objectives.



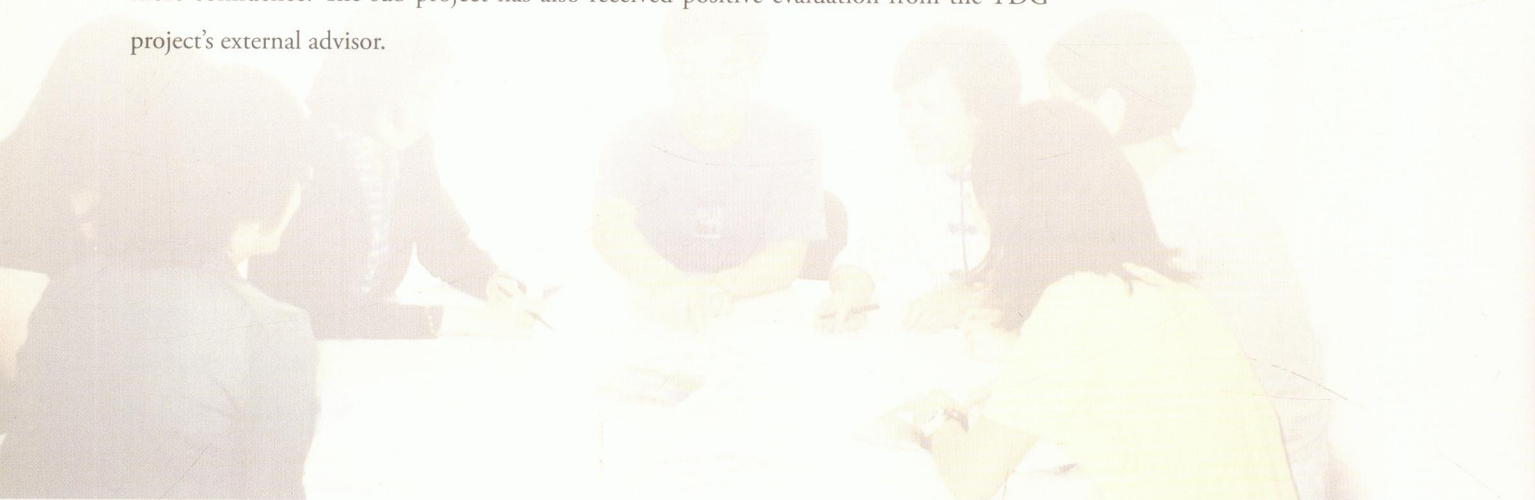
Portfolio Assessment (Dr Agnes Tiwari)

Since assessment can influence student learning in a positive or negative way, the challenge to teachers is to find an assessment tool that will enhance learning. There is ample evidence that portfolio assessment promotes learning by encouraging students to adopt a deep approach and learn for understanding. Building on the positive outcomes of a pilot project, portfolio assessment has been a part of the curriculum for the Philosophy and Science of Nursing course of the Master of Nursing programme since 2002. The quality of student learning as a result of using the portfolio assessment has been closely monitored and there is evidence of positive academic and affective outcomes as demonstrated by the students. The design of the portfolio assessment has undergone revisions and improvement as we gain more experience from its implementation in groups of Chinese nursing graduate students. Professor John Biggs, who pioneered the use of portfolio assessment in Hong Kong some years ago, has been involved in this project and given his support regularly.



Peers Tutoring (Dr Agnes Tiwari)

It has been suggested that while there is no single best method of teaching, the second best is students teaching other students. Research into peer tutoring has revealed that both student tutor and tutee benefit academically from the experience. A peer tutoring programme was thus introduced to selected groups of nursing students undergoing the Bachelor of Nursing programme some 3 years ago, as a sub-project of a Teaching Development Grant (TDG) Project designed to integrate peer tutoring scheme into academic programmes in universities in Hong Kong. Feedback from student tutors and tutees confirmed that they have gained cognitively and psychosocially. Importantly, the primary aim of helping tutees to develop professionally was achieved, as confirmed by the tutees. Further, as suggested by the literature, student tutors gained more from the experience by advancing their knowledge, enhancing their social skills and acquiring more confidence. The sub-project has also received positive evaluation from the TDG project's external advisor.



Inter-professional Education

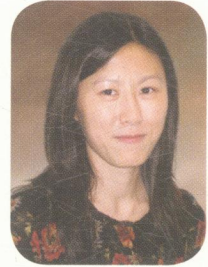
Feel-Link Project (Dr Wendy Lam)

The Patient Care (Feel-Link) Project (PCP(FL)) is jointly organised by the Department of Community Medicine and the Department of Nursing Studies. It aims to help students to develop a patient/client-centred approach to the practice of medicine/nursing. To achieve this, the students follow and interview a patient/client in an effort to discover the patient/client's lived experience of health and illness issues. The programme enables



pairs of students (one medical student and one nursing student) to interact with a patient/client. By following an individual patient for a period of time, students can develop an important understanding of the psychosocial aspects of health care, such as health and illness and their effects upon an individual and his/her family's life. We also recognize the necessity of health professionals working together as a cohesive team. A successful

functioning team requires good communication, respect, and an understanding of each other's roles. The PCP (FL) project, therefore, aims to help our medical and nursing students to be prepared for interprofessional working. This is the first step in enhancing interdisciplinary co-operation and understanding between nursing and medical students.



Research and Evidence Based Practice (Dr Wendy Lam)

Evidence-based nursing (EBN) is a key direction for teaching and learning development within the Department. EBN is the process of life-long, self-directed learning by which nurses make clinical decisions using the best available research evidence, their clinical expertise, and patient preferences with collaboration of the Department of Community Medicine. We began introducing the principles and skills of evidence-based practice (EBP) to our undergraduate nursing students. Through participation in tutorials, students have opportunities to develop their searching skills for evidence, critical appraisal skills, as well as skills for applying evidence in patient care. As part of the interprofessional education, our students also have opportunities to attend joint lectures with medical students to learn EBP. It is important to enhance our students' awareness that EBP has been viewed as an answer to the provision of best practice across the health care professionals, not just within the nursing profession.



SERVICES TO OUR COMMUNITY



Centre for Health Promotion

Focus and Direction (Prof. Farideh Salili)

As scientist practitioners, nurses can conduct action research and promote evidence-based practice by integrating research and practice in the service of the community, and at the same time promote their own profession as an independent scientific discipline in its own right. This model of research and practice for health promotion is a unique idea, one that makes use of the great potential of nursing professionals to advance knowledge of public health and the discipline of nursing, while at the same time providing valuable services to the community. To fully explore the potential of nurses in health promotions, the Centre for Health Promotion (CHP) was established on 24 February, 2004 within the Department of Nursing Studies. The Centre has been established for more than one year and various activities have been conducted for people from all walks of life. Some of the activities are:

- Older adults' experience in health web searching
- Wu Style Tai Chi Class
- NVIVO Workshop
- Diabetes assessment and talks for the elderly living in housing estates
- Health education talks for primary school children on infectious diseases and healthy diet
- Preventive health promotion programme for SARS to school children
- Health Assessment and Consultation Programmes
- Health Ambassador Training (HAT) Programme for Diocesan Girls' School (DGS)



Contributions to the community during SARS

By the first week in May 2003, 1,621 cases of severe acute respiratory syndrome (SARS) had been diagnosed in Hong Kong. The Department has worked to curtail the spread of SARS through massive public awareness campaigns and projects.

Health Promotion Campaign in the Mass-Transit Railway (MTR)

The Faculty of Medicine at the University of Hong Kong and the Mass-Transit Railway (MTR) Corporation organized a further campaign so that Hong Kong citizens might learn how to combat the disease. The campaign ran from April 10-20 and was held at six busy MTR stations. More than 200 nursing and medical students participated.

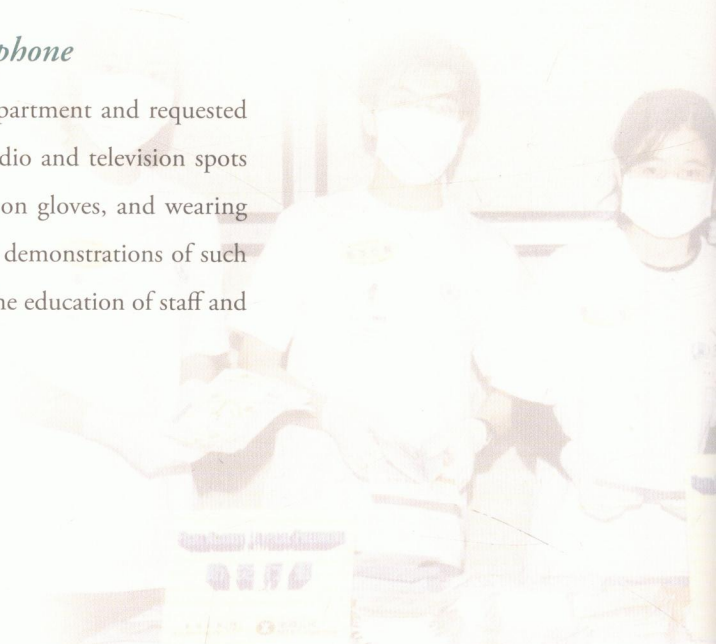


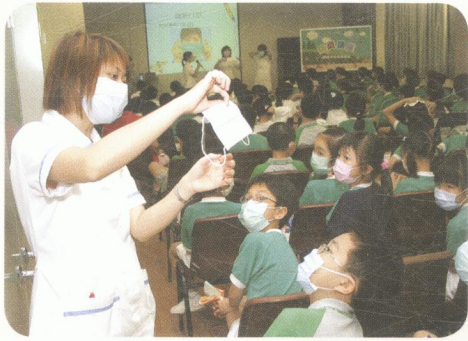
Student ambassadors distributed leaflets from the Department of Health and were available to answer questions from the public. The campaign was well received by members of the public.



Health Promotion and Education via Radio / Telephone

At the beginning of the outbreak, the media contacted our Department and requested us to demonstrate infection-control measures. There are now radio and television spots as well as billboards that show us washing our hands, putting on gloves, and wearing masks. The Department has since received requests that further demonstrations of such precautionary measures to be put on the University web site for the education of staff and students.





School Ambassador Programme

During the SARS epidemic, the Department developed the School Ambassador Programme in which both nurse educators and students went to primary schools and taught the children about personal hygiene and preventive measures of SARS. Positive feedback was received from schools and nursing students valued their experience of delivering health promotion and education to the public.

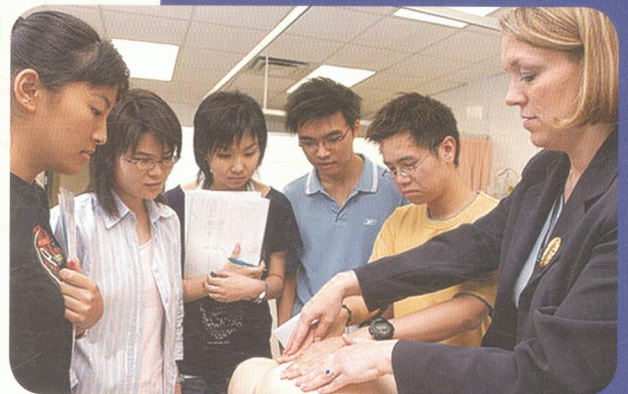
Telephone Health Education Intervention for the Older Adult

During the outbreak of SARS, the Department contacted a government subsidized social service centre in Southern District of Hong Kong and provided health assessment and health education to the older adults. A group of nursing students was trained to participate in this activity. They asked the older adults' questions on their health status, knowledge of the transmission of SARS, and precautionary measures to prevent transmission of SARS. Health education was provided according to the knowledge of the older adults. The telephone health education intervention appeared to be effective in relieving anxiety and improving knowledge on the main transmission routes of SARS.

Hand-Made Cards to the Hospitals

During the SARS epidemic, a group of nursing students designed hand-made cards to the frontline staff of various acute hospitals to show our support to them.

PROFESSIONAL PRACTICE



Clinical Enhancement Program (CEP)

The Clinical Enhancement Programme (CEP) was established in December 1997. The objective of CEP is to ensure that all our teaching staff members maintain their clinical competency by keeping up to date and contributing to excellence in teaching and research. Some examples of the professional practice activities of staff are highlighted.

Traditional Chinese Medicine (Ms Rose Chan)

As a Traditional Chinese Medicine (TCM) practitioner, it is my honour to make use of my knowledge and expertise to serve the public. I'm very interested in educating people in healthy diet, and therefore, my current practice is to provide health education to people from all walks of life. I believe that by choosing healthy food and taking a balanced diet, people will enhance and maintain

their health and well-being. I conducted a talk related to healthy diet to departmental and clinical staff in the Queen Mary Hospital.

I also delivered a men's talk and a monthly dietary education with individual dietary consultation in the Po Leung Kuk for the women.

A Four-Seasons Recipes and the newsletter for the Po Leung Kuk are imprinting. I feel enthusiastic and pleasure in the various opportunities to share my TCM experience and knowledge with others.



Tobacco Dependency Treatment Intervention (Dr Sophia Chan)



My clinical interests are in public health and more specifically, in tobacco control and cancer prevention. I have been devoting my work to promote the nurses' expertise in smoking cessation. I develop, implement, and evaluate the *first* smoking cessation counselor training programme for health care professionals in Hong Kong, and participated in the set up of the *first* Smoking Cessation Health Centre in Hong Kong. In my clinical practice, I integrate teaching, research, and advanced practice of my tobacco dependency treatments for various smoking populations. I provide health education interventions to parents of sick and well children to prevent exposure to passive smoking, evaluate the effectiveness of a stage-matched intervention to help cardiac patients stop smoking, test an adherence smoking cessation intervention to erectile dysfunction patients, provide smoking reduction therapy to smokers who are not ready to quit, and will launch a youth quitline for adolescents in the near future. Interventions such as assessment of readiness to change, individual face-to-face and telephone counseling, formulation of a quit plan, behavioral therapy, social support, and relapse prevention, were provided to the clients.



Support Group for Patients with Breast Cancer (Dr Wendy Lam)

As part of my clinical attachment, I work with Yin Chun Club, one of the breast cancer support groups funded by Hong Kong Cancer Fund. Yin Chun Club is located at the Breast Centre in Kwong Wah Hospital. One of the services offered is to provide information and emotional support to women who are newly diagnosed with breast cancer through a sharing session led by breast cancer survivors. My role is to work closely with the patient volunteers to offer them support and feedbacks in running the sharing session. As a facilitator, I provide advice on communication skills, as well as current evidence to enhance their understandings of the psychosocial needs of the cancer patients.



Gerontological Nursing Practice in the Community in Hong Kong (Ms Angela Leung)



Being responsible for teaching gerontological and community nursing in the Department, I deeply feel the importance of promoting the nurse's roles in community practice for older adults in Hong Kong. Over the years, I have been involved in various projects like "Action Group for Elderly for Prevention of SARS (AGES)", "Consultancy work for Wah Fung Homes for the Elderly", "Health Oriented Self Help Group for the elderly in Shun On District Elderly Community Centre of Christian Family Services Centre". I take on this work for the purpose of exercising my nursing knowledge and skills to serve the older adults in Hong Kong and developing a model for the public to understand nurses' abilities and innovations to develop primary health programmes for our older citizens in the community.

Education Programme for Women with Uterine Cervical Cancer (Ms Winnie So)

I work with a nurse specialist from the Clinical Oncology Department of the Queen Mary Hospital to develop a patient education programme and education materials for women with uterine cervical cancer receiving internal radiation. The education programme aims at improving patients' compliance through knowledge about the disease and treatment, skills in performing vaginal douching, and attitudes towards self-care. We developed a video including an overview of the disease, the treatment methods, the treatment-related side-effects, and the instructions for performing vaginal douching. We also designed a booklet for the patients to take home for reference. A follow-up telephone service is also provided to assess their condition after discharge, reinforce their self-care practice and clarify their misconceptions. Overall, patients are satisfied with the programme and the telephone follow-up service. We plan to integrate this service into routine following up care in the future.



Advanced Practice in Family Health Promotion (Prof Patricia Sullivan)



My advanced practice is in health promotion with families in the pre-conceptual, childbearing and childrearing stages of development. Its focus is to prepare people for parenthood, and to strengthen parenting skills and effectiveness in coping with the developmental and situational changes that are associated with preparing for, having, and raising healthy children. Knowledge of theory, research and practice is integrated and applied in assessing, intervening and evaluating outcomes for clients who request services at the primary, secondary and tertiary levels of prevention. Individual and/or group interventions, including education and counselling, are available to support parents who wish to develop and/or strengthen their general parenting skills, and to assist those in conflict due to relationship breakdown, separation and divorce, and family violence. Specific services are offered in Breakthrough Parenting™, divorce education for parents and children, developing parenting plans, family mediation, custody evaluation, parenting coordination, and rebuilding after separation/divorce. Education and consulting services are also provided to health, education, social service and legal professionals in health promotion and parenting.

Care for Abused Women (Dr Agnes Tiwari)



My clinical enhancement programme is in the form of faculty practice, which I conduct in an abused women's shelter on Hong Kong Island. I visit the shelter weekly and provide a range of health education activities depending on the needs identified by the women themselves. The faculty practice is the highlight of my week. While listening and sharing with the women, I have learned the healing power of conversations and discovered the magic of giving commendations. There is much that I have to learn from the courage of many of the women.



INTERNATIONAL COLLABORATION



Since its inception, the Department has conducted professional, academic and student exchanges and collaborations with neighbouring and international institutions.



Memoranda of Understanding Signed

The Department has signed Memoranda of Understanding with the following international institutions to enhance future collaboration on research and education:

- University of Pennsylvania



- University of California, San Francisco
- Case Western Reserve University



Collaboration in China

The Department has been working with well known institutions in Mainland China and exchanged professional knowledge. Institutions include the following:

- Peking Union Medical College, School of Nursing, Beijing
- Sun Yat Sen University, School of Nursing, Guangzhou
- The First Military Medical University, School of Nursing, Guangzhou
- The Second Military Medical University, School of Nursing, Shanghai
- The Third Military Medical University, School of Nursing, Chongqing



Universitas 21

Universitas 21 (U21) was established in 1997. It is an international network of leading research-intensive universities. Its purpose is to facilitate collaboration and cooperation between the member universities and to create opportunities for them that none of them would be able to achieve operating independently or through traditional bilateral alliances. Currently, it consists of 17 member universities in eight countries. Collectively, its members enrol about 500,000 students, employ around 40,000 academics and researchers and have over 2 million alumni. The Department hosted a successful and fruitful meeting with the U21 nursing group in 2002.

- McGill University
- The University of British Columbia
- The University of Virginia
- The University of Birmingham
- The University of Edinburgh
- The University of Glasgow
- The University of Nottingham
- Lund University Sweden
- Fudan University
- Peking University
- The University of Hong Kong
- The National University of Singapore
- The University of Melbourne
- The University of New South Wales
- The University of Queensland
- The University of Auckland
- Korea University



International Electives

We were delighted to have Dr. Sarah Kagan, Associate Professor of Gerontological Nursing, of the School of Nursing at the University of Pennsylvania and her three students and two teaching assistants staying with the Department for three weeks from 26 April to 13 May, 2004. During their time here, the visitors were attached to the elective course of the master's programme "Comparative Health Systems: Hong Kong & USA".



International Lecture on SARS (Dr Sophia Chan)



I was invited together with a professor in the School of Public Health to give a lecture to faculty of the Hartford Centre of Geriatric Nursing Excellence of the University of Pennsylvania, School of Nursing in July 2003.

The lecture focused on the SARS epidemic in Hong Kong and the intersection of public health, epidemiology and clinical nursing in its management. We presented scientific evidence of how SARS was spread in Hong Kong, strategies to manage the outbreak, and the nurses' physical and psychological status during SARS. The SARS experience has taught us that nursing and public health must work together to manage an epidemic. The audience was particularly interested in our account of how nurses and physicians, including students, worked together to manage the epidemic.

Hartford Center of Geriatric Nursing Excellence
PENN NURSING
and the Hartford/Rand Interdisciplinary Geriatric Health Care Research and Training Center

invite you to a seminar

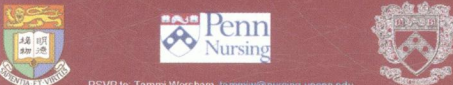
SARS:
The Intersection of Public Health, Epidemiology and Clinical Nursing

Monday 28 July 2003
12:30 to 2:00 pm
Room 112 Nursing Education Building

Gabriel M. Leung, MD, MPH, CCFP, MFPHM
Clinical Assistant Professor in Public Health Medicine

Sophia Siu-Chee Chan, PhD, MEd, RN, RSCN, RTN
Head, Department of Nursing Studies

The University of Hong Kong



RSVP to: Tamara Worsham tworsham@nursing.upenn.edu
By July 18, 2003



A Visiting Professorship (Dr Agnes Tiwari)

I was a visiting professor at the Nursing Department, HALSOHOGSKOLAN, Jonkoping, Sweden from 13 to 30 April, 2004. The host institution is very "international" in their outlook, with students coming from many different parts of the world. In one class, I shared a discussion with students from 12 countries reviewing issues associated with an ageing community. Having such an international perspective was fun and we (both professors and students alike) shared our experiences, beliefs and values. The students and staff were very interested in our experience over here as I was the first visiting professor from Asia. In terms of professional practice and research, we discovered that we had more similarities than differences, and it was a good way to start our collaboration.

MESSAGE FROM THE NURSING SOCIETY



Nursing Society ... We witness its growth

The Nursing Society of the HKU Student Union (HKUSU) was established in 2002. It is a representative student organization aimed at providing services and working to support nursing students in the University of Hong Kong. It also serves as a communication link between students, the Department of Nursing Studies and the Faculty of Medicine. Through its activities, the Society aims to unite nursing students and foster a sense of belonging among members.

With a lack of experience, lack of funds and lack of a meeting place, the inaugural committee faced a number of difficulties in setting up the society. However, with the help and support of departmental staff and committee members of the Medical Society, these issues were quickly resolved and the Nursing Society was soon formally established and activities such as “Superpass Lunch, the Nursing Festival”, and the Walkathon for Fund” commenced. These functions helped to unite students and staff and fostered a strong sense of belonging through sharing and laughter. The various activities organized by the Department against SARS, which our members supported, provide examples of our successful partnership with the Department. We are grateful for the support given to us by departmental staff, without which, the Nursing Society would not have been so successful.





Our society also cooperates with the Faculty in a number of ways. Apart from the work we did together during the SARS outbreak, we have worked together with the Medical Society and the Faculty in organizing the “Fight against Atypical Pneumonia” Campaign. We also organized a number of activities with students of medicine and traditional Chinese medicine (TCM), including the “Medic Orientation Camp” for the freshmen. Through activities such as these, we hope that we can unite the medical, nursing and TCM students and establish a sense of harmony, mutual understanding and a spirit of teamwork and cooperation.

We have established a newsletter for our members to provide them with the latest trends and news about the nursing profession. We have also invited guests to our meetings to share their working experiences with our members. Additionally, we actively reach out to other external entities for information and support. We are represented on the Executive of the Student Union, which enables us to provide a student voice to the University. We have also participated in a number of forums organized by the Association of Hong Kong Nursing Staff to help our members to gain a better understanding of key issues affecting the nursing profession.



In the coming years, our society will work wholeheartedly to represent the interests of nursing students and to support their rights and their well being. We will also strive to build harmonious relationships between medical and nursing students with the aim of laying a solid foundation in university life for the development of excellent professional relationships in the future.

Through our activities, we hope to nurture a better understanding of the nursing field, and foster good relationships between the departmental staff, nursing students, medical students and TCM students. Our society wishes to take this opportunity to express our gratitude to the Faculty of Medicine, the Department of Nursing Studies, and the Medical Society for the efforts they have made in the successful implementation of the Nursing Society.



THOSE WERE THE DAYS



Special Events

Special Events



The first office for the Department of Nursing Studies (1995)



House warming party in celebrating of moving in the new office at the Queen Mary Hospital (1995)



Laboratory opening (1995)



First batch of Bachelor of Nursing Students (Class 1999) (1995)



First open day (1995)



First Christmas party held in the Department (1995)



Welcome reception for Prof Sullivan and new staff (1996)



First birthday, Department of Nursing Studies (1996)

SPECIAL EVENTS



First clinical practicum in Wong Chuk Hang Hospital (1996)



Prof YC Cheng, Vice-chancellor visited the Department (1997)



House warming party in celebration of moving in the new Faculty of Medicine Building (2001)

Faculty banquet for donors (2001)



Faculty dinner (2001)



HKU 90th Anniversary
Dinner (2001)





Reception for Dr Cheng Yu Tung
Fellows (2001-2002)

Yu Chun Keung Medical Library:
Moving into the New Medical Era –
Book Passing Ceremony (2002)



SPECIAL EVENTS

Opening Ceremony of the Centre
for Health Promotion and Signing
Ceremony of the Memorandum
of Understanding signed with the
University of Pennsylvania (2004)



The Grace Tien Lecture was
inaugurated (2004)



International Nursing Consortium Policy Committee Meeting (2005)



Naming Ceremony of Serena Yang Library (2005)



Departmental Activities



Programme meeting (Bachelor of Nursing (Hon)) (1996)



Christmas party (1996)



Departmental retreat (2000)





Christmas party (2000)



Christmas party (2001)



Departmental Executive Committee meeting (2001)



Lunch gathering (2001)



International Nurses Day (2001)

DEPARTMENTAL ACTIVITIES



Symposium in Medical Sciences (2002)



Frontiers in Biomedical Research (2002)



Christmas party (2003)



DEPARTMENTAL ACTIVITIES



Christmas party (2004)



Seminar on How to Manage a Clinical Day (2004)

Departmental retreat (2004)



10th Anniversary planning group (2004)



Ceremony for appointment of honorary tutors (2004)



Farewell party for Anita Poon, Annie Lau, Peggy Simpson (2004)



Seminar on Infection Control (2004)



Seminar on Pressure Sore Management (2004)



Feedback session on clinical practicum (2004)

Workshop on Family Therapy (2005)



Mentoring Program for QMH nurses (2005)

Professional Activities



Faculty Banquet for Honorary Teachers (2001)



Institute of Advanced Nursing Studies (IANS)
Graduation Ceremony (2002)



22nd Quadrennial Congress of the International
Council of Nurses (2001)





Celebration Party in honour of Professor Rosie Young,
Professor John Wong and Professor Clap Yung Yeung



Institute of Advanced Nursing
Studies (IANS) Graduation
Ceremony (2003)



College of Nursing
40th Anniversary Dinner (2004)

Academic Visits

Academic Visits



University of Ulster, Northern Ireland (2000)



Prof Jean Watson
Distinguished Professor, Nursing Scoville-Murchison Endowed
Chair in Caring Science, University of Colorado, School of
Nursing, Denver, USA (2000)



Prof David Thompson
Department of Health Studies, University of
York, United Kingdom (2000)



Prof Erika Froelicher
Professor, Department of Physiological Nursing and Department
of Epidemiology & Biostatistics, School of Nursing & Medicine,
University of California, San Francisco, USA (2001)



St Francis School (2000 - 2001)



Pengiran College of Nursing (2000 - 2001)



Prof Afaf I Meleis Margaret Bond Simon
Dean of Nursing, University of Pennsylvania,
USA (2002)



Dr Sarah Kagan
Associate Professor, School of Nursing,
University of Pennsylvania, Philadelphia, USA
(2002)



Dr Robert Anders
Director of International Affairs, University of Hawaii
School of Nursing and Dental Hygiene, Honolulu, USA (2002)



Prof Ida Martinson (2003)



Chiang Mai University (2003)



Professor Barbara Medoff-Cooper
 Director, Centre for Nursing Research,
 School of Nursing, University of Pennsylvania (2003)

ACADEMIC VISITS



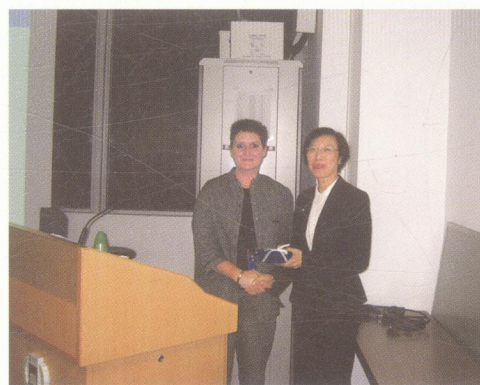
Dr Sushila Chang
 Director of the School of Life Science & Chemical Technology of
 Ngee Ann Polytechnic, Singapore (2004)



Professor Karen Luker
 Head of School, School of Nursing, Midwifery &
 Social Work, University of Manchester, UK (2004)



Prof Zhu Jingci
 Dean, School of Nursing
 The Third Military Medical, University Nursing College,
 Chongqing (2004)



Professor Linda Johnston
 Chair of Neonatal Nursing Research
 The Royal Children's Hospital & Deputy Head of
 School, Associate Head (Research)
 School of Nursing, University of Melbourne,
 Australia (2004)



Sun Yat Sen University (2004)



Professor Sioban Nelson
Head, School of Nursing
University of Melbourne, Australia (2004)



Dr Carol Jilings
Associate Professor, School of Nursing
University of British Columbia (2004)



Prof Joanne Saxe
Clinical Professor, Department of Community Health Systems,
School of Nursing, University of California San Francisco, USA
(2005)



Shandong University (2005)



University of Santo Tomás College of Nursing (2005)

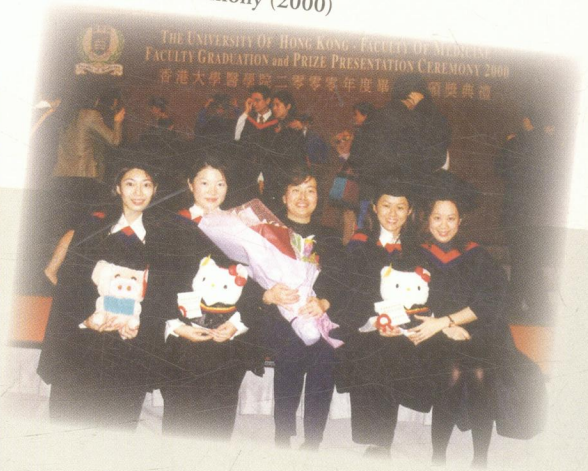
Student Activities

Student Activities



First Bachelor of Nursing Graduates at the graduation dinner (1999)

Graduation Ceremony (2000)



Community Health Practicum (2001)





Visit the Tai Zhan People's Hospital , Tai Zhan, Canton (2001)



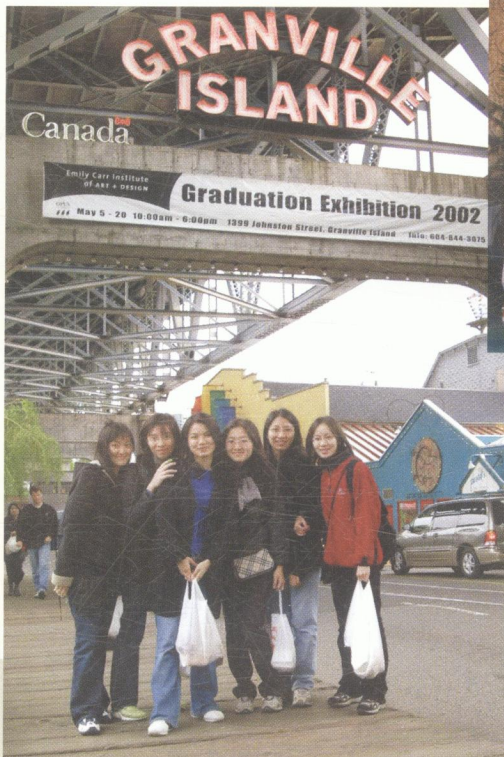
Visit the Tai Zhan People's Hospital , Tai Zhan, Canton (2002)



Poster exhibition for the Community Nursing Project (2002)



Health promotion project (2002)



Graduation Dinner (2003)

Transcultural exchange practicum in Canada (2002)

STUDENT ACTIVITIES



Graduation dinner (2004)



Patient Care (Feel-Link) project tutorial (2004)



Patient education project (2004)



The Anatomy of Complication Workshop (2004)



Activities for the Public

Activities for the Public



First International Nurses Day Health Fair (1996)





Open day (1998)



Health Fair (2001)



Opening Ceremony of Smoking Cessation Health Centre (2001)



Open day (2001)

ACTIVITIES FOR THE PUBLIC



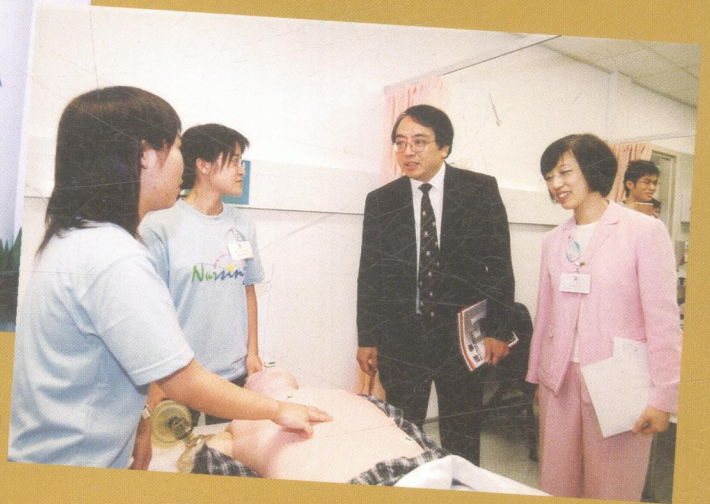
Smoking cessation activity



Health educational activity



Open day (2003)



Open day (2004)

Health assessment (2004)



Awards

Awards

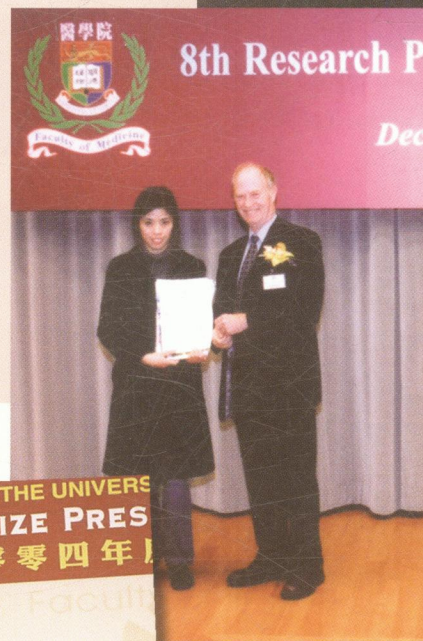


Outstanding presentation for MPhil candidates made at the 7th Research Postgraduate Symposium - Ms Sabrina Chan (2002)

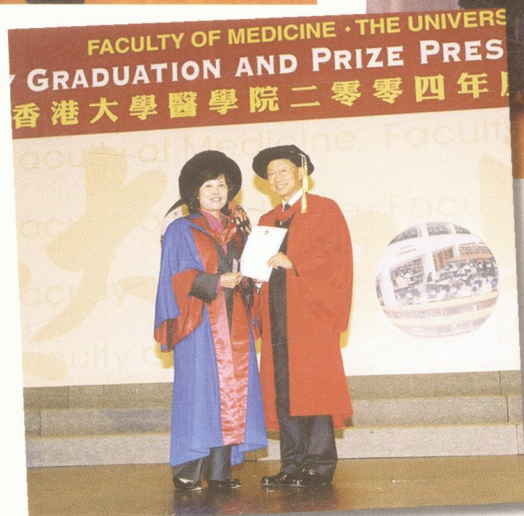
Best teacher award - Dr Sophia Chan (1996)



Outstanding presentation for MPhil candidates made at 8th Research Postgraduate Symposium - Ms Zou Haion (2003)



Outstanding presentation for PhD candidates made at the 8th Research Postgraduate Symposium - Ms Fiona Wong (2003)



Faculty teaching medal - Dr Agnes Tiwari (2004)

Editorial Board

Editor-in-chief: Prof Judith Parker

Editors: Dr Sophia SC Chan
Ms Winnie KW So

Managing editors: Ms Karie KY Chan
Ms Renee SM Cheng
Ms Carina YM Wong



HKU Libraries



X46511117



4/E., WILLIAM M.W. MONG BLOCK,
FACULTY OF MEDICINE BUILDING
21 SASSOON ROAD, POKFULAM,
HONG KONG
TEL : (852) 2819 2600
FAX : (852) 2872 6079



THE UNIVERSITY OF HONG KONG
DEPARTMENT OF NURSING STUDIES