

THE UNIVERSITY OF HONG KONG
DEPARTMENT OF
NURSING
STUDIES
2004



Faculty of Medicine



Department of Nursing Studies

The University of Hong Kong
2004

nursing



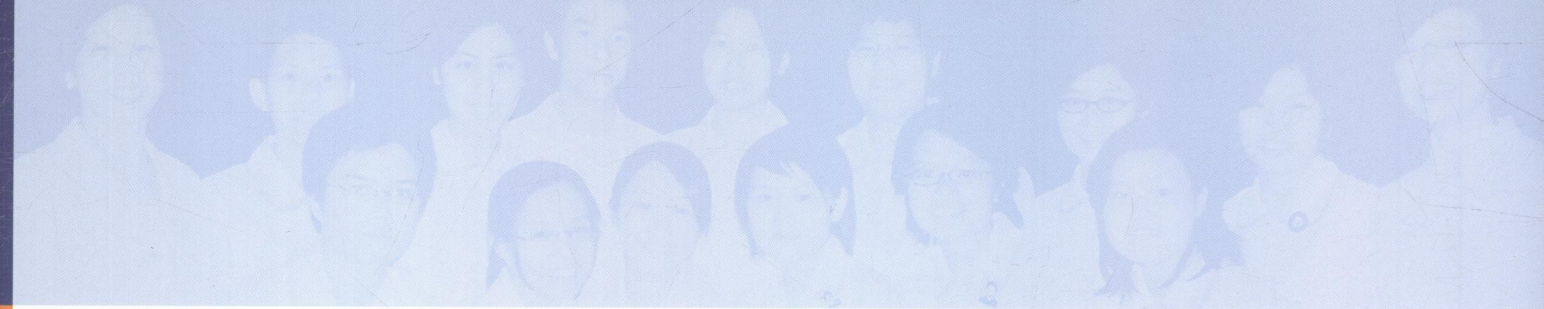
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[MESSAGE FROM THE HEAD]

message



MESSAGE FROM THE HEAD

Welcome to the Department of Nursing Studies, The University of Hong Kong, where we offer dynamic opportunities in academic study and leading edge nursing research. The Department was established in 1995 and already enjoys a reputation for excellence in teaching, research, and clinical practice.

The Department has a strong mission to educate nursing leaders for the community. One of the strengths of the Department is its innovative curriculum responding to the health needs of the population. Currently, more than 550 students are enrolled in the undergraduate, post-graduate, and doctoral programmes. Our goal is to provide a challenging and holistic nursing education that will prepare our graduates to become leaders of the profession and make a difference.

The Department of Nursing Studies has well-qualified teaching staff, many of whom have earned reputations of excellence in teaching and research. We are at the forefront of nursing research in Hong Kong and committed to generating and disseminating knowledge to advance the practice and discipline of nursing, and to improve the health of the community.

In addition, the Department has strong links with top class university schools of nursing internationally enabling academic exchanges and research collaboration. We also have close links with different health care settings in Hong Kong, and in particular, The University of Hong Kong Medicine Centre, Queen Mary Hospital, which is a leading hospital in Hong Kong providing students with a cutting edge learning environment.

It is my honour to welcome your interest in the Department of Nursing Studies, The University of Hong Kong, and our exciting research projects and academic programmes.



Dr. Sophia S. C. Chan

Head

Department of Nursing Studies



[INTRODUCTION]

development

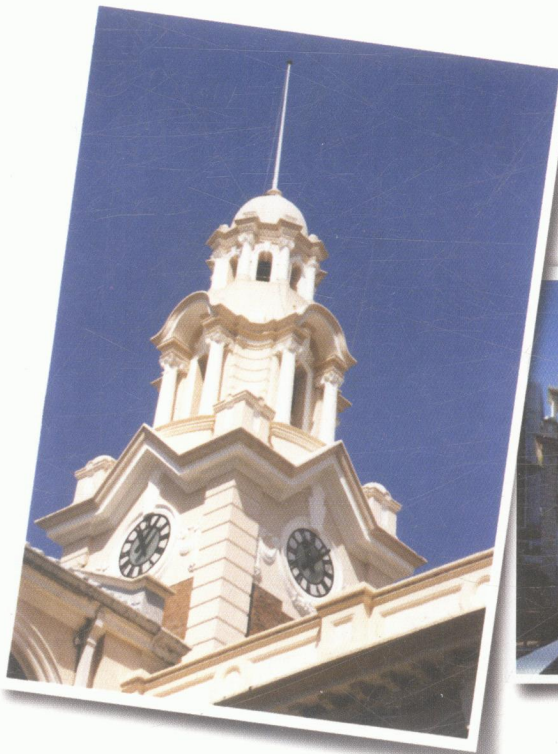




THE UNIVERSITY OF HONG KONG

The University of Hong Kong, founded in 1911, is the oldest tertiary education institution in Hong Kong. It evolved from the former Hong Kong College of Medicine which was instituted in 1887 and, since its official opening in 1912, the University has embodied the pioneering spirit of Hong Kong. Its oldest faculties are those of Engineering and Medicine which initially formed the foundation of the University and reflected the needs of an emerging Hong Kong. HKU remains at the forefront of breakthroughs in medical and scientific research and is leading the Asian revolution in the creation and exchange of knowledge.

Today the University has a student population of over 15,000, including over 9,000 undergraduates, about 5,000 postgraduates and more than 1,000 international students. It has developed into a comprehensive research university and, in 1997, began a major restructuring of its curriculum to incorporate problem-based learning and emphasize cross-curricula activity. The University believes that the synergy of active learning and excellence in pedagogy produce well-rounded young people who will be adequately equipped to face the challenges posed by the knowledge era.

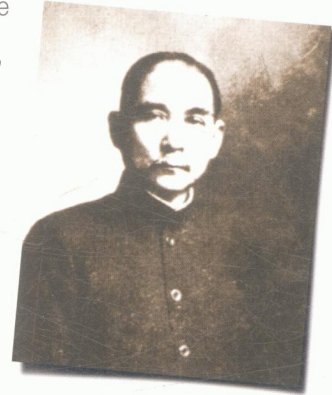




FACULTY OF MEDICINE

The Faculty of Medicine of The University of Hong Kong is the longest established faculty in the tertiary education sector of Hong Kong. Created out of the Hong Kong College of Medicine, which was founded in 1887 as the "**Hong Kong College of Medicine for Chinese**", the Faculty was accorded the position of premier Faculty when the University opened in 1912. Apart from having the longest history of fostering and developing Western medicine for use in the East, the Faculty and its predecessor, for over 117 years, have been playing a pioneering role in medical education and training.

A faithful chronicle would be necessary to pay tribute to the many great men and women and the generous benefactors who helped to shape and build the Faculty, and the list would inevitably begin with Dr. Sun Yat Sen, who was one of the first two graduates in 1892 of the Hong Kong College of Medicine for Chinese.



From its modest beginning with only a few candidates, the total enrolment of undergraduate students of the Faculty now stands at about 1,500. Apart from offering the Bachelor of Medicine and Bachelor of Surgery, Bachelor of Nursing, Bachelor of Science in Bioinformatics and Bachelor of Chinese Medicine curricula, the Faculty is also involved in teaching students of the dental, medical engineering and speech and hearing science programmes.

Now, the Faculty comprises 17 departments and a School of Chinese Medicine, all situated in the Sassoon Road campus and Queen Mary Hospital.



DEPARTMENT OF NURSING STUDIES

To prepare leaders in nursing practice, education, administration and research, the Faculty of Medicine and the School of Professional and Continuing Education (SPACE) initiated part-time baccalaureate degree programmes in Nursing Studies in 1994 and 1995. This post-registration degree programme was designed for registered nurses to upgrade their academic qualification to an honours degree level.

Later, the proposal to introduce a full-time pre-registration degree programme was stipulated in the Faculty's triennium plan (1995-1998). The Working Group to develop this programme was initiated in March 1994 and consisted of the members of the Faculty, External Nursing Advisors, and was chaired by Professor Ho Kei Ma, the former Dean of the Faculty of Medicine.

In 1995, The University of Hong Kong introduced the Bachelor of Nursing (Honours) degree under the auspices of the Faculty of Medicine. The Department of Nursing Studies was then established with 42 students admitted to the generic, four-year, full-time, pre-registration Bachelor of Nursing (Honours) programme. In September 1996, the part-time post-registration Bachelor of Nursing (Honours) programme was transferred from SPACE to the Department.

Currently, the Department offers five types of programmes, namely Bachelor of Nursing (Full-time), Bachelor of Nursing (Part-time), Master of Nursing, Master of Philosophy in Nursing and Doctor of Philosophy in Nursing. It admits more than 220 nursing students a year.



[MISSION AND EDUCATIONAL OBJECTIVES]

mission



MISSION

Our Department's mission is:

- ▶ to prepare competent practitioners at the baccalaureate level, advanced practitioners at the master's level, and nurse scientists at the doctoral level who will help shape and direct the development of nursing and health care;
- ▶ to generate and disseminate knowledge which will advance the practice and discipline of nursing;
- ▶ to advance nursing and health care through service to the local, regional and international community; and
- ▶ to foster and manage an environment conducive to the teaching, learning, study and practice of nursing which promotes the health, well-being, and development of its students, staff, and clients.

EDUCATIONAL OBJECTIVES

The Department aims to provide comprehensive and holistic nursing education to achieve professional excellence in nursing. Its objective is to produce generic nurses who will be able to work as competent practitioners in various health care settings, and to provide opportunities for the experienced nurses to advance their knowledge, analytical thinking and skills, so as to prepare them for the expanded and extended roles arising from the emergent health care reform. The programmes are designed to introduce the biopsychological aspects of health and nursing care which are in line with the world's nursing education. They provide a careful balance between the broad areas of nursing, biological and behavioural sciences. Students will be able to obtain knowledge in different disciplines, develop an inquiring mind, and be equipped with an understanding of the socio-cultural context in which nursing is practised in Hong Kong. The programmes also integrate various nursing and health components such as adult nursing, mental health nursing, maternal and child health nursing, women's health, community health nursing, gerontological nursing, Chinese medicine and other alternative therapies. Throughout the study, the students are trained to be competent, autonomous, and accountable professionals with a commitment to lifelong learning. They will be able to pursue careers as professional nurses in clinical practice, research, education and management.





[STAFF]

staff



STAFF

With 36 full-time and part-time teaching staff with diverse clinical experience, academic and professional qualifications, and research interests, the Department is committed to offering high-quality nursing education in undergraduate and postgraduate levels for the learning needs of the nursing profession. The Department also dedicates in developing professional nursing practice in collaboration with local hospitals in Hong Kong.

To ensure a high quality of clinical teaching, all academic and clinical staff are required to participate in a Clinical Enhancement Program in which they receive further clinical training in the area of their own expertise, for a minimum of two weeks per year.

Head

CHAN, Sophia S. C. (Dr.)

PRDHCE (Nursing), MEd, PhD; RN, RSCN

Professors

PARKER, Judith (Prof.) (Visiting Professor)

BA (Hons.), PhD; RN

SALILI, Farideh (Prof.) - Part-time

MA, PhD, CEEd. Psychol., Licensed Psychologist, Registered Health Service Provider, Reg. Psychol., SRN, SCM

SULLIVAN, Patricia L. (Prof.)

BScN; MSc; PhD; RN; Reg. Psychol.

Assistant Professors

CHUI, Caroline Y. Y. (Dr.)

BN, MN (Nurse Ed.), PGD (Admin), PhD; RMN; RGN

LAM, Wendy W. T. (Dr.)

BSc (Hons); MSc; PhD; RN

LEUNG, Sharron S. K. (Dr.)

BBA (Hons); PhD; Dip. Epid. & Bios.; RN





TARRANT, Marie A. (Ms.)

BN; MN; RN

TIWARI, Agnes F. Y. (Dr.)

MSc; PhD; RN; RNT

Lecturers

LEUNG, Angela Y. M. (Ms.)

BN, MHA; RN

SO, Winnie K. W. (Ms.)

BN, MHA; RN

Teaching Consultants

HUI, Elizabeth W. H. C. (Mrs.)

BN, MHSc; RN; RM

KUAN, Hau Yee (Dr.) - Part-time

BSc (Hons); PhD; RN

LEE, Angel C. K. (Ms.)

BN; MBA (HSM); MMedSc; RN; RGN

LOH, Edith K. Y. (Dr.) - Part-time

BSN, MSN, MPH, DrPH; RGN; RN; RPN; SRN; CHES; CWD

WONG, Emmy M. Y. (Ms.)

MN, MSc, MHSM; PgD; RN

YUEN, Felix K. H. (Dr.)

PgD (HSA), BA, MSc; PhD; RN; RMN; RNT

Clinical Instructors

CHAN, Polly S. L. (Ms.)

BHSc, MPH; RN

CHAN, Rose Y. P. (Ms.)

BSN (Hons), Dip (ICU), Registered Chinese Medicine Practitioner; RN

CHOW, Denise M. K. (Ms.)

BAppScN; MHA; MHScEd; RN; RM

CHUI, Maureen M. L. (Ms.)

BN, MN; MHA; RN; RM; Lactation Consultant

CHUNG, Joyce O. K. (Ms.)

BHSc, MPH; RN

FU, Idy C. Y. (Ms.)

BN; MPH; GCert(ON); GCert(PCN); RN

FUNG, Tracy N. Y. (Ms.)

BN, MN; Dip (ICU); RN; RSN

HEUNG, Rose S. M. (Ms.)

BN(Hons); RN

KONG, Cecilia H. M. (Ms.)

BNP; PgD; MPH; RN

KU, Ellen W. Y. (Ms.)

BHSc; MPhil; RN; RMN

LAM, Dave W. C. (Mr.)

BSN, MPhil; RN

LAM, Veronica S. F. (Ms.)

BAppSc(Nursing); MHA; MN (Professional Studies);
RN; RMN

LEE, Linda S. Y. (Ms.)

BN (Hons); MN; RM; RN

LUK, Bronya H. K. (Ms.)

BN; MN; Dip (ICU); RN

WONG, Alisa K. P. (Ms.)

Dip TCM Nursing, BN, MN; RN

YIP, Ka Huen (Ms.)

BSc (HS), MPH; RN

YU, Joda P. S. (Ms.)

BN; MSc; RN; RM

Half-time Nurse

LEUNG, Judy L. F. (Ms.)

BHSc; MHC (Nursing); RMN

WONG, Irene Y. F. (Ms.)

BHSc; MHM; DNE; RTN; RN





[RESEARCH]

research



RESEARCH FOCI

To promote team work and encourage intra-department collaborations, staff of the Department are clustered into two research groups, namely Public Health Group and Clinical Nursing Group. Members of each group meet regularly to share their research experiences and exchange potential project ideas. In addition to these two main areas, the Department has also committed much effort to research projects on nursing education.

Under the Public Health Group, there are three sub-groups in which staff of common research interests are grouped together. The three sub-groups are: i) Health Promotion & Psycho-oncology, ii) Tobacco Control and Smoking Cessation (Lifestyle and Health Behavior), and iii) Women and Children Health.

RESEARCH PROFILES OF ACADEMIC STAFF

CHAN, Sophia S.C. (Dr.)

Research Interests: Tobacco and health, Evaluation of behavioral interventions, Health promotion and education, Nursing education.

Current Research Projects:

- ▶ A randomized controlled trial of a nurse delivered stage-matched smoking cessation intervention to promote heart health of cardiac patients
- ▶ A randomized controlled trial on smoking cessation and adherence intervention on patients with erectile dysfunction
- ▶ Smoking reduction intervention for smokers not willing to quit smoking: a randomized control trial
- ▶ Promoting problem based learning (PBL) for nursing students in a clinical context
- ▶ The effectiveness of a telephone health assessment and health education intervention to vulnerable elderly during the SARS epidemic

Selected Publications:

1. Chan, S.S.C. (2002). Nurses' initiative in smoking cessation in Hong Kong. *Progress in Cardiovascular Nursing*, 14(1), 47-48.
2. Chan, S.S.C., and Lam, T.H. (2003). Exposure to second hand smoke: A nursing intervention to prevent exposure in sick children. *Seminars in Oncology Nursing*, 19(4), 284-290.
3. Chan, S.S.C. (2003). Nurses fighting against Severe Acute Respiratory Syndrome (SARS) in Hong Kong. *Journal of Nursing Scholarship*, 35(3), 209.
4. Percival, J., Bialous, S., Chan, S.S.C., and Sarna, L. (2003). International Efforts in Tobacco Control. *Seminars in Oncology Nursing*, 19(4), 301-308.
5. Abdullah, A.S.M., Hedley, A.J.H., Chan, S.S.C., Ho, W.W.N., and Lam, T.H. (2004). Establishment and evaluation of a smoking cessation clinic in Hong Kong: A model for the future service provider. *Journal of Public Health*, 26, 239-244.

CHUI, Caroline Y.Y. (Dr)

Research Interests: *Palliative care, Mental health, Nursing education.*

Current Research Projects:

- ▶ Identifying the needs of adult patients with advanced cancer and their family caregivers in Hong Kong.
- ▶ The validity and reliability of the WHO Mental Disorders Checklist for use in the Telehealth Clinic.
- ▶ An evaluation of clinical problem based learning (PBL) for nursing studies

Selected Publications:

1. Chui, Y.Y. (2002). *Resisting temporality: Why mid-aged Chinese Australians continue to struggle with advancing cancer*. Unpublished PhD Thesis. University of Technology, Sydney, Faculty of Nursing, Midwifery and Health.
2. Chui Y.Y. (2003). The struggle with advanced cancer. *Asian Journal of Surgery*, 26(1) (Supple): S51, FP6.1 (18th World Congress of Digestive Surgery and 9th Hong Kong International Cancer Congress, 8-11 December 2002, Hong Kong, China)

LAM, Wendy W.T. (Dr)

Research Interests: *Psycho-oncology, Quality of life, Health Behavioural Research, Decision making, Research methodology.*

Current Research Projects:

- ▶ Physical and psychosocial adjustment of Chinese women and their significant others to impact of breast cancer and its treatments
- ▶ Optimizing treatment decision making and adjustment to breast cancer in Chinese women
- ▶ Perceived relevance of evidence-based psychosocial clinical practice guidelines for Hong Kong women with breast cancer: opinions of patients and health care providers
- ▶ Factors influencing delayed presentation of symptomatic breast cancer
- ▶ Quality of health (QoH) measures for Hong Kong Chinese children with cancer

Selected Publications:

1. Lam, W.W.T., & Fielding, R. (2003) The evolving experience of illness for Chinese women with breast cancer: a qualitative study. *Psycho-oncology*, 12, 127-140.
2. Lam, W.W.T., Fielding, R., Chan, M., Chow, L., & Ho, E. (2003) Participation and satisfaction with surgical treatment decision-making in breast cancer among Chinese women. *Breast cancer research and treatment*, 80(2): 171-180.
3. Lam, W.W.T., Fielding, R., Johnston, J.M., Tin, K.Y.K., & Leung, G.M. (2004). Identifying barriers to the adoption of evidence-based medicine practice in clinical clerks: a longitudinal focus group study. *Medical Education*, 38: 987-997.
4. Lam, W.W.T., Fielding, R., Chan, M., Chow, L., & Or, A. Gambling with your life: the process of breast cancer treatment decision making in Chinese women. *Psycho-oncology* (in press)
5. Fielding, R., & Lam, W.W.T. (2004). Measuring social impacts of breast cancer treatment in Chinese women: The Chinese Social Adjustment Scale. *Cancer*, 100, 2500-2511.

LEUNG, Sharron S.K. (Dr)

Research Interests: *Women's health, Psychosocial care, Postpartum depression, Nursing education, Primary health care.*

Selected Publications:

1. Leung S.S.K. (2001). *Postpartum depression: perceived social support and stress among Hong Kong Chinese women*. [Doctoral Dissertation. Research] Hong Kong Polytechnic (People's

Republic of China) Ph.D. (477 p).

2. Salili, F.S.L., & Leung S.S.K. (2004). The consequence of pressure on adolescent students to perform well in school. *Hong Kong Journal of Paediatrics*, 9:329-336.
3. Leung S.S.K. (2002). Family's psychological support to postpartum women, *Physician.Pharmacist. People*. Hong Kong, 3P Communication Limited, 18:40-41.
4. Leung S.S.K. (2002). *Couples walking through depression after delivery*, *Frontiers in Biomedical Research: Achieving Excellence through Multi-disciplinary Research*, Faculty of Medicine, The University of Hong Kong. Hong Kong, Faculty of Medicine, HKU, 50.
5. Leung S.S.K. (2003). Support and stress experienced by postpartum women practicing: Doing the Month, *International Conference: The impact of Global Issues on Women and Children*. Thailand, McMaster University and Burapha University, 123.

LEUNG, Angela Y.M. (Ms.)

Research Interests: *Gerontology, Later life learning, Health promotion, Smoking cessation.*

Current Research Projects:

- ▶ “One Health Professional One Elderly Centre” Project
- ▶ Learning in later life: Hong Kong SAR Chinese soon-to-be old adults' learning aspiration (PhD study)
- ▶ Health Education in Hong Kong Chinese Adolescents
- ▶ Smoking Cessation among Hong Kong Chinese Adolescents
- ▶ Practising health lifestyle among older adults: moderating factors leading to actual implementation

Selected Publications:

1. Leung, A., Lui, Y.H., & Chi, I. (2004) Continuing Education Experience among Chinese Elderly. *Gerontology and Geriatrics Education* (in press).
2. Chou, K. L., Chi, I., & Leung, A. (2003) Learning Aspiration of Soon-to-be old Adults. *Educational Gerontology*. 29(9), 723-738.
3. Leung, A. (2003). Struggling moment: professional knowledge and personal situation. *The Hong Kong Nursing Journal (SARS Special Issue)*, 39(1), 17-18.
4. Lui, Y. H., Leung, A., & Jegede, O. J. (2002). *Research Report on Overseas Experience in Providing Continuing Education for Older Persons*. The research is commissioned by Health and Welfare Bureau, HKSAR Government.
5. Leung, A., Chi, I., & Lui, Y.H. (2002). *A Cross-cultural Study on the Older Adults' Learning Experience*. Proceedings for the 10th Annual Congress of Gerontology hosted by the Hong Kong Association of Gerontology, Shangri-La Hotel, Hong Kong Special Administrative Region, 30 November 2002, pp. 21-28. (Awarded: Outstanding Paper in the Congress)

SALILI, Farideh (Prof.)

Research Interests: *Cross-cultural differences in achievement orientation, Comparative studies of language development, Studies of children with special needs.*

Current Research Projects:

- ▶ The relationship among Premenstrual Syndrome, dysmenorrhoea, psychosocial variables and quality of life
- ▶ Impact of intimate partner violence on the physical and mental health and social well-being of Chinese women at a shelter for abused women in Hong Kong
- ▶ The longitudinal effects of peer tutoring
- ▶ A one year surveillance study of nurses' preventive measures and health status in relation to the Severe Acute Respiratory Syndrome (SARS) epidemic in Hong Kong

Selected Publications:

1. Salili, F., & Kam, C.M. (2003). Determinants of teachers' willingness to help students with behaviour problems. *Asia Pacific Journal of Education*, 23(2), 135-150.
2. Salili, F., & Lai, S. (2003). Learning and Motivation of Chinese Students in Hong Kong: A Longitudinal Study of the Contextual Influences on Students' Achievement Orientation and Performance. *Psychology In Schools, Special Issue on Psychoeducational and psychosocial functioning of the Chinese children*, 40(1), 51-70.
3. Salili, F., & Zhou, H. (2003). *Context of learning of the Chinese adolescents: An investigation of the effects of culture and context of learning on adolescent students in Hong Kong and China*. In T. Urdan and F. Pajar Book series on Adolescent and Education: Vol. 2, International perceptions of adolescence.
4. Hoosain, R., & Salili, F. (2004). *Language in multicultural education*. C.T.: Information Age Publishing (in press)
5. Salili, F., Chiu, C.Y., & Hong, Y.Y. (2001). *Student motivation: The culture and context of learning*, (Eds.). New York: Plenum Press.

SO, Winnie K.W. (Ms.)

Research Interests: *Cancer nursing, Nursing education, Gerontological nursing.*

Current Research Projects:

- ▶ To explore the vaginal douching knowledge level of cervical cancer patients who receives brachytherapy
- ▶ The Lived experience of women after diagnosing uterine cervical cancer
- ▶ Application for health assessment into practice
- ▶ The effectiveness of a telephone health assessment and health education intervention to vulnerable elderly during the SARS epidemic

Selected Publications:

1. So, W.K.W., Chan, S.C.C., Lee, A.C.K., & Tiwari, A. (2004). The knowledge level and precautionary measures taken by older adults during the SARS outbreak in Hong Kong. *International Journal of Nursing Studies*, UK Elsevier, 41:901-909.
2. So, W.K.W., Dodgson, J., & Tai, J.W.M. (2003). Fatigue and quality of life among Chinese patients with hematologic malignancy after bone marrow transplantation. *Cancer Nursing*, 26(3): 211-219.
3. Lau, A.K.L., Chuk, K.C., & So, W.K.W. (2002). Reflective practice in clinical teaching. *Nursing and Health Sciences*, 4, 201-208.

SULLIVAN, Patricia (Prof.)

Research Interests: *Women's health issues, Parenting stages of family development, Needs assessment, Patient education, Instructional design, Faculty development, Post-Graduate studies in nursing*

Current Research Projects:

- ▶ The effectiveness of a psychoeducational intervention to achieve & maintain dietary calcium intake of pre-menopausal Chinese women
- ▶ Culture-specific divorce education for HK parents and their children
- ▶ Scientifically-crafted instruction in postgraduate nursing education Process and Outcomes

TARRANT, Marie (Ms.)

Research Interests: *Breastfeeding, Childhood immunizations, Post-registration nursing education.*

Current Research Projects:

- ▶ A theoretically-based model of variables that influence maternal breastfeeding behaviours in Hong Kong
- ▶ An evaluation of student learning outcomes related to infant feeding in the nursing curriculum
- ▶ Parents' perceptions of childhood immunizations in Hong Kong
- ▶ The impact of a part-time post-registration nursing degree program on information synthesis and nursing practice

Selected Publications:

1. Tarrant, M., Dodgson, J.E., & Choi, W.K. (2004). Becoming a role model: The breastfeeding trajectory of Hong Kong Women breastfeeding longer than six months. *International Journal of Nursing Studies*, 41(5), 535-546.
2. Dodgson, J.E., Tarrant, M., Fong, D.Y.T., Peng, X.H., & Hui Choi, E.W.H. (2003). Breastfeeding patterns of primiparous mothers in Hong Kong. *Birth*, 30(3), 195-202.
3. Dodgson, J.E., Henly, S.J., Duckett, L., & Tarrant M. (2003). Theory of Planned Behavior models for breastfeeding duration among Hong Kong mothers. *Nursing Research*, 52(3), 148-158.
4. Tarrant, M. & Gregory, D. (2003). Exploring childhood immunization uptake with First Nations mothers' in Northwestern Ontario. *Journal of Advanced Nursing*, 41(1), 63-72.
5. Tarrant, M., Dodgson, J.E. & Tsang, S.F. (2002). Initiating and sustaining breastfeeding in Hong Kong: contextual influences on new mothers' experiences. *Nursing and Health Sciences*, 4(4), 189-199.

TIWARI, Agnes F.Y. (Dr.)

Research Interests: *Family violence, Student learning.*

Current Research Projects:

- ▶ Impact of intimate partner violence on the physical and mental health and social well-being of Chinese abused women
- ▶ An evaluation of the effectiveness of an empowerment intervention for pregnant abused women in Hong Kong
- ▶ Implementation of a mentoring programme for clinical mentors: a means to enhance clinical education and improve student learning
- ▶ Enhancing student learning through an alignment of objectives, teaching and assessment
- ▶ An evaluation of the effectiveness of problem-based learning in developing nursing students' critical thinking

Selected Publications:

1. Tiwari, A., Avery, A., & Lai, P. (2003). Critical thinking disposition of Hong Kong Chinese and Australian nursing students. *Journal of Advanced Nursing*, 44(3), 298-307.
2. Tiwari, A., Chan, S., Wong, A., Tai, J., Cheng, K., J. Chan., & Tsang, K. (2003). Severe acute respiratory syndrome (SARS) in Hong Kong: Patients' experiences. *Nursing Outlook*, 51(5): 212-219.
3. Tiwari, A., & Tang, C. (2003). From process to outcome: the effect of portfolio assessment on student learning. *Nurse Education Today*, 23(4): 269-277.
4. Tiwari, A., Chan, S., & Law, B. (2002). Stakeholder involvement in curriculum planning: Responding to health care reform. *Nurse Educator*, 27(6): 265-270.
5. Tiwari, A., Wong, M., & Ip, H. (2001). Ren and Yuan: A cultural interpretation of Chinese women's responses to battering. *Canadian Journal of Nursing Research*, 33(3): 63-80.

HKU Nursing!

[PROGRAMME STUDIES]

programme



A3-15

Nursing Skills Laboratory

BACHELOR OF NURSING (FULL-TIME)

Aim and Objectives

The programme aims to produce generic nurses who will be able to work as competent practitioners in various health care settings. It provides comprehensive and holistic nursing education that strives to achieve professional excellence in nursing.

The Degree

Successful completion of the programme will lead to an honours degree offered by the Department of Nursing Studies of the Faculty of Medicine, The University of Hong Kong. Graduates who have satisfactorily completed all programme requirements will be eligible for direct registration as Registered Nurses (RN) with the Hong Kong Nursing Council.



Curriculum Structure

The curriculum comprises various courses in each year so as to prepare students' capability of working in different settings. These courses cover areas including: Nursing Core Courses, Nursing Care of Specialized Populations, Theoretical Foundations for Nursing Practice, Foundations in Nursing Research, Nursing Electives, Nursing Practica, Life Sciences and Behavioural Sciences. It allows maximum longitudinal and lateral correlation among courses. It also facilitates the integration of theoretical knowledge and the application of learning to nursing practice. There are a total of 48 courses provided throughout the programme.

Teaching

Courses of the nursing programme are conducted by the Department of Nursing Studies in conjunction with supporting Departments such as Community Medicine and its Behavioral Sciences Unit, Anatomy, Physiology, Microbiology, Biochemistry and Pharmacology.

Assessment

Within the four-year programme, students are required to pass continuous in-course assessments. Written examinations are held at the end of each semester where applicable. Clinical practicum is assessed by both formative and summative assessments.

BACHELOR OF NURSING (PART-TIME)

Aim and Objective

The part-time programme is specially designed for registered nurses with the aim of developing their professional competencies and enhancing their capabilities as professional members of the health care system. It equips the students with skills to enhance patient care, provide leadership in nursing, and promote health in a variety of settings.

The Degree

Successful completion of the programme will lead to an honours degree offered by the Department of Nursing Studies of the Faculty of Medicine, The University of Hong Kong.

Curriculum Structure

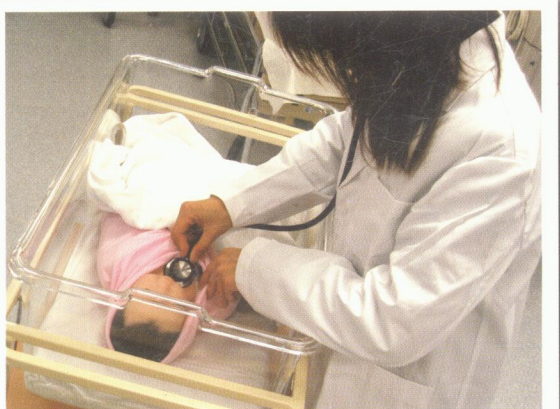
The two-year part-time programme consists of nine core courses and a selection of either the generic or the public health stream from the foundation courses.

Teaching and Learning

Apart from the usual classroom contact (such as lectures, seminars, tutorials laboratories, class presentation etc.), interactive web-based learning may be introduced to facilitate working nurses to learn at their own pace and the time available to them.

Assessment

Within the two-year part-time programme, assessments of the students are based on course work assignments, seminar presentations, health assessment, student projects and examinations. Examinations are normally held at the end of semesters.



MASTER OF NURSING

Aim and Objective

The post-graduate programme provides opportunities for experienced registered nurses to advance their knowledge and skills so as to prepare them for the expanded and extended roles arising from the emergent health care reform.

The Degree

Successful completion of the programme will lead to a master degree offered by the Department of Nursing Studies of the Faculty of Medicine, The University of Hong Kong.



Programme Structure

The two-year part-time programme consists of six core modules, four elective modules and either a clinical practicum or dissertation. Core modules are designed to deepen students' knowledge and skills to an advanced level in subject areas identified as essential for expanded and extended roles in nursing. Elective modules provide opportunities for students to broaden their knowledge and skills in order to keep up with new health care developments.

Clinical Practicum / Dissertation

In response to the professional development needs of the students, those who wish to concentrate on a practice route to advanced practice can choose the clinical practicum option; and those who wish to pursue a research route for their professional development can choose the dissertation option.

Teaching and Learning

Flexibility of teaching and learning is emphasized so that students may have greater control over what, when and how they learn. This is achieved through a combination of methods including face-to-face contact (lectures, seminars, tutorials, laboratories, workshops etc.), web-based teaching, teleconferencing and independent study.

MASTER OF PHILOSOPHY

Aim and Objective

The research programme is designed to prepare nurses to conduct research in nursing through a supervised research project in their chosen area.

The Degree

Successful candidate of the research postgraduate programme will be granted the degree of Master of Philosophy by The University of Hong Kong.

To be Awarded

To be eligible for the award of the Master of Philosophy, a candidate, who on the successful completion of formal coursework requirements, and an approved scheme of research, shall:

- ▶ present a successful thesis representing the result of the candidate's research which displays some originality and which demonstrates a sound understanding of the field of study and appropriate research methods; and;
- ▶ satisfy the examiners in an oral examination (and any other examination if required) in matters relevant to the subject of the thesis.



DOCTOR OF PHILOSOPHY

Aim and Objective

The research programme is designed to prepare nurse scholars to advance the art, science and practice of the discipline. Through research, candidates contribute to the body of knowledge in nursing.

The Degree

Successful candidate of the research postgraduate programme will be granted the degree of Doctor of Philosophy by The University of Hong Kong.

To be Awarded

To be eligible for the award of the Doctor of Philosophy, a candidate shall:

- ▶ satisfactorily complete coursework, where prescribed;
- ▶ present a successful thesis representing the result of the candidate's research which should be an original contribution to knowledge and worthy of publication; and
- ▶ satisfy the examiners in an oral examination (and any other examination if required) in matters relevant to the subject of the thesis.



[REGIONAL & INTERNATIONAL LINKS]

Links



REGIONAL & INTERNATIONAL LINKS

Throughout the years, the Department has been conducting professional, academic and student exchanges and collaborations with local hospitals, clinical agencies, neighbouring and international institutions and the government.

INTERNATIONAL INSTITUTIONS

- ▶ University of California, Los Angeles
- ▶ University of California, San Francisco
- ▶ Case Western Reserve University
- ▶ University of Michigan
- ▶ University of Pennsylvania



U21 Annual Meeting of Deans/ Heads of Medicine, Dentistry, Nursing and Rehabilitation Sciences - Nursing Group.



Signing Ceremony of the Memorandum of Understanding between the Department and the School of Nursing University of Pennsylvania.

UNIVERSITAS 21

- ▶ McGill University
- ▶ The University of British Columbia
- ▶ The University of Virginia
- ▶ The University of Birmingham
- ▶ The University of Edinburgh
- ▶ The University of Glasgow
- ▶ The University of Nottingham
- ▶ Lund University Sweden
- ▶ Fudan University
- ▶ Peking University
- ▶ The University of Hong Kong
- ▶ The National University of Singapore
- ▶ The University of Melbourne
- ▶ The University of New South Wales
- ▶ The University of Queensland
- ▶ The University of Auckland
- ▶ Albert-Ludwigs-Universitat Freiburg



UNIVERSITIES IN CHINA

- ▶ The First Military Medical University, Guangzhou
- ▶ The Second Military University, Shanghai
- ▶ The Third Military University, Chongqing
- ▶ The Fourth Military University, Xian
- ▶ Sun Yat Sen University, Guangzhou
- ▶ Peking Union Medical College, School of Nursing, Beijing

GOVERNMENT AND STATUTORY ORGANISATIONS

- ▶ The Hospital Authority
- ▶ The Department of Health
- ▶ The Nursing Council of Hong Kong
- ▶ The Hong Kong Council on Smoking and Health



HOSPITALS & CLINICAL / COMMUNITY AGENCIES

For the year 2004, 21 hospitals and clinical/community agencies in the territory kindly offered clinical practicum places to the students of the Department, and they are:-

- ▶ Aberdeen Kai-fong Welfare Association Social Service Centre
- ▶ Caritas Medical Centre
- ▶ Castle Peak Hospital
- ▶ Duchess of Kent Children's Hospital
- ▶ Fung Yiu King Hospital
- ▶ Grantham Hospital
- ▶ Haven of Hope Hospital
- ▶ Hong Kong Sanatorium & Hospital
- ▶ Kwai Chung Hospital
- ▶ Kwong Wah Hospital
- ▶ Macle hose Medical Rehabilitation Centre
- ▶ Pamela Youde Nethersole Eastern Hospital
- ▶ Queen Elizabeth Hospital
- ▶ Queen Mary Hospital
- ▶ Ruttonjee & Tang Shiu Kin Hospitals
- ▶ St Paul's Hospital
- ▶ Tsan Yuk Hospital
- ▶ Tuen Mun Hospital
- ▶ Tung Wah Eastern Hospital
- ▶ Tung Wah Hospital
- ▶ Wong Chuk Hang Hospital



[PRIZES, SCHOLARSHIPS AND
DONATIONS]



PRIZES, SCHOLARSHIPS AND DONATIONS

There are various University-administered scholarships and prizes awarded to outstanding students. In addition to those tenable in all the faculties of the University, the Department also enjoys the advantage of having patrons who donate prizes which are available exclusively to our students. The scholarships and prizes awarded to our students include:

BL Wong Prizes in Nursing Studies

The Prizes were donated by Dr Wong Bing Lai and his sons, Messrs Wong Tat Chang, Abraham, Wong Tat Kee, David and Wong Tat Sum, Samuel in 2000. Two prizes shall be awarded to the students who attain the highest total aggregate of marks in the overall studies for Bachelor of Nursing (Full-time) and Bachelor of Nursing (Part-time).

Lau Wing Kai Memorial Prizes

The Prizes are in memory of the first nurse in the public sector who was infected by the fatal SARS virus at work and subsequently died. They were established by the Department in 2003 with generous donations from members of the University and the general public. Three Prizes shall be awarded annually to the outstanding first-year students who achieve the best overall performance in Bachelor of Nursing (Full-time), Bachelor of Nursing (Part-time) and Master of Nursing Programmes respectively.

Medic '71 Prize in Nursing Studies

This prize was donated by The University of Hong Kong medical graduates, Class of 1971, to be awarded to the students who attain the highest total aggregate of marks of the Bachelor of Nursing (Full-time) curriculum.

Hang Seng Bank Hong Kong Scholarships

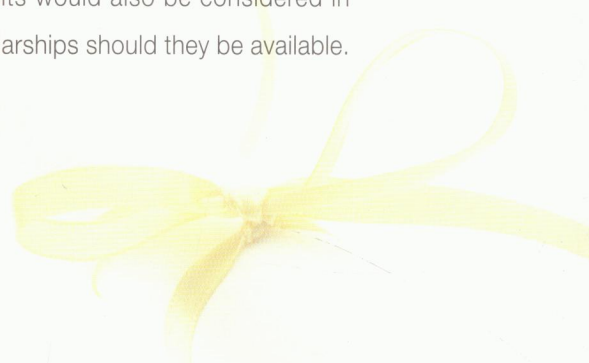
The scholarships were offered by Hang Seng Bank and are awarded to the student on the basis of academic merit in the second year of the Bachelor of Nursing (Full-time) Programme.

Li Po Chun Charitable Trust Fund Scholarship in Nursing Studies

Two scholarships were offered by the Li Po Chun Charitable Trust Fund Committee and are awarded to two undergraduates on the basis of academic merit of the Bachelor of Nursing (Full-time) Programme.

YW Kwok Scholarships

Three scholarships were offered by Mr. YW Kwok. One scholarship is awarded to the Year 1 student with highest aggregate of marks for core nursing subjects in Year 1 of study and two scholarships are awarded to the nursing students with the best HK A-Level examination results which is in same sitting. Current semester results would also be considered in the three scholarships should they be available.



[RESOURCES AND FACILITIES]

resources



CENTRE FOR HEALTH PROMOTION

The Centre for Health Promotion was established by the Department in 2004. It is a research and service centre aiming at promoting public health status and awareness through action research, preventive health education and health promotion services. Staff of the Department with diverse expertise offers a wide range of evidence-based professional services by integrating teaching, research and practice.

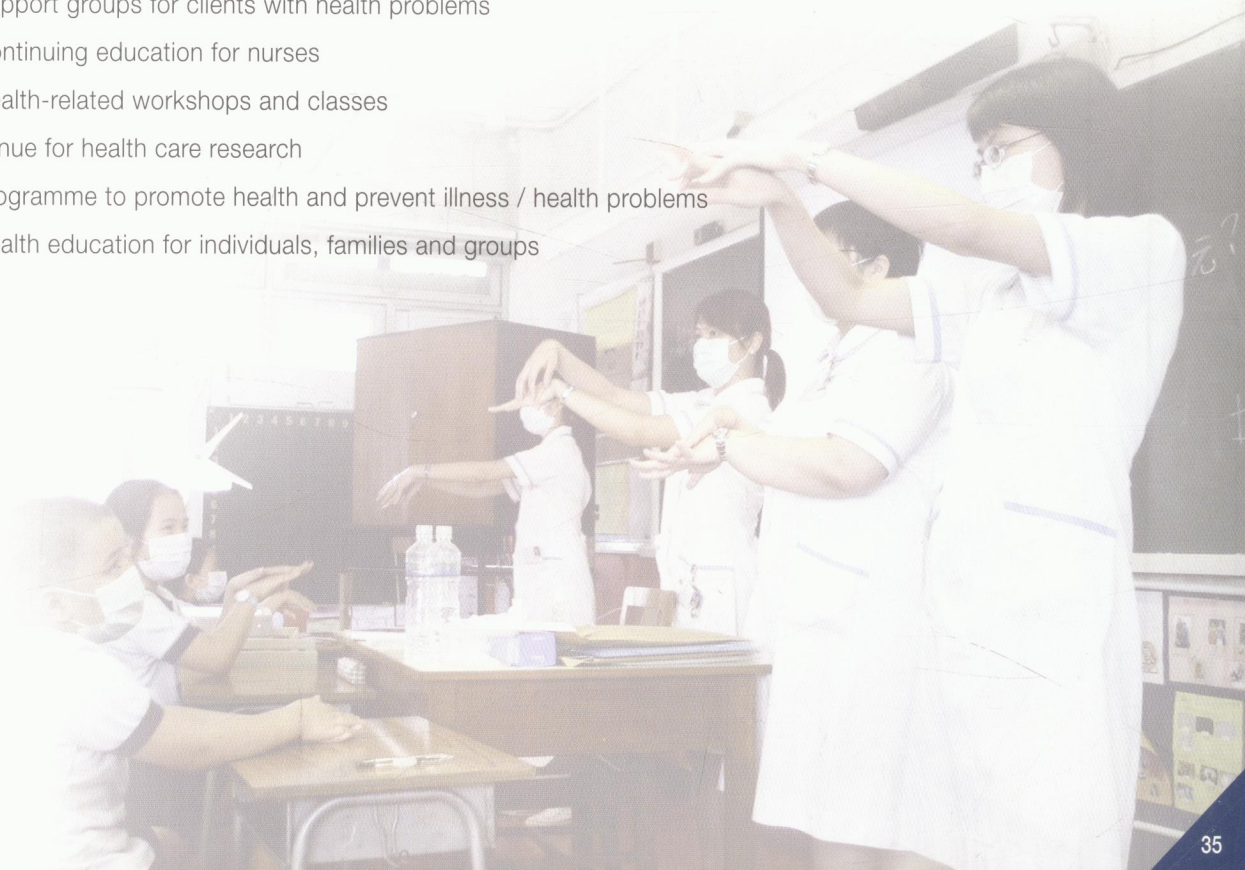


Opening Ceremony of the Centre for Health Promotion

The services offered are charged on the basis of a sliding scale, taking into consideration the family income of the client. Direct service targets the general public or clients with health problems, while indirect or consultative services are also available for private, business or voluntary agencies such as schools and charitable organizations.

Areas of Service:

- ▶ Personal / group consultations on health issues
- ▶ Hotlines for the public
- ▶ Support groups for clients with health problems
- ▶ Continuing education for nurses
- ▶ Health-related workshops and classes
- ▶ Venue for health care research
- ▶ Programme to promote health and prevent illness / health problems
- ▶ Health education for individuals, families and groups



FACULTY OF MEDICINE BUILDING

The Department has been located in the Faculty of Medicine Building situated at Sassoon Road since 2002 where most of the Faculty teaching, training and research activities are conducted. The Faculty of Medicine Building is one of the best-equipped medical education and research centres in the region. It comprises a 13-storey Laboratory Block, where the Hong Kong Jockey Club Clinical Research Centre is housed and advanced medical research will be carried out, and a 10-storey curvilinear William M.W. Block (formerly known as Academic & Administration Block) which includes a hi-tech conference centre, a medical library, seminar rooms, an education centre, a Clinical Skills Laboratory, a Nursing Skills Laboratory and offices. The magnificent building helps to realize the concept of housing medical teaching and research under one roof.



THE MAIN TEACHING HOSPITAL

The main teaching hospital for the Faculty and the Department is the Queen Mary Hospital. It is a tertiary referral centre for the whole of Hong Kong. Most of the major specialties and subspecialties are represented in the hospital. It is also the home of the clinical Departments of Anaesthesiology, Clinical Oncology, Diagnostic Radiology, Medicine, Microbiology, Obstetrics & Gynaecology, Orthopaedic Surgery, Paediatrics, Pathology, Psychiatry and Surgery. The Department also conducts the teaching and nursing practicum in other hospitals in the territory.



STUDENT ACCOMMODATION

Students may apply to stay in one of the residential halls which are situated either on the main campus, Pokfulam Road or Sassoon Road. These halls vary in style and character. The Madam S H Ho Residence for Medical Students at Sassoon Road accommodates 150 students and offers accommodation in the form of flats, each housing six students.

[STUDENT ORGANISATION]

student



From:
Nursing Society, HKU

NURSING SOCIETY



Members of the Executive Committee, Nursing Society, Session 2003 - 2004

The first Nursing Society was inaugurated in February 2003 under the Medical Society. Since then, nursing students has exercised self-governance for their own association. The aims of the Society are to develop a sense of belonging, interpersonal relationship and cohesiveness among its members, and to provide valuable opportunities for nursing students to realize potential and develop links with local and international student bodies. Throughout the year, the Society organizes a great variety of social and community activities, such as arranging visits for the students and organizing health exhibitions for the public. The Society publishes a student periodical known as Nursing Affairs that highlights the recent nursing issues and the students' participation in health-related activities.



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**DEPARTMENT OF NURSING STUDIES
THE UNIVERSITY OF HONG KONG**

