

Professor Brendan Stuart Weekes (26/8/61, Sydney) Australian/British Citizen
Chair in Communication Science at the University of Hong Kong (HKU)
Director of the Language, Science and Disorders Laboratory HKU.

Education

Professor Brendan Weekes gained a first degree in Psychology from the University of Melbourne (1986) and qualified as a clinical psychologist (1988) and then clinical neuropsychologist (1990) at Macquarie University in Sydney. While at Macquarie (now MACCS) he began his research career under the supervision of Professor Max Coltheart, first working as a clinical psychologist, research associate and finally completing a PhD in 1992.

Employment

Brendan began his research career in cognitive neuropsychology in 1988 mentored by Professor Max Coltheart and then Professor Glyn Humphreys at the University of Birmingham (UK), with whom he worked as a British Council postdoctoral fellow (1990). In 1991, Brendan returned to Australia to take up a Lectureship in Clinical Psychology at the Australian National University where he began his long-lasting research collaboration in the field of Chinese language processing with Dr May Jane Chen. In 1994, Brendan returned to the UK to take up a lectureship and then a senior lectureship in Clinical Psychology at the University of Kent and in 1999 he worked at the University of Hong Kong as an Associate Professor in Clinical Psychology. Brendan returned to the UK to take up his Readership in the Laboratory of Experimental Psychology at the University of Sussex. Although based in the UK, Brendan continued his collaborative work in East Asia (Hong Kong, Singapore and Beijing) most notably with Professor Yin Wengang at the Key State Laboratory of Mental Health, Chinese Academy of Science. At Sussex, Brendan began research in the field of cognitive neuroscience by establishing the first Human Psychophysiology Laboratory (HPL) at Sussex with competitive funding. As Co-director of the HPL, he supervised research projects using EEG, TMS, fMRI and eye tracking methods with psychology colleagues (Drs Hutton, Ferstl, Reby, Garnham and Oakhill). Some 50 students and post-doctoral colleagues from Belgium, China, France, Italy, Spain, US and the UK have carried out published research projects in the HPL since 2004.

Postdoctoral and Postgraduate Research Interests

Professor Weekes is an internationally recognized expert in the field of language and memory processing in individuals who have communication disorders as well as the application of cognitive neuroscience methods to the diagnosis and treatment of language impairment.

Postdoctoral colleagues

Dr. Liu Youyi (2007) Beijing Normal University.

Dr. Zhang Qingfang (2007) Chinese Academy of Science.

Dr. Steve Majerus (2006) FNRS, Belgium Permanent Scientist.

Dr. Martine Poncelet (2006) University of Liege.

Dr. Robert Davies (2002) Sussex then UCL, Oviedo and Oxford.

Current Students

Francesca Citron, 2008-2010: Emotion word processing: Behavioural, EEG and fMRI.

Kathrin Klingebiel, 2007-2010: Memory for serial order: bilingual speaking children.

Stephen Hamilton, 2005-2010: Reading comprehension disorders in adult readers.

Clare Jonas, 2008-2010: Letter and number processing in synesthesia.

Chiara Mazzi, 2008-2010: Count and mass noun processing: An EEG study.

Previous Students

Dr. Samantha Otero, 2005-2010: False memory in normal ageing.

Dr. I Fan Su, 2005-2009: Processing semantic radicals in Chinese.

Dr. Antonio Ibanez Molina, 2005-2009: False memory in Spanish-English bilinguals.

Dr. Javier Ferriero, 2007-2008: Emotion and motion verb processing in Spanish.

Dr. Ben Parris, 2002-2006: Is word recognition automatic?

Dr. Caroline Castel, 2005-2006: Word recognition in French-English bilinguals.

Awards/External Committees

Professor Weekes is on the editorial boards of *Aphasiology* and *Psicologia* reflecting his interests in communication disorders and experimental psychology in different languages. He has also served on expert review panels for the Australian Research Council, British Academy, BBSRC, the Economic and Social Research Council, RGC, Royal Society, UK Medical Research Council and the National Institute for Health

Research, USA. He holds an honorary (visiting) appointment at the Chinese Academy of Science.

Brendan has served on many committees including the Academy of Aphasia and the ESRC and has been the Director of Laboratories and Technical Equipment, Ethics (Sussex), Undergraduate Studies, Ethics, and Clinical programmes (Kent).

Books

Weekes, B.S. (Editor). *Acquired Dyslexia and Dysgraphia across scripts: Volume II*. IOS press, in prep.

Weekes, B.S. (Editor). *Issues in Bilingual Aphasia*. 2010, Psychology Press. Hove, UK. ISBN 1848727321

Law, S.P., & Weekes, B.S., & Wong, A. (Editors). *Language Disorders in Speakers of Chinese*. 2009, Multilingual Matters, Clevedon, UK. ISBN: 1847691161

Weekes, B.S. (Editor). *Acquired Dyslexia and Dysgraphia across scripts*. Volume 1, 2005. IOS press, Amsterdam, The Netherlands. ISBN 1-58603-592-4.

Book Chapters

Weekes, B.S., (in press). Lexical retrieval in alphabetic and non-alphabetic scripts: Evidence from brain imaging. In N. Brunswick (Ed). *The role of orthographies in reading and spelling*. Psychology Press, Hove, UK.

Su I.F., Klingebiel, K., & Weekes, B.S. (in press). Dyslexia and dysgraphia in Chinese: A cognitive neuropsychological approach. In N. Brunswick (Ed). *The role of orthographies in reading and spelling*. Psychology Press, Hove, UK.

Weekes, B.S., Su I.F., & Yin W.G. (2009). Disorders of reading in Chinese. In S. Law, B. Weekes, & A. Wong (Eds). *Language Disorders in Speakers of Chinese*. Multilingual Matters, Clevedon, UK.

Klingebiel, K., & Weekes, B.S. (2009). Developmental dyslexia in Chinese: behavioural, genetic and neuropsychological issues. In S. Law, B. Weekes, & A. Wong (Eds). *Language Disorders in Speakers of Chinese*. Multilingual Matters, Clevedon, UK.

Weekes, B.S., Su I.F., & Yin W.G. (2009). Acquired dyslexia in Mongolian and Chinese. In S. Law, B. Weekes, & A. Wong (Editors). *Language Disorders in Speakers of Chinese*. Multilingual Matters, Clevedon, UK.

Robinson, G.E. & Weekes, B.S. (2007). Rehabilitation in clinical neuropsychology. In G. Davey (Ed.). *Clinical Psychology*. Hodder Arnold, London. pp 207-228.

Weekes, B.S. (2007). The cognitive neuropsychology of language disorders among Spanish speakers. In J.G. Centeno, L.K. Obler & R. Anderson (Eds.), *Studying Communication Disorders in Spanish Speakers: Theoretical, Research & Clinical Aspects*. Multilingual Matters. Clevedon, UK. pp 91-98.

Referred publications (up to 2007)

- Bi Y.C., Han, B.Z., Shu, H. & Weekes, B.S., (2007). The interaction between semantic and nonsemantic systems in reading: Converging evidence from Chinese. *Neuropsychologia*, 45(12), 2660-2673.
- Hutton, S. & Weekes, B.S. (2007). Low frequency rTMS over posterior parietal cortex impairs smooth pursuit eye tracking. *Experimental Brain Research*, 183, 195-200.
- Parris, B.A. & Weekes, B.S. (2007). An Optimal Viewing Position effect in the Stroop Task when only one letter is the colour carrier? *Experimental Psychology*, 54(4), 273-280.
- Weekes, B.S., Hua, S. Hao, M.L., Liu Y.Y., & Tan, L-H. (2007). Predictors of timed picture naming in Chinese. *Behaviour Research Methods Instruments and Computers*, 39(2), 335-342.
- Weekes, B.S., Su I.F., Yin W.G. & Zhang X.H. (2007). Oral reading in bilingual aphasia: evidence from Mongolian and Chinese. *Bilingualism: Language and Cognition*, 10(2), 201-210.
- Weekes, B.S., Klingebiel, K., Su, I-F., Zhang, Q.F., Zhang, X.H., & Yin, W.G. (2007). Acquired dyslexia in Mongolian. *Brain and Language*, 103, 109-110.
- Law, S.P., Yeung, O., Wong, W. & Weekes, B.S. (2007). Age of acquisition effects on reading aloud in two Chinese dyslexic individuals, *Brain and Language*, 103, 107-108.
- Poncelet, M., Majerus, S., Raman, I., Warginaire, S., & Weekes, B.S. (2007). Naming actions and objects in bilingual aphasia. *Brain and Language*, 103, 158-159.
- Su, I.F. & Weekes, B.S. (2007). Effects of frequency and semantic radical combinability on reading in Chinese: An ERP study. *Brain and Language*, 103, 111-112.
- Liu, Y.Y., Shu, H., & Weekes, B.S. (2007). Differences in neural processing between nouns and verbs in Chinese: Evidence from EEG. *Brain and Language*, 103, 75-77.
- Wilson, M.A., Martinez-Cuitino, M., Defior, S., & Weekes, B.S. (2007). Dissociable effects of grammatical class in acquired dysgraphia: Evidence from Spanish. *Brain and Language*, 103, 103-104.
- Zhang, Q.F., Weekes, B.S. & Yang, Y.F. (2007). Electrophysiological estimates of the time course of orthographic and metrical encoding in Chinese speech production. *Brain and Language*, 103, 124-125.

- Holliday, R.E. & Weekes, B.S. (2006). Dissociated developmental trajectories for semantic and phonological false memories. *Memory*, 14(5), 624-636.
- Weekes, B.S., Yin W.G., Su, I.F. & Chen, M.J. (2006). The cognitive neuropsychology of reading and writing in Chinese. *Language and Linguistics*, 7(3), 595-617.
- Weekes, B.S., Castles, A.E., & Davies, R.A. (2006). Effects of consistency and age of acquisition on reading and spelling in developing readers. *Reading and Writing: An Interdisciplinary Journal*, 19(2), 132-169.
- Hamilton, S., Holliday, R., Hutton, S., Johnson, F., & Weekes, B.S. (2006). Hybrid false recollection: Evidence from ERP. *Psychophysiology*, 20(4), 324-324.
- Hutton, S., Otero, S., & Weekes B. (2006). The effects of low frequency repetitive transcranial magnetic stimulation on smooth pursuit and saccadic eye movements. *Psychophysiology*, 20(4), 325-325.
- Weekes, B.S. (2006). Deep dysgraphia: Evidence for a summation account of written word production. *Brain and Language*, 99, 30-31.
- Law, S-P., Weekes, B.S. & Wong, W. (2006). Naming of real and pseudo-characters with free-standing and non-free-standing phonetic radicals by Cantonese dyslexic individuals. *Brain and Language*, 99, 38-39.
- Ibanez-Molina, A., Su, I-F., Knight, C., Holliday, R., & Weekes, B.S. (2006). False recollection among bilingual speakers: Evidence from EEG. *Brain and Language*, 99, 180-182.
- Bradley, V., Davies, R.A., Parris, B.A., Su, I.F., & Weekes, B.S. (2006). Age of acquisition effects on action naming in fluent progressive aphasia. *Brain and Language*, 99, 128-129.
- Parris, B.A., & Weekes, B.S. (2006). Action and object naming in dementia. *Brain and Language*, 99, 130-131.
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- He, S-X., Yin, W-G., Luo, Y-J., & Weekes, B.S. (2006). The neuropsychological basis of word recognition in Chinese: An ERP study. *Brain and Language*, 99, 201-203.
- Davies, R.A., & Weekes, B.S. (2005). Effects of feedforward and feedback consistency on reading and spelling in dyslexia. *Dyslexia*, 11, 233-252.

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- Raman, I. & Weekes, B.S. (2005). Deep dysgraphia in Turkish. *Behavioural Neurology*, 16(2-3), 59-69.
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- Weekes, B.S. Davies, R.A. Parris, B.A. & Robinson, G.A. (2003). Age of acquisition effects on spelling in surface dysgraphia. *Aphasiology*, 17(6/7), 563-584.

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Weekes, B.S., Chen, M.J. & Yin, W-G. (1997a). Anomia without dyslexia in Chinese. *Neurocase*, *3*, 51-60.

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Leck, K.J., Weekes, B.S., & Chen, M.J. (1995). Visual and phonological pathways to the lexicon: Evidence from Chinese readers. *Memory and Cognition*, *23*(4), 468-476.

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Robinson, G.A. & Weekes, B.S. (1995). Subtypes of developmental dysgraphia. In J. Fourez (Ed.), *Brain impairment: Treatment issues and Long Term Outcomes*. Australian Academic Press. pp. 65-71.

Haslam, C., Ewing, J., Johns, U., & Weekes, B.S. (Eds.). *Cognitive Functioning in Health, Disease and Disorder*. 1994, Sydney; Australian Academic Press.

Weekes, B.S. (1994a). Spelling skills of lexical readers. *British Journal of Psychology*, *85*, 245-257.

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Weekes, B.S., Thomas, S.J. & Robinson, G.E. (1994). Constraining models of naming: evidence from anomia. In C. Haslam, J. Ewing, U. Johns & B.S. Weekes, (Eds.). *Cognitive Functioning in Health, Disease and Disorder*. Sydney: Australian Academic Press, pp. 91-97.

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Weekes, B.S. & Waterhouse, I.K. (1991). Hostile attitudes and the coronary prone personality. *Australian Psychologist*, *26*(1), 33-36.

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Rodriguez-Ferreiro, J., Davies, R., Ceutos, F., & Weekes, B.S. (2009). ERP correlates of verb processing: a comparison of motion and emotion verbs. *Psychophysiology*, *46*, 59-60.

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- Klingebiel, K., Majerus, S. & Weekes, B.S. (2009). Serial order and item memory in mono and bilingual speakers. *Psychophysiology*, 46, 84-85.
- Su, I-F., & Weekes, B.S. (2008). The role of semantic radicals in Chinese character recognition: Behavioural and electrophysiological findings. *International Journal Of Psychology*, 43(3-4), 713.
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